**Smart Schools Investment Plan - Revised - Ichabod Crane CSD Smart Schools Spending Plan 2024**

SSIP Overview

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**Institution ID**

800000053697

**1.** **Please enter the name of the person to contact regarding this submission.**

Jaime Kikpole

> **1B.** **Please enter their phone number for follow up questions.**
>
> 518-758-7575, x5425

> **1C.** **Please enter their e-mail address for follow up contact.**
>
> jkikpole@ichabodcrane.org

**2.** **Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of an approved Smart Schools Investment Plan.**

Supplemental submission

**3.** All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.
**By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.**

☑ District Educational Technology Plan Submitted to SED and Approved

**4.** **Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.**

**By checking the boxes below, you are certifying that you have engaged with those required stakeholders.**

☑ Parents

☑ Teachers

☑ Students

☑ Community members

**5.** **Did your district contain nonpublic schools in 2014-15?**

☐ Yes

☐ Yes, but they have all since closed, moved out of district or are declining use of SSBA funds

☑ No

**6.** **Certify that the following required steps have taken place by checking the boxes below:**

☑ The district developed and the school board approved a preliminary Smart Schools Investment Plan.

☑ The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.

☑ The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occured

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as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.

☑ The district prepared a final plan for school board approval and such plan has been approved by the school board.

☑ The final proposed plan that has been submitted has been posted on the district's website.

**6B.** **Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website, along with any supporting materials. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.**

**6C.** **Enter the webpage address where the final Smart Schools Investment Plan is posted. The Plan should remain posted for the life of the included projects.**

**7.** **Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.**

1,636

**8.** **An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.**

**9.** **Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.**

| Partner LEA/District | SED BEDS Code |
|---|---|
|  |  |

**10.** **Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.**

**11.** **Your district's Smart Schools Bond Act Allocation is:**

**12.** **Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement**

|  | Public Enrollment | Nonpublic Enrollment | Total Enrollment | Nonpublic Percentage |
|---|---|---|---|---|
| Enrollment |  |  |  |  |

**13.** This table compares each category budget total, as entered in that category's page, to the total expenditures listed in the category's expenditure table. Any discrepancies between the two <u>must</u> **be resolved before submission.**

|  | Sub-Allocations | Expenditure Totals | Difference |
|---|---|---|---|
| School Connectivity |  |  |  |

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|  | Sub-Allocations | Expenditure Totals | Difference |
|---|---|---|---|
|  | 0.00 | 0.00 | 0.00 |
| Connectivity Projects for Communities | 0.00 | 0.00 | 0.00 |
| Classroom Technology | 174,721.25 | 174,721.25 | -0.00 |
| Pre-Kindergarten Classrooms | 0.00 | 0.00 | 0.00 |
| Replace Transportable Classrooms | 0.00 | 0.00 | 0.00 |
| High-Tech Security Features | 0.00 | 0.00 | 0.00 |
| Nonpublic Loan | 0.00 | 0.00 | 0.00 |
| **Totals:** | **174,721** | **174,721** | **-0** |

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School Connectivity

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1. **In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:**

   • sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or

   • **is a planned use of a portion of Smart Schools Bond Act funds, or**

   • **is under development through another funding source.**

   **Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:**

   **1. Specifically codified in a service contract with a provider, and**

   **2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.**

   **Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.**

   (No Response)

   1B. **If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.**

   ☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. Connectivity Speed Calculator (Required). If the district currently meets the required speed, enter "Currently Met" in the last box: Expected Date When Required Speed Will be Met.

   |  | Number of Students | Required Speed in Mbps | Current Speed in Mbps | Expected Speed to be Attained Within 12 Months | Expected Date When Required Speed Will be Met |
   |---|---|---|---|---|---|
   | Calculated Speed | (No Response) | 0.00 | (No Response) | (No Response) | (No Response) |

3. **Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.**

   (No Response)

4. **Describe the linkage between the district's District Instructional Technology Plan and how the proposed projects will improve teaching and learning. (There should be a link between your response to this question and your responses to Question 1 in Section IV - NYSED Initiatives Alignment: "Explain how the district use of instructional technology will serve as a part of a comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students."**

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School Connectivity

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**Your answer should also align with your answers to the questions in Section II - Strategic Technology Planning and the associated Action Steps in Section III - Action Plan.)**

(No Response)

5.  **If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.**

    **Please describe how you have quantified this demand and how you plan to meet this demand.**

    (No Response)

