SSIP Overview

1. Please enter the name of the person to contact regarding this submission.

Rachel Kornfeld

1a. Please enter a phone number for follow up questions.

646-790-6200

1b. Please enter their e-mail address for follow up contact.

rlevine@lssny.org

Please indicate below whether this is the first submission or an amended submission of an already approved Smart Schools Investment Plan.

First submission

Pursuant to the requirements of the Smart Schools funding, the planning process must include consultation with parents, teachers and students.

By checking the boxes below, you are certifying that you have engaged with those required stakeholders. Each box must be checked prior to submitting your Smart Schools Investment Plan.

- Parents
- ☑ Teachers
- ✓ Students
- 4. Certify that the following required steps have taken place by checking the boxes below: Each box must be checked prior to submitting your Smart Schools Investment Plan.
 - ☑ The Smart Schools Investment Plan was posted on the school website for at least two weeks. The school included an address to which any written comments on the plan should be sent.
 - ☑ The school board/trustees conducted a hearing that enabled stakeholders to respond to the Plan. This hearing may have occured as part of a normal Board meeting, but adequate notice of the event must have been provided through the school website for at least two weeks prior to the meeting.
 - ☑ The final proposed plan that has been submitted has been posted on the school's website.and will remain for the duration of the related projects.
 - 4a. Enter the webpage address where the final Smart Schools Investment Plan is posted. The Plan should remain posted for the life of the included projects.

thenewlifeschool.org

5. Your school's Smart Schools funding appropriation is:

\$45,404

6. Enter the budget sub-allocations by category that you are submitting for approval at this time. If you are not budgeting Smart Schools funds for a category, please enter 0 (zero.) If the value entered is \$0, you will not be required to complete that survey question.

| | Sub-Allocations |
|--|-----------------|
| School Connectivity | 0 |
| Classroom Technology | 43,342 |
| Replacement of Transportable Classroom Units | 0 |
| High-Tech Security | 2,000 |
| Totals: | 45,342 |

09/06/2018 01:46 PM Page 1 of 7

School Connectivity

 Describe how you intend to use Smart Schools funds for high-speed broadband and/or wireless connectivity projects in school buildings.

(No Response)

Describe how the school plans to use digital connectivity and technology to improve teaching and learning.

Status Date: 08/28/2018 02:48 PM - Submitted

(No Response)

3. Does your School Connectivity project require new construction or substantially altered space and result in capitalized cost in excess of \$100,000?

No

If you are submitting an allocation for School Connectivity complete this table.
 Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

| | Sub-Allocation |
|--|----------------|
| Network/Access Costs | 0 |
| Outside Plant Costs | 0 |
| School Internal Connections and Components | 0 |
| Professional Services | 0 |
| Testing | 0 |
| Other Upfront Costs | 0 |
| Other Costs | 0 |
| Totals: | 0 |

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be eligible for tax-exempt financing to be reimbursed with Smart Schools funds. Sufficient detail must be provided so that we can verify this is the case. If you have any questions, please contact us directly through smartschools@nysed.gov. Add rows under each sub-category for additional items, as needed.

| Select the allowable expenditure type. | Item to be purchased | Quantity | Cost per Item | Total Cost |
|--|----------------------|---------------|---------------|---------------|
| Repeat to add another item under | | | | |
| each type. | | | | |
| (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |

09/06/2018 01:46 PM Page 2 of 7

Classroom Learning Technology Equipment (Devices)

Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems.

TNLS will purchase 25 computers to provide direct internet access to all classroom teachers in the school. 25 computers will be purchased for ancillary service areas for staff who provide direct support to students and staff. The proposed machines are HP Elite Desk 800 G3 SFF Computers (with i5 3.4GHZ processor, 8GB Memory and 4 yr onside waranty) with Imaging and ProDisplay P232 23-inch Monitor at the cost of 540.43 per machine. The school has standardized all computer models and software for continuity throughout the building. In doing so these machines are compatible with school wide computer programs and current technology in the building. In addition, staff have been trained on the use of Office 365 on this model of PC.

