**SSBA - Special Education Schools - Langan School_First Submission_#30506**

SSIP Overview

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1. **Please enter the name of the person to contact regarding this submission.**

   Karen Macri

   1a. **Please enter a phone number for follow up questions.**

   (518) 437-5687

   1b. **Please enter their e-mail address for follow up contact.**

   macri@cfdsny.org

2. **Please indicate below whether this is the first submission or an amended submission of an already approved Smart Schools Investment Plan.**

   First submission

3. **Pursuant to the requirements of the Smart Schools funding, the planning process must include consultation with parents, teachers and students.**
   **By checking the boxes below, you are certifying that you have engaged with those required stakeholders. Each box must be checked prior to submitting your Smart Schools Investment Plan.**

   ☑ Parents
   ☑ Teachers
   ☑ Students

4. **Certify that the following required steps have taken place by checking the boxes below: Each box must be checked prior to submitting your Smart Schools Investment Plan.**

   ☑ The Smart Schools Investment Plan was posted on the school website for at least two weeks. The school included an address to which any written comments on the plan should be sent.
   ☑ The school board/trustees conducted a hearing that enabled stakeholders to respond to the Plan. This hearing may have occured as part of a normal Board meeting, but adequate notice of the event must have been provided through the school website for at least two weeks prior to the meeting.
   ☑ The final proposed plan that has been submitted has been posted on the school's website.and will remain for the duration of the related projects.

   4a. **Enter the webpage address where the final Smart Schools Investment Plan is posted. The Plan should remain posted for the life of the included projects.**

   www.cfdsny.org/htmlweb/links.html

5. **Your school's Smart Schools funding appropriation is:**

   $54,407

6. Enter the budget sub-allocations by category that you are submitting for approval at this time. If you are not budgeting Smart Schools funds for a category, please enter 0 (zero.) If the value entered is $0, you will not be required to complete that survey question.

| | Sub-Allocations |
|---|---|
| School Connectivity | 0 |
| Classroom Technology | 54,407 |
| Replacement of Transportable Classroom Units | 0 |
| High-Tech Security | 0 |
| **Totals:** | **54,407** |

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School Connectivity

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1.  **Describe how you intend to use Smart Schools funds for high-speed broadband and/or wireless connectivity projects in school buildings.**

    (No Response)

2.  **Describe how the school plans to use digital connectivity and technology to improve teaching and learning.**

    (No Response)

3.  **Does your School Connectivity project require new construction or substantially altered space and result in capitalized cost in excess of $100,000?**

    (No Response)

4.  If you are submitting an allocation for **School Connectivity** complete this table.
    **Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.**

    |  | Sub-Allocation |
    |---|---|
    | Network/Access Costs | 0 |
    | Outside Plant Costs | 0 |
    | School Internal Connections and Components | 0 |
    | Professional Services | 0 |
    | Testing | 0 |
    | Other Upfront Costs | 0 |
    | Other Costs | 0 |
    | **Totals:** | **0** |

5.  **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be eligible for tax-exempt financing to be reimbursed with Smart Schools funds. Sufficient detail must be provided so that we can verify this is the case. If you have any questions, please contact us directly through smartschools@nysed.gov. Add rows under each sub-category for additional items, as needed.**

    | Select the allowable expenditure type. Repeat to add another item under each type. | Item to be purchased | Quantity | Cost per Item | Total Cost |
    |---|---|---|---|---|
    | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |

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Classroom Learning Technology Equipment (Devices)

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1. **Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems.**

A] SMARTBoard Technology:  SMART Board Interactive Flat Panel 8055i-G5-SMP - 55" Touchscreen LCD Monitors - 4K UltraHD, with Cabling, Carts and Speakers, 120 hertz, 4K, and The SMART Board 8055I-G5-SMP interactive flat panel features SMART'S proprietary DViT (Digital Vision Touch) technology.

B] Desktop Personal Computers:  HP 251-a123wb Desktop Personal Computers with Intel Pentium J2900 Processor, 4GB Memory, 21.5" Monitor, 1TB Hard Drive and Windows 10.

C] Laptop computers: The Langan School will purchase two (2) Dell XPS 13 Non-Touch Laptop Computers for use on existing mobile SMART Board carts that are used across the school.

