

Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) (Based on 2020-21 NYSAA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
ADIRONDACK CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
AFTON CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.				
AKRON CSD				Other factors	Analysis of participation State assessment brought to light that total participation numbers were low in 2021 causing an increase of over 1% cap
ALBANY CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	The district has an extensive continuum of service in addition to the organizations that exist in Albany. There are numerous foster homes and group homes located within the district boundaries xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx. The District is responsible for enrolling and providing Special Education Programs and Services to students who are placed in homes or facilities located within the district by the Department of Social Services or other state agencies. Additionally, state testing exceptions in 2021 significantly impacted the number of students taking each test and thereby increased NYSAA testing percentages. An additional explanation has been sent to the Office of Special Education for this section.
ALBION CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
ALEXANDER CSD				Other factors	Students needs at the time were such that NYSAA was most appropriate for their needs, district resources, parent/CSE recommendations and feasibility.
AMAGANSETT UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
AMHERST CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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AMITYVILLE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
AMSTERDAM CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
ARDSLEY UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
ARGYLE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
ARLINGTON CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
AVOCA CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
BABYLON UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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BAINBRIDGE-GUILFORD CSD				Other factors	ELA-1.03%, Science-1.36%, math 0.96% Bainbridge Guilford's special education teams have worked collaboratively over the last several years to reduce the number of students who are alternatively assessed. The students who are deemed NYSAA eligible currently have been evaluated by their respected teams; teachers, counselor, family, CSE and school psychologist. The students who participate in this assessment will continue to go through the eligibility process each year. BG is a relatively smaller school district which does result in having a slightly higher percentage of students participating.
BALDWIN UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BALDWINSVILLE CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BALLSTON SPA CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	Ballston Spa services a large community of families who are eligible and in need of many of the resources and community services offered in this area. We offer quality SPED services for students with significant needs and families who move into our neighbors work to remain in the school district as well as close proximity to reasonable housing, health care, and county services, supports, and even employment opportunities.
BATAVIA CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BATH CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BAY SHORE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BAYPORT-BLUE POINT UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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BEACON CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BEDFORD CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BEEKMANTOWN CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BELLEVILLE-HENDERSON CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
BELLMORE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	The fact that we exceeded the 1% cap is directly tied to the high percentage of parents of students in grades 4-6 who refuse to allow their children to take the NYS assessments. This reduces the size of the denominator greatly and increases our percentage of NYSAA students. If we were within 95% participation, we would not have exceeded the cap. This is a numerical artifact, it is not the result of over classification as NYSAA eligible.
BELLMORE-MERRICK CENTRAL HS DISTRICT			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BETHLEHEM CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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BETHPAGE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BINGHAMTON CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BOLIVAR-RICHBURG CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
BOLTON CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
BOQUET VALLEY CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.			Other factors	We are a rural school that has a student population of 410 students. This small student population results in a greater impact of individual participation rates.
BRADFORD CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
BRASHER FALLS CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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BRENTWOOD UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	<p>Many of the students involved in this setting have a primary diagnosis of xxxxxxxx and are in the process of making the transition from a segregated BOCES program to a district-based school. xxxxxxxxxxxxxxxxxxxxxxxx We offer a full range of related services, Assistive technology, ADL, Consultation, and parent training. Each student is provided with appropriate special education services in order to meet his/her individual needs. Students are grouped together by similarity of individual needs including academic, physical, social and management needs in accordance with the students age as well. As is the philosophy of the Brentwood Public School District, students with disabilities are grouped together by similarity of individual needs. The range of academic or educational achievement of such students in a self-contained setting is limited to ensure that instruction provides each student appropriate opportunities to achieve his or her goals. All of these programs referenced above were designed to meet the needs of our students will limited cognitive abilities combined with behavioral and/or physical limitations.</p>
BREWSTER CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BRIGHTON CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BROADALBIN-PERTH CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BROCTON CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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BRONXVILLE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BROOKHAVEN-COMSEWOGUE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BRUNSWICK CSD (BRITTONKILL)			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BUFFALO CITY SD				Other factors	1) There is a large overall student population that meet the criteria for eligibility for NYSAA. 2) A significant number of students transfer into the Buffalo Public Schools already eligible for NYSAA determination.
BURNT HILLS-BALLSTON LAKE CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CAIRO-DURHAM CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CAMDEN CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	The other major factor is poverty. Over 60% of our students qualify for free and reduced lunch and there is a strong correlation between poverty and high classification rates. That alone would explain why we are never able to get below the unreasonable 1% cap.
CAMPBELL-SAVONA CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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CANAJOHARIE CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.				
CANASERAGA CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
CANISTEO-GREENWOOD CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
CANTON CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.				
CARLE PLACE UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CARMEL CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CASSADAGA VALLEY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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CATO-MERIDIAN CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
CATTARAUGUS-LITTLE VALLEY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
CENTER MORICHES UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CENTRAL ISLIP UFSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CENTRAL SQUARE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CENTRAL VALLEY CSD AT ILION-MOHAWK				Other factors	We cannot control the population we serve. Our community serves a high poverty rate population who is also very transient and this results in significant academic needs.
CHARLOTTE VALLEY CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CHATEAUGAY CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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CHATHAM CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CHAZY UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
CHEEKTOWAGA CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	We have numerous student transfers into the CCSD from other countries as well as the City of Buffalo, as we border the city on its East side. Those transferring to us often arrive already classified and designated as NYSAA or when transferring from
CHEEKTOWAGA-MARYVALE UFSD				Other factors	We had a low overall state assessment participation rate, but a 200% participation rate in NYSAA. We have two agency programs within our district that support student with cognitive needs.
CHEEKTOWAGA-SLOAN UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
CHENANGO FORKS CSD				Other factors	Since we are a relatively smaller district (less than 1400 students) we do not have in-district options to meet the needs of students so we look to BOCES options. Closest BOCES option to meet needs of students with cognitive and adaptive impairments is geared towards use of NYSAA.
CHENANGO VALLEY CSD				Other factors	The question above indicates that we have a reason to be over the 1% cap for the NYSAA but that is not our case in our district and no other options are available so I chose the one that may best fit our needs. If we ever exceed the 1% it would be because we have a cohort that has a student population that meets the criteria for the NYSAA.
CHERRY VALLEY-SPRINGFIELD CSD				Other factors	The district is comprised of approximately 435 students. We have a few families who have xxxxxxxxxxxxxxxxxxxxxxxx children with significant cognitive and medical needs that meet the criteria for and that require participation in the Alternate Assessment.

