

Smart Schools Investment Plan - Revised - HFCSDSSIP#1 - Amendment 1

SSIP Overview

Page Last Modified: 07/22/2022

Institution ID

800000039588

1. Please enter the name of the person to contact regarding this submission.

Emily Sanders

1a. Please enter their phone number for follow up questions.

5186867321

1b. Please enter their e-mail address for follow up contact.

sanderse@hoosickfallscsd.org

2. Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of an approved Smart Schools Investment Plan.

Amended submission

3. All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.
By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.☒ District Educational Technology Plan Submitted to SED and Approved

4. Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.

By checking the boxes below, you are certifying that you have engaged with those required stakeholders.☒ Parents☒ Teachers☒ Students☒ Community members☐ This plan has been identified as a Remote Learning Plan and meets the criteria per the SSBA Guidance to be submitted and reviewed on an expedited basis, therefore the district did not consult with certain stakeholder groups including parents, teachers, students, community members and/or nonpublic schools in the district prior to submission of the application.

5. Did your district contain nonpublic schools in 2014-15?

☒ Yes☐ Yes, but they have all since closed, moved out of district or are declining use of SSBA funds☐ No

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6. **Certify that the following required steps have taken place by checking the boxes below:**

- ☒ The district developed and the school board approved a preliminary Smart Schools Investment Plan.
- ☒ The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.
- ☒ The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occurred as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.
- ☒ The district prepared a final plan for school board approval and such plan has been approved by the school board.
- ☒ The final proposed plan that has been submitted has been posted on the district's website.
- ☐ This Plan has been identified as a Remote Learning Plan and meets the criteria per the SSBA Guidance to be submitted and reviewed on an expedited basis, therefore this plan has not met certain stakeholder engagement requirements including, consulting with nonpublic schools in advance of plan submission, having the school board conduct a hearing on the plan and/or posting the plan to the district website for a minimum of 30 days. This district will post the Remote Learning Plan to the district's website upon submission of the application.

- 6a. Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website, along with any supporting materials. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.**

SMART SCHOOLS BOND ACT AMENDMENT 1.pdf
 SSBA-Initial-Submission-Amendment 1-Website-Posting-10-22-21.pdf

- 6b. Enter the webpage address where the final Smart Schools Investment Plan is posted. The Plan should remain posted for the life of the included projects.**

<http://hoosickfallscsd.org/smart-schools-bond-act-initial-submission-of-amendment-1/>

7. **Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.**

1,345

8. **An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.**

- ☐ The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

9. **Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.**

Partner LEA/District	SED BEDS Code
(No Response)	(No Response)

10. **Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.**

(No Response)

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11. Your district's Smart Schools Bond Act Allocation is:

\$1,089,738

12. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	1,119	193	1,312.00	14.71

13. This table compares each category budget total, as entered in that category's page, to the total expenditures listed in the category's expenditure table. Any discrepancies between the two must **be resolved before submission**.

	Sub-Allocations	Expenditure Totals	Difference
School Connectivity	-143,926.76	-143,926.76	0.00
Connectivity Projects for Communities	0.00	0.00	0.00
Classroom Technology	5,805.00	5,805.00	0.00
Pre-Kindergarten Classrooms	0.00	0.00	0.00
Replace Transportable Classrooms	0.00	0.00	0.00
High-Tech Security Features	0.00	0.00	0.00
Nonpublic Loan	29.88	29.88	0.00
Totals:	-138,092	-138,092	0

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1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:

- sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or
- is a planned use of a portion of Smart Schools Bond Act funds, or
- is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

(No Response)

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. Connectivity Speed Calculator (Required). If the district currently meets the required speed, enter "Currently Met" in the last box: Expected Date When Required Speed Will be Met.

	Number of Students	Required Speed in Mbps	Current Speed in Mbps	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	(No Response)	0.00	(No Response)	(No Response)	(No Response)

3. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.

