

## Smart Schools Investment Plan - Revised - Clinton CSD Classroom Learning Technology Supplemental

SSIP Overview

---

Page Last Modified: 12/10/2024

## Institution ID

800000041438

1. Please enter the name of the person to contact regarding this submission.

Michelle Gabree-Huba

- 1B. Please enter their phone number for follow up questions.

3155572254

- 1C. Please enter their e-mail address for follow up contact.

mgabreehuba@ccs.edu

2. Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of an approved Smart Schools Investment Plan.

Supplemental submission

3. All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department. **By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.**

☒ District Educational Technology Plan Submitted to SED and Approved

4. Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.

**By checking the boxes below, you are certifying that you have engaged with those required stakeholders.**

- ☒ Parents  
☒ Teachers  
☒ Students  
☒ Community members

5. Did your district contain nonpublic schools in 2014-15?

- ☐ Yes  
☐ Yes, but they have all since closed, moved out of district or are declining use of SSBA funds  
☒ No

6. Certify that the following required steps have taken place by checking the boxes below:

- ☒ The district developed and the school board approved a preliminary Smart Schools Investment Plan.  
☒ The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.  
☒ The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occurred

## Smart Schools Investment Plan - Revised - Clinton CSD Classroom Learning Technology Supplemental SSIP Overview

Page Last Modified: 12/10/2024

as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.

- ☒ The district prepared a final plan for school board approval and such plan has been approved by the school board.
- ☒ The final proposed plan that has been submitted has been posted on the district's website.

**6B. Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website, along with any supporting materials. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.**

**6C. Enter the webpage address where the final Smart Schools Investment Plan is posted. The Plan should remain posted for the life of the included projects.**

**7. Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.**

1,400

**8. An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.**

**9. Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.**

Partner LEA/District	SED BEDS Code

**10. Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.**

**11. Your district's Smart Schools Bond Act Allocation is:**

**12. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement**

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment				

**13. This table compares each category budget total, as entered in that category's page, to the total expenditures listed in the category's expenditure table. Any discrepancies between the two must be resolved before submission.**

	Sub-Allocations	Expenditure Totals	Difference
School Connectivity			

## Smart Schools Investment Plan - Revised - Clinton CSD Classroom Learning Technology Supplemental

SSIP Overview

---

Page Last Modified: 12/10/2024

	Sub-Allocations	Expenditure Totals	Difference
	0.00	0.00	0.00
Connectivity Projects for Communities	0.00	0.00	0.00
Classroom Technology	147,249.19	147,249.19	0.00
Pre-Kindergarten Classrooms	0.00	0.00	0.00
Replace Transportable Classrooms	0.00	0.00	0.00
High-Tech Security Features	0.00	0.00	0.00
Nonpublic Loan	0.00	0.00	0.00
<b>Totals:</b>	<b>147,249</b>	<b>147,249</b>	<b>0</b>

## Smart Schools Investment Plan - Revised - Clinton CSD Classroom Learning Technology Supplemental School Connectivity

Page Last Modified: 10/29/2024

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:
- sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or
  - is a planned use of a portion of Smart Schools Bond Act funds, or
  - is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

(No Response)

- 1B. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. Connectivity Speed Calculator (Required). If the district currently meets the required speed, enter "Currently Met" in the last box: Expected Date When Required Speed Will be Met.

	Number of Students	Required Speed in Mbps	Current Speed in Mbps	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	(No Response)	0.00	(No Response)	(No Response)	(No Response)

3. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.

(No Response)

4. Describe the linkage between the district's District Instructional Technology Plan and how the proposed projects will improve teaching and learning. (There should be a link between your response to this question and your responses to Question 1 in Section IV - NYSED Initiatives Alignment: "Explain how the district use of instructional technology will serve as a part of a comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students.")

