

1. Please enter the name of the person to contact regarding this submission.

Jared Bloom

1a. Please enter their phone number for follow up questions.

6318123101

1b. Please enter their e-mail address for follow up contact.

jbloom@shufsd.org

2. Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of a Smart Schools Investment Plan.

First submission

3. All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.

District Educational Technology Plan Submitted to SED and Approved

4. Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.

By checking the boxes below, you are certifying that you have engaged with those required stakeholders. Each box must be checked prior to submitting your Smart Schools Investment Plan.

- Parents
- Teachers
- Students
- Community members

4a. If your district contains non-public schools, have you provided a timely opportunity for consultation with these stakeholders?

- Yes
- No
- N/A

5. Certify that the following required steps have taken place by checking the boxes below: Each box must be checked prior to submitting your Smart Schools Investment Plan.

- The district developed and the school board approved a preliminary Smart Schools Investment Plan.
- The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.
- The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occurred as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.
- The district prepared a final plan for school board approval and such plan has been approved by the school board.
- The final proposed plan that has been submitted has been posted on the district's website.

SOUTH HUNTINGTON UFSD

Smart Schools Investment Plan

SSIP Overview

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- 5a. Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.

Smart_Schools_Investment_Plan_Draft_for_Posting.pdf

6. Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.

1,666

7. An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.

The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

8. Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.

Partner LEA/District	SED BEDS Code
(No Response)	(No Response)

9. Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.

(No Response)

10. Your district's Smart Schools Bond Act Allocation is:

\$2,900,702

11. Enter the budget sub-allocations by category that you are submitting for approval at this time. If you are not budgeting SSBA funds for a category, please enter 0 (zero.) If the value entered is \$0, you will not be required to complete that survey question.

	Sub-Allocations
School Connectivity	0
Connectivity Projects for Communities	0
Classroom Technology	300,907
Pre-Kindergarten Classrooms	0
Replace Transportable Classrooms	0
High-Tech Security Features	0
Totals:	300,907.00

School Connectivity

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:
- sufficient infrastructure that meets the Federal Communications Commission’s 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or
 - is a planned use of a portion of Smart Schools Bond Act funds, or
 - is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

(No Response)

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. **Connectivity Speed Calculator (Required)**

	Number of Students	Multiply by 100 Kbps	Divide by 1000 to Convert to Required Speed in Mb	Current Speed in Mb	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

3. Briefly describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.

(No Response)

4. Briefly describe the linkage between the district's District Instructional Technology Plan and the proposed projects. (There should be a link between your response to this question and your response to Question 1 in Part E. Curriculum and Instruction "What are the district's plans to use digital connectivity and technology to improve teaching and learning?")

(No Response)

5. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

(No Response)

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Smart Schools Investment Plan

School Connectivity

6. As indicated on Page 5 of the guidance, the Office of Facilities Planning will have to conduct a preliminary review of all capital projects, including connectivity projects.

Project Number
(No Response)

7. Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.

Was your project deemed eligible for streamlined review?

(No Response)

8. Include the name and license number of the architect or engineer of record.

Name	License Number
(No Response)	(No Response)

9. If you are submitting an allocation for School Connectivity complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
School Internal Connections and Components	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	

10. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

Smart Schools Investment Plan

Community Connectivity (Broadband and Wireless)

1. Briefly describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.

(No Response)

2. Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.

(No Response)

3. Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).

I certify that we will comply with all the necessary local building codes and regulations.

4. Please describe the physical location of the proposed investment.

(No Response)

5. Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.

Project Partners	Federal ID #
(No Response)	(No Response)

6. If you are submitting an allocation for Community Connectivity, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
Tower Costs	(No Response)
Customer Premises Equipment	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	

7. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission’s 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

South Huntington UFSD has made a considerable investment in creating the technology infrastructure necessary to support numerous technology-centered learning initiatives. The upgrading and expansion of this infrastructure is an ongoing priority of the school district -- linked to providing our students with a world class 21st century education. In order to be in compliance with Federal and New York State requirements, South Huntington UFSD will need to increase bandwidth from 300 Mbps to 600 Mbps. This process has already begun – and will continue to coincide with the acquisition of new devices and technology under the Smart Schools Investment Plan. South Huntington UFSD increased bandwidth by 100 Mbps during the past year. South Huntington UFSD will continue to ramp up to the required 600 Mbps. The district currently has robust wifi coverage to 99% of learning and teaching spaces and we are committed to upgrading the speed of that network using the burstable capability of our providers.

