

Smart Schools Investment Plan -SSIP Overview

1. Please enter the name of the person to contact regarding this submission.

Barbara E Pamper

- 1a. Please enter their phone number for follow up questions.

585-335-4000

- 1b. Please enter their e-mail address for follow up contact.

pamperb@dansvillecsd.org

2. Please indicate below whether this is the first submission, a new submission or an amended submission of a Smart Schools Investment Plan.

First submission

3. All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.

☒ District Educational Technology Plan Submitted to SED and Approved

4. Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.

By checking the boxes below, you are certifying that you have engaged with those required stakeholders. Each box must be checked prior to submitting your Smart Schools Investment Plan.

☒ Parents
☒ Teachers
☒ Students
☒ Community members

- 4a. If your district contains non-public schools, have you provided a timely opportunity for consultation with these stakeholders?

☐ Yes
☐ No
☒ N/A

5. Certify that the following required steps have taken place by checking the boxes below: Each box must be checked prior to submitting your Smart Schools Investment Plan.

☒ The district developed and the school board approved a preliminary Smart Schools Investment Plan.
☒ The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.
☒ The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occurred as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.
☒ The district prepared a final plan for school board approval and such plan has been approved by the school board.
☒ The final proposed plan that has been submitted has been posted on the district's website.

Smart Schools Investment Plan -

SSIP Overview

- 5a. Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.

DansvilleCSDSMARTSchoolsInvestmentPlan.pdf

6. Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.

1,835

7. An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.

☐ The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

8. Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.

| Partner LEA/District | SED BEDS Code |
|----------------------|---------------|
| (No Response) | (No Response) |

9. Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.

(No Response)

10. Your district's Smart Schools Bond Act Allocation is:

\$1,803,760

11. Enter the budget sub-allocations by category that you are submitting for approval at this time. If you are not budgeting SSBA funds for a category, please enter 0 (zero.) If the value entered is \$0, you will not be required to complete that survey question.

| | Sub-Allocations |
|---------------------------------------|-----------------|
| School Connectivity | 0 |
| Connectivity Projects for Communities | 0 |
| Classroom Technology | 82,799 |
| Pre-Kindergarten Classrooms | 0 |
| Replace Transportable Classrooms | 0 |
| High-Tech Security Features | 32,839 |
| Totals: | 115,638.00 |

Smart Schools Investment Plan -

School Connectivity

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:

- sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or
- is a planned use of a portion of Smart Schools Bond Act funds, or
- is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

(No Response)

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

- ☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. **Connectivity Speed Calculator (Required)**

| | Number of Students | Multiply by 100 Kbps | Divide by 1000 to Convert to Required Speed in Mb | Current Speed in Mb | Expected Speed to be Attained Within 12 Months | Expected Date When <u>Required Speed Will be Met</u> |
|------------------|--------------------|----------------------|---|---------------------|--|--|
| Calculated Speed | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |

3. Briefly describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.

(No Response)

4. Briefly describe the linkage between the district's District Instructional Technology Plan and the proposed projects. (There should be a link between your response to this question and your response to Question 1 in Part E. Curriculum and Instruction "What are the district's plans to use digital connectivity and technology to improve teaching and learning?")

(No Response)

Smart Schools Investment Plan -

School Connectivity

5. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

(No Response)

6. As indicated on Page 5 of the guidance, the Office of Facilities Planning will have to conduct a preliminary review of all capital projects, including connectivity projects.

| |
|----------------|
| Project Number |
| (No Response) |

7. Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.

Was your project deemed eligible for streamlined review?

