

Smart Schools Investment Plan - Revised - Hannibal SSBA - phase 1

SSIP Overview

Institution ID

800000040037

1. Please enter the name of the person to contact regarding this submission.

Christopher Tynan

1a. Please enter their phone number for follow up questions.

315-564-8100 Ext 4210

1b. Please enter their e-mail address for follow up contact.

ctynan@hannibalcsd.org

2. Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of an approved Smart Schools Investment Plan.

First submission

3. All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.

 District Educational Technology Plan Submitted to SED and Approved

4. Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.

By checking the boxes below, you are certifying that you have engaged with those required stakeholders. Each box must be checked prior to submitting your Smart Schools Investment Plan.

 Parents

 Teachers

 Students

 Community members

5. Did your district contain nonpublic schools in 2014-15?

 Yes

 Yes, but they have all since closed, moved out of district or are declining use of SSBA funds

 No

5a. Please detail which nonpublic schools have closed or moved since 2014-15, including enrollments and physical locations.

The Dexterville Seventh Day Adventist School, formerly located at 795 County Route 3, Fulton, New York 13069, closed after the 2016-2017 school year. Hannibal had one student that attended that school during it's final year of operation.

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6. **Certify that the following required steps have taken place by checking the boxes below: Each box must be checked prior to submitting your Smart Schools Investment Plan.**

- The district developed and the school board approved a preliminary Smart Schools Investment Plan.
- The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.
- The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occurred as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.
- The district prepared a final plan for school board approval and such plan has been approved by the school board.
- The final proposed plan that has been submitted has been posted on the district's website.

6a. **Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website, along with any supporting materials. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.**

ANEQ43965 Hannibal CSD Network Upgrade- Middle School.pdf
 ANEQ43964 Hannibal CSD Network Upgrade- High School.pdf
 SSIP - Hannibal Central School District_Phase 1.docx
 hannibal csd - cable install dtkq62937(1) (002).pdf
 ANEQ43966 Hannibal CSD Network Upgrade- Elementary.pdf

6b. **Enter the webpage address where the final Smart Schools Investment Plan is posted. The Plan should remain posted for the life of the included projects.**

<https://www.hannibalcsd.org/cms/lib/NY50000422/Centricity/shared/district/business%20office/Smart%20Schools%20Investment%20Plan.pdf>

7. **Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.**

1,700

8. **An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.**

- The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

9. **Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.**

Partner LEA/District	SED BEDS Code
(No Response)	(No Response)

10. **Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.**

(No Response)

11. **Your district's Smart Schools Bond Act Allocation is:**

\$1,987,752

12. **Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement**

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	1,321	6	1,327.00	0.45

13. **This table compares each category budget total, as entered in that category's page, to the total expenditures listed**

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in the category's expenditure table. Any discrepancies between the two must be resolved before submission.

	Sub-Allocations	Expenditure Totals	Difference
School Connectivity	902,142.43	902,142.43	0.00
Connectivity Projects for Communities	9,600.00	9,600.00	0.00
Classroom Technology	0.00	0.00	0.00
Pre-Kindergarten Classrooms	0.00	0.00	0.00
Replace Transportable Classrooms	0.00	0.00	0.00
High-Tech Security Features	0.00	0.00	0.00
Nonpublic Loan	0.00	0.00	0.00
Totals:	911,742	911,742	0

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School Connectivity

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:
 - sufficient infrastructure that meets the Federal Communications Commission’s 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or
 - is a planned use of a portion of Smart Schools Bond Act funds, or
 - is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

We purchase our Internet bandwidth from the Central New York Regional Information Center. They have guaranteed that they will provide the minimum required SSBA bandwidth of 100 MBPS per 1000 students; in our case that would be 140.5MBPS . Currently,the CNYRICis notshaping our traffic and offer up to 1000 mbinternet capacity so we meet the FCC standards.

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. **Connectivity Speed Calculator (Required).** If the district currently meets the required speed, enter “Currently Met” in the last box: **Expected Date When Required Speed Will be Met.**

	Number of Students	Required Speed in Mbps	Current Speed in Mbps	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	1,405	140.50	1000	1000	currently meets standards

3. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.