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CHESTER UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CLARENCE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CLARKSTOWN CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CLEVELAND HILL UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
COBLESKILL-RICHMONDVILLE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
COHOES CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
COLTON-PIERREPONT CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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COMMACK UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CONNETQUOT CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
COPENHAGEN CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
COPIAGUE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CORINTH CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			The district has had students who are already meeting the NYSAA criteria transferring to the district. Schools cannot control if students needing an alternate assessments move into the community.
CORNWALL CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	While the Cornwall CSD student population is not as small as the example above, the number of students taking the NYS 3-8 assessments is relatively smaller than other districts and also impacted by opt-outs, and subsequently a few students taking the NYSAA can make the difference between being under or over 1%.
CORTLAND CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.				
COXSACKIE-ATHENS CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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DALTON-NUNDA CSD (KESHEQUA)		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
DANSVILLE CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
DEER PARK UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
DEMOCRACY PREP HARLEM CHARTER SCHOOL		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
DEPEW UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
DEPOSIT CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).		Other factors	In addition, the number of students in Deposit Central School District who were classified, who experience significant cognitive delays, communication barriers, personal care needs, behavioral needs and intensive instructional needs were the same - they did not go down. They were all attending because of the decision to open programs for students with intensive needs. So, students who were not disabled, weren't attending and weren't tested and the students whose needs were greatest were in school and were tested. This led to a percentage over 2% and in some cases 3%.
DOBBS FERRY UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) **(Based on 2020-21 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
DOWNSVILLE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
DRYDEN CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.				
DUANESBURG CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
DUNDEE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
DUNKIRK CITY SD				Other factors	After review and analysis of the number of students tested overall in each content area (math, science, ELA) that are not alternatively assessed and a review of the analysis of the number of students tested alternatively, it was determined that the number of students not tested alternatively, did not represent our entire student population while it was determined that the students that were alternatively assessed did in fact represent all of the student identified for NYSAA. This lead the percentage of students tested alternatively to appear at a higher percentage.
EAST AURORA UFSD				Other factors	Due to the pandemic and the hybrid learning/remote learning, where students attended every other day, many students opted out, which brought our number of students taking the 3-8 assessments down.
EAST GREENBUSH CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
EAST ISLIP UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) (Based on 2020-21 NYSAA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
EAST MEADOW UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
EAST MORICHES UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
EAST RAMAPO CSD (SPRING VALLEY)			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
EAST ROCHESTER UFSD				Other factors	Each student who is approved for the NYSAA is closely examined for appropriateness and to determine if they fit the criteria. As a small district with fewer than 1,000 students we have fewer than 20 students with severe cognitive disabilities, significant communication deficits, significant deficits in adaptive behavior, and who require a highly specialized education program.
EAST ROCKAWAY UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
EAST SYRACUSE MINOA CSD				Other factors	During the 2020-2021 school year, students who were participating in school through the virtual learning model had the option to not take the NYSED 3-8 tests and the NYSAA tests; in addition, the NYS Regents Exams were cancelled. Of all eligible NYSAA students in our district, only one identified student was completely virtual and did not participate in the NYSAA testing. In contrast, a significant number of students eligible to take the NYSED 3-8 testing were virtual learners and did not participate in this testing, and additional students were "opted out" of this testing by their parent/guardian. As a result, the total number of tested students for non-NYSAA eligible students is not reflective of the entire testing-eligible population of students, and therefore creates a percentage that exceeds the 1.0% cap.
EASTCHESTER UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) (Based on 2020-21 NYSAA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
EASTPORT-SOUTH MANOR CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	We are a feeder school for three other local districts. Those districts often send their most disabled studnets to Eastport-South Manor because of the specialized programs we offer K-12.
EDINBURG COMMON SD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
EDMESTON CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
EDWARDS-KNOX CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
ELBA CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
ELDRED CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) **(Based on 2020-21 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
ELLENVILLE CSD				Other factors	We have a severe population of students in the district who are alternatively assessed. For the 2021-22 school year, we had approximately xxxxxxxxxxxx transfer into the school district who were alternatively assessed upon their transfer to the district. During the course of the school year we have reviewed the students that are currently alternatively assessed, making appropriate changes to this when able.
ELLCOTTVILLE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
ELMIRA HEIGHTS CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.				
ELMONT UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
ELMSFORD UFSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.	Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
EVANS-BRANT CSD (LAKE SHORE)			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
FABIUS-POMPEY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) **(Based on 2020-21 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
FAIRPORT CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
FALCONER CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
FALLSBURG CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
FARMINGDALE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
FILLMORE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
FLORIDA UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).		Other factors	opt out rate was high for state examinations for state assessed students
FONDA-FULTONVILLE CSD				Other factors	We have students in a district operated xxxxxxxxxxxx classroom who were eligible and participated in NYSAA. We also have students in out of district placements who were eligible to participate. These students presented with significant deficits in the areas of: cognition, language and communication, behavior, social emotional, physical and management therefore met the established criteria for eligibility and participation in the New York State Alternative Assessment.