## Smart Schools Investment Plan - Revised - Clinton CSD Classroom Learning Technology Supplemental School Connectivity

Page Last Modified: 10/29/2024

Your answer should also align with your answers to the questions in Section II - Strategic Technology Planning and the associated Action Steps in Section III - Action Plan.)

(No Response)

5. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

(No Response)

6. Smart Schools plans with any expenditures in the School Connectivity category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

7. Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.

Was your project deemed eligible for streamlined review?

(No Response)

8. Include the name and license number of the architect or engineer of record.

Name	License Number
(No Response)	(No Response)

9. Public Expenditures – Loanable (Counts toward the nonpublic loan calculation)

Select the allowable expenditure type. Repeat to add another item under each type.	<b>PUBLIC</b> Items to be Purchased	Quantity	Cost Per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

10. Public Expenditures – Non-Loanable (Does not count toward nonpublic loan calculation)

**Smart Schools Investment Plan - Revised - Clinton CSD Classroom Learning Technology Supplemental**  
**School Connectivity**

Page Last Modified: 10/29/2024

Select the allowable expenditure type. Repeat to add another item under each type.	<b>PUBLIC</b> Items to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		<b>0</b>	<b>0.00</b>	<b>0</b>

**11. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)**

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	1,282	0	1,282.00	0.00

**12. Total Public Budget - Loanable (Counts toward the nonpublic loan calculation)**

	Public Allocations	Estimated Nonpublic Loan Amount	Estimated Total Sub-Allocations
Network/Access Costs	(No Response)	0.00	0.00
School Internal Connections and Components	(No Response)	0.00	0.00
Other	(No Response)	0.00	0.00
<b>Totals:</b>	<b>0.00</b>	<b>0</b>	<b>0</b>

**13. Total Public Budget – Non-Loanable (Does not count toward the nonpublic loan calculation)**

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
School Internal Connections and Components	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	<b>0.00</b>

**14. School Connectivity Totals**

	Total Sub-Allocations
Total Loanable Items	0.00
Total Non-loanable Items	0.00
<b>Totals:</b>	<b>0</b>

**Smart Schools Investment Plan - Revised - Clinton CSD Classroom Learning Technology Supplemental**  
**Community Connectivity (Broadband and Wireless)**

Page Last Modified: 10/29/2024

1. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.

--

2. Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.

(No Response)

3. Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).

--

4. Please describe the physical location of the proposed investment.

--

5. Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.

Project Partners	Federal ID #

6. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
		0	0.00	0

7. If you are submitting an allocation for Community Connectivity, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
Tower Costs	(No Response)
Customer Premises Equipment	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)

Smart Schools Investment Plan - Revised - Clinton CSD Classroom Learning Technology Supplemental  
Community Connectivity (Broadband and Wireless)

---

Page Last Modified: 10/29/2024

	Sub-Allocation
Totals:	0.00



## Smart Schools Investment Plan - Revised - Clinton CSD Classroom Learning Technology Supplemental Classroom Learning Technology

Page Last Modified: 12/06/2024

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source.

**Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:**

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

**Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.**

Our district's Smart Schools Investment Plan, initially implemented in 2016, prioritized upgrades to our technology infrastructure, including significant improvements in connectivity.

At that time, we upgraded network switches, expanded our wireless access points throughout all school buildings, and increased bandwidth capacity to ensure that our connectivity could meet the Federal Communications Commission's standard of 100 Mbps per 1,000 students and staff. These upgrades were made with both current and future needs in mind, ensuring that our infrastructure is scalable and capable of supporting increased demand as more devices are introduced.

As part of our ongoing commitment to maintaining this standard, we conduct regular evaluations of our network capacity and performance, especially during periods of high demand like computer-based testing (CBT).

Our contracted internet service ensures that all students and devices have reliable access to connectivity when it is most needed.

Through these measures, Clinton Central School District is well-positioned to continue meeting and exceeding the connectivity requirements outlined in the Smart Schools Bond Act.