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. **Connectivity Speed Calculator (Required)**

	Number of Students	Multiply by 100 Kbps	Divide by 1000 to Convert to Required Speed in Mb	Current Speed in Mb	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	5,997	599,700	599.7	300	600	March 2017

3. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

South Huntington UFSD has a robust wifi network in place that is currently supporting students and faculty as they utilize a number of cutting edge technology learning tools. In addition, the district offers guest access to parents and community members who attend events in our schools. The district’s Wi-Fi network provides internet access to 99% of the district’s students and faculty at all of the district schools. Approximately 25% of the district’s 6,000 students utilize the internet services currently in place on a daily basis through our 1:1 initiatives. Further carts and wireless devices are used by an additional 25% of the students each day in addition to the numerous computer labs throughout the district. The district’s current demand was quantified through the planning process that supported the development of the approved technology plan. A specific analysis of class and student usage was conducted through representatives on the planning committee. The current district’s Wi-Fi can adequately support the addition of the devices proposed for purchase under the Smart Schools Investment Plan.

4. **All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.**

Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

5. **Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility's electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.**

The South Huntington UFSD has developed a strategic replacement and expansion plan related to technology purchases utilizing Smart School Investment Funds. The technology purchases planned using these funds are compatible with existing platforms and directly support current and planned instructional initiatives. Additionally, these planned purchases will enable the district to simultaneously replace and extend access to new technology initiatives. The district will be able to provide adequate electrical supply in order to support the increase in new devices.

- New Interactive White Boards will be purchased replacing existing boards that are 8-10 years old. There is no wiring required. The district is committed to purchasing new boards with local and other grant funds.
- Additional Chromebooks will be purchased to support the district's ongoing 1:1 initiative in grades 6 and 7. As 1:1 devices move to new grades, devices in carts at those buildings will be re-distributed to elementary and middle school buildings.
- Funds will be used to fund a portion of the Chromebooks needed for incoming sixth-grade students and for Virtual AP Classes.

6. Describe how the proposed technology purchases will:

- > **enhance differentiated instruction;**
- > **expand student learning inside and outside the classroom;**
- > **benefit students with disabilities and English language learners; and**
- > **contribute to the reduction of other learning gaps that have been identified within the district.**

The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?")

The purchases identified by the South Huntington UFSD using Smart Schools Investment Plan funds are directly aligned with South Huntington's approved technology plan. The purchases support, in accordance with the plan, the use of technology to improve the potential for success of the district's most academically at risk students. South Huntington is a model environment for providing multiple levels of support for students challenged by rigorous curriculum. The district provides specialized support services as part of an overall commitment to equity and success. The district is working to implement new technology-based interventions to address the needs of a significantly increasing ELL population. This includes the introduction of new software programs to be used on tablets and Chromebooks and the design of a new extended day opportunity (in relation to a current NYS RFP) that reinforces classroom learning through innovative technology approaches. The district's recently secured N.Y.S. CDOS grant (\$865,000) utilizes technology to support high school students with disabilities succeed and move into meaningful careers. Special education teachers and staff utilize technology learning experiences for younger student with disabilities as an integral part of experiential learning.

The South Huntington UFSD supports differentiated learning strategies as the core of personalized learning and individualization for students. Differentiation asks teachers to know their students well so they can provide each one with experiences and tasks that will improve learning. As Carol Ann Tomlinson (nationally recognized expert in differentiated learning at the University of Virginia) has said, differentiation means giving students multiple options for taking in information.

The technology purchased through Smart Schools Investment Funds supports student learning with "wraparound support" inside and outside of the classroom. The technology devices provide students with opportunities to research and supplement classroom learning experiences with prescriptive learning materials. Partnerships with community organizations such as the South Huntington Public Library support students as they utilize technology to access learning resources outside of their classroom. Each day over 1,000 devices go home with students to enable the learning process to continue outside the school environment and to further connect home and school environments. The technology devices provide all students with the opportunity to remediate and accelerate outside of the classroom environment. The technology moves forward the development of student non-cognitive skills – skills such as collaboration, teamwork, sharing of ideas and problem solving – both inside and outside of the school day.