The Hoosick Falls Central School District received alternative funding for most of the servers, switches, and power supplies needed for the new network. Those items already purchased were removed from the investment plan. The District determined that five more switches and 11 more wireless access points were needed for the new network and the updated cost were included in the plan. The patch panels were purchased through the capital project and were removed from the investment plan. The costs and materials needed for the rooftop antennae and coaxial cabling for emergency responders to maintain adequate signals for communication was evaluated and changed by the vendor. The updated costs and materials were adjusted in the investment plan.

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4. Describe the linkage between the district's District Instructional Technology Plan and how the proposed projects will improve teaching and learning. (There should be a link between your response to this question and your responses to Question 1 in Section IV - NYSED Initiatives Alignment: "Explain how the district use of instructional technology will serve as a part of a comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students.")

Your answer should also align with your answers to the questions in Section II - Strategic Technology Planning and the associated Action Steps in Section III - Action Plan.)

(No Response)

5. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

(No Response)

6. Smart Schools plans with any expenditures in the School Connectivity category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
49-05-01-06-0-001-BA1

7. Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.

Was your project deemed eligible for streamlined review?

Yes

- 7a. Districts that choose the Streamlined Review Process will be required to certify that they have reviewed all installations with their licensed architect or engineer of record and provide that person's name and license number. The licensed professional must review the products and proposed method of installation prior to implementation and review the work during and after completion in order to affirm that the work was code-compliant, if requested.

☒ I certify that I have reviewed all installations with a licensed architect or engineer of record.

8. Include the name and license number of the architect or engineer of record.

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Name	License Number
James Edward Graham	23879

9. Public Expenditures – Loanable (Counts toward the nonpublic loan calculation)

Select the allowable expenditure type. Repeat to add another item under each type.	PUBLIC Items to be Purchased	Quantity	Cost Per Item	Total Cost
Network/Access Costs	Tripp Lite 45U 4-Post Open Frame Rack Cabinet Threaded 12-24 Mounted Holes - 45U Rack	-1	415.47	-415.47
Network/Access Costs	SMART UPS SRT 6000VA RM WITH PERP 208V TO 120V 2U	-1	5,756.92	-5,756.92
Network/Access Costs	SMARTUPS SRT 5KVA 192V AND 6KVABATT RM BATT	-1	1,299.75	-1,299.75
Network/Access Costs	PDU BASIC 5/5.8KW 208- 240V 30A PERP 6 C19 32 C13 L6-30P 10FT CORD 0U	-1	257.85	-257.85
Network/Access Costs	6FT POWER EXTENSION CORD 14 AWGCABL 15A C14 TO C13 HEAVY DUTY	-10	6.76	-67.60
Network/Access Costs	TRIPP LITE 45U 4-POST OPEN FRAME RACK CABINET THREADED 12-24 MOUNTED HOES - 45U RACK	-1	415.47	-415.47
Network/Access Costs	SMART-UPS X SMX3000RMLV2U 3000 VA RACK-MOUNTABLE UPS - 2UQ	-1	1,641.69	-1,641.69
Network/Access Costs	TRIPP LITE 45U 4-POST OPEN FRAME RACK CABINET THREADED 12-24 MOUNTED HOES - 45U RACK	-1	415.47	-415.47
Network/Access Costs	SMART-UPS X SMX3000RMLV2U 3000 VA RACK-MOUNTABLE UPS - 2UQ	-1	1,641.69	-1,641.69
Network/Access Costs	TRIPP LITE 45U 4-POST OPEN FRAME RACK CABINET THREADED 12-24 MOUNTED HOES - 45U RACK	-1	415.47	-415.47
Network/Access Costs	SMART-UPS X	-1	1,641.69	-1,641.69

