

## Smart Schools Investment Plan - Revised - Classroom Technology #2 Desktops

SSIP Overview

---

Page Last Modified: 06/17/2025

## Institution ID

800000052287

1. Please enter the name of the person to contact regarding this submission.

JoAnn DePue

- 1B. Please enter their phone number for follow up questions.

(716) 592-3250

- 1C. Please enter their e-mail address for follow up contact.

jdepue@springvillegi.org

2. Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of an approved Smart Schools Investment Plan.

Supplemental submission

3. All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department. **By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.**

☒ District Educational Technology Plan Submitted to SED and Approved

4. Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.

**By checking the boxes below, you are certifying that you have engaged with those required stakeholders.**

- ☒ Parents  
☒ Teachers  
☒ Students  
☒ Community members

5. Did your district contain nonpublic schools in 2014-15?

- ☐ Yes  
☐ Yes, but they have all since closed, moved out of district or are declining use of SSBA funds  
☒ No

6. Certify that the following required steps have taken place by checking the boxes below:

- ☒ The district developed and the school board approved a preliminary Smart Schools Investment Plan.  
☒ The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.  
☒ The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occurred

## Smart Schools Investment Plan - Revised - Classroom Technology #2 Desktops

## SSIP Overview

Page Last Modified: 06/17/2025

as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.

- ☒ The district prepared a final plan for school board approval and such plan has been approved by the school board.
- ☒ The final proposed plan that has been submitted has been posted on the district's website.

**6B. Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website, along with any supporting materials. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.**

**6C. Enter the webpage address where the final Smart Schools Investment Plan is posted. The Plan should remain posted for the life of the included projects.**

**7. Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.**

1,600

**8. An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.**

**9. Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.**

Partner LEA/District	SED BEDS Code

**10. Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.**

**11. Your district's Smart Schools Bond Act Allocation is:**

**12. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement**

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment				

**13. This table compares each category budget total, as entered in that category's page, to the total expenditures listed in the category's expenditure table. Any discrepancies between the two must be resolved before submission.**

	Sub-Allocations	Expenditure Totals	Difference
School Connectivity			

Smart Schools Investment Plan - Revised - Classroom Technology #2 Desktops

SSIP Overview

Page Last Modified: 06/17/2025

	Sub-Allocations	Expenditure Totals	Difference
	0.00	0.00	0.00
Connectivity Projects for Communities	0.00	0.00	0.00
Classroom Technology	120,000.00	120,000.00	0.00
Pre-Kindergarten Classrooms	0.00	0.00	0.00
Replace Transportable Classrooms	0.00	0.00	0.00
High-Tech Security Features	0.00	0.00	0.00
Nonpublic Loan	0.00	0.00	0.00
<b>Totals:</b>	<b>120,000</b>	<b>120,000</b>	<b>0</b>

**Smart Schools Investment Plan - Revised - Classroom Technology #2 Desktops**

## School Connectivity

Page Last Modified: 04/15/2025

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:

- sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or
- is a planned use of a portion of Smart Schools Bond Act funds, or
- is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

(No Response)

- 1B. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. Connectivity Speed Calculator (Required). If the district currently meets the required speed, enter "Currently Met" in the last box: Expected Date When Required Speed Will be Met.

	Number of Students	Required Speed in Mbps	Current Speed in Mbps	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	(No Response)	0.00	(No Response)	(No Response)	(No Response)

3. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.

(No Response)

4. Describe the linkage between the district's District Instructional Technology Plan and how the proposed projects will improve teaching and learning. (There should be a link between your response to this question and your responses to Question 1 in Section IV - NYSED Initiatives Alignment: "Explain how the district use of instructional technology will serve as a part of a comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students.")

## Smart Schools Investment Plan - Revised - Classroom Technology #2 Desktops

## School Connectivity

Page Last Modified: 04/15/2025

Your answer should also align with your answers to the questions in Section II - Strategic Technology Planning and the associated Action Steps in Section III - Action Plan.)

(No Response)

5. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

(No Response)

6. Smart Schools plans with any expenditures in the School Connectivity category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

7. Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.

Was your project deemed eligible for streamlined review?

