

**SAMPLE FORM**

**CONSIDERATIONS FOR NEED FOR A ONE-TO-ONE AIDE:  
AVAILABLE NATURAL AND OTHER SUPPORTS FOR STUDENT’S SCHEDULE**

*Row 1 shows examples of the types of information to be included in the columns*

| <b>Period /<br/>Class</b>  | <b>Need of Student Requiring<br/>Additional Support</b> | <b>Natural* and Other Supports<br/>Available in Setting</b>   |
|--|---|---|
| <i>1<sup>st</sup> Period;<br/>English Class;<br/>Activity (e.g.,<br/>transition<br/>between<br/>classes)</i> | <i>See Attachment 1</i>                                 | <ul style="list-style-type: none"> <li>• <i>special class staff- to-student ratio</i></li> <li>• <i>other aides, assistants, teachers, related service providers</i></li> <li>• <i># of students out of class receiving related services</i></li> <li>• <i>peer supports</i></li> <li>• <i>environmental structures/supports – (activities, routines, physical layout of the classroom, student seating)</i></li> </ul> |
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