6.  **Smart Schools plans with any expenditures in the School Connectivity category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit.**

    **Please indicate on a separate row each project number given to you by the Office of Facilities Planning.**

    | Project Number |
    | --- |
    | (No Response) |

7.  **Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.**

    **Was your project deemed eligible for streamlined review?**

    (No Response)

8.  **Include the name and license number of the architect or engineer of record.**

    | Name | License Number |
    | --- | --- |
    | (No Response) | (No Response) |

9.  Public Expenditures – Loanable (Counts toward the nonpublic loan calculation)

    | Select the allowable expenditure type. Repeat to add another item under each type. | **PUBLIC** Items to be Purchased | Quantity | Cost Per Item | Total Cost |
    | --- | --- | --- | --- | --- |
    | (No Response) | (No Response) | (No Response) | (No Response) | 0.00 |
    | | | **0** | **0.00** | **0** |

10. Public Expenditures – Non-Loanable (Does not count toward nonpublic loan calculation)

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| Select the allowable expenditure type. Repeat to add another item under each type. | **PUBLIC** Items to be purchased | Quantity | Cost per Item | Total Cost |
|---|---|---|---|---|
| (No Response) | (No Response) | (No Response) | (No Response) | 0.00 |
| | | 0 | 0.00 | 0 |

**11.** **Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)**

| | Public Enrollment | Nonpublic Enrollment | Total Enrollment | Nonpublic Percentage |
|---|---|---|---|---|
| Enrollment | 1,859 | 0 | 1,859.00 | 0.00 |

**12.** **Total Public Budget - Loanable (Counts toward the nonpublic loan calculation)**

| | Public Allocations | Estimated Nonpublic Loan Amount | Estimated Total Sub-Allocations |
|---|---|---|---|
| Network/Access Costs | (No Response) | 0.00 | 0.00 |
| School Internal Connections and Components | (No Response) | 0.00 | 0.00 |
| Other | (No Response) | 0.00 | 0.00 |
| **Totals:** | **0.00** | **0** | **0** |

**13.** Total Public Budget – Non-Loanable (Does not count toward the nonpublic loan calculation)

| | Sub-Allocation |
|---|---|
| Network/Access Costs | (No Response) |
| Outside Plant Costs | (No Response) |
| School Internal Connections and Components | (No Response) |
| Professional Services | (No Response) |
| Testing | (No Response) |
| Other Upfront Costs | (No Response) |
| Other Costs | (No Response) |
| **Totals:** | **0.00** |

**14.** **School Connectivity Totals**

| | Total Sub-Allocations |
|---|---|
| Total Loanable Items | 0.00 |
| Total Non-loanable Items | 0.00 |
| **Totals:** | **0** |

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Community Connectivity (Broadband and Wireless)

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1. **Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.**

2. **Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.**

   (No Response)

3. **Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).**

4. **Please describe the physical location of the proposed investment.**

5. **Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.**

| Project Partners | Federal ID # |
|---|---|
| | |

6. **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

| Select the allowable expenditure type. Repeat to add another item under each type. | Item to be purchased | Quantity | Cost per Item | Total Cost |
|---|---|---|---|---|
| | | | | |
| | | 0 | 0.00 | 0 |

7. **If you are submitting an allocation for Community Connectivity, complete this table.**
   **Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.**

| | Sub-Allocation |
|---|---|
| Network/Access Costs | (No Response) |
| Outside Plant Costs | (No Response) |
| Tower Costs | (No Response) |
| Customer Premises Equipment | (No Response) |
| Professional Services | (No Response) |
| Testing | (No Response) |
| Other Upfront Costs | (No Response) |
| Other Costs | (No Response) |

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Community Connectivity (Broadband and Wireless)

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|  | Sub-Allocation |
|---|---|
| **Totals:** | **0.00** |

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Classroom Learning Technology

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1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source.

   **Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:**

   **1. Specifically codified in a service contract with a provider, and**

   **2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.**

   **Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.**

   The district currently has 250 Mbps firm service.