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) (Based on 2020-21 NYSAA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
FORESTVILLE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
FORT ANN CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
FORT PLAIN CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	Housing costs in Fort Plain continue to fall well below the state average, making the village an affordable location for low income families, many of which have students with disabilities that attend school in our district. Property value median in 2019 was 61,800, which is well below median value in Fulton and Montgomery Counties, New York State, and USA. The estimated median household income in Fort Plain is 34,688 in 2019, which is steadily declining. The median household income in NY State is estimated to be 62,765, indicated that Fort Plain is well below that state median. The poverty rate is at 24.7 percent in 2019, which is also at an increasing trajectory. Fort Plain CSD has a high Free and Reduced rate, around 60% of students are eligible for this service. Many of our families rely on Social Security benefits and fixed income. 45 percent of Fort Plain residents rent rather than own their home. Many students with identified disabilities reside with their grandparents.
FRANKFORT-SCHUYLER CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
FRANKLIN SQUARE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) **(Based on 2020-21 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
FRANKLINVILLE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
FREDONIA CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
FREEPORT UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
FREWSBURG CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
FRONTIER CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
FULTON CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	Participation rates of students without disabilities has gone down and therefore negatively impacted our ability to keep our NYSAA percentage below 1%, though we are not assessing more students with NYSAA. Our percentages are all very close to the 1% threshold.
GALWAY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) **(Based on 2020-21 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
GANANDA CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
GARRISON UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
GATES CHILI CSD				Other factors	The district participated in a second year of a focus group to determine the root cause resulting in a higher than 1.0 percent participation rate. As a committee, we found that the District has been underutilizing the multiple graduation pathways and specially designed instruction. Consequently, we will continue to leverage the expertise of our transition specialist to maximize the multiple graduation pathways and our instructional specialists to ensure that a high level of SDI is utilized at all levels throughout the organization. The percentage of students being assessed via the NYSAA has steadily decreased over the past 4 years and we anticipate that this trend will continue. Additionally, the District currently has 64.5% of its students who are assessed via the NYSAA in a supportive, more restrictive program outside of the District as a result of their complex needs.
GENESEO CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
GENEVA CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.			Other factors	Geneva has a high number of economically disadvantaged families. Geneva has some big employers of unskilled laborers through some large factories xxxxxxxxxxxxxxxxxxxxxxxx and wineries in the region. Parents of some of our most medically fragile and NYSAA eligible students come here to work and to access the resources noted above.
GEORGE JUNIOR REPUBLIC UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2020-21 NYSAA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
GILBERTSVILLE-MOUNT UPTON CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
GILBOA-CONESVILLE CSD GLEN COVE CITY SD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
				Other factors	CSE decisions based upon student needs and established criteria.
GLENS FALLS CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
GLOVERSVILLE CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
GORHAM-MIDDLESEX CSD (MARCUS WHITMAN				Other factors	All students NYSAA eligible require highly specialized programming . xx
GOSHEN CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
GOVERNEUR CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
GOWANDA CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).		Other factors	While only one homebound student had a parent refuse NYSAA testing. The district had students opting out of both ELA and Math, with 100 less students taking ELA then math, and both groups less then the district enrollment in those grade levels.

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) **(Based on 2020-21 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
GRAND ISLAND CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
GRANVILLE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
GREAT NECK UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
GREECE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
GREEN ISLAND UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
GREENBURGH CSD				Other factors	Our overall student population is relatively small and meets the criteria for low socio-economic status (free and reduced lunch rate, etc.), both factors that could be contributing to our slight extension over the 1% cap. Additionally, we currently have a NYSAA student population who meet NYSAA criteria based on their individual cognitive and social and emotional profiles, a population which includes students from other districts for which we are their Out-Of-District setting, which could be inflating our percentage.
GREENBURGH-NORTH CASTLE UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) **(Based on 2020-21 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
GREENE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
GREENPORT UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
GREENVILLE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
GREENWICH CSD				Other factors	We have had an increase in the number of students requiring special education services. Along with declining population and increase in students with severe cognitive disabilities has resulted in a higher than 1.0 percent participation rate
GREENWOOD LAKE UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).		Other factors	The students recommended for NYSAA either are significantly non-verbal or medically fragile and unable to complete traditional forms of testing. Additionally, the district has a high opt out rate for all of the NYSED 3-8 exams. 340 were eligible to test and 306 opted out of all testing. Both resulting in higher than 1.0 percent participation rate.
GUILDERLAND CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
HADLEY-LUZERNE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) **(Based on 2020-21 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
HALF HOLLOW HILLS CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
HAMBURG CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.				
HAMPTON BAYS UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
HANCOCK CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
HANNIBAL CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
HARPURSVILLE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
HARRISON CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2020-21 NYSAA Participation Data)