D] Desktop Personal Computers with customized mounts:  The Center will purchase two Windows-based desktop PCs, one for the Elementary 1 Classroom and one for the School's Speech and Language area.  Each will be an HP 251-a123wb Desktop PC with Intel Pentium J2900 Processor, 4GB Memory, 21.5" Monitor, 1TB Hard Drive and Windows 10.  The PC for use in Elementary 1 will include a customized REHAdapt Mount  that will be placed on a table or desk and hold IPads, laptops, books, etc..

E] Interactive TV:  The Center will purchase one
(1) Elo Interactive Digital Signage Display 5501LT 55" Class (54.6" viewable) Clear Touch TV, to be set up in the School's Physical Education area.

F] iPad Pros:  The Center will purchase nine Apple iPad Pros, with 12.9" screen (for students with visual deficits) and 256 GB, one each for the School's Elementary 1, 2 and 7 classrooms, one each for its Secondary 3, 5, 6, and eight classrooms, and one for its Langan School classroom at  St. Margaret's Center skilled nursing facility in Albany.

G] Step-by-Step 2 with Levels:  The Center will purchase one suite of Step-by-Step 2 with Levels for its Langan School classroom at St. Margaret's Center skilled nursing facility in Albany.  Step by Steps with Levels is a dedicated speech generating device for non-verbal students.

H] SMARTFIT Trainer:  The Center will purchase one SMARTFIT Trainer Mini X1, which includes an interactive 46x46 station, five multifunctional targets, 30 games, and the capacity to communicate with multiple wired or wireless Play Pods.  This SMARTFIT package will be used with the interactive TV described in C] in the School's Physical Education area.

Each of these devices have been selected to work with the Center for Disability Services' existing computer network.  This network currently includes several main servers at the organization's main 314 South Manning Boulevard site in Albany (the site on which the Langan School is located), and 1,300 personal computers in 83 residences, schools and other locations.  The Center upgraded its high speed internet connections at five of its main locations (including the School's home site) in 2014.  In 2014, upgrades were also made to all wireless systems at this facility.  The Langan School also has an on-site Assistive Technology Department that orders, maintains and provides training for instructional and assistive technology utilized at the School.  The Center's Information Technology Department works in conjunction with the School to provide and maintain the wireless infrastructure and support necessary for the setup and maintenance of all devices and apps.  In addition, the Center allocates program money, and additional grant money, toward the acquisition, upgrade, and maintenance of all implemented technologies.

The Center's Kevin G. Langan School Technology Plan also includes the following accessory items needed to implement the technology identified above for students with disabilities:

I] Wall-Mounted Projector/Interactive Component:  The Center will purchase three Epson BrightLink 595Wi WXGA - HD LCD Projector with Speakers.  The ultra-short-throw BrightLink is a touch-enabled interactive projector that provides enhanced color brightness (3300 lumens of color and 3300 lumens of white brightness) for kinesthetic learning during lesson presentations, and includes touch- and pen-based interactivity.

J] Projectors:  The Center will purchase two replacement Hitachi CP-EX251N 2700lm XGA 3LCD Projectors to work with cart-mounted SMARTBoards cited in A], above, at the Langan School.

K] Gumdrop Hideaway Cases:  The Center will purchase six cases, which are designed to protect the iPad Pros described in question E], above.

L] Friction Knobs with Adjustable Pro iPad Cradles:  The Center will purchase an Ablenet Friction Knob Universal Mounting System, with three pivot points, a range/reach of 20.5-in/52-cm, a weight capacity of 5-lb/2.3-kg., and Adjustable Pro iPad Cradle, which will hold the iPad Pros described in item F], above.

M] REHAdapt Tabletop Mount (Elementary 5): The Center will purchase one of these Mounts, which will be placed on a table or desk and features an adjustable arm that can hold IPads, laptops, books, etc..for students sitting in wheelchairs or standing in walkers, so that they can access these devices.

N] REHAdapt Floorstand Standing Floor Mount (Elementary 5): The Center will purchase one of these Mounts, which rests on the floor and features an adjustable arm that can hold laptops, IPads, books, etc. in front of students in wheelchairs so that they can read or access these items.