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Select the allowable expenditure type. Repeat to add another item under each type.	PUBLIC Items to be Purchased	Quantity	Cost Per Item	Total Cost
	SMX3000RMLV2U 3000 VA RACK-MOUNTABLE UPS - 2UQ			
Network/Access Costs	PANDUIT NETRUNNER VERTICAL CABLE MANAGER - BLACK - 1 PACK - 45U	-8	230.49	-1,843.92
Network/Access Costs	PANDUIT NETRUNNER RACK CABLE MANAGEMENT PANEL - BLACK - 1 PACK - 45U	-1	283.22	-283.22
Network/Access Costs	C2G 1FT CAT6 SNAGLESS UNSHIELDED (UTP) CAT6 CABLE - 1 FOOT	-770	1.89	-1,455.30
Network/Access Costs	C2G 2METER (6.6FT) LC-LC 10GB 50/125 LC MALE - LC MALE OM3 DUPLEX MULTIMODE PVC FIBER OPTIC CABLE - AQUA	-16	18.06	-288.96
Network/Access Costs	ARUBA 10G SFP+ LC SR 300M MMF TRANSCEIVER	-8	539.26	-4,314.08
Network/Access Costs	ARUBA 10G SFP+ TO SFP+ 1M DAC CABLE	-2	54.44	-108.88
Network/Access Costs	ARUBA 10G SFP+ TO SFP+ 3M DAC CABLE	-3	77.78	-233.34
Network/Access Costs	ARUBA X371 12 VDC 250W POWER SUPPLY	-4	284.67	-1,138.68
Network/Access Costs	ARUBA 25G SFP28 TP SF[28 0.65M DAC CABLE	-2	123.93	-247.86
Network/Access Costs	ARUBA 6300M 24SFP+ 4SFP56 SWITCH	-2	8,814.30	-17,628.60
Network/Access Costs	ARUBA 6200F 48G CLASS4 POE 4SFP+ 740W SWITCH	-3	3,862.44	-11,587.32
Network/Access Costs	ARUBA CENTRAL DEVICE MANAGEMENT/CLOUD SERVICES 2 TOKENS 5YR SUBSCRIPTION E-RATE BUNDLE E-STU	-143	142.59	-20,390.37
Network/Access Costs	ARUBA 10G SFP+ LC SR 300M MMF TRANSCEIVER	-2	539.26	-1,078.52
Network/Access Costs	ARUBA 10G SFP+ TO SFP+ 1M DAC CABLE	-3	54.44	-163.32

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Select the allowable expenditure type. Repeat to add another item under each type.	PUBLIC Items to be Purchased	Quantity	Cost Per Item	Total Cost
Network/Access Costs	ARUBA 10G SFP+ TO SFP+ 3M DAC CABLE	-1	77.78	-77.78
Network/Access Costs	ARUBA 6200F 48G CLASS4 POE 4SFP+ 740W SWITCH	-4	3,862.44	-15,449.76
Network/Access Costs	ARUBA 10G SFP+ LC SR 300M MMF TRANSCEIVER	-2	539.26	-1,078.52
Network/Access Costs	ARUBA 10G SFP+ TO SFP+ 1M DAC CABLE	-2	54.44	-108.88
Network/Access Costs	ARUBA 10G SFP+ TO SFP+ 3M DAC CABLE	-1	77.78	-77.78
Network/Access Costs	ARUBA 6200F 48G CLASS4 POE 4SFP+ 740W SWITCH	-3	3,862.44	-11,587.32
Network/Access Costs	ARUBA 10G SFP+ LC SR 300M MMF TRANSCEIVER	-2	539.26	-1,078.52
Network/Access Costs	ARUBA 6200F 48G CLASS4 POE 4SFP+ 740W SWITCH	-1	3,862.44	-3,862.44
Network/Access Costs	ARUBA 10G SFP+ LC SR 300M MMF TRANSCEIVER	-2	539.26	-1,078.52
Network/Access Costs	ARUBA 10G SFP+ TO SFP+ 1M DAC CABLE	-3	54.44	-163.32
Network/Access Costs	ARUBA 10G SFP+ TO SFP+ 3M DAC CABLE	-1	77.78	-77.78
Network/Access Costs	ARUBA 6200F 48G CLASS4 POE 4SFP+ 740W SWITCH	-4	3,862.44	-15,449.76
Network/Access Costs	ARUBA 10G SFP+ LC SR 300M MMF TRANSCEIVER	-2	539.26	-1,078.52
Network/Access Costs	ARUBA 6200F 48G CLASS4 POE 4SFP+ 740W SWITCH	-1	3,861.73	-3,861.73
Network/Access Costs	24-PORT, CAT6, PATCH PANEL WITH 24 RJ45	-12	247.15	-2,965.80
Network/Access Costs	ARUBA CENTRAL DEVICE MANAGEMENT/CLOUD SERVICES 2 TOKENS 5YR SUBSCRIPTION E-RATE BUNDLE E-STU	15	122.22	1,833.30
Network/Access Costs	ARUBA AP-515 US UNIFIED CTRLR AP	11	596.31	6,559.41
Network/Access Costs	10PK AP MNT MP10-1 AP MOUNT BRACKET	1	106.31	106.31
Network/Access Costs	AP MNT MP10-1 AP MOUNT BRACKET	1	18.60	18.60

