

Smart Schools Investment Plan - 2016-17 Version (Original) - Fort Ann Central School_ First

SSIP Overview

Institution ID

800000035958

1. Please enter the name of the person to contact regarding this submission.

Jason LaMora

1a. Please enter their phone number for follow up questions.

5185813597

1b. Please enter their e-mail address for follow up contact.

jlamora@wsweboces.org

2. Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of an approved Smart Schools Investment Plan.

First submission

3. All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.

☒ District Educational Technology Plan Submitted to SED and Approved

4. Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.

By checking the boxes below, you are certifying that you have engaged with those required stakeholders. Each box must be checked prior to submitting your Smart Schools Investment Plan.

- ☒ Parents
- ☒ Teachers
- ☒ Students
- ☒ Community members

4a. If your district contains non-public schools, have you provided a timely opportunity for consultation with these stakeholders?

- ☐ Yes
- ☐ No
- ☒ N/A

5. Certify that the following required steps have taken place by checking the boxes below: Each box must be checked prior to submitting your Smart Schools Investment Plan.

- ☒ The district developed and the school board approved a preliminary Smart Schools Investment Plan.
- ☒ The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.
- ☒ The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occurred as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.
- ☒ The district prepared a final plan for school board approval and such plan has been approved by the school board.
- ☒ The final proposed plan that has been submitted has been posted on the district's website.

Smart Schools Investment Plan - 2016-17 Version (Original) - Fort Ann Central School_ First

SSIP Overview

- 5a. Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website, along with any supporting materials. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.

Fort Ann CSD Smart Schools Implementation Plan Overview.pptx

- 5b. Enter the webpage address where the final Smart Schools Investment Plan is posted. The Plan should remain posted for the life of the included projects.

http://www.fortannschool.org/district/business_department/smart_schools_bond_act

6. Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.

492

7. An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.

☐ The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

8. Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.

Partner LEA/District	SED BEDS Code
(No Response)	(No Response)

9. Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.

(No Response)

10. Your district's Smart Schools Bond Act Allocation is:

\$533,738

11. Enter the budget sub-allocations by category that you are submitting for approval at this time. If you are not budgeting SSBA funds for a category, please enter 0 (zero.) If the value entered is \$0, you will not be required to complete that survey question.

	Sub-Allocations
School Connectivity	24,750
Connectivity Projects for Communities	0
Classroom Technology	201,725
Pre-Kindergarten Classrooms	0
Replace Transportable Classrooms	0
High-Tech Security Features	0
Totals:	226,475

Smart Schools Investment Plan - 2016-17 Version (Original) - Fort Ann Central School_ First

School Connectivity

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:
 - sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or
 - is a planned use of a portion of Smart Schools Bond Act funds, or
 - is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

The district currently maintains a 60MB connection to the Internet through Neric to support the approximately 492 students enrolled in the district. They also have a burstable/ dedicated connection for distance learning. Those connections are serviced by 10gb internal and 1gb external network switches.

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. Connectivity Speed Calculator (Required)

	Number of Students	Multiply by 100 Kbps	Divide by 1000 to Convert to Required Speed in Mb	Current Speed in Mb	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	492	49,200	49.2	60	60	Currently Met

3. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.

The school is using SSBA funds from school connectivity to install interactive whiteboards.

4. Describe the linkage between the district's District Instructional Technology Plan and the proposed projects. (There should be a link between your response to this question and your response to Question 1 in Part E. Curriculum and Instruction "What are the district's plans to use digital connectivity and technology to improve teaching and learning?")

Two of the district's Instructional Technology Plan goals are dependent on the technology proposed in this investment plan. Progress on those goals (Provide all students with consistent and equitable opportunities to integrate technology into their daily learning experiences in school and at home and Incorporate strategies for telecommunications, digital resources, robotics, programing and information technology to enhance instruction and student achievement) and engagement in current best/ innovative practices depends on updating aging interactive whiteboards, computers, and software. The district has also invested in technology support personnel and PD opportunities to maximize use and limit downtime.

Smart Schools Investment Plan - 2016-17 Version (Original) - Fort Ann Central School_ First

School Connectivity

5. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

The district currently has a complete AC class wireless infrastructure in all of its school buildings. This current wireless network provides wireless access to every classroom, shared learning space and office throughout the district. They have also replaced the network and server infrastructure to a robust level. This was completed using e-rate and district funding.

Capacity is continually evaluated with the use of monitoring tools and has proven more than sufficient in practice. As devices are added, the district will continue to monitor performance with the use of tools and in practice to proactively increase bandwidth if needed.

6. As indicated on Page 5 of the guidance, the Office of Facilities Planning will have to conduct a preliminary review of all capital projects, including connectivity projects.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
64-05-02-04-0-001-BA2

7. Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.

Was your project deemed eligible for streamlined review?