(No Response)

8. Include the name and license number of the architect or engineer of record.

Name	License Number
(No Response)	(No Response)

9. Public Expenditures – Loanable (Counts toward the nonpublic loan calculation)

Select the allowable expenditure type. Repeat to add another item under each type.	<b>PUBLIC</b> Items to be Purchased	Quantity	Cost Per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

10. Public Expenditures – Non-Loanable (Does not count toward nonpublic loan calculation)

## Smart Schools Investment Plan - Revised - Classroom Technology #2 Desktops

## School Connectivity

Page Last Modified: 04/15/2025

Select the allowable expenditure type. Repeat to add another item under each type.	<b>PUBLIC</b> Items to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		<b>0</b>	<b>0.00</b>	<b>0</b>

## 11. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	1,777	0	1,777.00	0.00

## 12. Total Public Budget - Loanable (Counts toward the nonpublic loan calculation)

	Public Allocations	Estimated Nonpublic Loan Amount	Estimated Total Sub-Allocations
Network/Access Costs	(No Response)	0.00	0.00
School Internal Connections and Components	(No Response)	0.00	0.00
Other	(No Response)	0.00	0.00
<b>Totals:</b>	<b>0.00</b>	<b>0</b>	<b>0</b>

## 13. Total Public Budget – Non-Loanable (Does not count toward the nonpublic loan calculation)

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
School Internal Connections and Components	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	<b>0.00</b>

## 14. School Connectivity Totals

	Total Sub-Allocations
Total Loanable Items	0.00
Total Non-loanable Items	0.00
<b>Totals:</b>	<b>0</b>

## Smart Schools Investment Plan - Revised - Classroom Technology #2 Desktops

Community Connectivity (Broadband and Wireless)

Page Last Modified: 04/27/2025

1. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.

2. Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.

(No Response)

3. Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).

4. Please describe the physical location of the proposed investment.

5. Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.

Project Partners	Federal ID #

6. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
		0	0.00	0

7. If you are submitting an allocation for Community Connectivity, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
Tower Costs	(No Response)
Customer Premises Equipment	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)

Smart Schools Investment Plan - Revised - Classroom Technology #2 Desktops

Community Connectivity (Broadband and Wireless)

---

Page Last Modified: 04/27/2025

	Sub-Allocation
Totals:	0.00



**Smart Schools Investment Plan - Revised - Classroom Technology #2 Desktops**

## Classroom Learning Technology

Page Last Modified: 06/02/2025

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source.

**Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:**

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

**Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.**

The District's infrastructure has been upgraded through the use of Smart Schools funding. During the 2022-2023 school year, all buildings had the existing wiring removed, new CAT 6 and additional access points installed. The switches at the Middle School, Springville Elementary and Colden Elementary are 10 gig switches installed with eRate funding. The existing infrastructure provides sufficient connected and wireless connectivity that meets the Federal Communications Commission's 100 Mbps/1000 student's standard.

Minimum Capacity (Expressed in Gb)	Maximum Capacity (Expressed in Gb)
Network Bandwidth: Incoming connection TO district schools (WAN)	10GB
	Network Bandwidth: Connection BETWEEN school buildings (LAN)
10 GB	
Bandwidth: Connections WITHIN school buildings (LAN)	10 GB

- 1B. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. Connectivity Speed Calculator (Required). If the district currently meets the required speed, enter "Currently Met" in the last box: Expected Date When Required Speed Will be Met.

**Smart Schools Investment Plan - Revised - Classroom Technology #2 Desktops**

## Classroom Learning Technology

Page Last Modified: 06/02/2025

	Number of Students	Required Speed in Mbps	Current Speed in Mbps	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	1,738	173.80	10000	10000	current

3. **If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.**

**Please describe how you have quantified this demand and how you plan to meet this demand.**

The District's infrastructure has been upgraded through the use of Smart Schools funding. During the 2022-2023 school year, all buildings had the existing wiring removed, new CAT 6 and additional access points installed. The switches at the Middle School, Springville Elementary and Colden Elementary are 10 gig switches installed with eRate funding. The existing infrastructure provides sufficient connected and wireless connectivity that meets the Federal Communications Commission's 100 Mbps/1000 student's standard.

Minimum Capacity (Expressed in Gb)	Maximum Capacity (Expressed in Gb)
Network Bandwidth: Incoming connection TO district schools (WAN)	10GB
	Network Bandwidth: Connection BETWEEN school buildings (LAN)
10 GB	
Bandwidth: Connections WITHIN school buildings (LAN)	10 GB

4. All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.

**Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.**

☒ By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

5. **Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility's electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.**

This submission includes the purchase of up to 40 desktop machines per year for 5 years to be used as upgrades of teacher workstations, ART, CAD and Computer Information system labs. The District has tested and confirmed that these devices will function effectively within our current and planned upgrades to both our network infrastructure and wireless infrastructure.