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Select the allowable expenditure type.	PUBLIC Items to be	Quantity	Cost Per Item	Total Cost
Repeat to add another item under each type.	Purchased			
		-1,000	51,836.34	-124,210

10. Public Expenditures – Non-Loanable (Does not count toward nonpublic loan calculation)

Select the allowable expenditure type. Repeat to add another item under each type.	PUBLIC Items to be purchased	Quantity	Cost per Item	Total Cost
Professional Services	SERVERS AND SWITCHES INSTALL AND CONFIGURATION	-1	16,295.00	-16,295.00
Other Costs	SERVERS AND SWITCHES LIFTGATE DELIVERY	-1	750.00	-750.00
Network/Access Costs	PYL12V100FS BATTERIES (24HR)	2	-13.00	-26.00
Network/Access Costs	YAGI DONOR ANTENNA 11 DB GAIN	1	-9.00	-9.00
Network/Access Costs	TES WESTELL ANT-O OMNI ANT	-6	52.00	-312.00
Network/Access Costs	TES WESTELL ANT-O OMNI ANT	16	2.60	41.60
Network/Access Costs	POWER TAPPERS	-17	78.00	-1,326.00
Network/Access Costs	13DB POWER TAPPER	1	82.21	82.21
Network/Access Costs	6DB POWER TAPPER	2	72.23	144.46
Network/Access Costs	10DB POWER TAPPER	2	72.23	144.46
Network/Access Costs	7DB POWER TAPPER	1	72.23	72.23
Network/Access Costs	5DB POWER TAPPER	3	72.23	216.69
Network/Access Costs	8DB POWER TAPPER	1	72.23	72.23
Network/Access Costs	2-WAY POWER DIVIDER	-3	74.00	-222.00
Network/Access Costs	2-WAY POWER DIVIDER	1	-2.87	-2.87
Network/Access Costs	1/2 OUTDOOR 50OHM COAX	20	4.22	84.40
Network/Access Costs	1/2 OUTDOOR 50OHM COAX	100	-1.28	-128.00
Network/Access Costs	1/2 PLENTUM RATED INDOOR	2,500	-1.87	-4,675.00
Network/Access Costs	N TYPE CONNECTORS	-26	41.25	-1,072.50
Network/Access Costs	N TYPE CONNECTORS	42	-3.14	-131.88
Network/Access Costs	FLEXIBLE JUMPERS	-11	70.00	-770.00
	FLEXIBLE JUMPERS	11	7.47	82.17