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) (Based on 2020-21 NYSAA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
HICKSVILLE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
HIGHLAND FALLS CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
HILTON CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	The District's overall non-participation rate is approximately 25% (due to parent opt-out and non-attendance/ absence). This impacts the tested percentage related to NYSAA
HOLLAND CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
HOLLEY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
HONEOYE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) **(Based on 2020-21 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
HONEOYE FALLS-LIMA CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
HOOSIC VALLEY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
HOOSICK FALLS CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
HORNELL CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
HUDSON CITY SD				Other factors	High impact families with multiple alternate assessment eligible students.
HUDSON FALLS CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
HUNTINGTON UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
HYDE PARK CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) **(Based on 2020-21 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
INDIAN LAKE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
INDIAN RIVER CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	Fort Drum Military Installation within the geographic catchment area. We are listed on the military preferred list for Exceptional Family Members (students with special needs) when families are PCSing.
IROQUOIS CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
ISLAND PARK UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).		Other factors	Students participating in NYSAA are those who currently attend BOCES programs or out-of-district programs and are enrolled in a special class. These are students with severe disabilities who experience severe speech, language, and/or perceptual-cognitive impairments and challenging behaviors that interfere with learning and socialization opportunities. These students may also have extremely fragile physiological conditions and may require personal care, physical/verbal supports, and assistive technology devices.
ISLAND TREES UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
ISLIP UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
JAMESTOWN CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.				

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) **(Based on 2020-21 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
JASPER-TROUPSBURG CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
JOHNSBURG CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
JOHNSON CITY CSD				Other factors	During the 20-21 school year state testing was optional and many families/students engaged in virtual instruction, thereby significantly reducing the pool of general education students participating in the state assessments and negatively impacting the overall percentage. The district has a high rate of student transiency. Additionally, the local BOCES offers programs for students who are NYSAA eligible and when students move into the district from those programs it impacts overall percentage.
KATONAH-LEWISBORO UFSD				Other factors	Within the calculations, the all-tested denominator had fallen by 33% since the previous testing year (due to opt-outs and cancellations), while the NYSAA tested numerator had remained relatively consistent.
KENDALL CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
KENMORE-TONAWANDA UFSD				Other factors	As a first ring suburb, the ongoing demand for supporting students with severe cognitive disabilities continues to expand. As the poverty rate increases locally, the transient population also increases creating unpredictability in students requiring significant services to support cognitive disabilities. In addition, neighboring supportive programs are struggling to meet the staffing demands thus families are moving around in order to locate best access to programs that will provide needed supports.
KINGS PARK CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) **(Based on 2020-21 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
KINGSTON CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
KIRYAS JOEL VILLAGE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
LA FARGEVILLE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
LACKAWANNA CITY SD				Other factors	Students in the district are very transient. We had several students from other districts who were already deemed eligible for NYSAA enroll with our district.
LAFAYETTE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
LAKE PLACID CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
LAKELAND CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
LANCASTER CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.				

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2020-21 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
LANSING CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
LANSINGBURGH CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
LAWRENCE UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
LE ROY CSD				Other factors	One factor that contributes to the District exceeding the 1.0 percent participation is the number of students with severe cognitive and low IQ functioning levels is highly varied across various age ranges. Due to this, the district is unable to program within the district, therefore the students are participating in programs both in the BOCES settings, and private placements. The students that remain NYSAA meet the criteria having the most significant cognitive impairments or delays paired with other severe deficits in communication and adaptive skills. The District has a poverty rate during the 20-21 school year of 29% The District NYSAA population is as follows: Math NYSAA tested 6 student - Math % - 1.11% ELA NYSAA tested 6 students - ELA % - 1.26% Science NYSAA tested 2 students - Science % - .83% During the 2020-2021 school year Total of 148 students Classified xx xxx xxx xxx xxx xxx xxx
LEVITTOWN UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) **(Based on 2020-21 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
LEWISTON-PORTER CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
LIBERTY CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.				
LINDENHURST UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
LIVERPOOL CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
LIVINGSTON MANOR CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
LIVONIA CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
LOCKPORT CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
LOCUST VALLEY CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) (Based on 2020-21 NYSAA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
LONG BEACH CITY SD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
LONGWOOD CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
LOWVILLE ACADEMY & CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
LYME CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
LYONS CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.				
MADRID-WADDINGTON CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
MAHOPAC CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	Starting in March of 2021 through the current school year (21-22), we had a significant number of students with disabilities enter the district. Our BEDS data SWD enrollment went from 705 in October of 2020 and was 758 in October of 2021. Many of these students needed to be placed in out-of-district programs due to significant disabilities. These students also came to our district already recommended by their previous district to be alternatively assessed.
MALONE CSD				Other factors	We have a significant number of students that do not take the New York state exams. This reduces the denominator in the formula, which pushes us over the 1%.

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) **(Based on 2020-21 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
MALVERNE UFSD				Other factors	I have been told families seek out the Malverne School District based on the comfortability of the CSE process. They feel we collaborate and support their child's needs.
MAMARONECK UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
MARGARETVILLE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
MASSAPEQUA UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
MASSENA CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	District also has several students diagnosed with xxxxxxxxxxxxxxxxxxxxxxxxxxxx and require highly structured xxxxxxxx Special Classroom programs xxxxxxxxxxxxxxxxxxxxxxxxxxxx to help manage their global needs and deficits.
MATTITUCK-CUTCHOGUE UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
MECHANICVILLE CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
MENANDS UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).		Other factors	Menands Union Free School District has the largest homeless shelter in Albany County, which can result in a very transient population as students who are in transitional housing may come to Menands with various needs. In addition, most of the student body resides in apartments, and this can also lead to families moving in and out of the district.