O] Device Carts:  The Center will purchase one Luxor LCD cart with a 42" wide top cart with built in plasma/LCD mount that will can accommodate the Interactive TV identified in C], above, a locking steel cabinet with recessed handle for storage of the School's existing Wii, and a 3-outlet surge suppressing electrical assembly with 15' cord.

The Center's Kevin G. Langan School Technology Plan also accommodates the Prospect School in Queensbury, Warren County, which was integrated into the Kevin G. Langan School upon the Center for Disability Services' merger with Prospect Center in 2014.  This entails the purchase of the following for the Prospect School:

A] Desktop Personal Computers:  The Prospect School will purchase HP EliteDesk 705 G1 - A-Series A10 PRO-7800B Desktop Computers with 3.5

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GHz - 4 GB RAM - 500 GB HDD - AMD Radeon R7 - Windows 7 Professional, additional RAM Memory Modules, High-Gan Wireless USB Adapter, and HP SmartBuy EliteDisplay 23" LED LCD Touchscreen Monitor for three of its classrooms.

B] iPad Pros: The Prospect School will purchase eight iPad Pros with 12.9" screen (for students with visual deficits) and 256 GB.

The integration of the Prospect Center's computer network and hardware into those of the Center for Disability Services took place shortly after the merger of the two organizations, in 2014. This integration process included upgrades to both the high speed internet connections, the overall network capacity and all wireless systems at the Prospect site, to increase opportunities to use technology to enhance educational and other programming. All Prospect technology that has or will be implemented at the School is thus already compatible with the Langan School's systems.

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2. **Describe how the proposed technology purchases will improve teaching and learning inside or outside of the classroom.**

The Center for Disability Services' Kevin G. Langan School has 157 students, ages 5-21 in Elementary, Intermediate, Secondary and Vocational Educational Transition Classrooms, with multiple physical and intellectual disabilities, Autism Spectrum Disorders, visual impairments, chronic medical conditions, etc., all of which result in significant deficits in cognitive, communication, motor, and social skills.  It also includes a Secondary classrooms located at the St. Margaret's skilled nursing facility for students too medically fragile to attend the main School.  The Center consistently employs technology in educational programs to overcome the disabilities of its students, facilitate intellectual and social development, and engage with and demonstrate their knowledge of individualized curricula.  Langan teachers implement numerous PC- and tablet-based, on-line and interactive educational tasks to further individualized, differentiated learning tasks in English Language Arts, Social Studies, and STEM, etc.  to assist students to meet National Core Curriculum Standards, enhance communication and social skills to demonstrate knowledge and contribute during transition planning, meet NYS Alternative Assessments Performance Standards, and provide students 14 or older with State-mandated transition services.  Specifically, the items described above will improve the learning of students with disabilities in the following ways:

A] SMART Board Technology:  The Langan School will utilize the Interactive Flat Panels secured through this funding for numerous activities, e.g. for providing transition planning; operating Interactive Smart Board Solutions to run VocEd Unique Learning System Passport Curricula and literacy software; and serving as a tool for staff training.

B] Desktop PCs:  Desktop PCs secured through this funding will be used to, for example: run interactive educational software for enabling individualized learning; exploit computer-based accommodations such as reading systems that vocalize text on screen for students with visual impairments; run concept mapping software that visualizes concepts, speech recognition software, etc.; play multi-media instructional files; and work with adaptive peripherals and enlarged touch screens for students with visual impairments and other.  The PCs also assist students with disabilities to improve pre-readiness math skills (attending, cause and effect, etc.), fundamental math skills (numbers and operations, measurement, and estimation), and higher order math skills (data analysis, probability, spatial sense, geometry, algebra, and problem solving), through their use of programs like Equals Pre-Algebra and Pre-Geometry.  These curricula are aligned to New York State Standards, Alternate Standards and the Common Core, and provide differentiated mathematics instruction for teachers working with students with disabilities in special education programs.  These PCs will also enable Boardmaker software, with which teachers and therapists can create interactive and print based visual supports, symbol-adapted accessible curriculum materials for students, print materials like communication boards with Picture Communication Symbols (PCS), and operate peripherals like Speaking Dynamically Pro that adds natural sounding voices, word prediction and abbreviation expansion for students challenged by speech. These computers will replace older outdated PCs that can not stand up to curricular demands and lack integration to newer technologies.

