

## Smart Schools Investment Plan - Revised - HUFSD 2018 Supplement

SSIP Overview

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## Institution ID

800000037378

**1. Please enter the name of the person to contact regarding this submission.**

Marybeth Robinette

**1a. Please enter their phone number for follow up questions.**

631-673-2077

**1b. Please enter their e-mail address for follow up contact.**

mrobinette@hufsd.edu

**2. Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of an approved Smart Schools Investment Plan.**

Supplemental submission

**3. All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.****By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.**☒ District Educational Technology Plan Submitted to SED and Approved**4. Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.****By checking the boxes below, you are certifying that you have engaged with those required stakeholders. Each box must be checked prior to submitting your Smart Schools Investment Plan.**

- ☒ Parents
- ☒ Teachers
- ☒ Students
- ☒ Community members

**5. Did your district contain nonpublic schools in 2014-15?**

- ☒ Yes
- ☐ Yes, but they have all since closed, moved out of district or are declining use of SSBA funds
- ☐ No

**6. Certify that the following required steps have taken place by checking the boxes below: Each box must be checked prior to submitting your Smart Schools Investment Plan.**

- ☒ The district developed and the school board approved a preliminary Smart Schools Investment Plan.
- ☒ The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.
- ☒ The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occurred as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.
- ☒ The district prepared a final plan for school board approval and such plan has been approved by the school board.
- ☒ The final proposed plan that has been submitted has been posted on the district's website.

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## SSIP Overview

- 6a. Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website, along with any supporting materials. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.

Huntington SSIP Plan (Phase II) PPT R.pptx

- 6b. Enter the webpage address where the final Smart Schools Investment Plan is posted. The Plan should remain posted for the life of the included projects.

[http://www.hufsd.edu/vault/assets/pdfs/central/2016/smart\\_schools\\_investment\\_plan.pdf](http://www.hufsd.edu/vault/assets/pdfs/central/2016/smart_schools_investment_plan.pdf)

7. Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.

2,600

8. An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.

☐ The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

9. Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.

Partner LEA/District	SED BEDS Code
(No Response)	(No Response)

10. Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.

(No Response)

11. Your district's Smart Schools Bond Act Allocation is:

\$1,407,121

12. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	4,440	627	5,067.00	12.37

13. This table compares each category budget total, as entered in that category's page, to the total expenditures listed in the category's expenditure table. Any discrepancies between the two must be resolved before submission.

	Sub-Allocations	Expenditure Totals	Difference
School Connectivity	0.00	0.00	0.00
Connectivity Projects for Communities	0.00	0.00	0.00
Classroom Technology	367,200.00	367,200.00	0.00
Pre-Kindergarten Classrooms	0.00	0.00	0.00
Replace Transportable Classrooms	0.00	0.00	0.00
High-Tech Security Features	0.00	0.00	0.00
Nonpublic Loan	51,854.59	51,854.59	0.00
<b>Totals:</b>			

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	Sub-Allocations	Expenditure Totals	Difference
	<b>419,055</b>	<b>419,055</b>	<b>0</b>

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## School Connectivity

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:
- sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or
  - is a planned use of a portion of Smart Schools Bond Act funds, or
  - is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

(No Response)

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. **Connectivity Speed Calculator (Required).** If the district currently meets the required speed, enter "Currently Met" in the last box: Expected Date When Required Speed Will be Met.

	Number of Students	Required Speed in Mbps	Current Speed in Mbps	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	(No Response)	0.00	(No Response)	(No Response)	(No Response)

3. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.

(No Response)

4. Describe the linkage between the district's District Instructional Technology Plan and how the proposed projects will improve teaching and learning. (There should be a link between your response to this question and your responses to Question 1 in Section IV - NYSED Initiatives Alignment: "Explain how the district use of instructional technology will serve as a part of a comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students.")

Your answer should also align with your answers to the questions in Section II - Strategic Technology Planning and the associated Action Steps in Section III - Action Plan.)