(No Response)

8. Include the name and license number of the architect or engineer of record.

| | |
|---------------|----------------|
| Name | License Number |
| (No Response) | (No Response) |

9. If you are submitting an allocation for School Connectivity complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

| | Sub-Allocation |
|--|----------------|
| Network/Access Costs | (No Response) |
| Outside Plant Costs | (No Response) |
| School Internal Connections and Components | (No Response) |
| Professional Services | (No Response) |
| Testing | (No Response) |
| Other Upfront Costs | (No Response) |
| Other Costs | (No Response) |
| Totals: | |

10. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

| Select the allowable expenditure type. Repeat to add another item under each type. | Item to be purchased | Quantity | Cost per Item | Total Cost |
|---|----------------------|---------------|---------------|---------------|
| (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |

Smart Schools Investment Plan -

Community Connectivity (Broadband and Wireless)

1. Briefly describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.

(No Response)

2. Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.

(No Response)

3. Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).

☐ I certify that we will comply with all the necessary local building codes and regulations.

4. Please describe the physical location of the proposed investment.

(No Response)

5. Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.

| Project Partners | Federal ID # |
|------------------|---------------|
| (No Response) | (No Response) |

6. If you are submitting an allocation for Community Connectivity, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

| | Sub-Allocation |
|-----------------------------|----------------|
| Network/Access Costs | (No Response) |
| Outside Plant Costs | (No Response) |
| Tower Costs | (No Response) |
| Customer Premises Equipment | (No Response) |
| Professional Services | (No Response) |
| Testing | (No Response) |
| Other Upfront Costs | (No Response) |
| Other Costs | (No Response) |
| Totals: | |

7. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

| Select the allowable expenditure type. Repeat to add another item under each type. | Item to be purchased | Quantity | Cost per Item | Total Cost |
|---|----------------------|---------------|---------------|---------------|
| (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |

Smart Schools Investment Plan -

Classroom Learning Technology

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

Our current Internet Bandwidth is 200 Mbps and our current enrollment of students is 1507, and staff is 328

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. **Connectivity Speed Calculator (Required)**

| | Number of Students | Multiply by 100 Kbps | Divide by 1000 to Convert to Required Speed in Mb | Current Speed in Mb | Expected Speed to be Attained Within 12 Months | Expected Date When <u>Required Speed Will be Met</u> |
|------------------|--------------------|----------------------|---|---------------------|--|--|
| Calculated Speed | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |
| Totals: | | | | | | |

3. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

The IT Staff currently monitors the bandwidth usage in the District by taking random snapshots of it at different times during the day. Currently we average less than our allotment of bandwidth

Smart Schools Investment Plan -Classroom Learning Technology

4. **All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.**

Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

☒ By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

5. **Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility's electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.**

Electrical Power in each classroom is sufficient to run the following requested classroom technology equipment. There are sufficient outlets and devices will not be plugged into extension cords. The following are requested with this submission: Document Cameras are compatible with SMART and Promethean boards and allow teachers to adequately demonstrate key concepts for students. Touch Chromebooks allow primary students to more easily access instructional technology with touch technology. This is consistent with instruction and the 1:1 program in upper grades. Android tablets will similarly allow the youngest primary students to access instructional technology as appropriate with touch technology. This also is consistent with planning and instruction in our 1:1 program in upper grades. Digital cameras(and supporting equipment) for the HS Art Dept will allow students to explore media arts more in depth. It is consistent with our instructional technology plans and with our 1:1 initiative. The Chromebooks, Cloud Printer, and LCD monitor will assist the HS counseling staff with communicating with students, parents, community, colleges. This is consistent with our 1:1 initiative as well as our technology plans

Smart Schools Investment Plan -

Classroom Learning Technology

6. Describe how the proposed technology purchases will:
- > enhance differentiated instruction;
 - > expand student learning inside and outside the classroom;
 - > benefit students with disabilities and English language learners; and
 - > contribute to the reduction of other learning gaps that have been identified within the district.

The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?")