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Select the allowable expenditure type. Repeat to add another item under each type.	PUBLIC Items to be purchased	Quantity	Cost per Item	Total Cost
Network/Access Costs				
Network/Access Costs	GROUNDING PANEL	-1	200.00	-200.00
Network/Access Costs	ANT MOUNT NON PENETRATING	1	-129.81	-129.81
Network/Access Costs	GROUNDING KITS	2	-17.78	-35.56
Network/Access Costs	4 INCH ROOF PENETRATION WITH BOOT	-1	100.00	-100.00
Network/Access Costs	WEATHERPROOF KIT	1	-2.81	-2.81
Network/Access Costs	LIGHTNING PROTECTION DEVICE	-2	85.00	-170.00
Network/Access Costs	INSTALL LABOR	1	3,000.00	3,000.00
Network/Access Costs	BUS BAR	1	68.03	68.03
Network/Access Costs	TES MAT KIT FOR FRM MOUNTS	2	34.41	68.82
Network/Access Costs	POLYPHASER MOUNT ARRESTOR	1	73.71	73.71
Network/Access Costs	1/2 cable entry boot	1	30.99	30.99
Network/Access Costs	SABRE PORT ENTRY FEED-THRU (4) 1 HOLE	1	29.94	29.94
Network/Access Costs	TES 4.3-10 MALE FOR 1/2FOAM	2	27.49	54.98
Professional Services	SEVERS AND SWITCHES INSTALL AND CONFIGURATION	1	1,365.00	1,365.00
Professional Services	WIRELESS NETWORK INSTALL AND CONFIGURATION	1	1,010.00	1,010.00
		2,649	23,660.91	-19,717

11. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	1,119	193	1,312.00	14.71

12. Total Public Budget - Loanable (Counts toward the nonpublic loan calculation)

	Public Allocations	Estimated Nonpublic Loan Amount	Estimated Total Sub-Allocations
Network/Access Costs	-124,210.25	31.35	-124,178.90
School Internal Connections and Components	(No Response)	-0.00	0.00

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	Public Allocations	Estimated Nonpublic Loan Amount	Estimated Total Sub-Allocations
Other	(No Response)	-0.00	0.00
Totals:	-124,210.25	31	-124,179

13. Total Public Budget – Non-Loanable (Does not count toward the nonpublic loan calculation)

	Sub-Allocation
Network/Access Costs	-5,046.51
Outside Plant Costs	(No Response)
School Internal Connections and Components	(No Response)
Professional Services	-13,920.00
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	-750.00
Totals:	-19,716.51

14. School Connectivity Totals

	Total Sub-Allocations
Total Loanable Items	-124,178.90
Total Non-loanable Items	-19,716.51
Totals:	-143,895

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Community Connectivity (Broadband and Wireless)

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1. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.

None requested

2. Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.

(No Response)

3. Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).

☐ I certify that we will comply with all the necessary local building codes and regulations.

4. Please describe the physical location of the proposed investment.

(No Response)

5. Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.

Project Partners	Federal ID #
(No Response)	(No Response)

6. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

7. If you are submitting an allocation for Community Connectivity, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
Tower Costs	(No Response)
Customer Premises Equipment	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	

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	Sub-Allocation
	(No Response)
Totals:	0.00

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Classroom Learning Technology

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1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

(No Response)

- 1a. **If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.**

☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. **Connectivity Speed Calculator (Required).** If the district currently meets the required speed, enter "Currently Met" in the last box: Expected Date When Required Speed Will be Met.

	Number of Students	Required Speed in Mbps	Current Speed in Mbps	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	(No Response)	0.00	(No Response)	(No Response)	(No Response)

3. **If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.**

Please describe how you have quantified this demand and how you plan to meet this demand.

(No Response)

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Classroom Learning Technology

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4. All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.

Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

☐ By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

5. **Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility's electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.**

The District evaluated the needs of the teachers and students and decided to change the viewboards from 65" and 86" to 75". The 65" boards were too small for most locations and the 86" boards were too large.