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) **(Based on 2020-21 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
MIDDLE COUNTRY CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
MIDDLETOWN CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
MILLBROOK CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.	Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
MILLER PLACE UFSD				Other factors	High general testing opt out rates result in lower testing compared to low opt out rates for NYSAA where most students still complete state testing.
MINEOLA UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
MINERVA CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
MINISINK VALLEY CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
MONROE-WOODBURY CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) (Based on 2020-21 NYSAA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
MONTAUK UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
MONTICELLO CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.				
MORAVIA CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
MORIAH CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
MORRIS CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
MORRISTOWN CSD				Other factors	The Morristown Central District has a small overall student population that results in a greater impact of individual students on participation rates. The total number of students enrolled in the school district is 360 and the total number of students participating in the NYSAA is 5 this results in a higher than 1.0 percent participation rate on the NYSSA

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2020-21 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
MORRISVILLE-EATON CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
MT MORRIS CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
MT PLEASANT-BLYTHEDALE UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
MT PLEASANT-COTTAGE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
MT VERNON SCHOOL DISTRICT				Other factors	Due to the COVID, 19 Pandemic our services for students identified for evaluations under NYSAA provisions have expanded and the district is providing every opportunity to ensure we serve our students in compliance with NYSED Guidance and legal provisions.
NANUET UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) (Based on 2020-21 NYSAA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
NAPLES CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
NEW HARTFORD CSD				Other factors	Over the past few years, the school district has had a number of students entering with multiple disabilities that qualify for NYSAA based on guidance from NYS.
NEW HYDE PARK-GARDEN CITY PARK UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
NEW PALTZ CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
NEW ROCHELLE CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NEWARK CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NEWBURGH CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.			Other factors	There has been evidence that due to our aging infrastructure and older apartment buildings with affordable housing have indicated high levels of lead. Additionally there is documented biohazard (PFA's) that has seeped into the drinking water from Stewart Airport that has links to genetic issues.
NEWFANE CSD				Other factors	We are a small district with our percentage in ELA 1.19% and Math 1.14%. which represent 5 students in our district. Percentage determinations are very skewed with these caps for small districts, The five students meet NYSAA eligibility and are severely disabled. The reason Science is not impacted has to do with the NYSAA grade level assessment these 5 students fall in and what assessments they must take.

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) **(Based on 2020-21 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
NIAGARA FALLS CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NIAGARA-WHEATFIELD CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NORTH BABYLON UFSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	n/a
NORTH BELLMORE UFSD				Other factors	All students who participate in the NYSAA have severe needs, and attend other educational facilities (Out of District placements).
NORTH COLLINS CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
NORTH COLONIE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NORTH ROSE-WOLCOTT CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
NORTH SALEM CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) (Based on 2020-21 NYSAA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
NORTH SHORE CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.			Other factors	During the 2020-2021 school year, the district had 8 students who participated in the NYSAA and were placed by the CSE in highly specialized special education programs due to significant multiple disabilities in the areas of cognition, academic achievement, communication, social-emotional functioning, physical development, and adaptive skills.
NORTH SYRACUSE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NORTH TONAWANDA CITY SD				Other factors	Several factors have influenced NT's NYSAA eligibility rates, that we are currently working on changing: 1.) There were several students who moved from other districts already identified as NYSAA who did not truly meet the criteria. 2.) Not all of our BOCES/Agency partners were using consistent practices for identifying students as NYSAA, and thus over-identifying. 3.) As we make the appropriate corrections, we still believe we have over 1% of students who truly do meet the criteria (this may be marginally over).
NORTHEAST CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
NORTHEASTERN CLINTON CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
NORTHERN ADIRONDACK CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
NORTHPORT-EAST NORTHPORT UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	Small testing populations specific to Math resulted in being over 1%. The district is under 1% for ELA and Science.

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) (Based on 2020-21 NYSAA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
NORWICH CITY SD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NORWOOD-NORFOLK CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NY MILLS UFSD				Other factors	Significant increase in classified students with NYSAA/SACC credentials already on IEP that have transferred into our small district each year.
NYACK UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC AUTISM CHARTER SCHOOL BRONX			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC AUTISM CHARTER-EAST HARLEM			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST # 1 - MANHATTAN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST # 3 - MANHATTAN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) (Based on 2020-21 NYSAA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
NYC GEOG DIST # 4 - MANHATTAN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST # 5 - MANHATTAN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST # 6 - MANHATTAN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST # 7 - BRONX			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST # 8 - BRONX			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST # 9 - BRONX			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #10 - BRONX			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #11 - BRONX			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #12 - BRONX			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) **(Based on 2020-21 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
NYC GEOG DIST #13 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #14 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #15 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #16 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #17 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #18 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #19 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #20 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #21 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2020-21 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
NYC GEOG DIST #22 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #23 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #24 - QUEENS			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #25 - QUEENS			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #26 - QUEENS			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #27 - QUEENS			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #28 - QUEENS			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #29 - QUEENS			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #30 - QUEENS			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) **(Based on 2020-21 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
NYC GEOG DIST #31 - STATEN ISLAND			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #32 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
OCEANSIDE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
ODESSA-MONTOUR CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
OGDENSBURG CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
ONEIDA CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.				
ONEONTA CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
ONTEORA CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) **(Based on 2020-21 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
OPPENHEIM-EPHRATAH-ST. JOHNSVILLE CS		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
OSSINING UFSD				Other factors	Our district offers highly specialized programming for students with the most serve cognitive disabilities which allows us to serve and meet our students within the district.
OTEGO-UNADILLA CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
OTSELIC VALLEY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
OWEGO-APALACHIN CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	Our school district is the county seat which draws a significant amount of families in order to have better access to community services.
OXFORD ACADEMY & CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
OYSTER BAY-EAST NORWICH CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) (Based on 2020-21 NYSAA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
PALMYRA-MACEDON CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
PARISHVILLE-HOPKINTON CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
PATCHOGUE-MEDFORD UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	For the last several years we have had a high opt-out rate for our 3-8 testing. This limits the number of students sitting for the 3-8 assessments. This year our participation increased from approximately 20% to 80%. With the increase in standard assessed students sitting for the exams, our percentage of NYSAA students when compared to generally assessed students should decrease.
PAWLING CSD				Other factors	A number of students (x) who are recommended for NYSAA have transferred to the District with that designation.
PEARL RIVER UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
PEEKSKILL CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.				
PENFIELD CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	The amount of students opting out of state tests impacts the overall percent of students who participate, which raised percent over 1%. The number of students who took the NYS math test was 300 more than the amount of students who took the ELA test. With less students taking the tests, the percentage goes up. If the same amount of students took each test, we would be under the cap.
PENN YAN CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
PINE BUSH CSD				Other factors	We have more than 1% of the special education population that meets the NYS criteria for alternate assessment.

