

Smart Schools Investment Plan - 1

SSIP Overview

Page Last Modified: 07/26/2016

1. Please enter the name of the person to contact regarding this submission.

Stephen Gratto

1a. Please enter their phone number for follow up questions.

518-532-7164

1b. Please enter their e-mail address for follow up contact.

sgratto@slwildcats.org

2. Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of a Smart Schools Investment Plan.

First submission

3. All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner’s Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.

District Educational Technology Plan Submitted to SED and Approved

4. Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.

By checking the boxes below, you are certifying that you have engaged with those required stakeholders. Each box must be checked prior to submitting your Smart Schools Investment Plan.

- Parents
- Teachers
- Students
- Community members

4a. If your district contains non-public schools, have you provided a timely opportunity for consultation with these stakeholders?

- Yes
- No
- N/A

5. Certify that the following required steps have taken place by checking the boxes below: Each box must be checked prior to submitting your Smart Schools Investment Plan.

- The district developed and the school board approved a preliminary Smart Schools Investment Plan.
- The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.
- The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occurred as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.
- The district prepared a final plan for school board approval and such plan has been approved by the school board.
- The final proposed plan that has been submitted has been posted on the district’s website.

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- 5a. Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.

Alternate idea - Sheet1.pdf
MCASmartMoneyRequests.pdf

- 6. Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.

225

- 7. An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.

The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

- 8. Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.

Partner LEA/District	SED BEDS Code
(No Response)	(No Response)

- 9. Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.

(No Response)

- 10. Your district's Smart Schools Bond Act Allocation is:

\$101,915

- 11. Enter the budget sub-allocations by category that you are submitting for approval at this time. If you are not budgeting SSBA funds for a category, please enter 0 (zero.) If the value entered is \$0, you will not be required to complete that survey question.

	Sub-Allocations
School Connectivity	0
Connectivity Projects for Communities	0
Classroom Technology	100,609
Pre-Kindergarten Classrooms	0
Replace Transportable Classrooms	0
High-Tech Security Features	0
Totals:	100,609.00

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School Connectivity

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1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:
 - sufficient infrastructure that meets the Federal Communications Commission’s 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or
 - is a planned use of a portion of Smart Schools Bond Act funds, or
 - is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

(No Response)

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. Connectivity Speed Calculator (Required)

	Number of Students	Multiply by 100 Kbps	Divide by 1000 to Convert to Required Speed in Mb	Current Speed in Mb	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

3. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.

(No Response)

4. Describe the linkage between the district's District Instructional Technology Plan and the proposed projects. (There should be a link between your response to this question and your response to Question 1 in Part E. Curriculum and Instruction "What are the district's plans to use digital connectivity and technology to improve teaching and learning?")

(No Response)

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- 5. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

(No Response)

- 6. As indicated on Page 5 of the guidance, the Office of Facilities Planning will have to conduct a preliminary review of all capital projects, including connectivity projects.

Project Number
(No Response)

- 7. Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.

Was your project deemed eligible for streamlined review?

(No Response)

- 8. Include the name and license number of the architect or engineer of record.

Name	License Number
(No Response)	(No Response)

- 9. If you are submitting an allocation for School Connectivity complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub- Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
School Internal Connections and Components	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	

- 10. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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Community Connectivity (Broadband and Wireless)

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- Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.**

(No Response)

- Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.**

(No Response)

- Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).**

I certify that we will comply with all the necessary local building codes and regulations.

- Please describe the physical location of the proposed investment.**

(No Response)

- Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.**

Project Partners	Federal ID #
(No Response)	(No Response)

- If you are submitting an allocation for Community Connectivity, complete this table.**

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
Tower Costs	(No Response)
Customer Premises Equipment	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	

- Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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Classroom Learning Technology

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1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission’s 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

We already have adequate connectivity. We can supply 100 MBPS of access. We have 200 students and 28 faculty members, therefore we are well above the standard capacity and everyone has the access they need to function properly in the classroom.

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. Connectivity Speed Calculator (Required)

	Number of Students	Multiply by 100 Kbps	Divide by 1000 to Convert to Required Speed in Mb	Current Speed in Mb	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	200	20,000	20	100	100	Currently available

3. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

Our connectivity is very robust100MBPS.

4. All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner’s Regulations.

Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

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- 5. Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility's electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.**

We plan to replace all teacher workstations. We plan to purchase 32 iMacs. The HPs will be recycled or used to replace the older PCs in the building. With the purchase of these iMacs we also plan to update our backup system and file storage with a Synology NAS and the purchase of four, three TB drives.

We will be purchasing iPads for our special education department. They will be used to enhance students hands on ability and also use them to read into also know as speak to text. This is so they know what words they need to work on.

Our third and fourth grade classes will be receiving Touchscreen Chromebooks as a 1:1 functionality.

Fifth and Sixth grade classes will be receiving Chromebooks as a 1-1 function. We started 1-1 this past year with seventh through twelfth grade students. The plan worked flawlessly.

Adding onto the Chromebook idea, we need to purchase six carts to store all the devices and replace some of the older carts which are falling apart.

Our Music Department asked for new recording microphones, two Blue Yeti microphones were the solution.

The school records games, concerts, announcements and podcasts. We plan to purchase a new video camera, the Canon XF200. Our camera now is out of date and needs replacement

We are going to be purchasing twelve inFocus 119HDx projectors.

Our head custodian and I spoke about the mass quantity of electronics coming into the building. He and I both agreed that the district will be able to provide adequate electrical supply to support all of the technology.

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6. **Describe how the proposed technology purchases will:**
- > **enhance differentiated instruction;**
 - > **expand student learning inside and outside the classroom;**
 - > **benefit students with disabilities and English language learners; and**
 - > **contribute to the reduction of other learning gaps that have been identified within the district.**

The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?")

We have had success meeting student technology needs using Chromebooks. Our faculty members regularly employ teaching strategies that require students to handle information to solve real world problems. They use Google features such as Google Classroom and Google Docs. Our implementation of Google Chromebooks of students in grades 7-12 have been so successful, that it is our intention to use SMART money to give personal devices to students in grades 3-6 as well. Students in 3-4 will receive Touchscreen Chromebooks and students in grades 5-6 will receive Chromebooks. This expanded technology will help us teach the way students learn best. Students with disabilities will benefit from the use of these devices because there are applications that apply specifically to their needs and because they typically find learning in non-traditional ways more effective.

We will be purchasing iPads for special ed teachers to utilize in the classroom. The iPads for students with disabilities are going to benefit them in many ways. Studies state that touch technology is intuitive to use. This is because everything on an iPad is user friendly and organized. It is also easier for a student to tap and swipe than to point and click. iPads will limit distractions and help students communicate in the classroom if they are nonverbal students. There are apps such as Yes|No, Assitive Express and Proloquo2Go, these apps give students the ability to make voices with touch and the Yes|No gives students the ability to quickly answer questions with Yes or No. There are also apps that help track success and behavior; finding the difficulties the student is having. Students with disabilities some times have trouble staying organized. iPads keep everything in place, unless moved by the user. These iPads will have all the homework, work sheets, etc all centralized on the platform. Some of the apps we will talk about purchasing will be Social Skill Builder which teaches social thinking for everyday living. Bob's Books Reading Magic, this app teaches students how to make connections between letters and sounds. For math we will look into TeachMe which teaches students math at the appropriate level. Telling Time is a talking clock which communicates with the student while they learn how to tell time. Crazy Copy is a memory game, kind of like Simon Says, but on the iPad, this is a memory game for students to strengthen their memory.

We will purchase new microphones for the music department so they can record music. Better microphones will give much better sound quality.

We will purchase projectors for the classrooms. Many of our teachers use the projectors and SMART boards extensively in their classrooms.

We will purchase a new video recorder for filming sporting events, morning announcement, etc in the district. This will be beneficial to all. In particular, it will help our Podcast club/public speaking club produce higher quality products.

We will purchase SYNOLOGY which is hardware that will be put in the server room for back up and file storage.

We have no English Language learners in the Schroon Lake School District. If we did have English language learners, there would be IPADS available to them with apps that would allow them to translate information into their native languages and assist them in learning English. Such as Google Translate, Google Speak-to-Text, hands on apps, etc. There are games which allow student learning while staying on task and still having fun.

7. **Where appropriate, describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.**

Staff will be presented with a new iMac which will be a more reliable workstation than the PCs they were using before. Which then makes getting to where they want to go (such as email) will be smoother and faster with parents. We are purchasing a new camera, which will be used for podcasts (and other events) where we could put community members in along with the students (interviews?). iPads and iMacs could be used for communication with oversea schools via webcam and FaceTime.

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8. Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.

Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."

The IT department will be giving a group and 1 on 1 professional development. With a bundle of new technology items rolling in, different staff members will need various amounts of professional development. Our plan is to have them understanding how to use the iMacs in an educational setting. Next, work with elementary on how to use iPads and Chromebooks. The Tech Department will hold meetings for Elementary, Middle and High school. There will be a PD day where Tech will meet with all of the staff to go over the basics and the need to know stuff for iMacs since all teachers will be receiving one. Another PD day will be with 3-6 grade teachers for the understanding of chromebooks and what they offer. I will go over Docs, Sharing, Presentation, Sheets, along with more apps that will be useful for the younger classes. After those two are finished, I will hold one on one meetings with anyone who needs extra guidance.

We plan on having technology PD throughout the year. roughly 10-12 PD on technology, more if asked for. Teachers will come in and there will be specific topics each PD. Mainly focusing on Google and it's apps since that is what we use in the entire school. I will be very thorough and key in on one specific pieces of the app during the PD. Each Google app will be covered: Docs, Sheets, Presentation, Gmail, Calendar, Classroom(Every High and Middle school teacher use this), etc... I go in depth with each app with a presentation and hands on issues from (for them to fix on computer in front of them, PDs will be done in the computer lab) what they learned from the slide. With new equipment coming in, those pieces will also have to be part of a PD. For example iMacs, I plan to show them how to navigate through the finder and where all the applications are. There will be a specific PD for Special ED completely on iPads and how they will utilize them with all of the apps I have listed above and new ones as they come out. I will go over the apps and how they can put them to full use in the classroom. Chromebooks will also have its own PD. It will mainly consist of how to navigate through it and how it is managed by the IT department.

9. Districts must contact the SUNY/CUNY teacher preparation program that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.

By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

- 9a. Please enter the name of the SUNY or CUNY Institution that you contacted.

SUNY Plattsburgh

- 9b. Enter the primary Institution phone number.

5185642000

- 9c. Enter the name of the contact person with whom you consulted and/or will be collaborating with on innovative uses of technology and best practices.

Director of Teacher Center and Coordinator of the Master Teacher Program, Kathy

10. A district whose Smart Schools Investment Plan proposes the purchase of technology devices and other hardware must account for nonpublic schools in the district.

Are there nonpublic schools within your school district?

- Yes
 No

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- 10a. Describe your plan to loan purchased hardware to nonpublic schools within your district. The plan should use your district’s nonpublic per-student loan amount calculated below, within the framework of the guidance. Please enter the date by which nonpublic schools must request classroom technology items. Also, specify in your response the devices that the nonpublic schools have requested, as well as in the in the Budget and the Expenditure Table at the end of the page.

We met with a board member from Mountain Side Christian Academy. We discussed the SMART bond act with him and we explained the opportunity it presents for his school. The board memeber liased with the Mountainside faculty to discuss their needs. They decided that they would like to receive, as a loan, Chromebooks, iPads, carts and iMacs for their students. Mountainside will be required to identify their specific technology needs to us by August 10, 2016. They will have to request the devices annually on (or before) June 30th.

- 10b. A final Smart Schools Investment Plan cannot be approved until school authorities have adopted regulations specifying the date by which requests from nonpublic schools for the purchase and loan of Smart Schools Bond Act classroom technology must be received by the district.

By checking this box, you certify that you have such a plan and associated regulations in place that have been made public.

11. Nonpublic Classroom Technology Loan Calculator

The Smart Schools Bond Act provides that any Classroom Learning Technology purchases made using Smart Schools funds shall be lent, upon request, to nonpublic schools in the district. However, no school district shall be required to loan technology in amounts greater than the total obtained and spent on technology pursuant to the Smart Schools Bond Act and the value of such loan may not exceed the total of \$250 multiplied by the nonpublic school enrollment in the base year at the time of enactment.

See:

http://www.p12.nysed.gov/mgtserv/smart_schools/docs/Smart_Schools_Bond_Act_Guidance_04.27.15_Final.pdf.

	1. Classroom Technology Sub-allocation	2. Public Enrollment (2014-15)	3. Nonpublic Enrollment (2014-15)	4. Sum of Public and Nonpublic Enrollment	5. Total Per Pupil Sub-allocation	6. Total Nonpublic Loan Amount
Calculated Nonpublic Loan Amount	100,609	193	79	272	250	19,750

- 12. To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.

By checking this box, you certify that the district has a sustainability plan as described above.

- 13. Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.

By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

- 14. If you are submitting an allocation for Classroom Learning Technology complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

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Classroom Learning Technology

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	Sub-Allocation
Interactive Whiteboards	0
Computer Servers	1,195
Desktop Computers	45,473
Laptop Computers	23,013
Tablet Computers	15,414
Other Costs	15,514
Totals:	100,609.00

15. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be Purchased	Quantity	Cost per Item	Total Cost
Computer Servers	Synology RS 4 bay station	1	599	599
Computer Servers	NAS Drives	4	149	596
Desktop Computers	iMacs	32	1,229	39,328
Other Costs	Carts luxor 24 tablet charging	6	449	2,694
Tablet Computers	iPads	25	367	9,175
Other Costs	IPAD cases - armorbox kiddo	17	20	340
Other Costs	Blue Yetti	2	114	226
Other Costs	Canon XF 200 Video Recorder	1	3,499	3,499
Other Costs	Infocus 119HDX projectors	12	474	5,686
Laptop Computers	Lenovo N22 Chromebook	48	172	8,252
Laptop Computers	Chromebook Touchscreen	48	218	10,464
Laptop Computers	Lenovo N22 (Non-Public)	25	172	4,297
Other Costs	Carts luxor 24 tablet charging (Non-Public)	1	449	449
Tablet Computers	iPads (Non-Public)	17	367	6,239
Other Costs	iPad Cart (Non-Public)	1	421	421
Desktop Computers	iMacs (Non-Public)	5	1,229	6,145
Other Costs	iPad Cases (Non-Public)	17	20	340
Other Costs	Non-public school amount non-allocated	(No Response)	(No Response)	1,859

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Pre-Kindergarten Classrooms

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1. Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.

(No Response)

2. Describe the district’s plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:

- Specific descriptions of what the district intends to do to each space;
- An affirmation that pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
- The number of classrooms involved;
- The approximate construction costs per classroom; and
- Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

(No Response)

3. Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.

(No Response)

4. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Project Number
(No Response)

5. If you have made an allocation for Pre-Kindergarten Classrooms, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct Pre-K Classrooms	(No Response)
Enhance/Modernize Educational Facilities	(No Response)
Other Costs	(No Response)
Totals:	

6. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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Replace Transportable Classrooms

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1. Describe the district’s plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Project Number
(No Response)

3. For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4. If you have made an allocation for Replace Transportable Classrooms, complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
Totals:	

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

Smart Schools Investment Plan - 1

High-Tech Security Features

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1. Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Project Number
(No Response)

3. Was your project deemed eligible for streamlined Review?

- Yes
- No

4. Include the name and license number of the architect or engineer of record.

Name	License Number
(No Response)	(No Response)

5. If you have made an allocation for High-Tech Security Features, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	(No Response)
Electronic Security System	(No Response)
Entry Control System	(No Response)
Approved Door Hardening Project	(No Response)
Other Costs	(No Response)
Totals:	

6. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

Smart Schools Investment Plan - 1

Report