South Huntington UFSD is at the forefront of the innovative use of technology with ELLs and students with disabilities. This includes providing students with opportunities to participate in 3D immersive environments, 3D printing and the Virtual Advanced placement program. The district's CDOS grant employs a number of technology strategies and tools to support high school students with disabilities and create new project based learning partnerships utilizing new CTE course models. ELL students utilize devices to supplement classroom learning and to be part of technology-delivered software programs that develop specific skills areas in literacy and mathematics.

South Huntington UFSD is continuously monitoring learning gaps and looking to implement research-based strategies. Specifically, the school district is assessing the effectiveness of programs addressing the academic needs of economically disadvantaged students – and other areas directly related to poverty. The district is also looking closely at the effective use of technology to address curriculum and age specific gaps. For example, issues affecting STEM learning in the 6th Grade STEAM Center, and learning issues that begin at the pre-k level. Technology can be an important tool related to assessment of these gaps, implementation of learning strategies and the monitoring of strategies and progress.

7. **Where appropriate, briefly describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.**

The involvement of parents is an important part in moving forward the components of the district's technology plan. Additionally, the district has established a number of partnerships with universities and other regional, national and international organizations that are focused on utilizing technology to share information and learning activities. For example, South Huntington has been a participating school district in an international consortium of school districts involving TED Talks winner, Sugata Mitra.

The participation of parents at meetings is a requirement to enable student use of technology. The South Huntington Teacher Center plays an active role in engaging district parents in the uses of technology and how they can become actively involved in that component of their child's education. Coding Night had over 200 parents working together on Chromebooks and iPads (equipment proposed for purchase with these funds.)

8. **Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.**

Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."

South Huntington UFSD's approved technology plan details a comprehensive and inter-connected professional development plan for teachers, staff and school leaders from kindergarten through grade twelve. Teachers are prepared to effectively utilize the equipment and devices being purchased with Smart Schools Investment Plan funds. As detailed in the technology plan – there is a comprehensive continuum of professional development supported by the district's in-house team and appropriate outside consultant specialists:

• **K-2 Teachers**

Professional development in the building on Google Apps, Reading Eggs, Math Seeds, Infinite Campus and other apps that will support small group and differentiated instruction. -Provided by Instructional Technology Coach, Tech Mentors and conferences.

• **3-5 Teachers**

Professional development to support Google Apps, Compass Learning, Infinite Campus and other apps that will support small group and differentiated instruction. Teachers will also be offered opportunities to learn how to use coding and 3D printing to enhance instruction. The NAO robot and 3D immersive environments will continue to be piloted with grade 5 and other interested teachers. -Provided by Instructional Technology Coach, TEQ, Tech Mentors and conferences.

• **6-8 Teachers**

Professional development to support Google Apps, Chromebooks, best practices for 1:1 learning, Infinite Campus and other apps that will support small group and differentiated instruction. Tech teachers will be provided with additional support to integrate cutting edge technologies into the curriculum, including 3D printing and 3D immersive technologies -Provided by Logic Wing, Instructional Technology Coach, Tech Mentors and conferences.

• **9-12 Teachers**

Professional development to support Google Apps, Chromebooks, best practices for 1:1 learning, Infinite Campus and other apps that will support small group and differentiated instruction. - Provided by Logic Wing, Instructional Technology Coach, Tech Mentors and conferences.

• **Administrators**

Professional Development to support Google Apps, 1:1 learning, organizational tools, Infinite Campus, NWEA data reports and other relevant apps. - Provided by Logic Wing, various technology consultants, Assistant Superintendent for Instruction and Curriculum and team.

In addition, the South Huntington UFSD Teacher Center offers courses for teachers all year long focused on the integration of technology into the curriculum and the use of specific technology interventions. In addition, teachers have access to online "live" professional development offered throughout the year by Teq and a video library of resources through Lynda.com provided by the South Huntington Public Library. There are dedicated instructional coaches for Grades K-6 and 7-12. There is specialized professional development on all technology purchased for students.

9. **Districts must contact the SUNY/CUNY teacher preparation program that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.**

By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

10. **A district whose Smart Schools Investment Plan proposes the purchase of technology devices and other hardware must account for nonpublic schools in the district.**

Are there nonpublic schools within your school district?