6. **Describe how the proposed technology purchases will:**
- > enhance differentiated instruction;
 - > expand student learning inside and outside the classroom;
 - > benefit students with disabilities and English language learners; and
 - > contribute to the reduction of other learning gaps that have been identified within the district.

The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?")

In addition, describe how the district ensures equitable access to instruction, materials and assessments and participation in the general curriculum for both SWD and English Language Learners/Multilingual Learners (ELL/MLL) students.

Please note: If this plan has been identified as a Remote Learning Plan to be submitted and reviewed on an expedited basis, the district should explain how this plan will facilitate remote and hybrid learning, in lieu of responding to the question above.

(No Response)

7. **Where appropriate, describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.**

(No Response)

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8. Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.

Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."

Please note: If this plan has been identified as a Remote Learning Plan to be submitted and reviewed on an expedited basis, the district should provide a statement confirming that the district has provided or will provide professional development on these devices to its staff, in lieu of responding to the question above.

(No Response)

9. Districts must contact one of the SUNY/CUNY teacher preparation programs listed on the document on the left side of the page that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.

☒ By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

- 9a. Please enter the name of the SUNY or CUNY Institution that you contacted.

University at Albany

- 9b. Enter the primary Institution phone number.

518-442-5092

- 9c. Enter the name of the contact person with whom you consulted and/or will be collaborating with on innovative uses of technology and best practices.

Dr. Virginia Goatley

10. To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.

☐ By checking this box, you certify that the district has a sustainability plan as described above.

11. Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.

☐ By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

12.

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Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be Purchased	Quantity	Cost per Item	Total Cost
Interactive Whiteboards	PC68176 VIEWBOARD IFP6550-E1 BNDL MNTR AC ADAP & WMK-047-2 WALL MNT	-11	2,145.00	-23,595.00
Interactive Whiteboards	PC68176 VIEWBOARD IFP8650-E1 BNDL MNTR AC ADAP & WMK-047-2 WALL MNT	-3	4,800.00	-14,400.00
Interactive Whiteboards	PC68176 VIEWSONIC IFP7550-E1 BNDL MNTR AC ADAP & WMK-047-2 WALL MNT	15	2,920.00	43,800.00
		1	9,865.00	5,805

13. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	1,119	193	1,312.00	14.71

14. If you are submitting an allocation for Classroom Learning Technology complete this table.

	Public School Sub-Allocation	Estimated Nonpublic Loan Amount (Based on Percentage Above)	Estimated Total Public and Nonpublic Sub-Allocation
Interactive Whiteboards	5,805.00	-1.47	5,803.53
Computer Servers	(No Response)	-0.00	0.00
Desktop Computers	(No Response)	-0.00	0.00
Laptop Computers	(No Response)	-0.00	0.00
Tablet Computers	(No Response)	-0.00	0.00
Other Costs	(No Response)	-0.00	0.00
Totals:	5,805.00	-1	5,804

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Pre-Kindergarten Classrooms

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1. Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.

(No Response)

2. Describe the district's plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:

- Specific descriptions of what the district intends to do to each space;
- An affirmation that new pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
- The number of classrooms involved;
- The approximate construction costs per classroom; and
- Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

None requested

3. Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.

(No Response)

4. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

6. If you have made an allocation for Pre-Kindergarten Classrooms, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

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	Sub-Allocation
Construct Pre-K Classrooms	(No Response)
Enhance/Modernize Educational Facilities	(No Response)
Other Costs	(No Response)
Totals:	0.00

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Replace Transportable Classrooms

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1. Describe the district's plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

None requested

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3. For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

5. If you have made an allocation for Replace Transportable Classrooms, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
Totals:	0.00

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High-Tech Security Features

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1. Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.