1. Enhance Differentiated Instruction

1. GAFE(Google Apps for Education) by its very nature helps with differentiating instruction. Teachers have worked tirelessly on developing lessons that use the collaborative and assistive features of GAFE to ensure all students are learning appropriately to their level. Formative and summative assessment data is used continuously to ensure gaps in student learning are addressed. Purchases in the SMART Bond Act will expand this through bringing appropriate technology to primary students, allowing greater collaboration with interactive whiteboards, enhance teacher modeling with doc cameras, expand technology course capabilities with CNC router, support upper level science courses with Vernier Data collection devices and expand presentation space and quality for students and staff.
2. This first submission addresses needs at the primary school, HS Art and HS counseling consistent with our overall planning in instructional technology.
2. Expand student learning inside and outside the classroom
1. GAFE similarly makes learning inside and outside the classroom more engaging. Teachers have learned advanced uses of web based applications and taught each other in many occasions and venues: Google Classroom, Google Hangouts, Flubaroo, Khan Academy, Code.org., collaborative projects with GAFE and many more. Students and staff alike as well as parents report overwhelmingly positive learning enhancements with the 1:1 based on regular surveys. The SMART funds will increase this.
2. This first submission addresses this issue primarily in HS Art with these purchases allowing students the use of cutting edge technology to enhance their learning in digital media arts and prepare them for the kinds of careers open to them in today's digitally sophisticated technology markets. Students will expand their learning, prepare digital media portfolios, communicate with our school and larger community as well as colleges. Similarly our expenditures for HS Counseling will allow greater learning inside and outside the classroom and assist students and counselors with communication and learning in school, with parents and community, and with colleges and careers.

3. Benefit Students with Disabilities and English language learners

1. Special Education staff were part of the district Technology Committee and as such have been an integral part of the development of the plan and for the strategic expenditure of additional funds with this SSIP. Special Education staff have been overwhelmingly pleased with the increase in engagement and learning of special education students with Chromebooks and GAFE. With the SSIP, we have budgeted for and hope to achieve greater access to the general curriculum and further increases in engagement and learning by purchasing adaptive technology.
2. This first submission includes purchases for special education students. The touch technology of Chromebooks and tablets by design is supportive to the learning needs of students with disabilities.
4. Contribute to the reduction of other learning gaps that have been identified within the district.
1. Formative and summative assessment data are regularly reviewed (with the use of technology devices) and teachers submit regular instructional plans to ensure learning gaps are addressed with good first teaching. A robust RTI program is in place (with enhanced collaborative capabilities of technology) to plan for intervention of students with consistent gaps in learning. Technology is crucial in meeting individual student needs.
2. This first submission addresses the learning needs of our youngest learners in that it brings them into deeper learning with appropriate instructional technology. Teachers can design instruction as well as intervention more completely with this increased access to technology.

Smart Schools Investment Plan -

Classroom Learning Technology

7. Where appropriate, briefly describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.

GAFE provides a myriad of methods to improve communication and collaboration. Parents can access assignments and grades directly through the teacher and parent portal. GAFE offers easier communication with parents. In addition, we have offered and will continue to offer parent training in GAFE and Chromebooks to improve communication. Faculty access to their own device allows better home-school communication. Devices we provide can help parents access our student data management system. Students regularly collaborate with each other and with teachers through use of GAFE which is cloud based so they can collaborate on documents, presentations and sheets real time from anywhere within our closed district intranet. Some teacher have even used Google Hangouts to include absent students in instruction. Further interactive whiteboards will be used to enhance the collaborative features of Chromebooks by their ability to link all the devices in the room so the teacher can demonstrate and also see what each device is working on to keep all on task. This first submission, particularly at the HS will improve communication with parents. The HS Counseling office will have greater web based communication abilities to increase and improve communication with parents, community, and colleges and careers students are pursuing.

8. Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.

Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."

