**Section III.**

**Comprehensive Coordinated Early Intervening Services (CCEIS) and Voluntary Coordinated Early Intervening Services (CEIS) Calculation Worksheet**

LEA Name:

**Redirect funds for CCEIS and CEIS**

*(Check the boxes that apply)*

|  |  |
| --- | --- |
| * **15 % REQUIRED**
 | **Must use 15% of section 611 and section 619 IDEA funds for CCEIS** |
| * **Up to 15% OPTIONAL**
 | **Using up to 15% of:*** **Part B Section 611 IDEA funds**
* **Part B Section 619 IDEA funds**

**for CEIS** |

**Please Note**: The CCEIS and CEIS Calculation Worksheet budget and two copies must be completed and attached to the original FS-10 budget form if the district uses IDEA funds for CCEIS or CEIS. A separate form must be completed if both 611 and 619 funds are used.

* CCEIS are services provided to students age 3 through grade 12 who are either:
* Not currently identified as a student with a disability, but who need additional academic and/or behavioral support to succeed in the general education environment
* Currently identified as a student with a disability (funds can be used primarily, but not exclusively, for this group)

The IDEA regulations [34 CFR 300.646 (d)](https://www.ecfr.gov/current/title-34/subtitle-B/chapter-III/part-300/subpart-F/subject-group-ECFR4f9a33f19162f53/section-300.646) identify the activities that may be included as CCEIS.

* CEIS are services provided to students in kindergarten through grade 12 (with an emphasis on students in kindergarten through grade three) who are not currently identified as needing special education or related services, but who need additional academic and behavioral supports to succeed in a general education environment. The IDEA regulations [34 CFR 300.226 (b)](https://www.ecfr.gov/current/title-34/subtitle-B/chapter-III/part-300/subpart-C/section-300.226) identify the activities that may be included as CEIS.
* **Use the chart below to calculate the maximum amount the district may use for activities related to CEIS; Districts required to provide CCEIS through IDEA funds must spend precisely 15%; Districts opting to use federal funds for CEIS expense may not exceed 15%:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Grant** | **2025-26****IDEA** **Allocation** | Multiplier | Required CCEISAmount (If Mandated) |
| **Section 611** |  **$** | **X .15** | $ |
| **Section 619** |  **$** | **X .15** | $ |

Please visit the [IDEA Grant Guidance](https://www.nysed.gov/special-education/idea-grant-application-guidance)  for additional technical assistance on CCEIS and CEIS.

**Comprehensive Coordinated Early Intervening Services (CCEIS) Calculation Worksheet**

LEA Name:

Please check the appropriate box. LEA’s must submit a separate form for each Grant.

 2025-26 Federal IDEA, Part B **section 611**

 2025-26 Federal IDEA, Part B **section 619**

**District’s description of the type of significant disproportionality for which they were identified**:

**District’s identification of the contributing factors to the significant disproportionality:**

**District’s description of the targeted student population that will be impacted by the CCEIS proposed expenditures, inclusive of :**

**CCEIS Proposed Expenditures**

|  |  |  |  |
| --- | --- | --- | --- |
| **Code** | **Description of Each Proposed Expenditure for the** **Provision of CCEIS**  | **Description of how Each Proposed Expenditure will Address the Contributing Factors of the Significant Disproportionality**  | **Expenditures for Activities related to CCEIS** |
|   |  |  |   |
|   |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |
| **Total Proposed Expenditure for CCEIS**  | $ |  |