Network Fiber & Cable Upgrades

The district has been increasingly growing and expanding its technology foot print. There has been a large increase with wireless devices that has been steadily increasing the need for more bandwidth. In order to stay ahead the growing demand the district will need to look at upgrading to its fiber and network cabling. The district will prepare for this demand by:

- Upgrading all fiber from 62.5 micron to new industry standard 50 micron (within the buildings)
- Replacing all Cat5 cable with Cat6 in all three buildings.
- Adding additional Fiber line From Fairley Elementary School to the High School
- Adding additional closet in HS Auditorium

Switch Upgrade

The district will need to purchase new switch hardware that is capable of running 10Gbps. The equipment upgrade will also be necessary to complete the new external fiber run and increase our level of redundancy. As well as support additional bandwidth capacity to our wireless access points as the technology improves.

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School Connectivity

4. Describe the linkage between the district's District Instructional Technology Plan and how the proposed projects will improve teaching and learning. (There should be a link between your response to this question and your responses to Question 1 in Section IV - NYSED Initiatives Alignment: "Explain how the district use of instructional technology will serve as a part of a comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students.")

Your answer should also align with your answers to the questions in Section II - Strategic Technology Planning and the associated Action Steps in Section III - Action Plan.)

Our Smart School Investment Plan supports and links to our Technology Plan. Providing modern technologies to our staff and students only works when providing and maintaining a solid infrastructure. Ensuring all students will have regular use of, and equitable access to, reliable, current and relevant instructional technologies is the first goal of our updated technology plan. Our spending plan is dedicated to providing a robust infrastructure of network switches and cabling so we are well positioned to meet the growing network demand and other aspects of our Technology Plan. Our current infrastructure is aging and in need of an upgrade. In order to move forward with the rest of our Technology Plan, we must insure that the network can handle the increasing demands.

5. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

For the past 5 years the district has been investing in its wireless expansion. This was originally planned out with a wireless mapping tools in the most highly desired areas. The district made use of the E-rate programs to add access points to all instructional areas since it initiated its first wireless project. We used the vendor recommendations for distribution and spacing which has proven to be very sufficient for our needed coverage. We have been using enterprise wireless controller which allows us to monitor all wireless traffic and allow us to make better decisions as we budget to meet growing bandwidth demands in the different areas of the buildings. The wireless management allows us to schedule and broadcast multiple SSID s. This flexibility allows the district to have the right control and better focus on learning opportunities. All school related devices are locked into the districts Private network. This network requires a secure password and a login through the Light Speed filter. Access to District technology resources is available through this wireless network. Access to this network must be approved by the Director of Technology.

6. Smart Schools plans with any expenditures in the School Connectivity category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
46-07-01-04-7-999-002

7. Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.

Was your project deemed eligible for streamlined review?

No

8. Include the name and license number of the architect or engineer of record.

Name	License Number
James r. King	15925

9. Public Expenditures – Loanable (Counts toward the nonpublic loan calculation)

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Select the allowable expenditure type. Repeat to add another item under each type.	PUBLIC Items to be Purchased	Quantity	Cost Per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

10. Public Expenditures – Non-Loanable (Does not count toward nonpublic loan calculation)

Select the allowable expenditure type. Repeat to add another item under each type.	PUBLIC Items to be purchased	Quantity	Cost per Item	Total Cost
Network/Access Costs	Cisco Catalyst 3850 12 port 10G Fiber switch	6	7,874.00	47,244.00
Connections/Components	Corning 12-F OM4 MM TB 10G Clearcurve	5,000	3.76	18,800.00
Connections/Components	Hubbell surface box 1 port office	260	2.78	722.80
Connections/Components	Great Lakes Server Cabinet 48h x 24.5	10	1,285.71	12,857.10
Connections/Components	Hubbell LIU Rack Mt. Holds 3 Panels	10	252.67	2,526.70
Connections/Components	Hubbell 2U Rack Mounted Fiber Enclosure	4	358.10	1,432.40
Connections/Components	Great Lakes Server Cabinet 80h x 24w x 32	3	2,860.04	8,580.12
Connections/Components	Comm Scope Qwick II LC 50/125 Connector	240	14.80	3,552.00
Connections/Components	Catalyst 2960 stacking module	37	607.06	22,461.22
Connections/Components	10GBASE-SR Module , Enterprise-Class	36	355.60	12,801.60
Connections/Components	1000 Base T SFP Receiver module	1	228.60	228.60
Connections/Components	Hubbell Cat 6 Nextspeed 48 port patch panel	28	378.00	10,584.00
Connections/Components	Hubbell 6 Duplex LC Coupler MM, 50/125	26	91.18	2,370.68
Professional Services	Switch Professional Services & Project completion	1	36,841.00	36,841.00
Connections/Components	STI 2 Fire stop sleeve kit	50	36.67	1,833.50
Connections/Components	Hubbell Cat 6 black insert	1,241	7.68	9,530.88
Connections/Components	4 inch J Hook	500	7.30	3,650.00
Network/Access Costs	Catalyst 2960-x 48 GigE PoE 740W 4 x 1G SFP, LAN BASE K12	16	3,350.26	53,604.16
Professional Services	Maintenance Cisco Catalyst 3850 12 port 10G Fiber switch	6	829.60	4,977.60
Connections/Components	10Gbase sfp module	12	1,016.00	12,192.00