C] Laptop computers: Non-Touch Laptops secured through this funding will be attached to and provide control of existing mobile SMART Board carts that are used across the Langan School, for those uses described in A], above.

D] Desktop PCs with customized mounts:  These PCs will be used for the same tasks as those described in B], above. These PCs will have also feature large screens for visually impaired students and the height adjustable mounting arm and touch screen will enable motor-impaired students to interact with the hardware.

E] Interactive TV:  The Interactive Digital Display secured through this funding will be set up in the Langan School's Physical Education area, and will allow teachers to project iPad and PC content and content from other devices on to the TV for a large or small student groups to view presentations or programs.  Projection of this content on to the Display screen will also allow students with limited fine motor control or visual impairments to access School PCs, /iPads, etc.

F] iPad Pros:  The iPad pros secured through this funding will feature a 12.9" screen, 256 gigabytes and WiFi capability.  Mobile devices like this are currently used in Langan classrooms to provide visual supports, communication skills assessment and training, and to access curricular apps and websites. They are also used with peripherals such as Retinal displays for students with visual impairments.  The device is useful because it establishes a cognitive base significantly lower than that needed to interface with textbooks, features touch screens that makes it accessible for students with coordination difficulties, and features portability, helpful for focusing inattentive students.  The language, computation, motor skill, and behavioral iPad apps specific to educating students with disabilities are effective at enabling communication for children with physical disabilities and difficulty speaking or language delays, Autistic children with social interaction problems or difficulties like reciprocal interaction and maintaining communication, children with Asperger Syndrome stressed by social situations, and youngsters with motor deficiencies.  The Center has chosen iPads with the 12.9" screen to accommodate the significant number of students it has with visual deficits.  Specific examples of iPad use include instructing Transition Students, including those with visual impairment, in money management in the context of the Langan School's Store, using a tablet with a retina display and the Changes app; this complements the Langan School's STEM Education in that it enables video modeling to teach students money skills and related real-life applications of mathematics.  The iPads will also be used with communication apps like Proloquo2go, cause-and-effect games like Preschool Memory Match, play-based learning, socialization and motor skills apps like Little Things Lite, sign language apps for students using a total communication system, and video modeling teaching coping skills and how to play with objects.  iPads will be complemented by projecting them on to Apple TVs for groups, and by switches whereby students with limited fine motor control or visual impairments can access PCs/iPads.

G] Step-by-Step 2 with Levels:  Step by Steps with Levels, a dedicated speech generating device for non-verbal students, will be used at the Langan

School's classroom at St. Margaret's Center to enable students to communicate with teachers, aides and therapists.

H] SMARTFIT Trainer: The SMARTFIT Trainer Mini secured with this funding will be used with the interactive TV described in C, and placed in the School's Physical Education area. In addition to academics, Langan School teachers work with Center Physical Therapists to insure regular physical activity and reduce inactivity and associated obesity, a problem especially prevalent among students in wheelchairs, those with other physical disabilities, etc. This device provides an engaging environment for action-based learning wherein students learn letters, numbers, words and math while engaged in physical activities, improves focus through multi-tasking, works the mind and body simultaneously, and contributes to social development and behavioral programs.

I] Wall-Mounted Projector Interactive Component: The Epson BrightLinks secured with this funding are touch-enabled interactive projectors that enable kinesthetic learning during lesson presentations to students, and allows them to practice touch- and pen-based interactivity. They also connect to existing classroom PCs, and display images to the classroom walls so students can safely activate and manipulate them.

J] Projectors: The Replacement Projectors secured through this funding will be used on two existing cart-mounted SMART Boards at the Langan School. The Projectors will be used with reading systems that transfer text onto SMART Boards for visually impaired students. Further, some students, specifically those with Autism Spectrum Disorders, can engage in video modeling wherein they can view videos of themselves engaged in appropriate behaviors so that they can improve upon their individual social, communication and vocational skills.