- 1B. **If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.**

☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. Connectivity Speed Calculator (Required). If the district currently meets the required speed, enter "Currently Met" in the last box: Expected Date When Required Speed Will be Met.

	Number of Students	Required Speed in Mbps	Current Speed in Mbps	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	1,282	128.20	760	(No Response)	Currently met

- 3.

## Smart Schools Investment Plan - Revised - Clinton CSD Classroom Learning Technology Supplemental

---

Page Last Modified: 12/06/2024

**If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.**

**Please describe how you have quantified this demand and how you plan to meet this demand.**

To quantify the demand for internet access via wireless devices within the school building, we have utilized the Federal Communications Commission's (FCC) standard of 100 Mbps per 1,000 students as a baseline. We have analyzed data on current wireless device usage, including the number of devices that connect simultaneously during peak times and the types of applications in use, such as streaming media, video conferencing, and interactive online platforms. Our measures exceed sufficient coverage and speed to support high-demand areas such as classrooms, media centers, and common spaces.

4. All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.

**Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.**

☒ By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

5. **Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility's electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.**

We intend to purchase interactive displays, such as smart TVs and ViewSonic devices, to enhance classroom instruction and provide teachers with versatile tools for digital learning. These displays are compatible with our existing and planned instructional platforms, integrating seamlessly with current learning management systems and cloud-based applications that support our digital curriculum. This compatibility ensures a smooth transition and allows teachers to leverage these displays for a range of instructional purposes, including multimedia presentations, collaborative activities, and real-time student engagement.

In terms of infrastructure, our current capital project includes the installation of teaching walls in classrooms, which are designed to provide the necessary power outlets and mounting solutions for the interactive displays. This ensures a safe and stable setup for the new technology and allows for easy access to power, minimizing potential disruptions to classroom activities.

The previous Smart Schools Bond Act wireless upgrades have already equipped our school facilities with robust Wi-Fi coverage, which is sufficient to support the connectivity needs of these interactive displays. Additionally, our analysis of each facility's electrical and HVAC systems confirms that they are capable of handling the increased load from the new devices without any risk of overburdening the existing infrastructure. The HVAC systems are adequate to maintain proper cooling and ventilation, ensuring that the devices operate efficiently.

We also intend to purchase updated iMacs as replacements for existing machines in our art department. These new iMacs will seamlessly integrate into the current setup, as the necessary infrastructure, including power, networking, and space, is already in place. With the infrastructure and layout already established, the updated iMacs will enable students to continue their digital art and design work with enhanced performance and updated software capabilities, further supporting our commitment to providing cutting-edge technology in our learning environments.

**Smart Schools Investment Plan - Revised - Clinton CSD Classroom Learning Technology Supplemental**  
**Classroom Learning Technology**

---

Page Last Modified: 12/06/2024

6. **Describe how the proposed technology purchases will:**
- > enhance differentiated instruction;**
  - > expand student learning inside and outside the classroom;**
  - > benefit students with disabilities and English language learners; and**
  - > contribute to the reduction of other learning gaps that have been identified within the district.**

The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?")

**In addition, describe how the district ensures equitable access to instruction, materials and assessments and participation in the general curriculum for both SWD and English Language Learners/Multilingual Learners (ELL/MLL) students.**

**Please note: If this plan has been identified as a Remote Learning Plan to be submitted and reviewed on an expedited basis, the district should explain how this plan will facilitate remote and hybrid learning, in lieu of responding to the question above.**

The proposed technology purchases will significantly enhance instructional practices across the district. Interactive displays make it easier for teachers to present multimedia content that caters to different learning styles. These tools support dynamic instruction through visual aids, interactive apps, and real-time content sharing, making it easier to adapt lessons to individual student needs. These technology updates will help bridge existing learning gaps by providing tools that facilitate targeted instruction and personalized support. For students who struggle in a rigorous curriculum, these interactive devices can be used for additional practice, engaging content, and skill-building activities tailored to their needs. By offering high-quality, accessible learning tools, the district can support students in building competencies at their own pace while maintaining engagement and motivation.