   1B. **If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.**

   ☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. Connectivity Speed Calculator (Required). If the district currently meets the required speed, enter "Currently Met" in the last box: Expected Date When Required Speed Will be Met.

| | Number of Students | Required Speed in Mbps | Current Speed in Mbps | Expected Speed to be Attained Within 12 Months | Expected Date When Required Speed Will be Met |
|---|---|---|---|---|---|
| Calculated Speed | 1,686 | 168.60 | 250 | 250 | Currently Met |

3. **If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.**

   **Please describe how you have quantified this demand and how you plan to meet this demand.**

   We currently have capacity for all students and faculty to connect simultaneously to the wireless network. There is a wireless access point in every instructional space in the district. The access points use the IEEE-802.11ax standard with 1Gbps uplinks to ensure sufficient bandwidth and number of devices per access point.

4. All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.

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**Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.**

☑   By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

**5.**      **Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility's electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.**

The distrct plans to purchse interactive classroom displays in the form of short-throw projectors. These devices are compatible with existing end user devices (Windows Laptops, Chromebooks) and they require the same electrical draw as the projectors currently in each classroom.

**6.**      **Describe how the proposed technology purchases will:**
   **> enhance differentiated instruction;**
   **> expand student learning inside and outside the classroom;**
   **> benefit students with disabilities and English language learners; and**
   **> contribute to the reduction of other learning gaps that have been identified within the district.**

The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?")

**In addition, describe how the district ensures equitable access to instruction, materials and assessments and participation in the general curriculum for both SWD and English Language Learners/Multilingual Learners (ELL/MLL) students.**

**Please note: If this plan has been identified as a Remote Learning Plan to be submitted and reviewed on an expedited basis, the district should explain how this plan will facilitate remote and hybrid learning, in lieu of responding to the question above.**

Enhancing Differentiated Instruction

The proposed purchase of interactive classroom displays will empower educators to implement differentiated instruction by providing versatile tools that cater to the diverse needs, abilities, and learning preferences of all students. These displays allow teachers to deliver dynamic, multimedia lessons that engage learners visually, aurally, and kinesthetically. Interactive features such as touchscreens, integrated educational software, and real-time annotation tools enable teachers to tailor instruction to individual or small group needs. For example, educators can use the displays to present varying levels of complexity in assignments, facilitating scaffolded learning experiences. Additionally, the displays support immediate feedback, which helps students track their progress and fosters active

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participation in their learning journey.

Expanding Student Learning Inside and Outside the Classroom

Interactive classroom displays extend learning opportunities beyond the physical classroom by seamlessly integrating with digital learning platforms. These displays support screen sharing and cloud-based applications, allowing students to collaborate in real-time both in person and remotely. Recorded lessons and interactive activities displayed on these tools can be shared through learning management systems, enabling students to revisit material at their own pace. The inclusion of web conferencing capabilities ensures that students who are unable to attend in person can fully participate in live instruction, fostering equity and continuity of learning. By enhancing accessibility to engaging content, interactive displays encourage exploration and deepen understanding of key concepts.

Benefits for Students with Disabilities (SWD) and English Language Learners (ELL/MLL)

Interactive classroom displays are instrumental in supporting students with disabilities (SWD) and English Language Learners (ELL/MLL) by fostering inclusive and adaptive learning environments. For SWD, features such as text enlargement, speech-to-text integration, and customizable interface settings ensure equitable access to instruction. These displays support the district's current practices, such as providing class lesson plans, materials, and assignment instructions for "anytime, anywhere" access through class websites or learning management systems. Text-to-speech and speech-to-text software, as well as other assistive technologies, will be integrated with the displays to provide additional support for comprehension of written or verbal language. Learning games and other interactive software will supplement instruction, enhancing engagement and understanding for all students.

For ELL/MLL students, interactive displays provide access to translation tools, multilingual support, and visual aids that make complex concepts more accessible. Educators can use the displays to incorporate culturally responsive materials and visual representations, ensuring that lessons resonate with diverse linguistic and cultural backgrounds. The displays' ability to combine visual, auditory, and interactive elements allows ELL/MLL students to engage more deeply with the curriculum while developing language skills.

Reducing Learning Gaps

The interactive classroom displays will play a pivotal role in addressing identified learning gaps by enabling data-driven and targeted instruction. These displays allow teachers to integrate formative assessment tools that provide immediate insights into student understanding, guiding the development of tailored interventions. Collaborative learning activities facilitated through the displays encourage peer-to-peer learning, which has been shown to reduce disparities in academic achievement. Additionally, these displays will support enrichment activities for advanced learners while ensuring struggling students receive scaffolded support, creating a balanced and inclusive classroom environment. By providing an engaging and equitable platform for instruction, the displays directly align with the district's mission to improve student outcomes within a rigorous curriculum.