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Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
PINE PLAINS CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
PLAINEDGE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
PLAINVIEW-OLD BETHPAGE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
PLATTSBURGH CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.	Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
PLEASANTVILLE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
PORT CHESTER-RYE UFSD				Other factors	In our district, we offer bilingual (Spanish-English) special education services for our students with acute cognitive disabilities. These bilingual special education services are not facilitated in most districts in our county.
PORT JERVIS CITY SD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) (Based on 2020-21 NYSAA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
POTSDAM CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
POUGHKEEPSIE CITY SD				Other factors	our percentage of NYSAA has been significantly impacted by the number of students opting out of 3-8 testing, which causes our percentage of NYSAA students to be artificially inflated
PRATTSBURGH CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
PULASKI CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
PUTNAM VALLEY CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
RANDOLPH CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
RAVENA-COEYMANS-SELKIRK CSD				Other factors	The number of NYSAA students as compared to the number of students who participated in ELA, Math, and Science state testing is over 1% due to a high rate of general education students who opted out of testing.
RED HOOK CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) **(Based on 2020-21 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
RENSSELAER CITY SD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
RHINEBECK CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
RIPLEY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
RIVERHEAD CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	Due to the location(access to local services) and living costs(low cost/affordable housing) many families are drawn to the area; while the surrounding areas/LEAs are much more costly to afford.
ROCHESTER CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
ROCKVILLE CENTRE UFSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
ROCKY POINT UFSD				Other factors	The Rocky Point UFSD has a low number of students who participate in the NYS 3-8 assessments. Of 1,234 students enrolled, only 301 students participated in the ELA assessment (24.4% of the population participated).

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) (Based on 2020-21 NYSAA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
ROME CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
RONDOUT VALLEY CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
ROOSEVELT UFSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.	Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
ROSCOE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
ROTTERDAM-MOHONASEN CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.			Other factors	The district has been taking efforts to increase general education participation in the assessments. The district has had a large opt out movement.
RUSH-HENRIETTA CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
RYE CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SACHEM CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) (Based on 2020-21 NYSAA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
SALAMANCA CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SALEM CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
SANDY CREEK CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SARATOGA SPRINGS CITY SD				Other factors	Based on CSE meetings, students meet the criteria for NYSAA based on testing, to include cognitive and adaptive scores academic, social and physical needs.
SAUQUOIT VALLEY CSD				Other factors	The ages of students taking Alternate Assessment all fall within the state testing range. Student population for Science exam was 201 which resulted in a higher percentage.
SAYVILLE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SCHALMONT CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SCHENECTADY CITY SD				Other factors	The district appears to have a higher rate of students impacted by severe cognitive disabilities. We review each year and annual review and try to move students to general assessments as soon as they have made enough gains to cognitive functioning allowing this to be a valid means of assessment. We also have a high number of transfer students that enter the district designated as having significant needs. We work to reevaluate these students and determine appropriate programming based on our continuum of services.

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) **(Based on 2020-21 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
SCHENEVUS CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
SCHODACK CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
SCHOHARIE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
SCHROON LAKE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
SCHUYLERVILLE CSD				Other factors	It's the nature of the student based on thorough assessment, NYS NYSAA guidelines, and the NYSAA determination checklist.
SCOTIA-GLENVILLE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SEAFORD UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	At this time, the district supported xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx that met criteria for NYSAA in highly specialized special education programs outside of the district in either day or residential programs. These students are district students with the most significant cognitive abilities and met criteria for NYSAA.