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Select the allowable expenditure type. Repeat to add another item under each type.	PUBLIC Items to be purchased	Quantity	Cost per Item	Total Cost
Connections/Components	Hubbell LC Adapter Pack SM6	4	151.40	605.60
Connections/Components	1000base sfp transreceiver module	2	505.46	1,010.92
Connections/Components	Berk Tek Category 6 Plenum Cable - .38 per foot	323,000	0.38	122,740.00
Connections/Components	STI 4 Fire stop sleeve kit	20	73.42	1,468.40
Connections/Components	DYNTEK - NYS prevailing wage labor	3,304	116.50	384,916.00
Connections/Components	10 GBASE Active Optical Cable	7	132.08	924.56
Connections/Components	Common Scope Qwick II SC 8.3/125 SM Connector	48	16.11	773.28
Network/Access Costs	350w secondary cisco power supply	6	330.20	1,981.20
Connections/Components	Hubbell 2 port faceplate office white	515	2.19	1,127.85
Network/Access Costs	Catalyst 2960-x 48 GigE PoE 740 W, 2 x 10G SFP, LAN Base k12	26	4,061.46	105,597.96
Connections/Components	Fire stop Putty	6	36.05	216.30
Connections/Components	Corning Optical s-po-24-DN-ABK-SIC-CUT-REEL	5,000	2.04	10,200.00
Connections/Components	2 inch J Hook	1,000	3.79	3,790.00
		340,425	61,831.89	902,142

11. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	1,321	6	1,327.00	0.45

12. Total Public Budget - Loanable (Counts toward the nonpublic loan calculation)

	Public Allocations	Estimated Nonpublic Loan Amount	Estimated Total Sub-Allocations
Network/Access Costs	(No Response)	0.00	0.00
School Internal Connections and Components	(No Response)	0.00	0.00
Other	(No Response)	0.00	0.00
Totals:	0.00	0	0

13. Total Public Budget – Non-Loanable (Does not count toward the nonpublic loan calculation)

	Sub-Allocation
Network/Access Costs	208,427.32
Outside Plant Costs	(No Response)
School Internal Connections and Components	651,896.51

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School Connectivity

	Sub- Allocation
Professional Services	41,818.60
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	902,142.43

14. School Connectivity Totals

	Total Sub-Allocations
Total Loanable Items	0.00
Total Non-loanable Items	902,142.43
Totals:	902,142

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Community Connectivity (Broadband and Wireless)

1. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.

We intend to provide students with access to the same technologies outside of school. The local library is one of the only outside community areas that offer learning opportunities for our students outside of school. We intended to provide a wireless booster to strengthen the buildings wifi connectivity as well as provide Chromebooks so students can have access to the same cloud based network.

2. Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.

All of our students from grades 3through 12 are working with Google Apps for Education. The library offers an excellent opportunity for students to continue their work outside of class. Some students also elect to receive tutoring at this location as well. The library currently does not have any wireless devices available for use. Purchasing 25would create an opportunity for student access to the same learning technologies used in our classrooms when they are outside of school.

3. Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).

I certify that we will comply with all the necessary local building codes and regulations.

4. Please describe the physical location of the proposed investment.

The equipment will be located at the Hannibal Free Library, 162 Oswego Street, Hannibal, NY 13074.

5. Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.