Yes

- 7a. Districts that choose the Streamlined Review Process will be required to certify that they have reviewed all installations with their licensed architect or engineer of record and provide that person's name and license number. The licensed professional must review the products and proposed method of installation prior to implementation and review the work during and after completion in order to affirm that the work was code-compliant, if requested.

☒ I certify that I have reviewed all installations with a licensed architect or engineer of record.

8. Include the name and license number of the architect or engineer of record.

Name	License Number
John Onderdonk, AIA, LEED AP Partner	26799

9. If you are submitting an allocation for School Connectivity complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
School Internal Connections and Components	(No Response)
Professional Services	24,750
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	

Smart Schools Investment Plan - 2016-17 Version (Original) - Fort Ann Central School_ First

School Connectivity

	Sub-Allocation
	(No Response)
Totals:	24,750

10. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be eligible for tax-exempt financing to be reimbursed through the SSBA. Sufficient detail must be provided so that we can verify this is the case. If you have any questions, please contact us directly through smartschools@nysed.gov.

NOTE: Wireless Access Points should be included in this category, not under Classroom Educational Technology, except those that will be loaned/purchased for nonpublic schools.

Add rows under each sub-category for additional items, as needed.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Professional Services	Installation of Interactive Displays	33	750	24,750

Smart Schools Investment Plan - 2016-17 Version (Original) - Fort Ann Central School_ First

Community Connectivity (Broadband and Wireless)

1. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.

(No Response)

2. Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.

(No Response)

3. Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).

☐ I certify that we will comply with all the necessary local building codes and regulations.

4. Please describe the physical location of the proposed investment.

(No Response)

5. Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.

Project Partners	Federal ID #
(No Response)	(No Response)

6. If you are submitting an allocation for Community Connectivity, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
Tower Costs	(No Response)
Customer Premises Equipment	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	0

7. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital-bond eligible to be reimbursed through the SSBA. If you have any questions, please contact us directly through smartschools@nysed.gov.

Add rows under each sub-category for additional items, as needed.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

Smart Schools Investment Plan - 2016-17 Version (Original) - Fort Ann Central School_ First

Classroom Learning Technology

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source. Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

The district currently maintains a 60MB connection to the Internet through Neric to support the approximately 492 students enrolled in the district.

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

☒ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. Connectivity Speed Calculator (Required)

	Number of Students	Multiply by 100 Kbps	Divide by 1000 to Convert to Required Speed in Mb	Current Speed in Mb	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	492	49,200	49.2	60	60	Currently Met

3. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

The district currently has a complete AC class wireless infrastructure in all of its school buildings. This current wireless network provides wireless access to every classroom, shared learning space and office throughout the district. This was completed in the fall using e-rate funding.

4. All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.

Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

☒ By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

Smart Schools Investment Plan - 2016-17 Version (Original) - Fort Ann Central School_ FirstClassroom Learning Technology

- 5. Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility's electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.**

The district will be using this round of funding for three primary purposes:

Function 1: Replace Smart Boards throughout the school with new interactive displays. The school is currently using Smart Boards that are 8 to eleven years old and starting to fail at a high rate. This funding will allow us to provide interactive screens for our classrooms along with new teacher stations with wireless projection capabilities for collaborative learning.

Function 2: Provide Chromebooks to our 4th and 12th grade students. We've been fortunate to have a number of Chromebooks already deployed in our district in a cart sharing model. Our current models are aged and failing. We have allocated local funds to continue this initiative. Smart Schools funding will allow us to replace some of the older devices that are end of life.

Function 3: Provide opportunities for innovation and creativity with guided access to innovative technologies; 3D printer, laser cutter/engraver, and CNC.

All classrooms are currently wired to support Smart Boards and teacher computers and the Multimedia center houses current Chrome Carts , so existing electrical will meet the needs of this scope and the new devices.

Smart Schools Investment Plan - 2016-17 Version (Original) - Fort Ann Central School_ FirstClassroom Learning Technology

6. Describe how the proposed technology purchases will:

- > enhance differentiated instruction;
- > expand student learning inside and outside the classroom;
- > benefit students with disabilities and English language learners; and
- > contribute to the reduction of other learning gaps that have been identified within the district.

The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?")

The technology purchased for our students and classrooms will continue to support all students. Greater access to technology can often level the playing field by providing adaptive solutions to classroom curriculum. As we currently have access to these devices in a cart model, we have had success in differentiating lessons using technology to allow our students with needs to be more successful in a traditional classroom environment. Thanks to innovations in technology, students with special needs have many options available to them to help them achieve success in the classroom, from text-to-speech programs, to audiobooks and interactive ebooks, to apps that make it possible for students to express themselves and to successfully perform along with their peers. These assistive technology resources are carefully chosen and made available through the Special Education department and WSWHE BOCES consultant services.