(No Response)

5. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

(No Response)

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## School Connectivity

6. Smart Schools plans with any expenditures in the School Connectivity category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

7. Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.

Was your project deemed eligible for streamlined review?

(No Response)

8. Include the name and license number of the architect or engineer of record.

Name	License Number
(No Response)	(No Response)

9. Public Expenditures – Loanable (Counts toward the nonpublic loan calculation)

Select the allowable expenditure type. Repeat to add another item under each type.	PUBLIC Items to be Purchased	Quantity	Cost Per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

10. Public Expenditures – Non-Loanable (Does not count toward nonpublic loan calculation)

Select the allowable expenditure type. Repeat to add another item under each type.	PUBLIC Items to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

11. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	4,440	627	5,067.00	12.37

12. Total Public Budget - Loanable (Counts toward the nonpublic loan calculation)

	Public Allocations	Estimated Nonpublic Loan Amount	Estimated Total Sub-Allocations
Network/Access Costs	(No Response)	0.00	0.00
School Internal Connections and Components	(No Response)	0.00	0.00

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## School Connectivity

	Public Allocations	Estimated Nonpublic Loan Amount	Estimated Total Sub-Allocations
Other	(No Response)	0.00	0.00
<b>Totals:</b>	<b>0.00</b>	<b>0</b>	<b>0</b>

## 13. Total Public Budget – Non-Loanable (Does not count toward the nonpublic loan calculation)

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
School Internal Connections and Components	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	<b>0.00</b>

## 14. School Connectivity Totals

	Total Sub-Allocations
Total Loanable Items	0.00
Total Non-loanable Items	0.00
<b>Totals:</b>	<b>0</b>

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## Community Connectivity (Broadband and Wireless)

1. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.

(No Response)

2. Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.

(No Response)

3. Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).

☐ I certify that we will comply with all the necessary local building codes and regulations.

4. Please describe the physical location of the proposed investment.

(No Response)

5. Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.

Project Partners	Federal ID #
(No Response)	(No Response)

6. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

7. If you are submitting an allocation for Community Connectivity, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
Tower Costs	(No Response)
Customer Premises Equipment	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	<b>0.00</b>

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## Classroom Learning Technology

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source. Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

Our district is currently at 1 G bps, thus meeting the requirements for our district of 4500 students and 300 teachers. We currently have devices for staff and students and are functioning adequately.

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. **Connectivity Speed Calculator (Required).** If the district currently meets the required speed, enter "Currently Met" in the last box: Expected Date When Required Speed Will be Met.

	Number of Students	Required Speed in Mbps	Current Speed in Mbps	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	4,500	450.00	1000	(No Response)	Currently met

3. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

Huntington UFSD has a robust WiFi network in place that is currently supporting students and faculty as they utilize Chromebooks, iPads, robots and other technology used in the district. Huntington has a guest wi-fi network at Huntington High School and at Jack Abrams STEM Magnet to support our community members as they attend events in our schools. The district's WiFi network provides internet access to our students and staff in all buildings. All students in grades K through 12 utilize the internet services currently in place on a daily basis through our 1 to 1 initiatives (grades 6-12) and classroom deployments in grades K-5. The district's current demand was quantified through the planning process that supported the development of the approved technology plan. A specific analysis of class and student usage was conducted by district technicians deployed to the various schools. The district has deployed more access points to handle the increased number of devices as technology has grown throughout the district.

4. All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.

Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

☒ By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.



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- 5. Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility's electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.**

This plan includes the purchase of Chromebook devices to replace older Chromebook devices as they approach end-of-life. We are planning to purchase 400 devices per year, for the next 3 years: 1200 chromebooks in all.

These Chromebooks will be replacement devices for those that are no longer supported by Google. As they are replacement devices, and our current infra-structure is able to sustain the number of devices we have, no problems are anticipated.