Status Date: 08/28/2018 02:48 PM - Submitted

TNLS will purchase 6 OneScreen Canvas t-4 65" Touch Screen Smartboards. These machines are compatible with the desk tops listed. The school as a whole utilizes this model for continuity along with greater ability to provide ongoing maintenance and repair as needed.

Describe how the proposed technology purchases will improve teaching and learning inside or outside of the classroom.

Desk top computers in every classroom allow teachers the ability to readily access online lesson planning programs, information and activities.

Teachers can participate in collaborative online activities during the teacher preparation periods in addition to skype sessions with professional developers working to increase student outcomes through highly qualified teachers. The internet has unlimited resources for teachers and students.

The ability to readily access such resources allows teachers the ability to bring engaging content outside of the standard text book into the classroom. Teachers have the ability to communicate with parents and community stakeholders during the school day. The outcome is an increase in positive and thoughtful communication on behalf of the specialized students we serve.

The use os OneScreen Canvas Smartboards would transform six classrooms into multisensory learning platforms. Teachers would be able to plan lessons with activities incorporating 3 senses including auditory, visual, and tactile information. Studies indicate that special education students benefit from a multisensory approach to learning. Student engagement will increase. Students with varying learning styles will be able to master content and engage in a new level of multisensory lessons.

Students at TNLS manage a range of learning and social/emotional difficulties throughout their day. Teachers who have access to technology in the classroom can provide this challenging group of young people added stimulation in the form of individualized programming, resources, and curriculum. Access to the internet breaks down the four walls of the classroom enriching the educational experience for students in each and every lesson.

- 3. To ensure the sustainability of technology purchases made with Smart Schools funds, schools must have a plan to maintain and support technology purchases reimbursed with Smart Schools funds. This sustainability plan should support recurring costs of use that are ineligible for Smart Schools funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items.
 - ☑ By checking this box, you certify that the school has a sustainability plan as described above.
- 4. Schools must ensure that devices purchased with Smart Schools funds will be distributed, prepared for use, maintained and supported appropriately. Schools must maintain detailed device inventories in accordance with generally accepted accounting principles.
 - 🗵 By checking this box, you certify that the school has a distribution and inventory management plan and system in place.
- Schools must contact the SUNY/CUNY teacher preparation program that supplies the largest number of the its new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.
 - By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.
 - 5a. Please enter the name of the SUNY or CUNY Institution that you contacted.

City University of New York

5b. Enter the primary Institution phone number.

212.650.7262

09/06/2018 01:46 PM Page 3 of 7

Classroom Learning Technology Equipment (Devices)

5c. Enter the name of the contact person with whom you consulted and/or will be collaborating with on innovative uses of technology and best practices.

Status Date: 08/28/2018 02:48 PM - Submitted

Dr. Mary Driscoll

If you are submitting an allocation for Classroom Educational Technology, complete this table.
 Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

| | Sub-Allocation |
|-------------------------|----------------|
| Interactive Whiteboards | 12,570 |
| Computer Servers | (No Response) |
| Desktop Computers | 27,020 |
| Laptop Computers | (No Response) |
| Tablet Computers | (No Response) |
| Other Costs | 3,752 |
| Totals: | 43,342 |

7. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital bond eligible to be reimbursed with Smart Schools funds. If you have any questions, please contact us directly through smartschools@nysed.gov.

Add rows under each sub-category for additional items, as needed.

| Select the allowable expenditure | Item to be purchased | Quantity | Cost per Item | Total Cost |
|----------------------------------|--------------------------|----------|---------------|------------|
| type. | | | | |
| Repeat to add another item under | | | | |
| each type. | | | | |
| Interactive Whiteboards | OneScreen Canvas t-4 65 | 6 | 2,095 | 12,570 |
| Desktop Computers | HP Elite Desk 800 G3 SFF | 50 | 540 | 27,020 |
| Other Costs | Installation and set up | 56 | 67 | 3,752 |

09/06/2018 01:46 PM Page 4 of 7

Replace/Modernize Transportable Classrooms

1. Describe the school's plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

(No Response)

2. Does your Classroom Trailer project require new construction or substantially altered space and result in capitalized cost in excess of \$100,000?