K] Gumdrop Hideaway Cases: One major problem with the iPad is its fragility. Many Autistic children and other disabled students are prone to violent outbursts. Gumdrop Cases are necessary to protect the iPad Pros described in question E] when they are thrown, hit, or dropped. Given the extensive use of mobile equipment in Langan School classrooms, durable protective cases are necessary to insure both its safe use and its shelf life. The Gumdrop Hideaway cases secured through this funding are impact-resistant with a dual-layer silicone/polycarbonate shell, and feature a multi-angle Hideaway stand. The cases include screen and port covers while enabling access to touch ID technology.

L] Friction Knobs with Adjustable Pro iPad Cradles: The Center will purchase an Ablenet Friction Knob Universal Mounting System, with three pivot points, a range/reach of 20.5-in/52-cm, a weight capacity of 5-lb/2.3-kg., and Adjustable Pro iPad Cradle, which will hold the iPad Pros described in item F], above. These devices are necessary because they clamp to a tabletop, desk, wheelchair, etc. and hold IPads or PCs so that Langan School students in wheelchairs can access their devices.

M] REHAdapt Tabletop Mount (Elementary 5): This mounting unit will be placed on a table or desk and features an adjustable mounting arm that can hold books, mobile devices, LCD displays, PC monitors and laptops in front of students sitting in wheelchairs or standing in walkers, to accommodate the motor delays experienced by the majority of Langan School students. The Center will purchase one of these Mounts.

N] REHAdapt Floorstand Standing Floor Mount (Elementary 5): The Center will purchase one of these Mounts, which rests on the floor and features an adjustable arm that can hold laptops, IPads, books, etc. in front of students sitting in wheelchairs or standing in walkers, so that they can read or access these items. The Center will purchase one of these Mounts.

O] Device Carts: The Center will purchase one Luxor LCD cart with a 42" wide top cart with built in plasma/LCD mount that will can accommodate the Interactive TV identified in C], above, a locking steel cabinet with recessed handle for storage of the School's existing Wii, and a 3-outlet surge suppressing electrical assembly with 15' cord. The cart will also provide for secure storage of this expensive technology during non-school hours.

Prospect School

A] The Prospect School will purchase desktop PCs with Interactive Touchscreen Monitors in three of its classrooms. These PCs will be implemented with touch screens and other adaptations for the physically and visually disabled, whereby students can access on-line curricula with integrated objectives, and transition activities. A successful project will result in an instructional system utilizing up-to-date technology, software and apps facilitating real improvements in communication, motor control, socialization, academics. These PCs will also be used for the same activities as those identified in B] and D], above.

B] The Prospect School will purchase eight iPad Pros with 12.9" screen and 256 GB. These tablets will be used for the same activities as those identified in F], above.

3. **To ensure the sustainability of technology purchases made with Smart Schools funds, schools must have a plan to maintain and support technology purchases reimbursed with Smart Schools funds. This sustainability plan should support recurring costs of use that are ineligible for Smart Schools funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items.**

☑ By checking this box, you certify that the school has a sustainability plan as described above.

4. **Schools must ensure that devices purchased with Smart Schools funds will be distributed, prepared for use, maintained and supported appropriately. Schools must maintain detailed device inventories in accordance with generally accepted accounting principles.**

☑ By checking this box, you certify that the school has a distribution and inventory management plan and system in place.

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5.   **Schools must contact the SUNY/CUNY teacher preparation program that supplies the largest number of the its new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.**

☑   By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

5a.   **Please enter the name of the SUNY or CUNY Institution that you contacted.**

University at Albany

5b.   **Enter the primary Institution phone number.**

518 442 4988

5c.   **Enter the name of the contact person with whom you consulted and/or will be collaborating with on innovative uses of technology and best practices.**

Robert Bangert Drowns

6.   If you are submitting an allocation for **Classroom Educational Technology**, complete this table.
**Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.**

|  | Sub-Allocation |
|---|---|
| Interactive Whiteboards | 16,209 |
| Computer Servers | 0 |
| Desktop Computers | 5,950 |
| Laptop Computers | 1,700 |
| Tablet Computers | 13,243 |
| Other Costs | 17,305 |
| **Totals:** | **54,407** |