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) **(Based on 2020-21 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
SENECA FALLS CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
SEWANHAKA CENTRAL HS DISTRICT			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	For the last two years, there has been a significant amount of new students enrolling in the district.
SHENENDEHOWA CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SHERRILL CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SHOREHAM-WADING RIVER CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SILVER CREEK CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SMITHTOWN CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) **(Based on 2020-21 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
SODUS CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
SOUTH COLONIE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	The district works hard to provide the least restrictive environment for all students, which translates into the district holding on to students with significant cognitive, academic and developmental delays in district programs and are NYSAA eligible.
SOUTH COUNTRY CSD				Other factors	The percentage of total students participating in the 2020-2021 3-8 NYSTP was low. This overall number is included in the calculation to determine the NYSAA 1.0 percent participation rate.
SOUTH GLENS FALLS CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SOUTH JEFFERSON CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SOUTH LEWIS CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
SOUTH ORANGETOWN CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SOUTHAMPTON UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) **(Based on 2020-21 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
SOUTHERN CAYUGA CSD				Other factors	1. 4 out of the 5 NYSAA eligible students were enrolled in 4th and 8th grade Science; which made the ratio much higher 2. During the previous school year, 2 NYSAA eligible students moved into the district. 3. Southern Cayuga CSD has a small enrollment of 720, making a smaller ratio for NYSAA eligible students 4. For the 20.21 school year, many NYSAA eligible students attended in person learning, while many age appropriate peers did not. Therefore, the population of regular assessment students was lower due to not having attending school in person to take NYS assessments.
SOUTHWESTERN CSD AT JAMESTOWN				Other factors	We had a small number of students tested in the Science area - 301 students total tested with 4 NYSAA students. ELA and Math were both under the 1%.
SPENCER-VAN ETEN CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SPENCERPORT CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	For a number of years, our district has struggled with participation rate on the NYS 3-8 assessments, averaging between 23% and 53% participation in the 3-8 math assessment and 34% and 54% participation in the 3-8 ELA assessment. Our students taking the NYSAA have a much higher participation rate in each of the grade levels, making this an unfair comparison between the two.
SPRINGS UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
SPRINGVILLE-GRIFFITH INST CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.				
STAMFORD CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
STILLWATER CSD				Other factors	The number of students taking the Science NYSAA exceeded the 1% cap and was higher than Math or English (both under 1%). This was due to the date of birth of those taking Science (the combination of those at the 8th grade level and in high school).

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) (Based on 2020-21 NYSAA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
STOCKBRIDGE VALLEY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
SUFFERN CSD				Other factors	SCSD is experiencing an influx of students (new registrants) who have increased, severe needs.
SUSQUEHANNA VALLEY CSD				Other factors	The district continues to work to carefully consider alternate assessment statuses of students on a case by case basis. Susquehanna Valley hosts a wide variety of special education programming in district that is able to support special education learning including consultant teacher (direct and indirect), resource room, and 12:1:1 programming that supports student learning and success without the alternate assessment designation.
SWEET HOME CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.	Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SYOSSET CSD				Other factors	Continuing shift in district demographics with more disabled students determine eligible for NYSAA from their prior districts moving into Syosset. Approximately 10 new entrants with NYSAA eligibility pre-determined from prior districts have enrolled in Syosset since the '19-'20 school year.
SYRACUSE CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	Another contributing factor for the SCSD to exceed the 1% Cap is that Syracuse is a designated Refugee Settlement Area. Review of current SCSD demographic data indicates that the percentage of English Language Learners has risen over the past years with present levels expected to increase. Of the students slated to be assessed by NYSAA this year, many students are recent refugees. Often, children with severe disabilities are able to leave the camps and immigrate, as the sending countries do not have the capacity to meet their very significant and highly individual needs. Many of these refugees have been excluded from education access in their home country resulting in little or no early intervention or support services. The families come to the Settlement Area (City of Syracuse) where housing, medical, and other public services are available.
TACONIC HILLS CSD				Other factors	The Committee on Special Education has identified students with severe cognitive and adaptive deficits requiring specialized instruction through NYSAA to attain NYS standards.

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) **(Based on 2020-21 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
THOUSAND ISLANDS CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
THREE VILLAGE CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
TICONDEROGA CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
TIOGA CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
TONAWANDA CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
TOWN OF WEBB UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
TRI-VALLEY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) **(Based on 2020-21 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
TROY CITY SD				Other factors	Increased number of students with significant cognitive, motor, and communication needs.
TRUE NORTH ROCHESTER PREP- WEST CAMP		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
TUCKAHOE COMN SD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
TUCKAHOE UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
TULLY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).		Other factors	We have had families move into our school district who have shared they specifically came here because of the Districts special education programming reputation.
TUXEDO UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
UFSD-TARRYTOWNS			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) **(Based on 2020-21 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
UNADILLA VALLEY CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
UNION-ENDICOTT CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	Broome-Tioga BOCES, our regional BOCES, also offers specialized NYSAA classes for students various disabilities that families request to access as it provides students with the specialized support they need for success both in school and as they graduate and enter the community.
UNIONDALE UFSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.				
UTICA CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
VALHALLA UFSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.	Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
VALLEY CSD (MONTGOMERY)			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
VALLEY STREAM 13 UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
VALLEY STREAM 30 UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) (Based on 2020-21 NYSAA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
VALLEY STREAM CENTRAL HS DISTRICT			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	The District is a "Central High School District", with students in grade 7-12. As such we receive students from three (3) local Elementary Districts (VS 13, VS 24 and VS 30). Two of these three feeder districts (VS 13 and VS 30) exceeded the cap in Math, ELA and Science this year. Therefore, we traditionally receive a population which exceeds the 1 % Cap, starting with our enrollment in grade 7.
VAN HORNESVILLE-OWEN D YOUNG CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
VESTAL CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
WALLKILL CSD				Other factors	(ESSA), to not have their child take State Assessments causes the percentage of students taking the alternate assessment to be more than one percent in the areas of ELA, Math. Please see the calculations below: English Language Arts: Add the number of students that refused the test or were receiving entirely remote instruction (861) to the total number of students tested you listed on the participation rate report (390) , the percentage of alternate assessed is .012%. Total number of students tested according to the 2020-21 NYS Alternate Assessment Participation Rates: 413 Total number of students refusing to take the test according to the NYS level 2 Report: 861 Total number of students taking NYSAA ELA- 16 861 + 390 = 1,274 total test, 16 students alternately assessed 16 / 1,274 = 1.2% of students alt assessed **Another factor skewing the numbers is, the regents exemptions. Generally, the number of students who take the regents exams are calculated into the denominator. Due to COVID, we had 230 students receive an exemption from the ELA regents exam. If you add that number to the denominator you get 1,504 students tested. Now divide 16/1504 = 1.0%.** Math: Add the number of students that refused the test (887) to the total number tested you listed on the participation rate report (590), the percentage of alternate assessed is 1.0% Total number of students tested according to the 2020-21 NYS Alternate Assessment Participation Rates: 590 Total number of students refusing to take the test according to the NYS level 2 Report: 887 - 15 Total number of students taking NYSAA 887 + 590 = 1,477 total tested 15 alternately assessed 15 / 1477 = 1.0% of students alt. assessed Science: Add the number of students that refused the test (281) to the total number tested you listed on the participation rate report (340), the percentage of alternate assessed is 0.8% Total number of students tested according to the 2020-21 NYS Alternate Assessment Participation Rates: 340 Total number of students

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) **(Based on 2020-21 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
WALTON CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
WAPPINGERS CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
WARRENSBURG CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
WARWICK VALLEY CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
WASHINGTONVILLE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
WATERFORD-HALFMOON UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) **(Based on 2020-21 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
WATERTOWN CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	We are also located just outside of Fort Drum. The Exceptional Family Members Program (EFMP) sends families to the area as services are more readily available than other bases, including the classrooms listed above, the ECHO program, DPAO, TVI/TOD services, use of outside behavioral consultants. Also, our district reopened to in-person extended school year services on 7/1/2020. In the 20-21 school year our self-contained classes were open 5 days a week. Students in the general education setting could attend school in a hybrid model (2 days in-person/3 days virtual). All students had the option of virtual instruction regardless of their physical location at the time. We reopened to all hybrid students 5 days a week in May 2021 and resumed in-person services for the summer and fall for all students. Many school districts throughout the state did not open to in-person that summer or fall, especially not for all students in self-contained classrooms, Although we are unable to verify, we are aware of situations where students were living with family members so they could attend school in-person during the 20-21 school year, especially students with significant needs who would also likely be eligible to take the NYSAA.
WATERVILLE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
WATERVLIET CITY SD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
WAVERLY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
WAYNE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) **(Based on 2020-21 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
WELLSVILLE CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.	Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
WEST BABYLON UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
WEST BUFFALO CHARTER SCHOOL		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
WEST CANADA VALLEY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
WEST GENESEE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
WEST HEMPSTEAD UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
WEST IRONDEQUOIT CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) (Based on 2020-21 NYSAA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
WEST ISLIP UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
WEST SENECA CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
WESTBURY UFSD				Other factors	Transfer students entering school district with IEP's in place
WESTFIELD CSD				Other factors	There are a high percentage of students with FSIQ and Adaptive Behavior Composites well below 70. These students are not candidates for the general NYS assessments and require the NYSSA.
WHEATLAND-CHILI CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
WHITE PLAINS CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	In addition, our participation rate continues to decline for our NYS assessed students which impacts our NYSAA rate
WHITEHALL CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	Students, at some points of their academic experience, have moved into our district with the NYSAA designation. For a theoretical example, when 1-2 NYSAA designated students move in/register in our district, that can have a significant impact on numbers/percentages with our small overall population. Our whole district upk-12 is currently 706 students, in 2020-2021 it was 772 without a UPK (which we have had as high as 19 students this year). If just looking at the youngest NYSAA student and looking at the data of how many NYSAA students are in a grade cohort range of 4-12+ that is even more significant as we have a higher frequency who are at the later age/portion of their academic careers. when they complete their programming/age out, that will specifically be a significant portion of total number of students who we have currently designated as NYSAA eligible; and our percentage number will drop.
WHITNEY POINT CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA) (Based on 2020-21 NYSAA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
WILLIAM FLOYD UFSD				Other factors	The William Floyd School District students who are deemed NYSAA eligible are reviewed annually at CSE to determine if they remain eligible for the NYSAA. The committee reviews the NYSED guidelines, checklist, and training information in order to make NYSAA determinations. The WFSD has made the decision to not determine if a student is NYSAA until their annual review for third grade. The number of students who met the criteria for NYSAA in 2020/2021 did not significantly increase. During the 2020/2021 school year, xx students transitioning into third grade were deemed eligible for NYSAA using the NYSAA checklist and NYSED criteria.
WILLIAMSVILLE CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
WILLSBORO CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
WILSON CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
WINDHAM-ASHLAND-JEWETT CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
WINDSOR CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
WYANDANCH UFSD				Other factors	The Wyandanch community has a very high rate of poverty. Severe poverty has been linked to health problems that may contribute to severe developmental/cognitive disability. Our PPS staff provides highly individualized and attentive service. This attention and service is attractive to families with students with severe disabilities.

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Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
District Name	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors explanation
WYNANTSKILL UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
WYOMING CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
YONKERS CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
YORKSHIRE-PIONEER CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
YORKTOWN CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	The Yorktown CSD continues to be a destination for families to move to with students who require a highly specialized program.

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