No changes from initial submission

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Smart Schools plans with any expenditures in the High-Tech Security category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit. Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
49-05-01-06-0-001-BA1

3. Was your project deemed eligible for streamlined Review?

☒ Yes☐ No

- 3a. Districts with streamlined projects must certify that they have reviewed all installations with their licensed architect or engineer of record, and provide that person's name and license number. The licensed professional must review the products and proposed method of installation prior to implementation and review the work during and after completion in order to affirm that the work was code-compliant, if requested.

☒ By checking this box, you certify that the district has reviewed all installations with a licensed architect or engineer of record.

4. Include the name and license number of the architect or engineer of record.

Name	License Number
JAMES EDWARD GRAHAM	23879

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

6. If you have made an allocation for High-Tech Security Features, complete this table.
Enter each Sub-category Public Allocation based on the the expenditures listed in Table #5.

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High-Tech Security Features

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	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	(No Response)
Electronic Security System	(No Response)
Entry Control System	(No Response)
Approved Door Hardening Project	(No Response)
Other Costs	(No Response)
Totals:	0.00

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Non-Public Schools

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1. Describe your plan to utilize SSBA funds to purchase devices and loan to the nonpublic schools within your district. Please specify what devices have been requested by the nonpublic schools. If the nonpublic schools have not finalized requests, the district should provide the date nonpublic schools will submit the request by.

Please note: If this plan has been identified as a Remote Learning Plan to be submitted and reviewed on an expedited basis, the district should state that they will reach out to the nonpublic schools upon submission of the application, in lieu of responding to the question above.

Hoosac School has requested a wifi packet and spectrum analysis tool with their underdetermined allocation. The price of the chromebooks has decreased and Hoosac School has requested 2 additional chromebooks to be purchased with the additional money.

2. A final Smart Schools Investment Plan cannot be approved until school authorities have adopted regulations specifying the date by which requests from nonpublic schools for the purchase and loan of Smart Schools Bond Act classroom technology must be received by the district.

☐ By checking this box, you certify that you have such a plan and associated regulations in place that have been made public.

- 2a. Please enter the date each year nonpublic schools must request loanable items from the school district. This date cannot be earlier than June 1 of the previous school year.

(No Response)

3. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	1,119	193	1,312.00	14.71

4. Nonpublic Loan Calculator

	Loanable School Connectivity	Loanable Classroom Technology	Additional Nonpublic Loan (Optional)	Estimated Per Pupil Amount - This Plan	Previously Approved Per Pupil Amount(s)	Cumulative Per Pupil Loan Amount	Final Per Pupil Loan Amount - This Plan	Final Total Loan Amount - This Plan
Required Nonpublic Loan	-124,210.25	5,805.00		0.00	247.66	247.66	0.00	0.00
Final Adjusted Loan - (If additional loan funds)	-124,178.90	5,803.53	20,451.88	0.15	247.66	247.82	0.15	29.88

5. Nonpublic Share

	Final Per Pupil Amount	Final Nonpublic Loan Amount
Pending and Previously Approved Plans	247.66	47,799.32
This Plan	0.15	29.88
Total	247.82	47,829.20

6. Distribution of Nonpublic Loan Amount by School

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Non-Public Schools

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Nonpublic School Name	2018-19 K-12 Enrollment	Special Ed School? If Yes, not eligible
HOOSAC SCHOOL	165	No
(No Response)	(No Response)	(No Response)

7. Please detail the type, quantity and per unit cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Items to be purchased	Quantity	Cost Per Item	Total Cost
Unbudgeted Nonpublic Loan Amount	Undetermined nonpublic expenditures	-1	1,332.26	-1,332.26
Loanable Network Access Costs	Metageek complete bundle - all-in-one troubleshooting packet analysis and spectrum analysis of wifi	1	1,399.00	1,399.00
Laptop Computers	Lenovo 100e chromebooks	26	-19.32	-502.32
Laptop Computers	Lenovo 100e chromebooks	2	232.73	465.46
		28	2,944.67	30