



A Look At SCDN

Amy Campbell, CVES (campbell_amy@cves.org)
Fred Ende, PNW BOCES (fende@pnwboces.org)



Who is **SCDN**?

The Staff/Curriculum Development Network of New York State (SCDN) has existed as an extension of the District Superintendents since 1986.

Although originally funded by the State Education Department (SED) as the operational arm of the Offices of Curriculum and Assessment, the Network has been self-sustaining for more than fifteen years and is governed according to [its own by-laws and protocols](#). In effect, SCDN is the instructional leadership arm of the thirty-seven Boards of Cooperative Educational Services (BOCES) and the Big Cities in New York State.

SCDN Mission and Vision

- Mission: The SCDN will strengthen BOCES/Big Five school districts' capacity to promote student success in a variety of ways including the attainment of the New York State Standards by supporting New York State Education Department (SED) initiatives, providing updated educational information and resources through networking, collaboration, and partnerships.
- Vision: To ensure success for ALL learners in New York State.



Membership

The BOCES District Superintendents and the Big Five Superintendents appoint representatives to serve as voting members of SCDN. Alternates or additional staff may attend from each BOCES or the Big Five Districts, with the understanding that only the appointed member may vote and all fees associated with participation are the responsibilities of the guest/alternate.

Governance

- BOCES and Big Cities may register multiple members; one BOCES or Big City member serves as a voting member (voting occurs on budget and ByLaws annually).
- An Executive Committee made up of representatives from BOCES Joint Management Teams (JMTs) and the collection of Big Cities, helps to chart a course for SCDN development and growth.
- [Current Executive Committee](#)



Operations

- Members gather four times per year for quarterly meetings. These 1.5 day meetings involve learning sessions (this year focused on transformative leadership), regional conversations, and learning in partnership with the New York State Education Department.
- You can see a [recent agenda here](#).
- Members provide their BOCES or Big City with updates and information from these meetings and share with their component district constituents.

Collaborative Groups

To help match member, BOCES, and Big Cities expertise with regional needs, and the initiatives of the State Education Department, the SCDN coordinates a number of Collaborative Groups. These groups meet at various times over the year and share information across their BOCES, Big Cities, and component districts. Current collaborative groups are:

- Assessment
- Bilingual Education and World Language
- Continuous Improvement
- Early Learning
- P-20
- Standards and Instruction / New York Inspires
- Student Support Services



Contacts for PLAN Pilot Schools

- Broome Tioga BOCES - Kerri Bullock, Nicole Waskie-Laura
- Buffalo City - Anne Botticelli
- Cattaraugus Allegany BOCES - Timothy Clarke, Timothy Cox, Karen Insley, Clay Nolan, Jillian Putnam,
- Cayuga Onondaga BOCES - Jessica Docteur, Pamela Horton, Pamela McHenry
- Eastern Suffolk BOCES - Krystle Barnett, Vanessa Biagioli-Dittrich, Heather Ciccone, Kate Davern
- Erie 1 BOCES - Mary Jo Casilio, Michael Duffy, Steve Graser
- Franklin-Essex-Hamilton BOCES - Darcy Rabideau, Alexandra Harris



Contacts for PLAN Pilot Schools

- GST BOCES - LEEANNE JORDAN, STEPHANIE STEPHENS, SARAH VAKKAS, HEIDI VAN WOERT, MONROE 1 BOCES - MEGAN DENK, BRIDGET DILLON
- NASSAU BOCES - MATTHEW DIMENNA, SHAUNDRIKA LANGLEY-GRAY
- ONEIDA HERKIMER MADISON BOCES - KEVIN HEALY, ANN TURNER
- PNW BOCES - FRED ENDE
- ROCHESTER CITY - SAVARIA CALLOWAY-DOWNS, CHREEZE HALL
- SOUTHERN WESTCHESTER BOCES - ADAM WEINSTOCK, MARY ELIZABETH WILSON
- ST. LAWRENCE LEWIS BOCES - JONATHAN HIRSCHHEY, JIM NEE, GINGER TEBO
- ULSTER BOCES - SARAH DUDLEY-LEMCK
- WESTERN SUFFOLK BOCES - RENEE ALLEN