7.   **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital bond eligible to be reimbursed with Smart Schools funds. If you have any questions, please contact us directly through smartschools@nysed.gov.**
**Add rows under each sub-category for additional items, as needed.**

| Select the allowable expenditure type. Repeat to add another item under each type. | Item to be purchased | Quantity | Cost per Item | Total Cost |
|---|---|---|---|---|
| Interactive Whiteboards | SMART Board Interactive Flat Panel with 55 | 3 | 5,403 | 16,209 |
| Desktop Computers | HP 251 Desktop PC with 21.5 | 4 | 400 | 1,600 |
| Laptop Computers | Dell XPS 13 Non-Touch Laptop Computer | 2 | 850 | 1,700 |
| Desktop Computers | HP Desktop PC with Monitor | 1 | 750 | 750 |
| Desktop Computers | HP EliteDesk 705 Desktop Computers | 3 | 1,200 | 3,600 |

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| Select the allowable expenditure type. Repeat to add another item under each type. | Item to be purchased | Quantity | Cost per Item | Total Cost |
|---|---|---|---|---|
| | with Windows 7 Professional, additional RAM, High-Gain Wireless USB Adapter, and Touchscreen Monitor | | | |
| Tablet Computers | iPad Pro with 12.9/256 GB | 17 | 779 | 13,243 |
| Other Costs | Hitachi 3LCD Projector | 2 | 400 | 800 |
| Other Costs | REHAdapt Mount that rests on a table/desk and holds devices, books, etc. for students in wheelchairs, walkers, etc. | 1 | 590 | 590 |
| Other Costs | Ablenet Friction Knob UMS (Table) | 2 | 280 | 560 |
| Other Costs | Epson Bright Link [595 -WI]) Projector | 3 | 1,799 | 5,397 |
| Other Costs | Gum Drop Case | 6 | 80 | 480 |
| Other Costs | Luxor LCD locked cart | 1 | 500 | 500 |
| Other Costs | Elo Interactive 55 | 1 | 3,857 | 3,857 |
| Other Costs | SMARTFIT Trainer Mini | 1 | 3,941 | 3,941 |
| Other Costs | REHAdapt Floor Mount that stands on floor and holds laptops, IPads, etc. for students in wheelchairs or those using a walker | 1 | 985 | 985 |
| Other Costs | Step-by-Step with Levels | 1 | 195 | 195 |

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Replace/Modernize Transportable Classrooms

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**1.** **Describe the school's plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.**

(No Response)

**2.** **Does your Classroom Trailer project require new construction or substantially altered space and result in capitalized cost in excess of $100,000?**

(No Response)

**3.** If you have made an allocation for **Replace Transportable Classrooms**, complete this table.
**Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.**

| | Sub-Allocation |
|---|---|
| Construct New Instructional Space | (No Response) |
| Enhance/Modernize Existing Instructional Space | (No Response) |
| Other Costs | (No Response) |
| **Totals:** | **0** |

**4.** **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital bond eligible to be reimbursed with Smart Schools funds. If you have any questions, please contact us directly through smartschools@nysed.gov.**
**Add rows under each sub-category for additional items, as needed.**

| Select the allowable expenditure type. Repeat to add another item under each type. | Item to be purchased | Quantity | Cost per Item | Total Cost |
|---|---|---|---|---|
| (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |

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High-Tech Security Features

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1. **Describe how you intend to use Smart Schools funds to install high-tech security features in school buildings and on school campuses.**

   (No Response)

2. **Does your High-Tech Security project require new construction or substantially altered space and result in capitalized cost in excess of $100,000?**

   (No Response)

3. If you have made an allocation for **High-Tech Security Features**, complete this table.
   **Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.**

   |  | Sub-Allocation |
   |---|---|
   | Electronic Security System | 0 |
   | Entry Control System | 0 |
   | Approved Door Hardening Project | 0 |
   | Other Costs | 0 |
   | **Totals:** | **0** |

4. **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital bond eligible to be reimbursed with Smart Schools funds. If you have any questions, please contact us directly through smartschools@nysed.gov.**

   **Add rows under each sub-category for additional items, as needed.**

   | Select the allowable expenditure type. Repeat to add another item under each type. | Item to be purchased | Quantity | Cost per Item | Total Cost |
   |---|---|---|---|---|
   | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |