New York State
EDUCATION DEPARTMENT
Knowledge › Skill › Opportunity

# Education Stabilization Fund-Rethink K12 Education Models Grant Overview

## Fall 2020

# Grant Overview

- **The Department was one of 11 states to be awarded Education Stabilization Fund-Rethink K12 Education Models Grant funds by the USDOE ($19,986,089)**
- **These funds will fund the launch of TRLE: Teaching in Remote/Hybrid Learning Environments**
- **The grant period is for three years**
- **The purpose of the program will be to build the capacity of teachers and educational leaders to effectively implement remote/hybrid learning for all students**

# Grant Overview

- **Implementation in Three Phases:**
  - **Phase 1** focuses on a rapid infusion of professional support in the field with an emphasis on supporting educators in the 25 counties hardest-hit by COVID-19
  - **Phase 2** focuses on developing and disseminating statewide resources to support remote/hybrid instruction, including a Quality Remote/Hybrid Teaching (QRT) Framework and a series of competency-based professional learning experiences (PLEs)
  - **Phase 3** focuses on providing statewide PLE trainings and in-field support for educators to implement effective remote/hybrid instructional practices

# The Role of Level 1 Centers in Phase 1

- **The plan, which has a tight timeline, calls for the state's 14 Regional Information Centers (RICs) to rapidly coordinate and ensure delivery of professional training and support through a remote platform for 25,000 educators across the state in district, charter, and non-public schools.**
- **The focus is on those counties hardest hit by the pandemic.**
- **Required partnership with organizations and groups that are already engaged in this work.**

# Deliverables in Phase 1

- Create and disseminate embedded training and support through a remote platform to teachers and educational leaders working in district, charter, and non-public schools.
- Six Core Competencies of Providing remote/hybrid instruction:
  1. Shifting to Teaching Online
  2. Engaging Families as Partners in Remote/Hybrid Learning
  3. Meeting the needs of SWDs through Remote/Hybrid Learning
  4. Meeting the needs of ELLs/MLLs through Remote-Hybrid Learning
  5. Integrating Culturally-Responsive Sustaining Education (CRSE) in Remote Learning Environments
  6. Integrating Social Emotional Learning (SEL) in Remote Learning Environments.

# Other Deliverables

- Develop action-research networks through professional learning communities (PLCs). Serves to facilitate effective practice sharing amongst educators and identify and address Problems of Practice (PoPs) related to remote/hybrid learning
- Work with an external evaluator (SUNY Stony Brook) to compile and review the action research and use the findings to inform development of statewide professional learning tools and resources to support remote/hybrid instruction through Phase Two grant activities

# Collaboration in Phase 1

- RICs are encouraged to collaborate with one another to carry out these grant activities to avoid duplication of services and maximize project impact
- RICs can work with BOCES and districts
- Requirement to work with their Offices of Special Education Regional Partners Centers and Regional Bilingual Education Resource Networks
- Consultation with unions, charter schools, non-public schools, and parents, including Early Childhood and School-age Family and Community Engagement (FACE) Centers, will be essential to the success of Phase 1
- Educator professional learning communities
- Field-based action research through a collaboration with an external evaluator

# Beyond Phase 1

- **Phase 2:** Framework for Quality Remote/Hybrid Teaching ("QRT Framework") and at least 60 competency-based professional learning experiences (PLEs) through an RFP
- Develop and lead "train the trainer" program to prepare professional learning providers to deliver the PLEs and related wrap-around support services in the field
- **Phase 3:** Continue development of PLEs that can be delivered statewide in order to build the capacity of teachers and educational leaders to grow remote/hybrid learning with and within traditional learning environments

# Questions?

**For more information, and to join the Rethink Grant Listserv, go to our website at http://www.nysed.gov/rethink**