**Assistive Technology (AT) Consideration Checklist**

This checklist was designed to support Committees on Preschool Education (CPSEs) and Committees on Special Education (CSEs) in their thorough consideration of AT devices for students with disabilities. The AT devices included on this checklist are not exhaustive, so CPSEs/CSEs are encouraged to make other student-specific considerations outside of the items on this checklist if necessary. This checklist is for consideration purposes and may be used to support the assessment of an assistive technology device (or, devices) for an individual student.

Student:       Date:

| **Environments and Tasks** (Check all applicable environments and tasks in which the student may require AT support.) | **Challenge Areas Related to Tasks**(Check “Independent” if the student functions adequately with standard classroom tools. Check “Consider AT” if additional support may be needed.) | **Possible AT Devices**(For areas in which “Consider AT” is chosen in the preceding column, indicate any possible AT devices the CPSE/CSE may wish to consider when assessing the student’s AT needs.) |
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| **Curriculum Tasks:**[ ] Instruction[ ] Independent Work[ ] Group Work[ ]  Vocational Tasks[ ]  Assessments[ ]  Transitions[ ]  Homework**Physical Tasks:**[ ]  Building Navigation[ ]  Materials Manipulation[ ]  Equipment Use**Social Tasks:**[ ]  Communicating with Others[ ]  Participating in Extracurricular Activities[ ]  Peer Interaction[ ]  Game-Play**Safety Tasks:**[ ]  Safety Drills[ ]  Building Safety[ ]  Bus Safety[ ]  Equipment Safety**Environments:**[ ]  General Education Classrooms[ ]  Special Education Classrooms[ ]  Hallways[ ]  Outdoor Activity Areas[ ]  Assembly Spaces[ ] Cafeteria/Meal Spaces[ ]  School Bus[ ]  Job Sites[ ]  Field Trips[ ]  Home**Other Tasks/Environments not listed:**     **Curriculum Tasks:**[ ]  Instruction [ ]  Independent Work[ ]  Group Work[ ]  Vocational Tasks[ ]  Assessments[ ]  Transitions[ ]  Homework**Physical Tasks:**[ ]  Building Navigation[ ]  Materials Manipulation[ ]  Equipment Use**Social Tasks:**[ ]  Communicating with Others[ ]  Participating in Extracurricular Activities[ ]  Peer Interaction[ ]  Game-Play**Safety Tasks:**[ ]  Safety Drills[ ]  Building Safety[ ]  Bus Safety[ ]  Equipment Safety**Environments:**[ ]  General Education Classrooms[ ]  Special Education Classrooms[ ]  Hallways[ ]  Outdoor Activity Areas[ ]  Assembly Spaces[ ] Cafeteria/Meal Spaces[ ]  School Bus[ ]  Job Sites[ ]  Field Trips[ ]  Home**Other Tasks/Environments not listed:**      | **Seating, Positioning & Mobility**[ ] Independent[ ] Consider AT | [ ] alternative/adapted chair or desk [ ] other[ ] stander[ ] stabilizing supports[ ] grab bar/hand rail[ ] walking supports[ ] wheeled devices |
| **Reading** [ ] Independent[ ] Consider AT | [ ] reading window [ ] handheld voice-output reading device for printed documents[ ] text-to-speech software/app[ ] pictures/picture symbols added to text[ ] scanner with Optical Character Recognition (OCR)[ ] other |
| **Writing**[ ] Independent[ ] Consider AT | [ ] pencil grips\*[ ] hand/wrist stabilizer\*[ ] adapted paper\*[ ] slant board\*[ ] spell check feature/device[ ] word-prediction software | [ ] voice recognition software/app[ ] word processor[ ] adapted pens/utensils\*[ ] electronic dictionary/thesaurus[ ] scanner[ ] typing program with voice output[ ] other\* utensil modifications for art class, as well (drawing/painting, etc.) |
| **Computer Access**[ ] Independent[ ] Consider AT | [ ] Microsoft/Mac accessibility options[ ] adapted/alternative keyboard[ ] adapted/alternative mouse[ ] switch interface | [ ] arm stabilization[ ] touch screen[ ] eye gaze access[ ] other |
| **Communication**[ ] Independent[ ] Consider AT | [ ] picture symbols [ ] other[ ] communication boards[ ] voice output device with picture icons/overlays[ ] voice output device with steps for sequencing messages[ ] voice output device with dynamic displays[ ] written/typed communication[ ] text-based device with speech production |
| **Mathematics**[ ] Independent[ ] Consider AT | [ ] manipulatives[ ] abacus[ ] talking calculator[ ] adapted math paper[ ] on-screen calculator[ ] voice recognition software/app with math recognition | [ ] math software/app[ ] talking watch/clock[ ] graphing calculator software/app[ ] math recognition feature for text-to-speech software/app[ ] other |
| **Organization**[ ] Independent[ ] Consider AT | [ ] sensory/regulatory supports[ ] fidget items[ ] sticky notes (low-tech or digital)[ ] highlighter (low-tech or digital)[ ] handheld scanner/scanning pen[ ] electronic organizer☐dividers/bins/color coding for desk/locker/cubby | [ ] online search tools[ ] digital graphic organizer[ ] study skills app[ ] app/computer-based video clips, animations, tutorials [ ] other |
| **Vision**[ ] Independent[ ] Consider AT | [ ] large print[ ] Braille devices/supports[ ] color filters for reading[ ] magnifier/magnifying devices (low-tech or electronic)[ ] closed captioning[ ] high contrast pen[ ] large key calculator[ ] talking calculator | [ ] math manipulatives[ ] abacus[ ] text-to-speech software/app[ ] voice recognition software[ ] typing program with voice output[ ] audio recorder[ ] tactile supports[ ] GPS[ ] other |
| **Hearing**[ ] Independent[ ] Consider AT | [ ] classroom amplification [ ] FM system [ ] infrared system[ ] induction loop system[ ] voice recognition software (to read anotherperson’s spoken message)[ ] one-to-one communicator[ ] personal amplification[ ] visual/vibrating alerting device [ ] other  |
| **Recreation and Leisure Activities**[ ] Independent[ ] Consider AT | [ ] low-tech adaptations to toys/games (e.g. Velcro®, magnets, handles, etc.)[ ] switch access for toys/games/music[ ] arm stabilizers for drawing/painting[ ] specialized adapted toys/utensils/manipulatives[ ] position aides[ ] electronic aids – remote controls, timers, CD/digital music players, speech generating devices[ ] online and virtual recreational experiences (e.g. art apps, digital dice, gardening, etc.)[ ] adapted sports/outdoor recreation equipment[ ] other |
| **Feeding**[ ] Independent[ ] Consider AT | [ ] adapted feeding utensils[ ] adapted bowls/plates[ ] adapted cups[ ] tray attachment for specialized seating[ ] other |
| **Other:** | **List other tools to consider in the space provided:**      |

Adapted from the *Kentucky State Assistive Technology Consideration Guide* and the Wisconsin Assistive Technology Initiative (WATI) *Assistive Technology Assessment Checklist* with acknowledgement to the Wisconsin Department of Public Instruction