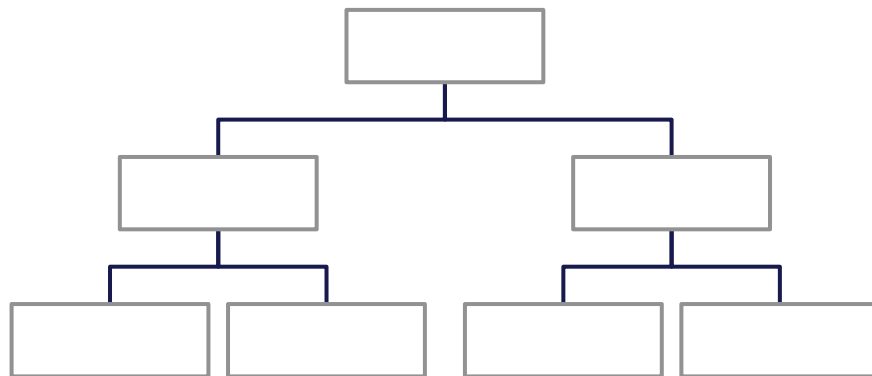
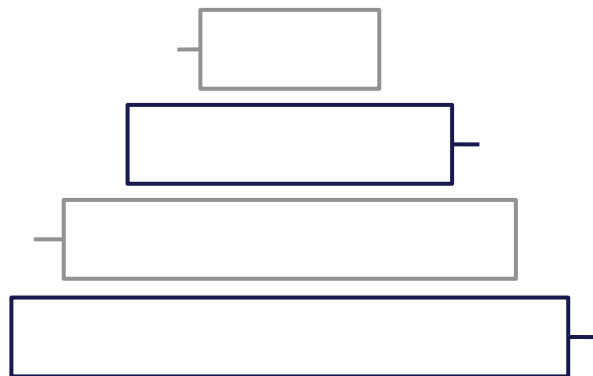
Areas of Support

- Leadership in times of change
- Building a culture for change
- Supportive Social Emotional Learning Environments
- Shifting to performance based grading systems
- Culturally Responsive Sustaining Education
- NY Inspires/Portrait of a Graduate

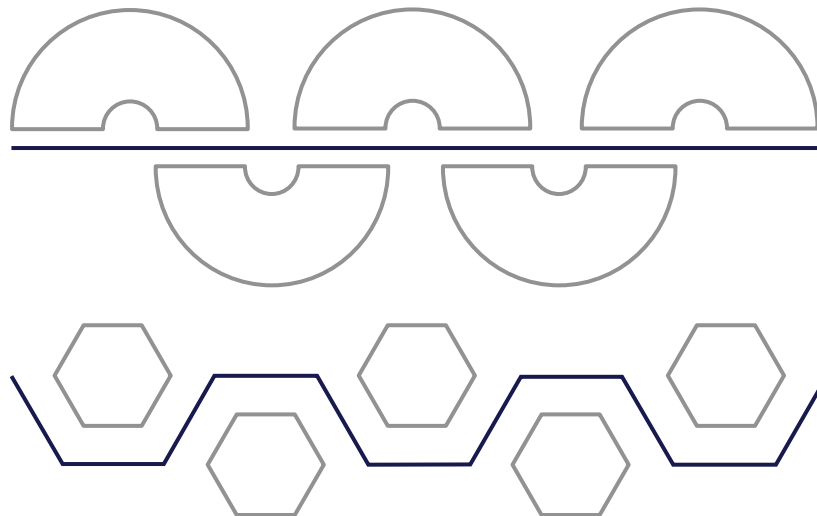
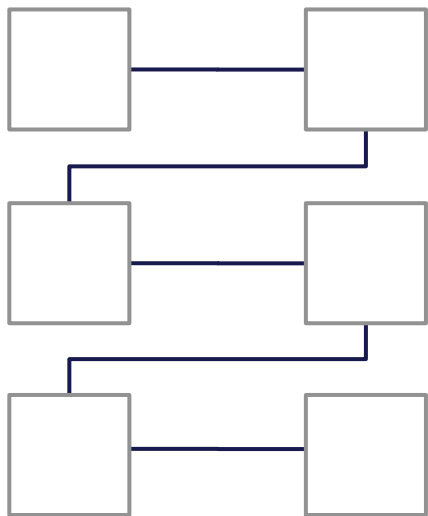