6. **Describe how the proposed technology purchases will:**  
**> enhance differentiated instruction;**

**Smart Schools Investment Plan - Revised - Classroom Technology #2 Desktops**Classroom Learning Technology

---

Page Last Modified: 06/02/2025

- > **expand student learning inside and outside the classroom;**
- > **benefit students with disabilities and English language learners; and**
- > **contribute to the reduction of other learning gaps that have been identified within the district.**

The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?")

**In addition, describe how the district ensures equitable access to instruction, materials and assessments and participation in the general curriculum for both SWD and English Language Learners/Multilingual Learners (ELL/MLL) students.**

**Please note: If this plan has been identified as a Remote Learning Plan to be submitted and reviewed on an expedited basis, the district should explain how this plan will facilitate remote and hybrid learning, in lieu of responding to the question above.**

It is the belief of Springville-Griffith Institute that students should learn the skills necessary to compete in the 21st century through the integration of technology. The (ISTE) National Educational Technology Standards for All Students have been adopted as the standards for instruction and assessment of students. Desktops will be used to implement standards for instruction and assessment for general education students, students with disabilities and ELLs.

The use of desktop computers will

- Allowing teachers to incorporate technology tools Internet resources and software programs with students.
- Allowing teachers and students the opportunity to access web pages, curriculum resources and programs to promote hands on and interactive learning experiences.
- Allow teachers and students to incorporate connections to areas outside the district through Internet connections to interact with experts, other classroom and students.
- Allow teachers and students access to virtual programs and simulations on an individual basis both at school and at home.
- Update to current technology from the aging equipment.
- Use desktops to assist with age appropriate technology literacy instruction using on-line texts and supplemental resources to support our struggling students and English language learners both at school and at home.

The use of technology will be utilized not only to enhance but advance the learning of both students and staff. The majority of our students with disabilities are integrated into the general education through a co-teaching or consultant teacher module. This model allows students with disabilities the opportunity to learn with their peers having to equitable access to instruction, materials and assessments created by both general and special education teachers. ELL students and those in self-contained rooms will benefit by receiving instruction, materials and assessments provided through desktop computers on a display boards that are larger and more able to be interactive.

**7. Where appropriate, describe how the proposed technology purchases will enhance ongoing communication with**

**Smart Schools Investment Plan - Revised - Classroom Technology #2 Desktops**

## Classroom Learning Technology

Page Last Modified: 06/02/2025

**parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.**

The District maintains an active website, a mass communication phone, email, and texting system, and an anonymous web-based bullying reporting system. Further, all teachers have direct access to both student and parent email communications through our student information system. By parents getting involved with what the student is doing in school it increases communication and collaboration between home and school. Our proposed desktop purchases will serve to improve the technology environment that supports communication with parents and all stakeholders. Parents can see their child's progress in each content area through the learning management system "Parent Portal". Teachers use Google Classroom and Apps for Education to increase the ability for students to work with other students within their class, school, district, state, nation and world. The cameras built in to these devices allow for face-to-face collaboration meetings with other students anywhere in the world.

8. **Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.**

Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."

**Please note: If this plan has been identified as a Remote Learning Plan to be submitted and reviewed on an expedited basis, the district should provide a statement confirming that the district has provided or will provide professional development on these devices to its staff, in lieu of responding to the question above.**

**Professional Development** is an integral part of the teaching and learning process in the Springville-Griffith Institute Central School District. Learning opportunities are offered based on staff, building, and district needs. Training is determined by district needs, administrative, teacher request, for new programs or updates/refresh of existing programs.

- **Incorporating Project-Based Learning into instruction**
- **Learning opportunities through our Guiding Colation to incorporate student agency, voice and choice**
- **Training in Power School for attendance, grade book, reports, parent portal, progress monitoring**
- **Training in the use of chrome books, Google drive, forms, classroom and add ons**
- **Training in Tier I instructional strategies**
- **Introduction the Ed Law 2-D including PII, the use of student information**
- **Training in cyber security, cyberbully and internet safety**
- **The use of data and classroom materials to inform instruction**

**Technology Delivery**

Technology is a set of tools and processes that are integrated into our daily activities. Like the pencil and paper, technology is a tool to effectively instruct students both within the classroom and from outside the District. To that end, Springville-Griffith Institute CSD delivers technology in a variety of ways that promote learning opportunities, which include but are not limited to:

- Classroom instruction using voice, video and or still images
- Small group and/or individual instruction
- Distance learning