- 6. Describe how the proposed technology purchases will:**
- > enhance differentiated instruction;**
  - > expand student learning inside and outside the classroom;**
  - > benefit students with disabilities and English language learners; and**
  - > contribute to the reduction of other learning gaps that have been identified within the district.**

**The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?")**

**In addition, describe how the district ensures equitable access to instruction, materials and assessments and participation in the general curriculum for both SWD and English Language Learners/Multilingual Learners (ELL/MLL) students.**

The purchases identified by the Huntington UFSD using Smart Schools Investment Plan (SSIP) funds are aligned with Huntington's technology plan. The district plans to integrate the use of technology into all aspects of curriculum, instruction and administration so that its use extends opportunities and potential for a students. Teachers utilize technology to differentiate their instruction to meet the needs of the students sitting in front of them, whether they are general education students, ENL students or students with a disability. Students use software that adapts to their needs such as Successmaker, Read 180, System 44, and many others. Teachers assign educational videos based on students' success or failure on specific topics.

Having devices and headsets allow

students to view and listen to individualized instruction created by their teachers, or are pre-made and free such as those posted on YouTube, Khan Academy, Zearn and LearnZillion. The district has purchased software and apps designed specifically to reinforce skills and learning that students access through their devices. As more students in Huntington are able to take devices home (now over 2200 devices), the technology purchased supports student learning with "wraparound support" both inside and outside the classroom. Students use web-based software to enhance skills both to accelerate and/or remediate learning. They can conduct research, collaborate with peers both in Huntington and around the world, solve problems, and create projects without

being limited to the physical boundaries of time and space. Students can log into their Huntington Clever accounts to access e-books, BrainPop, Scholastic Products, Buncee, Discovery Education and others. Huntington UFSD is at the forefront of innovative use of technology with ENL students and students with disabilities. These students (as well as general education students) participate in the creation of digital portfolios, coding activities, creating 3-D projects, and incorporating robotics into learning. Students with devices also participate in Virtual Advanced Placement classes and take virtual remedial classes in both math and literacy. ENL students utilize devices to supplement classroom learning and to be part of technology-delivered software programs that develop specific skills in literacy and math. Students with disabilities use devices and assistive technology to ensure they have access to an appropriate education. Depending on their need, these students may be provided with e-textbooks, laptops and/or iPads for communication, FM Systems to amplify sound, timers and self-monitoring software to increase on-task behavior.

Huntington UFSD also uses technology to analyze student data and adapt instruction accordingly. Assessments are aligned to state standards and whenever gaps in learning occur, data teams confer and create action plans to address these needs using research-based strategies. The district is also using technology to collect walk-through data to inform our staff development plan. Data is collected using devices and Google forms.

Information regarding the educational practices outlined in the Danielson Rubric is recorded and evaluated to decide on where more instruction is needed with the staff.

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## Classroom Learning Technology

7. **Where appropriate, describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.**

Huntington has an ongoing commitment to involve parents and other community members in all aspects of our school community. We have parent workshops to inform stakeholders about curriculum, STEM initiatives and needs of varied sub-groups. We use eboards, Google sites, the parent portal portion of our student management system and social media to keep everyone informed and up to date with what is happening in Huntington. As our one to one device initiative progresses, more students and families will have access to the internet and to stay informed about our community. Because we have a wide-range of families with diverse socio-economic needs, our 1 to 1 initiative gives many of our families the only device students can use to complete homework, research topics via our library databases, access e-books, create projects and collaborate with classmates and teachers.

8. **Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.**

**Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."**

The district has a part-time staff development coach that works with teachers to help them incorporate technology into their lessons. This coach works in classrooms with teachers as well as providing training after the school day ends. The district also provides the opportunity for teachers to participate in collegial circles, where teachers share best practices with each other, problem solve and discuss how best to deploy apps and technology. The district also has teachers in each building who serve as Tech Mentors to their peers. These Tech Mentors run professional development, work with teachers one on one and provide support and communication from the Instructional Technology Director to the staff.

Training broken down by grade levels is below.