Equitable Access for SWD and ELL/MLL Students

The district is committed to ensuring that all students, including SWD and ELL/MLL students, have equitable access to the general curriculum through the use of interactive classroom displays. These tools align with principles of Universal Design for Learning (UDL), providing multiple means of representation, engagement, and expression. Teachers will receive professional development on integrating interactive displays to support differentiated instruction and foster accessibility. The displays will also bridge the digital divide by making high-quality instructional content accessible to all students, regardless of socioeconomic background. These efforts reflect the district's dedication to equity, inclusion, and the belief that all students can achieve academic success when provided with the right resources and support.

7. **Where appropriate, describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.**

These classroom displays will not directly enhance communication with parents/stakeholders, but will help make connections with outside resources including virtual field trips, classroom to classroom partnerships, teacher collaboration, and regional professional devleopment. Coupled with end user devices like windows laptops, document cameras, and student chromebooks, these displays can help provide a 'window to the world' instructionally speaking, and a large-group sized option for video conferencing.

8.  **Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.**

    Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."

    **Please note: If this plan has been identified as a Remote Learning Plan to be submitted and reviewed on an expedited basis, the district should provide a statement confirming that the district has provided or will provide professional development on these devices to its staff, in lieu of responding to the question above.**

    *Our IT department, technology integration specialists from BOCES Model Schools, installation partner AVCorp, and on-staff teacher tech leaders will all provide support and training in order to allow teachers, administrators, and staff to build the skills necessary to use these classroom displays efficiently and with maximum impact. In person training sessions on the use of the new equipement will be held and open to all instructional personnel during superintendent confernece days, over the summer, and in an on-demand basis through embedded coaching. Ongoing converstaions with teachers will also occur through the observation process and annual goal setting exercises that are a part of our APPR plan.*

9.  **Districts must contact one of the SUNY/CUNY teacher preparation programs listed on the document on the left side of the page that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.**

    ☐  By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

    9B.  **Please enter the name of the SUNY or CUNY Institution that you contacted.**
    SUNY Albany

    9C.  **Enter the primary Institution phone number.**
    (518) 442-3300

    9D.  **Enter the name of the contact person with whom you consulted and/or will be collaborating with on innovative uses of technology and best practices.**
    Dr. Kristen Wilcox, professor in the school of Educational Policy and Leadership

10. **To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees,**

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**maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.**

☑ By checking this box, you certify that the district has a sustainability plan as described above.

**11.** **Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.**

☑ By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

**12.** **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

| Select the allowable expenditure type. Repeat to add another item under each type. | Item to be Purchased | Quantity | Cost per Item | Total Cost |
|---|---|---|---|---|
| Other Costs | BrightLink 1485Fi Touch-enabled Interactive Ultra Short-throw Laser Projector | 31 | 2,993.00 | 92,783.00 |
| Other Costs | Ultra-Short Throw Wall Mount for the BrightLink 725W/735Fi/1480 series | 28 | 114.00 | 3,192.00 |
| Other Costs | Crestron Certified HDMI Interface Cable 18 Gbps 12 ft (3.6 m) | 35 | 54.60 | 1,911.00 |
| Other Costs | 12m USB 2.0 A/B Active Cable (Middle) | 31 | 32.61 | 1,010.91 |
| Other Costs | AVSG_CABLES-2 - Miscellaneous Cables Connectors and Hardware | 31 | 84.00 | 2,604.00 |
| Other Costs | x-23057SP AVSG Installation and Setup | 31 | 2,125.00 | 65,875.00 |
| Other Costs | AVC Customer Care Agreement Year 1 | 1 | 7,250.00 | 7,250.00 |
| Other Costs | USB-C to HDMI Audio Video Adapter, black | 1 | 27.17 | 27.17 |
| Other Costs | 50ft Select In Wall HDMI SS W Ether Cable | 1 | 68.17 | 68.17 |
| | | **190** | **12,748.55** | **174,721** |

**13.** **Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)**

| | Public Enrollment | Nonpublic Enrollment | Total Enrollment | Nonpublic Percentage |
|---|---|---|---|---|
| Enrollment | 1,859 | 0 | 1,859.00 | 0.00 |

**14.** **If you are submitting an allocation for Classroom Learning Technology complete this table.**

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Classroom Learning Technology