The iMac lab will allow for more specialized software to support creative projects, offering a hands-on approach that can be tailored to varying levels of student skill. The upgraded iMac lab will provide students with access to industry-standard software, which is crucial for extending their learning beyond the school day and into potential career pathways, especially in fields related to digital art and design. These purchases directly support the district's Instructional Technology Plan by addressing the needs of students with disabilities and ensuring they have access to both general and specialized instructional materials. This includes providing assistive technology that enables participation in the general curriculum. Additionally, the focus on interactive technology and updated resources in the iMac lab aligns with the district's goals for promoting equitable access to instructional resources for all students, including ELLs and those who require additional support to succeed in a challenging academic environment.

7. **Where appropriate, describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.**

These technology enhancements not only improve the classroom experience but also extend the reach of the district's educational

**Smart Schools Investment Plan - Revised - Clinton CSD Classroom Learning Technology Supplemental**  
**Classroom Learning Technology**

Page Last Modified: 12/06/2024

opportunities, fostering a sense of community and collaboration both locally and regionally. They make it easier to create and share content such as newsletters, classroom updates, or videos, keeping parents informed about classroom events and curriculum highlights. This transparency helps foster trust and engagement between the school and families.

The addition of smart TVs and ViewSonic devices provides the infrastructure needed to support virtual meetings and distance learning opportunities, making it easier to connect with regional partners, such as neighboring school districts, BOCES, or local colleges. This is especially beneficial for joint projects, professional development workshops, and virtual guest speaker events, allowing for broader learning experiences. It also enables the district to participate in or host regional distance learning classes, giving students access to courses that may not be available in their own school, such as specialized electives or advanced coursework.

The updated iMac lab will be a valuable resource for offering virtual art exhibits and creative showcases, making it possible for students to share their work with parents, local artists, and other community members in a digital format.

8. **Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.**

Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."

**Please note: If this plan has been identified as a Remote Learning Plan to be submitted and reviewed on an expedited basis, the district should provide a statement confirming that the district has provided or will provide professional development on these devices to its staff, in lieu of responding to the question above.**

Clinton Central School District's professional development plan ensures that administrators, teachers, and staff are equipped to integrate new technology into instruction effectively. As outlined in the district's Instructional Technology Plan, training will focus on both the technical and instructional aspects of the new tools.

The technical training will be led by the district's Technology Director, ensuring that staff can set up, operate, and troubleshoot the new interactive displays and updated iMacs. This training will be supplemented with resources such as digital guides.

Instructional training will be provided by the district's Instructional Coach, focusing on how to use the new technology to enhance student learning. This includes workshops and coaching sessions on using interactive displays for student engagement, integrating the iMacs into digital projects, and incorporating multimedia resources into lessons. The Instructional Coach will also offer ongoing support through professional learning sessions and individualized coaching, ensuring that teachers can effectively apply these tools in their classrooms. This dual approach ensures that Clinton Central School District's staff can utilize the new technology confidently, making it a meaningful part of their teaching practice.

9. **Districts must contact one of the SUNY/CUNY teacher preparation programs listed on the document on the left side of the page that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.**

☒ By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

9B. **Please enter the name of the SUNY or CUNY Institution that you contacted.**

**Smart Schools Investment Plan - Revised - Clinton CSD Classroom Learning Technology Supplemental**

## Classroom Learning Technology

Page Last Modified: 12/06/2024

SUNY Oneonta

**9C. Enter the primary Institution phone number.**

607-436-3500

**9D. Enter the name of the contact person with whom you consulted and/or will be collaborating with on innovative uses of technology and best practices.**

Ms. Baxter and Mr. Soule-Oneto

- 10. To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.**

☒ By checking this box, you certify that the district has a sustainability plan as described above.