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Alternative resources



Alternative resources

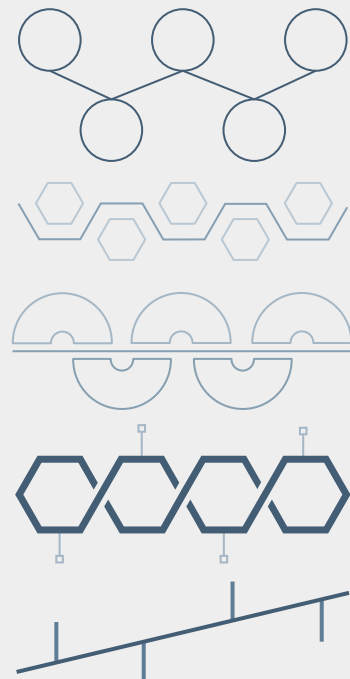
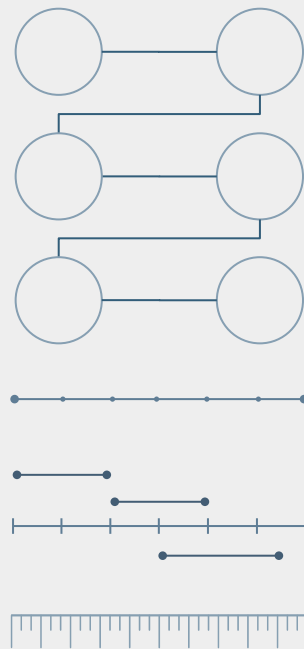
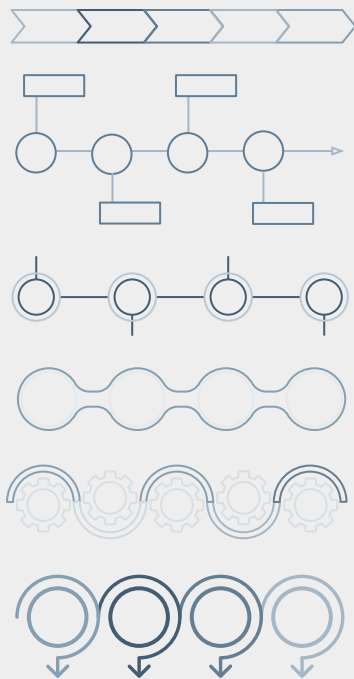
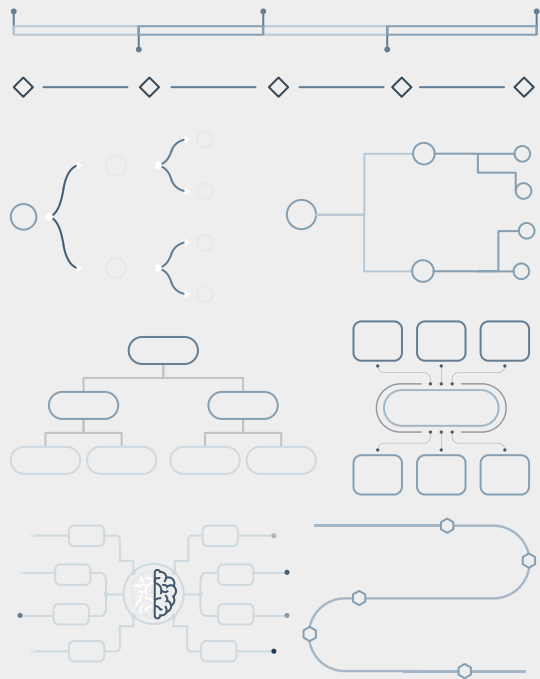


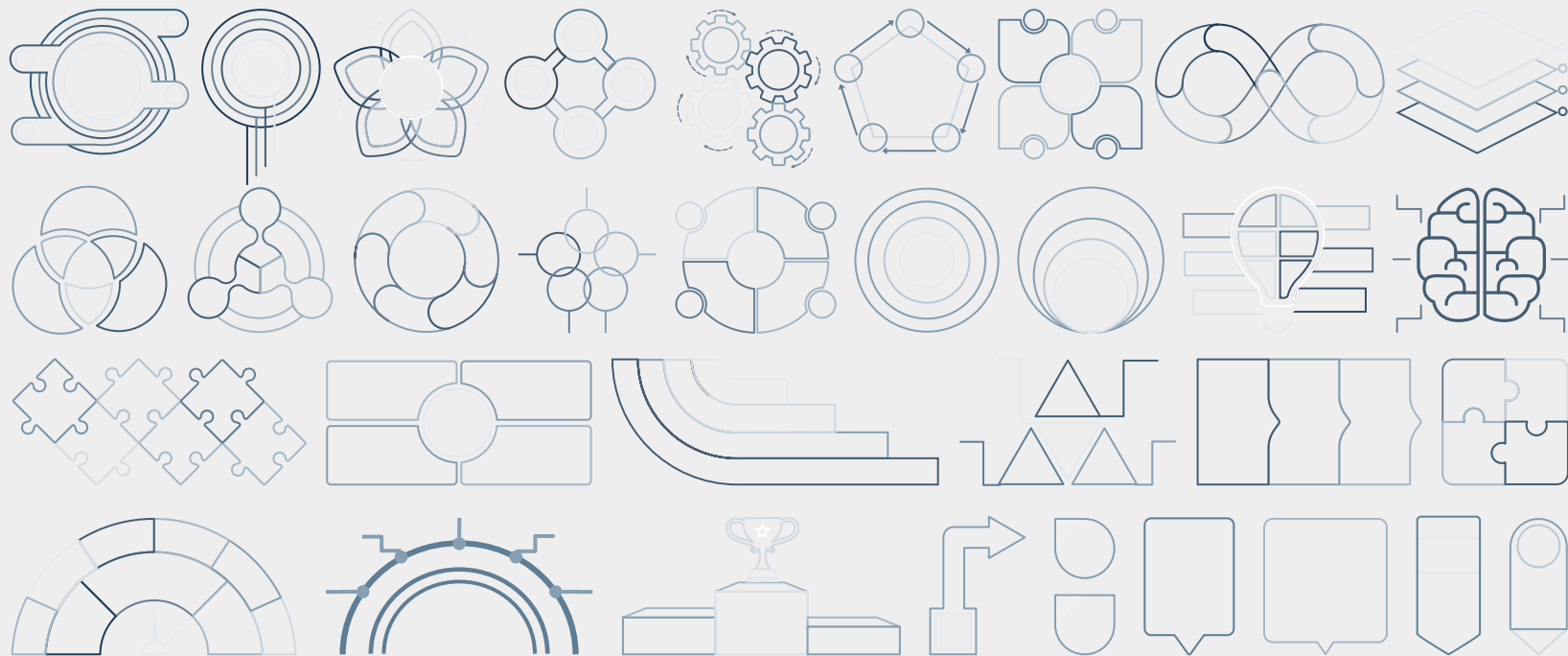
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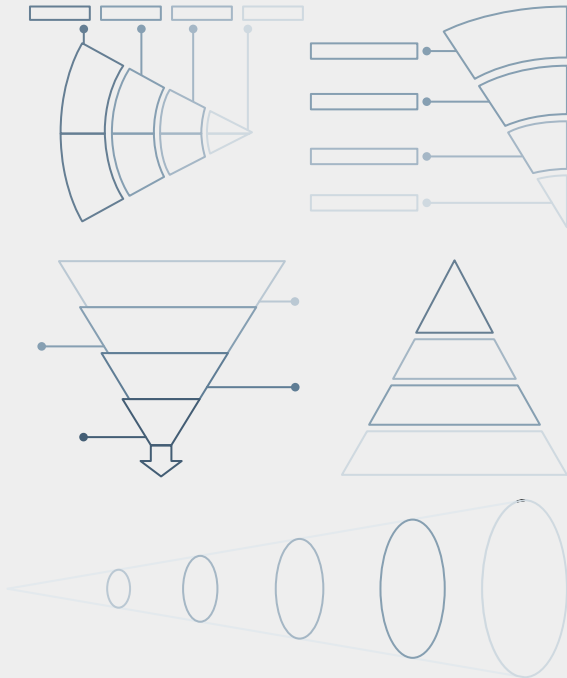
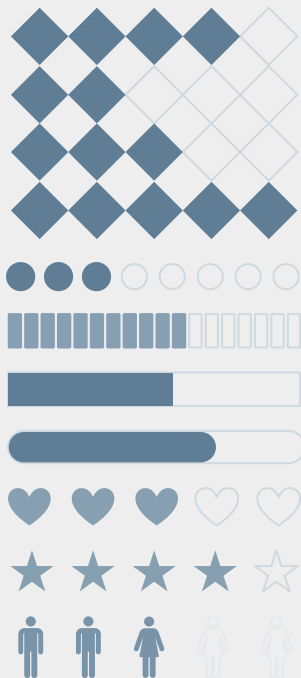
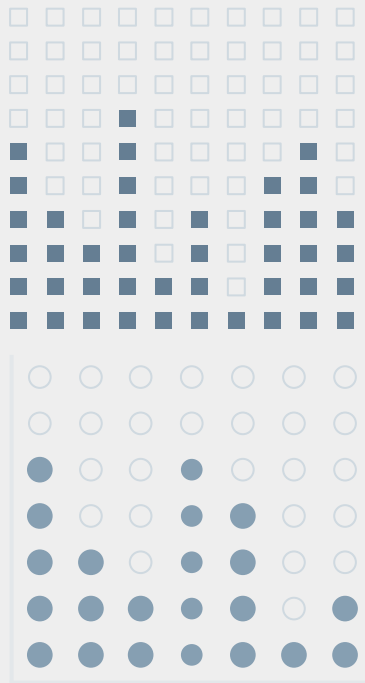
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...and our sets of editable icons

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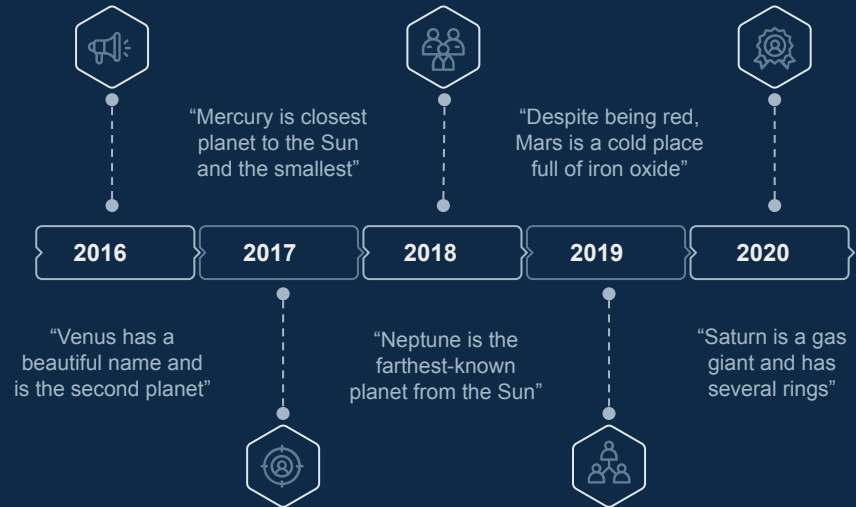
Nature Icons



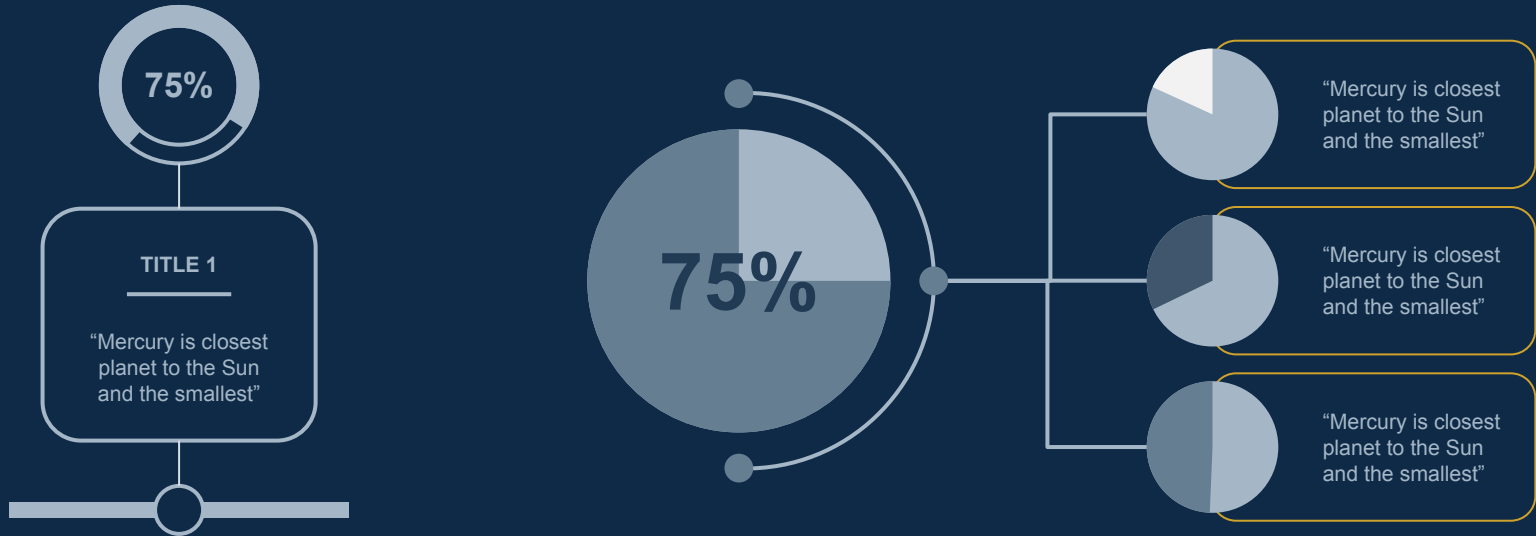
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