

Professional Standards and Practices Board for Teaching MISSION: To advance and support quality teaching and student learning in New York State through initiating, influencing, and evaluating policy and best practice in the teaching profession

Monday, May 19, 2025 Virtual MEETING AGENDA	
FULL BOARD MEETING 12:00 p.m. – 5:00 p.m. Subcommittee meetings 2:45 p.m4:45 p.m.	
Call to Order/ Welcome / Information Items 12:00 p.m. – 12:30 p.m.	Presenter: Co-chairs Katie Ferguson and Julie Gorlewski 1. Welcome 2. Review of Agenda 3. Approval of Minutes: April 2025 4. Board updates
Full Board William Murphy, Deputy Commissioner for Higher Education, 12:30 p.m. – 1:00 p.m.	Result: Discussion Presenters: William Murphy, Deputy Commissioner for Higher Education Priority: P
Full Board 1:00 p.m1:30 p.m.	Result: Member recognition Presenters: Co-chairs Katie Ferguson and Julie Gorlewski Priority: P
Full Board Alexander Trikalinos, Assistant Commissioner Office of Teacher & Leader Development 1:30 p.m. – 2:30 p.m.	Result: Discussion Presenters: Alexander Trikalinos, Assistant Commissioner Office of Teacher & Leader Development Priority: P
Break 2:30 p.m. – 2:45 p.m.	BREAK
Subcommittee Meetings 2:45 p.m. – 4:45 p.m.	Result: Subcommittee Work Process: Small Groups Priority: P
Higher Education	Educator Code of EthicsTeacher EvaluationAgenda setting
Professional Practices	Part 83Agenda setting
Subcommittee Reports 4:45 p.m. – 5:00 p.m.	Result: Report on Subcommittee Sessions, Presenters: Co-chairs Professional Practices Subcommittee and Co-chairs Higher Education Subcommittee Process: Report, Summarize, and share Recommendations
Conclusion 5:00 p.m.	Result: Concluding remarks and Upcoming Agenda items Process: Discussion Presenters: Co-chairs Katie Ferguson and Julie Gorlewski Priority: O
Adjournment 5:00 p.m.	NEXT Meeting: September 25, 2025 Virtual

O = Ongoing work P = Priority agenda C = (other identified) Concern

** All travel questions should be sent to: <u>PSPB@nysed.gov</u> attention to Melissa Jones and <u>receipts</u> should be sent to:

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