- Yes
 No

- 10a. **Describe your plan to loan purchased hardware to nonpublic schools within your district. The plan should use your district's nonpublic per-student loan amount calculated below, within the framework of the guidance. Please enter the date by which nonpublic schools must request classroom technology items. Also, specify in your response the devices that the nonpublic schools have requested, as well as in the in the Budget and the Expenditure Table at the end of the page.**

Based on the per pupil calculation for our nonpublic schools, equipment loans valuing up to the listed amounts will be made based on this first Smart Schools Investment Plan submission.

Nonpublic schools must submit requests to the Office of Instruction and Curriculum no later than September 30th each school year. All nonpublic schools will be requesting Dell 11" Chromebooks. The total cost listed below by category includes the items for the nonpublic schools.

- 10b. **A final Smart Schools Investment Plan cannot be approved until school authorities have adopted regulations specifying the date by which requests from nonpublic schools for the purchase and loan of Smart Schools Bond Act classroom technology must be received by the district.**

By checking this box, you certify that you have such a plan and associated regulations in place that have been made public.

11. **Nonpublic Classroom Technology Loan Calculator**

The Smart Schools Bond Act provides that any Classroom Learning Technology purchases made using Smart Schools funds shall be lent, upon request, to nonpublic schools in the district. However, no school district shall be required to loan technology in amounts greater than the total obtained and spent on technology pursuant to the Smart Schools Bond Act and the value of such loan may not exceed the total of \$250 multiplied by the nonpublic school enrollment in the base year at the time of enactment.

See:

http://www.p12.nysed.gov/mgtserv/smart_schools/docs/Smart_Schools_Bond_Act_Guidance_04.27.15_Final.pdf.

	1. Classroom Technology Sub-allocation	2. Public Enrollment (2014-15)	3. Nonpublic Enrollment (2014-15)	4. Sum of Public and Nonpublic Enrollment	5. Total Per Pupil Sub-allocation	6. Total Nonpublic Loan Amount
Calculated Nonpublic Loan Amount	300,907	5,998	2,624	8,622	35	91,840

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Smart Schools Investment Plan

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Classroom Learning Technology

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12. To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.

By checking this box, you certify that the district has a sustainability plan as described above.

13. Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.

By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

14. If you are submitting an allocation for Classroom Learning Technology complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Interactive Whiteboards	99,990
Computer Servers	(No Response)
Desktop Computers	(No Response)
Laptop Computers	200,815
Tablet Computers	(No Response)
Other Costs	102
Totals:	300,907.00

15. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be Purchased	Quantity	Cost per Item	Total Cost
Interactive Whiteboards	Newline Interactive Board	33	3,030	99,990
Laptop Computers	Dell Chromebook 11	346	315	109,077
Laptop Computers	Dell Chromebook 11 (nonpublic schools)	291	315	91,738
Other Costs	Remaining Unassigned Nonpublic funds	1	102	102

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Smart Schools Investment Plan

Pre-Kindergarten Classrooms

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1. Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.

(No Response)

2. Describe the district's plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:

- Specific descriptions of what the district intends to do to each space;
- An affirmation that pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
- The number of classrooms involved;
- The approximate construction costs per classroom; and
- Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

(No Response)

3. Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.

(No Response)

4. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Project Number
(No Response)

5. If you have made an allocation for Pre-Kindergarten Classrooms, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct Pre-K Classrooms	(No Response)
Enhance/Modernize Educational Facilities	(No Response)
Other Costs	(No Response)
Totals:	

6. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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Replace Transportable Classrooms

1. Describe the district's plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Project Number

(No Response)

3. For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4. If you have made an allocation for Replace Transportable Classrooms, complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
Totals:	

5. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

SOUTH HUNTINGTON UFSD

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High-Tech Security Features

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1. Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Project Number

(No Response)

3. Was your project deemed eligible for streamlined Review?

Yes

No

4. Include the name and license number of the architect or engineer of record.

Name

License Number

(No Response)

(No Response)

5. If you have made an allocation for High-Tech Security Features, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	(No Response)
Electronic Security System	(No Response)
Entry Control System	(No Response)
Approved Door Hardening Project	(No Response)
Other Costs	(No Response)
Totals:	

6. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