K-2 Teachers Professional development occurs in the building on Google Apps, e-school, BrainPop Jr., Successmaker, Learning A to Z, Nearpop, Buncee, Scholastic and Discovery Education, as well as differentiated instruction. -Provided by Instructional Technology staff developers, Tech Mentors and conferences.

3-6 Teachers Professional development Google Apps, e-school, BrainPop, Successmaker, Learning A to Z, Nearpop, Buncee, Scholastic and Discovery Education, as well as differentiated instruction. -Provided by Instructional Technology staff developers, Tech Mentors and conferences.

7-8 Teachers Professional development to support Google Apps, Chromebooks, best practices for 1:1 learning, e-school, Newsela, Nearpod, Buncee, Discovery Education and other apps that will support small group and differentiated instruction. -Provided by Instructional Technology staff developers, Tech Mentors and conferences.

9-12 Teachers Professional development to support Google Apps, Chromebooks, best practices for 1:1 learning, e-school, Newsela, Nearpod, Buncee, Discovery Education and other apps that will support small group and differentiated instruction. -Provided by Instructional Technology staff developers, Tech Mentors and conferences.

Administrators Professional Development to support Google Apps, 1:1 learning, e-school, organizational tools, BARs and other data reports and other relevant apps. - Provided by Assistant Superintendent for Instruction and Curriculum, the Director of Instructional Technology and Data, outside consultants and conferences.

9. **Districts must contact one of the SUNY/CUNY teacher preparation programs listed on the document on the left side of the page that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.**

☒ By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

- 9a. **Please enter the name of the SUNY or CUNY Institution that you contacted.**

SUNY Old Westbury

- 9b. **Enter the primary Institution phone number.**

(516)334-2537

- 9c. **Enter the name of the contact person with whom you consulted and/or will be collaborating with on innovative uses of technology and best practices.**

Vincent J. Juba

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## Classroom Learning Technology

10. To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.

☒ By checking this box, you certify that the district has a sustainability plan as described above.

11. Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.

☒ By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

12. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be Purchased	Quantity	Cost per Item	Total Cost
Laptop Computers	Chromebooks HUFSD	1,200	306.00	367,200.00
		<b>1,200</b>	<b>306.00</b>	<b>367,200</b>

13. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	4,440	627	5,067.00	12.37

14. If you are submitting an allocation for Classroom Learning Technology complete this table.

	Public School Sub-Allocation	Estimated Nonpublic Loan Amount (Based on Percentage Above)	Estimated Total Public and Nonpublic Sub-Allocation
Interactive Whiteboards	0.00	0.00	0.00
Computer Servers	0.00	0.00	0.00
Desktop Computers	0.00	0.00	0.00
Laptop Computers	367,200.00	51,854.59	419,054.59
Tablet Computers	0.00	0.00	0.00
Other Costs	0.00	0.00	0.00
<b>Totals:</b>	<b>367,200.00</b>	<b>51,855</b>	<b>419,055</b>

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## Pre-Kindergarten Classrooms

1. Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.

(No Response)

2. Describe the district's plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:

- Specific descriptions of what the district intends to do to each space;
- An affirmation that new pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
- The number of classrooms involved;
- The approximate construction costs per classroom; and
- Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

(No Response)

3. Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.

(No Response)

4. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

6. If you have made an allocation for Pre-Kindergarten Classrooms, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct Pre-K Classrooms	(No Response)
Enhance/Modernize Educational Facilities	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	<b>0.00</b>

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## Replace Transportable Classrooms

1. Describe the district's plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3. For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

5. If you have made an allocation for Replace Transportable Classrooms, complete this table.  
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	<b>0.00</b>

## Smart Schools Investment Plan - Revised - HUFSD 2018 Supplement

## High-Tech Security Features

1. Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Smart Schools plans with any expenditures in the High-Tech Security category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit. Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3. Was your project deemed eligible for streamlined Review?