**Smart Schools Investment Plan - Revised - Classroom Technology #2 Desktops**

## Classroom Learning Technology

Page Last Modified: 06/02/2025

- Test Preparation programs
- Web-based instructional program including individualized instruction and assessment with programs such as iReady. Accelerated Reader, IXL
- On-line courses, resources and web-sites integrated into classroom lessons and activities
- Using technology resources such as laptops, smart boards, projectors, document cameras, and digital cameras to produce student projects and complete classroom activities
- Using the technology tools purchased with Reading programs, On-line textbooks
- Through teacher website that provide instructional support, resources, classroom assignment and parent communication.
- Video conferencing opportunities through connected classrooms online and video streaming

For staff :

- In-service/graduate courses, conferences/workshops, visitations, and professional development projects as outline in the District's Professional Development (PDP) plan
- Training presented on Superintendent Conference days, staff meetings, release time, after school workshops, on-line courses
- Technology Integrator offering classes, individual support and just in-time training
- Courses offered through BOCES Common Set of Learning Objectives (CSLO)
- Erie-Catt Teachers Center
- Outside training for technical staff

9. **Districts must contact one of the SUNY/CUNY teacher preparation programs listed on the document on the left side of the page that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.**

☒ By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

- 9B. **Please enter the name of the SUNY or CUNY Institution that you contacted.**

SUNY Fredonia

- 9C. **Enter the primary Institution phone number.**

(716) 673-3311

- 9D. **Enter the name of the contact person with whom you consulted and/or will be collaborating with on innovative uses of technology and best practices.**

Dr. Janeil Rey, Dean College of Education

10. **To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.**

☒ By checking this box, you certify that the district has a sustainability plan as described above.

**Smart Schools Investment Plan - Revised - Classroom Technology #2 Desktops**

## Classroom Learning Technology

Page Last Modified: 06/02/2025

11. Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.

☒ By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

12. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be Purchased	Quantity	Cost per Item	Total Cost
Desktop Computers	Dell Workstations	200	600.00	120,000.00
		<b>200</b>	<b>600.00</b>	<b>120,000</b>

13. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	1,777	0	1,777.00	0.00

14. If you are submitting an allocation for Classroom Learning Technology complete this table.

	Public School Sub-Allocation	Estimated Nonpublic Loan Amount (Based on Percentage Above)	Estimated Total Public and Nonpublic Sub-Allocation
Interactive Whiteboards	0.00	0.00	0.00
Computer Servers	0.00	0.00	0.00
Desktop Computers	120,000.00	0.00	120,000.00
Laptop Computers	0.00	0.00	0.00
Tablet Computers	0.00	0.00	0.00
Other Costs	0.00	0.00	0.00
<b>Totals:</b>	<b>120,000.00</b>	<b>0</b>	<b>120,000</b>

## Smart Schools Investment Plan - Revised - Classroom Technology #2 Desktops

Pre-Kindergarten Classrooms

Page Last Modified: 04/27/2025

1. Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.

(No Response)

2. Describe the district's plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:

- Specific descriptions of what the district intends to do to each space;
- An affirmation that new pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
- The number of classrooms involved;
- The approximate construction costs per classroom; and
- Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

(No Response)

3. Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.

(No Response)

4. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
		0	0.00	0

6. If you have made an allocation for Pre-Kindergarten Classrooms, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct Pre-K Classrooms	

Smart Schools Investment Plan - Revised - Classroom Technology #2 Desktops

Pre-Kindergarten Classrooms

---

Page Last Modified: 04/27/2025

	Sub-Allocation
	(No Response)
Enhance/Modernize Educational Facilities	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	<b>0.00</b>



**Smart Schools Investment Plan - Revised - Classroom Technology #2 Desktops**

Replace Transportable Classrooms

Page Last Modified: 04/27/2025

1. Describe the district's plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

(No Response)

2. **All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.**

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3. **For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.**

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4. **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

5. **If you have made an allocation for Replace Transportable Classrooms, complete this table.**

**Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.**

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	<b>0.00</b>

## Smart Schools Investment Plan - Revised - Classroom Technology #2 Desktops

## High-Tech Security Features

Page Last Modified: 04/27/2025

1. Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Smart Schools plans with any expenditures in the High-Tech Security category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit. Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3. Was your project deemed eligible for streamlined Review?

☐ Yes☐ No

4. Include the name and license number of the architect or engineer of record.

Name	License Number
(No Response)	(No Response)

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

6. If you have made an allocation for High-Tech Security Features, complete this table.

Enter each Sub-category Public Allocation based on the the expenditures listed in Table #5.

	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	(No Response)
Electronic Security System	(No Response)
Entry Control System	(No Response)
Approved Door Hardening Project	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	<b>0.00</b>