One of the district's main technology goals is to provide equitable resources and access to ALL students, regardless of disability. The District is committed to providing equity and accessibility to all of its students.

We will also continue to explore ways to integrate technology at a deeper level moving beyond just using it to replace a traditional activity substitution activities. Technology affords us access to a much bigger classroom with the ability to reach out to experts outside the walls of our schools, the ability to create and synthesize understanding in project-based learning, and the ability to collaborate beyond the teacher. We can modify and redefine our traditional classroom tasks (SAMR) and in doing so, open doors to easy pathways to creativity, critical thinking, communication and collaboration.

The technology purchased will benefit our students with disabilities and ELL students. With our current model of Chromebook use, we have seen students with disabilities take advantage of available apps and extensions to support their comprehension, writing, fluency, and critical analysis skills.

The use of technology is a key component for helping ELL students bridge the language gap. Currently, ELL have several technology options available to them to help them gain confidence and experience success in school, from STARS, to Pebble Go, Kindles, Tumblebooks, Google Translate, audio books, interactive ebooks, electronic textbooks, and apps. With the addition of 1 to 1 devices to facilitate access to these resources. This is an area in which the district will continue to explore additional resources.

Finally, using the newest tools of innovation, students will be able to express themselves and explore creativity on a far deeper level. The innovation space will provide opportunities to engage students with excitement and expression.

7. Where appropriate, describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.

Our staff continues to use tools like Google Classroom as ways to increase their communication between teacher and parents.

We've also started to see classes use tools like Google Hangouts to establish connections with other partners outside of the school.

Smart Schools Investment Plan - 2016-17 Version (Original) - Fort Ann Central School_ First

Classroom Learning Technology

8. Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.

Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."

Professional development is a critical part of implementation of technology. Without professional development to properly train staff in the proper use of technological tools, there cannot be adequate implementation of such tools, and the desired outcomes with students will fall short of their goals.

The district is committed to providing professional development in technology to all staff on a continuing basis, so that staff is well supported as they integrate technology into their instructional practices.

Currently, the district is part of WSWHE BOCES model schools, providing weekly embedded professional technology integration professional development, as well as through conference days, PLCs, and staff meetings. Our PD has progressed from skill based trainings on platforms like GSuite for education, to SAMR and the ISTE standards.

9. Districts must contact the SUNY/CUNY teacher preparation program that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.

☒ By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

- 9a. Please enter the name of the SUNY or CUNY Institution that you contacted.

SUNY Plattsburgh at Adirondack

- 9b. Enter the primary Institution phone number.

(518) 792-5425

- 9c. Enter the name of the contact person with whom you consulted and/or will be collaborating with on innovative uses of technology and best practices.

Stephen Danna

10. A district whose Smart Schools Investment Plan proposes the purchase of technology devices and other hardware must account for nonpublic schools in the district.

Are there nonpublic schools within your school district?

☐ Yes

☒ No

11. Nonpublic Classroom Technology Loan Calculator

The Smart Schools Bond Act provides that any Classroom Learning Technology purchases made using Smart Schools funds shall be lent, upon request, to nonpublic schools in the district. However, no school district shall be required to loan technology in amounts greater than the total obtained and spent on technology pursuant to the Smart Schools Bond Act and the value of such loan may not exceed the total of \$250 multiplied by the nonpublic school enrollment in the base year at the time of enactment.

See:

http://www.p12.nysed.gov/mgtserv/smart_schools/docs/Smart_Schools_Bond_Act_Guidance_04.27.15_Final.pdf.

	1. Classroom Technology Sub-allocation	2. Public Enrollment (2014-15)	3. Nonpublic Enrollment (2014-15)	4. Sum of Public and Nonpublic Enrollment	5. Total Per Pupil Sub-allocation	6. Total Nonpublic Loan Amount
Calculated Nonpublic Loan						

Smart Schools Investment Plan - 2016-17 Version (Original) - Fort Ann Central School_ First

Classroom Learning Technology

	1. Classroom Technology Sub-allocation	2. Public Enrollment (2014-15)	3. Nonpublic Enrollment (2014-15)	4. Sum of Public and Nonpublic Enrollment	5. Total Per Pupil Sub-allocation	6. Total Nonpublic Loan Amount
Amount	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

12. To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.

☒ By checking this box, you certify that the district has a sustainability plan as described above.

13. Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.

☒ By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

14. If you are submitting an allocation for Classroom Learning Technology complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Interactive Whiteboards	132,000
Computer Servers	2,732
Desktop Computers	26,807
Laptop Computers	5,670
Tablet Computers	(No Response)
Other Costs	34,516
Totals:	201,725

15. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital-bond eligible to be reimbursed through the SSBA. If you have any questions, please contact us directly through smartschools@nysed.gov.

Please specify in the "Item to be Purchased" field which specific expenditures and items are planned to meet the district's nonpublic loan requirement, if applicable.

NOTE: Wireless Access Points that will be loaned/purchased for nonpublic schools should ONLY be included in this category, not under School Connectivity, where public school districts would list them.

Add rows under each sub-category for additional items, as needed.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be Purchased	Quantity	Cost per Item	Total Cost
Other Costs	Chrome Education - Chromebook licensing	30	24	720

Smart Schools Investment Plan - 2016-17 Version (Original) - Fort Ann Central School_ First

Classroom Learning Technology

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be Purchased	Quantity	Cost per Item	Total Cost
Laptop Computers	Chromebooks	30	189	5,670
Desktop Computers	OptiPlex 5050 MFF	33	593	19,569
Desktop Computers	Dell 22 Monitor - P2217	3	113	339
Desktop Computers	Precision 5820 Tower	1	2,404	2,404
Desktop Computers	Dell 24 Monitor - P2417H	5	146	730
Desktop Computers	OptiPlex 5050 MFF	5	753	3,765
Other Costs	Desktop D2418 Desktop CNC with D2418 Tools, Aluminum Deck kit, and Spindle Kit 1HP 110V 1PH DT, 7 piece bit kit, lift gate, and full enclosure	1	8,682	8,682
Other Costs	5SHOBLASER: Hobby Laser 5S with H-Series High Quality Air Compressor, 3 5GFAN: H-Series Laser Exhaust fan/two pcs flange	1	3,974	3,974
Other Costs	5 PHEXPROXL: Phoenix Pro XL UV LED DLP 3D Printer with Translating Projector and 500mL Clear Universal Resin	1	7,575	7,575
Computer Servers	PowerEdge R330	1	2,732	2,732
Other Costs	Rail system and mount for Interactive Flat Panel	12	450	5,400
Other Costs	Large Fusion Micro-Adjustable Fixed Wall Display Mount	21	249	5,229
Other Costs	15ft Select High Speed HDMI Cable with Ethernet M/M - In-Wall CL2-Rated	21	28	588
Other Costs	25ft HDMI Cable	7	38	266
Other Costs	15m Select Standard Speed HDMI with Ethernet Cable	4	85	340
Other Costs	75ft Active High Speed HDMI Cable In-Wall, CL3-Rated	1	165	165
Other Costs	25 foot Shielded CAT5 Cable	7	25	175
Other Costs	50 foot Shielded CAT5 Cable	4	38	152
Other Costs	75 foot Shielded CAT5 Cable	1	50	50
Other Costs	USB Superbooster Extender	12	100	1,200
Interactive Whiteboards	Smartboard 6065	33	4,000	132,000

Smart Schools Investment Plan - 2016-17 Version (Original) - Fort Ann Central School_ First

Pre-Kindergarten Classrooms

1. Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.

(No Response)

2. Describe the district's plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:

- Specific descriptions of what the district intends to do to each space;
- An affirmation that pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
- The number of classrooms involved;
- The approximate construction costs per classroom; and
- Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

(No Response)

3. Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.

(No Response)

4. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

5. If you have made an allocation for Pre-Kindergarten Classrooms, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct Pre-K Classrooms	(No Response)
Enhance/Modernize Educational Facilities	(No Response)
Other Costs	(No Response)
Totals:	0

6. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital-bond eligible to be reimbursed through the SSBA. If you have any questions, please contact us directly through smartschools@nysed.gov.
Add rows under each sub-category for additional items, as needed.

Smart Schools Investment Plan - 2016-17 Version (Original) - Fort Ann Central School_ FirstPre-Kindergarten Classrooms

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

Smart Schools Investment Plan - 2016-17 Version (Original) - Fort Ann Central School_ First

Replace Transportable Classrooms

1. Describe the district's plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3. For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4. If you have made an allocation for Replace Transportable Classrooms, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
Totals:	0

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital-bond eligible to be reimbursed through the SSBA. If you have any questions, please contact us directly through smartschools@nysed.gov.

Add rows under each sub-category for additional items, as needed.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

Smart Schools Investment Plan - 2016-17 Version (Original) - Fort Ann Central School_ First

High-Tech Security Features

1. Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3. Was your project deemed eligible for streamlined Review?

- ☐ Yes
☐ No

4. Include the name and license number of the architect or engineer of record.

Name	License Number
(No Response)	(No Response)

5. If you have made an allocation for High-Tech Security Features, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	(No Response)
Electronic Security System	(No Response)
Entry Control System	(No Response)
Approved Door Hardening Project	(No Response)
Other Costs	(No Response)
Totals:	0

6. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital-bond eligible to be reimbursed through the SSBA. If you have any questions, please contact us directly through smartschools@nysed.gov.

Add rows under each sub-category for additional items, as needed.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