- ☐ Yes  
☐ No

4. Include the name and license number of the architect or engineer of record.

Name	License Number
(No Response)	(No Response)

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

6. If you have made an allocation for High-Tech Security Features, complete this table.  
Enter each Sub-category Public Allocation based on the the expenditures listed in Table #5.

	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	(No Response)
Electronic Security System	(No Response)
Entry Control System	(No Response)
Approved Door Hardening Project	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	<b>0.00</b>

## Smart Schools Investment Plan - Revised - HUFSD 2018 Supplement

## Non-Public Schools

1. Describe your plan to utilize SSBA funds to purchase devices and loan to the nonpublic schools within your district. Please specify what devices have been requested by the nonpublic schools. If the nonpublic schools have not finalized requests, the district should provide the date nonpublic schools will submit the request by.

The non-public school, St. Patrick's School plans to purchase interactive whiteboards, Chromebook Carts, iPad charging stations, computer tablets, laptops, items to support robotics in the school. As soon as the supplement is approved, St. Patricks will be free to order (\$51,854.59) their items. The staff at St. Patricks communicates with me, invoices are generated and paid using the funds. All items purchased by the district, for St. Patricks are labeled with inventory tags and included in the districts inventory system.

2. A final Smart Schools Investment Plan cannot be approved until school authorities have adopted regulations specifying the date by which requests from nonpublic schools for the purchase and loan of Smart Schools Bond Act classroom technology must be received by the district.

☒ By checking this box, you certify that you have such a plan and associated regulations in place that have been made public.

- 2a. Please enter the date each year nonpublic schools must request loanable items from the school district. This date cannot be earlier than June 1 of the previous school year.

June 1 of the previous school year.

3. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	4,440	627	5,067.00	12.37

4. Nonpublic Loan Calculator

	Loanable School Connectivity	Loanable Classroom Technology	Additional Nonpublic Loan (Optional)	Estimated Per Pupil Amount - This Plan	Previously Approved Per Pupil Amount(s)	Cumulative Per Pupil Loan Amount	Final Per Pupil Loan Amount - This Plan	Final Total Loan Amount - This Plan
Required Nonpublic Loan	0.00	419,054.59		82.70	95.00	177.70	82.70	51,854.59
Final Adjusted Loan - (If additional loan funds)	0.00	419,054.59	(No Response)	82.70	95.00	177.70	82.70	51,854.59

5. Nonpublic Share

	Final Per Pupil Amount	Final Nonpublic Loan Amount
Pending and Previously Approved Plans	95.00	59,565.00
This Plan	82.70	51,854.59
Total	177.70	111,419.59

6. Distribution of Nonpublic Loan Amount by School

Nonpublic School Name	2018-19 K-12 Enrollment	Special Ed School? If Yes, not eligible
ST PATRICK SCHOOL	510	No

7. Please detail the type, quantity and per unit cost of the eligible items under each sub-category.

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## Non-Public Schools

Select the allowable expenditure type. Repeat to add another item under each type.	Items to be purchased	Quantity	Cost Per Item	Total Cost
Other Costs	Chromebook carts	3	1,016.00	3,048.00
Other Costs	Osmo	1	2,130.00	2,130.00
Interactive Whiteboards	Flat Panel Device	1	4,200.00	4,200.00
Other Costs	Makey Makey	3	700.00	2,100.00
Other Costs	Puzzlet Starter Packs/Cork the Volcano	15	90.00	1,350.00
Other Costs	Charting Stations for iPads	1	800.00	800.00
Other Costs	LegoWeDo	38	190.00	7,220.00
Laptop Computers	Chromebooks	65	323.00	20,995.00
Other Costs	Puzzlets for Dash	15	40.00	600.00
Tablet Computers	iPads	15	380.00	5,700.00
Other Costs	Spero BOLT Power Packs	1	2,500.00	2,500.00
Unbudgeted Nonpublic Loan Amount	Unspecified non-public loan	1	1,211.59	1,211.59
		<b>159</b>	<b>13,580.59</b>	<b>51,855</b>