- 11. Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.**

☒ By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

- 12. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be Purchased	Quantity	Cost per Item	Total Cost
Interactive Whiteboards	Smart Board	6	3,999.00	23,994.00
Interactive Whiteboards	Wall Mount	4	295.00	1,180.00
Interactive Whiteboards	Mobil Mount	2	549.00	1,098.00
Interactive Whiteboards	Viewsonic	23	2,809.17	64,610.91
Interactive Whiteboards	Viewsonic	2	2,490.67	4,981.34
Interactive Whiteboards	Samsung Display	3	520.80	1,562.40
Interactive Whiteboards	Wall Mount	2	137.28	274.56
Desktop Computers	iMacs	23	1,898.00	43,654.00
Desktop Computers	iMacs	2	2,946.99	5,893.98
		<b>67</b>	<b>15,645.91</b>	<b>147,249</b>

**13.**

**Smart Schools Investment Plan - Revised - Clinton CSD Classroom Learning Technology Supplemental**

## Classroom Learning Technology

Page Last Modified: 12/06/2024

**Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)**

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	1,282	0	1,282.00	0.00

**14. If you are submitting an allocation for Classroom Learning Technology complete this table.**

	Public School Sub-Allocation	Estimated Nonpublic Loan Amount (Based on Percentage Above)	Estimated Total Public and Nonpublic Sub-Allocation
Interactive Whiteboards	97,701.21	0.00	97,701.21
Computer Servers	0.00	0.00	0.00
Desktop Computers	49,547.98	0.00	49,547.98
Laptop Computers	0.00	0.00	0.00
Tablet Computers	0.00	0.00	0.00
Other Costs	(No Response)	0.00	0.00
<b>Totals:</b>	<b>147,249.19</b>	<b>0</b>	<b>147,249</b>

**Smart Schools Investment Plan - Revised - Clinton CSD Classroom Learning Technology Supplemental****Pre-Kindergarten Classrooms**

Page Last Modified: 10/29/2024

1. **Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.**

(No Response)

2. Describe the district's plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:

- Specific descriptions of what the district intends to do to each space;
- An affirmation that new pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
- The number of classrooms involved;
- The approximate construction costs per classroom; and
- Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

(No Response)

3. **Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.**

(No Response)

4. **All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.**

**Please indicate on a separate row each project number given to you by the Office of Facilities Planning.**

Project Number

5. **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
		0	0.00	0

6. **If you have made an allocation for Pre-Kindergarten Classrooms, complete this table.**

**Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.**

	Sub-Allocation
Construct Pre-K Classrooms	

**Smart Schools Investment Plan - Revised - Clinton CSD Classroom Learning Technology Supplemental**Pre-Kindergarten Classrooms

---

Page Last Modified: 10/29/2024

	Sub-Allocation
	(No Response)
Enhance/Modernize Educational Facilities	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	<b>0.00</b>



**Smart Schools Investment Plan - Revised - Clinton CSD Classroom Learning Technology Supplemental**

## Replace Transportable Classrooms

Page Last Modified: 10/29/2024

1. Describe the district's plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

(No Response)

2. **All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.**

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3. **For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.**

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4. **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

5. **If you have made an allocation for Replace Transportable Classrooms, complete this table.**

**Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.**

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	<b>0.00</b>

## Smart Schools Investment Plan - Revised - Clinton CSD Classroom Learning Technology Supplemental High-Tech Security Features

Page Last Modified: 10/29/2024

1. Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Smart Schools plans with any expenditures in the High-Tech Security category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit. Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3. Was your project deemed eligible for streamlined Review?

☐ Yes

☐ No

4. Include the name and license number of the architect or engineer of record.

Name	License Number
(No Response)	(No Response)

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

6. If you have made an allocation for High-Tech Security Features, complete this table.

Enter each Sub-category Public Allocation based on the the expenditures listed in Table #5.

	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	(No Response)
Electronic Security System	(No Response)
Entry Control System	(No Response)
Approved Door Hardening Project	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	<b>0.00</b>