(No Response)

If you have made an allocation for Replace Transportable Classrooms, complete this table.
 Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

| | Sub-Allocation |
|--|----------------|
| Construct New Instructional Space | (No Response) |
| Enhance/Modernize Existing Instructional Space | (No Response) |
| Other Costs | (No Response) |
| Totals: | 0 |

Status Date: 08/28/2018 02:48 PM - Submitted

4. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital bond eligible to be reimbursed with Smart Schools funds. If you have any questions, please contact us directly through smartschools@nysed.gov.

Add rows under each sub-category for additional items, as needed.

| Select the allowable expenditure | Item to be purchased | Quantity | Cost per Item | Total Cost |
|----------------------------------|----------------------|---------------|---------------|---------------|
| type. | | | | |
| Repeat to add another item under | | | | |
| each type. | | | | |
| (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |

09/06/2018 01:46 PM Page 5 of 7

High-Tech Security Features

1. Describe how you intend to use Smart Schools funds to install high-tech security features in school buildings and on school campuses.

TNLS continues to make needed safety upgrades to maintain building security with ever increasing threats to safety. In addition to our current camera and key fob entry system, the building will be outfitted with new door alarms for both main entrances. This system will be wired to a call system that will alert the authorities of a security breach in the front or back door. The system will cost \$2000 including wiring and installation. The monthly fee for the online service will be sustained through the school facilities budget. This system will provide direct access to law enforcement, fire department, and EMS. Such direct access will speed the response time in the event of a catastrophic emergency or break in after school hours.

Status Date: 08/28/2018 02:48 PM - Submitted

2. Does your High-Tech Security project require new construction or substantially altered space and result in capitalized cost in excess of \$100,000?

No

If you have made an allocation for High-Tech Security Features, complete this table.
 Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

| | Sub-Allocation |
|---------------------------------|----------------|
| Electronic Security System | 2,000 |
| Entry Control System | 0 |
| Approved Door Hardening Project | 0 |
| Other Costs | 0 |
| Totals: | 2,000 |

4. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital bond eligible to be reimbursed with Smart Schools funds. If you have any questions, please contact us directly through smartschools@nysed.gov.

Add rows under each sub-category for additional items, as needed.

| Select the allowable expenditure type. Repeat to add another item under each type. | Item to be purchased | Quantity | Cost per Item | Total Cost |
|--|----------------------|----------|---------------|------------|
| Main Entrance Electronic Security System | Vista 20 Panel | 1 | 205 | 205 |
| Main Entrance Electronic Security System | 6160 LCD Keypad | 1 | 175 | 175 |
| Main Entrance Electronic Security System | Siren | 1 | 33 | 33 |
| Main Entrance Electronic Security System | Magnet Contact | 7 | 4 | 28 |
| Main Entrance Electronic Security System | Wireless Transmitter | 2 | 75 | 150 |
| Main Entrance Electronic Security System | Wireless Receiver | 1 | 79 | 79 |
| Main Entrance Electronic Security System | Backup Battery | 1 | 40 | 40 |

09/06/2018 01:46 PM Page 6 of 7

Status Date: 08/28/2018 02:48 PM - Submitted

SSBA - Special Education Schools - The New LIFE School 831

High-Tech Security Features

| Select the allowable expenditure | Item to be purchased | Quantity | Cost per Item | Total Cost |
|---|---|----------|---------------|------------|
| type. | | | | |
| Repeat to add another item under | | | | |
| each type. | | | | |
| Main Entrance Electronic Security System | CMS Monitoring 1year (emergency response) | 1 | 240 | 240 |
| Main Entrance Electronic Security System | Labor | 10 | 105 | 1,050 |

09/06/2018 01:46 PM Page 7 of 7