Project Partners	Federal ID #
Hannibal Free Library	16-0964280

6. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Customer Premises Equipment	Linksys wifi range extender	1	100.00	100.00
Customer Premises Equipment	Dell Chromebook	25	300.00	7,500.00
Customer Premises Equipment	Dell Cart	1	2,000.00	2,000.00
		27	2,400.00	9,600

7. If you are submitting an allocation for Community Connectivity, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
Tower Costs	(No Response)
Customer Premises Equipment	9,600.00
Professional Services	(No Response)
Testing	

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Community Connectivity (Broadband and Wireless)

	Sub-Allocation
	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	9,600.00

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Classroom Learning Technology

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission’s 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

(No Response)

1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

- By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. **Connectivity Speed Calculator (Required).** If the district currently meets the required speed, enter “Currently Met” in the last box: **Expected Date When Required Speed Will be Met.**

	Number of Students	Required Speed in Mbps	Current Speed in Mbps	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	(No Response)	0.00	(No Response)	(No Response)	(No Response)

3. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

(No Response)

4. All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner’s Regulations.

Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

- By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

5. Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility’s electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.

(No Response)

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Classroom Learning Technology

6. Describe how the proposed technology purchases will:
- > enhance differentiated instruction;
 - > expand student learning inside and outside the classroom;
 - > benefit students with disabilities and English language learners; and
 - > contribute to the reduction of other learning gaps that have been identified within the district.

The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district’s Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: “Does the district’s instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?” and Question 3 of the same section: “Does the district’s instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?”)

In addition, describe how the district ensures equitable access to instruction, materials and assessments and participation in the general curriculum for both SWD and English Language Learners/Multilingual Learners (ELL/MLL) students.

(No Response)

7. Where appropriate, describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.

(No Response)

8. Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.

Note: This response should be aligned and expanded upon in accordance with your district’s response to Question 1 of F. Professional Development of your Instructional Technology Plan: “Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary.”

(No Response)

9. Districts must contact one of the SUNY/CUNY teacher preparation programs listed on the document on the left side of the page that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.

By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

- 9a. Please enter the name of the SUNY or CUNY Institution that you contacted.

(No Response)

- 9b. Enter the primary Institution phone number.

(No Response)

- 9c. Enter the name of the contact person with whom you consulted and/or will be collaborating with on innovative uses of technology and best practices.

(No Response)

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Classroom Learning Technology

10. To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.

By checking this box, you certify that the district has a sustainability plan as described above.

11. Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.

By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

12. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be Purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

13. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	1,321	6	1,327.00	0.45

14. If you are submitting an allocation for Classroom Learning Technology complete this table.

	Public School Sub-Allocation	Estimated Nonpublic Loan Amount (Based on Percentage Above)	Estimated Total Public and Nonpublic Sub-Allocation
Interactive Whiteboards	(No Response)	0.00	0.00
Computer Servers	(No Response)	0.00	0.00
Desktop Computers	(No Response)	0.00	0.00
Laptop Computers	(No Response)	0.00	0.00
Tablet Computers	(No Response)	0.00	0.00
Other Costs	(No Response)	0.00	0.00
Totals:	0.00	0	0

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Pre-Kindergarten Classrooms

1. Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.

(No Response)

2. Describe the district’s plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:

- Specific descriptions of what the district intends to do to each space;
- An affirmation that new pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
- The number of classrooms involved;
- The approximate construction costs per classroom; and
- Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

(No Response)

3. Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.

(No Response)

4. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

6. If you have made an allocation for Pre-Kindergarten Classrooms, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct Pre-K Classrooms	(No Response)
Enhance/Modernize Educational Facilities	(No Response)
Other Costs	(No Response)
Totals:	0.00

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Replace Transportable Classrooms

1. Describe the district’s plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3. For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

5. If you have made an allocation for Replace Transportable Classrooms, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
Totals:	0.00

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High-Tech Security Features

1. Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Smart Schools plans with any expenditures in the High-Tech Security category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit. Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3. Was your project deemed eligible for streamlined Review?

- Yes
- No

4. Include the name and license number of the architect or engineer of record.

Name	License Number
(No Response)	(No Response)

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

6. If you have made an allocation for High-Tech Security Features, complete this table. Enter each Sub-category Public Allocation based on the the expenditures listed in Table #5.

	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	(No Response)
Electronic Security System	(No Response)
Entry Control System	(No Response)
Approved Door Hardening Project	(No Response)
Other Costs	(No Response)
Totals:	0.00