1. All Staff and faculty and administration were offered training both basic and advanced on GAFE and advanced features in PD throughout Summer 2014 through Summer 2015, including multiple PD opportunities in 14-15 with Conference Days devoted to instructional technology and teachers teaching teachers strategies to improve teaching and learning. Ongoing PD continues in online and as needed formats this year. With new purchases, training will continue to be offered - we have a Google certified trainer on staff who will work with groups of faculty and staff to train them during the school year and in summer. In addition we will once again offer a Google NYSCATE Summer camp for all staff in Summer 2016.
2. This first submission will be followed up with teacher collaboration and training in identifying and using apps appropriate for our youngest learners to enhance early literacy skills, not detract from those skills with "games". Similar training will be provided on tablets and their use. Ongoing Summer Tech Institutes will be available to all teachers in GAFE, chromebooks, and advanced features of instructional technology.

9. Districts must contact the SUNY/CUNY teacher preparation program that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.

☒ By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

10. A district whose Smart Schools Investment Plan proposes the purchase of technology devices and other hardware must account for nonpublic schools in the district.

Are there nonpublic schools within your school district?

- ☐ Yes
☒ No

11. Nonpublic Classroom Technology Loan Calculator

The Smart Schools Bond Act provides that any Classroom Learning Technology purchases made using Smart Schools funds shall be lent, upon request, to nonpublic schools in the district. However, no school district shall be required to loan technology in amounts greater than the total obtained and spent on technology pursuant to the Smart Schools Bond Act and the value of such loan may not exceed the total of \$250 multiplied by the nonpublic

Smart Schools Investment Plan -

Classroom Learning Technology

school enrollment in the base year at the time of enactment.

See:

http://www.p12.nysed.gov/mgtserv/smart_schools/docs/Smart_Schools_Bond_Act_Guidance_04.27.15_Final.pdf.

| | 1. Classroom Technology Sub-allocation | 2. Public Enrollment (2014-15) | 3. Nonpublic Enrollment (2014-15) | 4. Sum of Public and Nonpublic Enrollment | 5. Total Per Pupil Sub-allocation | 6. Total Nonpublic Loan Amount |
|----------------------------------|--|--------------------------------|-----------------------------------|---|-----------------------------------|--------------------------------|
| Calculated Nonpublic Loan Amount | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |

12. To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.

☒ By checking this box, you certify that the district has a sustainability plan as described above.

13. Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.

☒ By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

14. If you are submitting an allocation for Classroom Learning Technology complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

| | Sub-Allocation |
|-------------------------|----------------|
| Interactive Whiteboards | (No Response) |
| Computer Servers | (No Response) |
| Desktop Computers | 1,625 |
| Laptop Computers | 55,500 |
| Tablet Computers | 2,800 |
| Other Costs | 22,874 |
| Totals: | 82,799.00 |

15. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Smart Schools Investment Plan -

Classroom Learning Technology

| Select the allowable expenditure type. Repeat to add another item under each type. | Item to be purchased | Quantity | Cost per Item | Total Cost |
|---|---|----------|---------------|------------|
| Laptop Computers | Acer Chromebooks | 222 | 250 | 55,500 |
| Tablet Computers | Samsung Galaxy | 10 | 280 | 2,800 |
| Desktop Computers | Asus Chromebox w/ Wireless KB/Mouse B&H # ASCBM075U B&H Photo, 6 ft. HDMI cable B&H # PEHDA106 B&H Photo, Gabor Walt Mount B&H # GATM3771 B&H Photo | 1 | 328 | 328 |
| Desktop Computers | Samsung J6300 65 | 1 | 1,298 | 1,298 |
| Other Costs | Lumens DC120 Ladibug Document Camera | 39 | 305 | 11,895 |
| Other Costs | Digital Camera Image Cards | 30 | 18 | 540 |
| Other Costs | Digital Camera Tripod | 7 | 27 | 188 |
| Other Costs | Digital Printer | 1 | 500 | 500 |
| Other Costs | Nikon D3300 DX-format DSLR Kit w/ 18-55mm and 55-300mm Lenses (Black) | 15 | 650 | 9,750 |

Smart Schools Investment Plan -

Pre-Kindergarten Classrooms

1. Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.

(No Response)

2. Describe the district's plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:

- Specific descriptions of what the district intends to do to each space;
- An affirmation that pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
- The number of classrooms involved;
- The approximate construction costs per classroom; and
- Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

(No Response)

3. Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.

(No Response)

4. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

| |
|----------------|
| Project Number |
| (No Response) |

5. If you have made an allocation for Pre-Kindergarten Classrooms, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

| | |
|--|----------------|
| | Sub-Allocation |
| Construct Pre-K Classrooms | (No Response) |
| Enhance/Modernize Educational Facilities | (No Response) |
| Other Costs | (No Response) |
| Totals: | |

6. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

| Select the allowable expenditure type. Repeat to add another item under each type. | Item to be purchased | Quantity | Cost per Item | Total Cost |
|---|----------------------|---------------|---------------|---------------|
| (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |

Smart Schools Investment Plan -

Replace Transportable Classrooms

1. Describe the district's plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Project Number

(No Response)

3. For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4. If you have made an allocation for Replace Transportable Classrooms, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

| | Sub-Allocation |
|--|----------------|
| Construct New Instructional Space | (No Response) |
| Enhance/Modernize Existing Instructional Space | (No Response) |
| Other Costs | (No Response) |
| Totals: | |

5. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

| Select the allowable expenditure type. Repeat to add another item under each type. | Item to be purchased | Quantity | Cost per Item | Total Cost |
|---|----------------------|---------------|---------------|---------------|
| (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |

Smart Schools Investment Plan -

High-Tech Security Features

1. Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.

Main Entrance Electronic Security System (Streamlined Review). Purchase of security cameras will complete our district-wide security camera system at main entrances to ensure the safety of students, staff, and community.

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

| |
|----------------|
| Project Number |
| 7999-SB1 |

3. Was your project deemed eligible for streamlined Review?

☒ Yes
☐ No

- 3a. Districts with streamlined projects must certify that they have reviewed all installations with their licensed architect or engineer of record, and provide that person's name and license number. The licensed professional must review the products and proposed method of installation prior to implementation and review the work during and after completion in order to affirm that the work was code-compliant, if requested.

☒ By checking this box, you certify that the district has reviewed all installations with a licensed architect or engineer of record.

4. Include the name and license number of the architect or engineer of record.

| | |
|------------------|----------------|
| Name | License Number |
| Andrew Smilinich | 11782 |

5. If you have made an allocation for High-Tech Security Features, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

| | |
|--|----------------|
| | Sub-Allocation |
| Capital-Intensive Security Project (Standard Review) | (No Response) |
| Electronic Security System | 32,839 |
| Entry Control System | (No Response) |
| Approved Door Hardening Project | (No Response) |
| Other Costs | 0 |
| Totals: | 32,839.00 |

6. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Smart Schools Investment Plan -

High-Tech Security Features

| Select the allowable expenditure type. Repeat to add another item under each type. | Item to be purchased | Quantity | Cost per Item | Total Cost |
|---|--|----------|---------------|------------|
| Main Entrance Electronic Security System | Hikivision V5.2.5 Hikvision DS-2CD2132F-IS with Alarm + Audio 2.8 mm Lens 3 MP Mini Dome Camera 1080P POE IP CCTV Camera | 38 | 257 | 9,766 |
| Main Entrance Electronic Security System | Belden Cat 6 2400 series plenum, 9000 ft of cable - 9 boxes | 9 | 439 | 3,951 |
| Main Entrance Electronic Security System | Belden Cat 6 Jacks | 76 | 6 | 456 |
| Main Entrance Electronic Security System | Belden 1 port surface mount box | 38 | 98 | 3,724 |
| Main Entrance Electronic Security System | Digiop Camera Server | 2 | 1,625 | 3,250 |
| Main Entrance Electronic Security System | Prevailing Wage Labor | 158 | 74 | 11,692 |