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|  | Public School Sub-Allocation | Estimated Nonpublic Loan Amount (Based on Percentage Above) | Estimated Total Public and Nonpublic Sub-Allocation |
|---|---|---|---|
| Interactive Whiteboards | (No Response) | 0.00 | 0.00 |
| Computer Servers | (No Response) | 0.00 | 0.00 |
| Desktop Computers | (No Response) | 0.00 | 0.00 |
| Laptop Computers | (No Response) | 0.00 | 0.00 |
| Tablet Computers | (No Response) | 0.00 | 0.00 |
| Other Costs | 174,721.25 | 0.00 | 174,721.25 |
| **Totals:** | **174,721.25** | **0** | **174,721** |

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Pre-Kindergarten Classrooms

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**1.** **Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.**

(No Response)

**2.** Describe the district's plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:

**- Specific descriptions of what the district intends to do to each space;**

**- An affirmation that new pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;**

**- The number of classrooms involved;**

**- The approximate construction costs per classroom; and**

**- Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.**

(No Response)

**3.** **Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.**

(No Response)

**4.** **All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.**

**Please indicate on a separate row each project number given to you by the Office of Facilities Planning.**

| Project Number |
| --- |
| |

**5.** **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

| Select the allowable expenditure type. Repeat to add another item under each type. | Item to be purchased | Quantity | Cost per Item | Total Cost |
| --- | --- | --- | --- | --- |
| | | | | |
| | | 0 | 0.00 | 0 |

**6.** **If you have made an allocation for Pre-Kindergarten Classrooms, complete this table.**

**Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.**

| | Sub-Allocation |
| --- | --- |
| Construct Pre-K Classrooms | |

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Pre-Kindergarten Classrooms

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|  | Sub-Allocation |
|---|---|
|  | (No Response) |
| Enhance/Modernize Educational Facilities | (No Response) |
| Other Costs | (No Response) |
| **Totals:** | **0.00** |

**Smart Schools Investment Plan - Revised - Ichabod Crane CSD Smart Schools Spending Plan 2024**

Replace Transportable Classrooms

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**1.** Describe the district's plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

(No Response)

**2.** **All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.**

**Please indicate on a separate row each project number given to you by the Office of Facilities Planning.**

| Project Number |
| --- |
| (No Response) |

**3.** **For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.**

**If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.**

(No Response)

**4.** **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

| Select the allowable expenditure type. Repeat to add another item under each type. | Item to be purchased | Quantity | Cost per Item | Total Cost |
| --- | --- | --- | --- | --- |
| (No Response) | (No Response) | (No Response) | (No Response) | 0.00 |
| | | **0** | **0.00** | **0** |

**5.** **If you have made an allocation for Replace Transportable Classrooms, complete this table.**

**Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.**

| | Sub-Allocation |
| --- | --- |
| Construct New Instructional Space | (No Response) |
| Enhance/Modernize Existing Instructional Space | (No Response) |
| Other Costs | (No Response) |
| **Totals:** | **0.00** |

**Smart Schools Investment Plan - Revised - Ichabod Crane CSD Smart Schools Spending Plan 2024**

High-Tech Security Features

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1. **Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.**

   (No Response)

2. **All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Smart Schools plans with any expenditures in the High-Tech Security category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit.**
   **Please indicate on a separate row each project number given to you by the Office of Facilities Planning.**

   | Project Number |
   |---|
   | (No Response) |

3. **Was your project deemed eligible for streamlined Review?**

   ☐ Yes
   ☐ No

4. **Include the name and license number of the architect or engineer of record.**

   | Name | License Number |
   |---|---|
   | (No Response) | (No Response) |

5. **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

   | Select the allowable expenditure type. Repeat to add another item under each type. | Item to be purchased | Quantity | Cost per Item | Total Cost |
   |---|---|---|---|---|
   | (No Response) | (No Response) | (No Response) | (No Response) | 0.00 |
   | | | 0 | 0.00 | 0 |

6. **If you have made an allocation for High-Tech Security Features, complete this table.**

   **Enter each Sub-category Public Allocation based on the the expenditures listed in Table #5.**

   | | Sub-Allocation |
   |---|---|
   | Capital-Intensive Security Project (Standard Review) | (No Response) |
   | Electronic Security System | (No Response) |
   | Entry Control System | (No Response) |
   | Approved Door Hardening Project | (No Response) |
   | Other Costs | (No Response) |
   | **Totals:** | **0.00** |