P·TECH OHM
Oneida · Herkimer · Madison BOCES
"Creating Tomorrow's Leaders Today"

P-TECH OHM

NYS PLAN Pilot Mid Project Assessment

Christina Warner & Matthew Fagan

Oneida • Herkimer • Madison
BOCES

P·TECH OHM
Oneida · Herkimer · Madison BOCES
"Creating Tomorrow's Leaders Today"

P-TECH OHM

NYS PLAN Pilot Overview

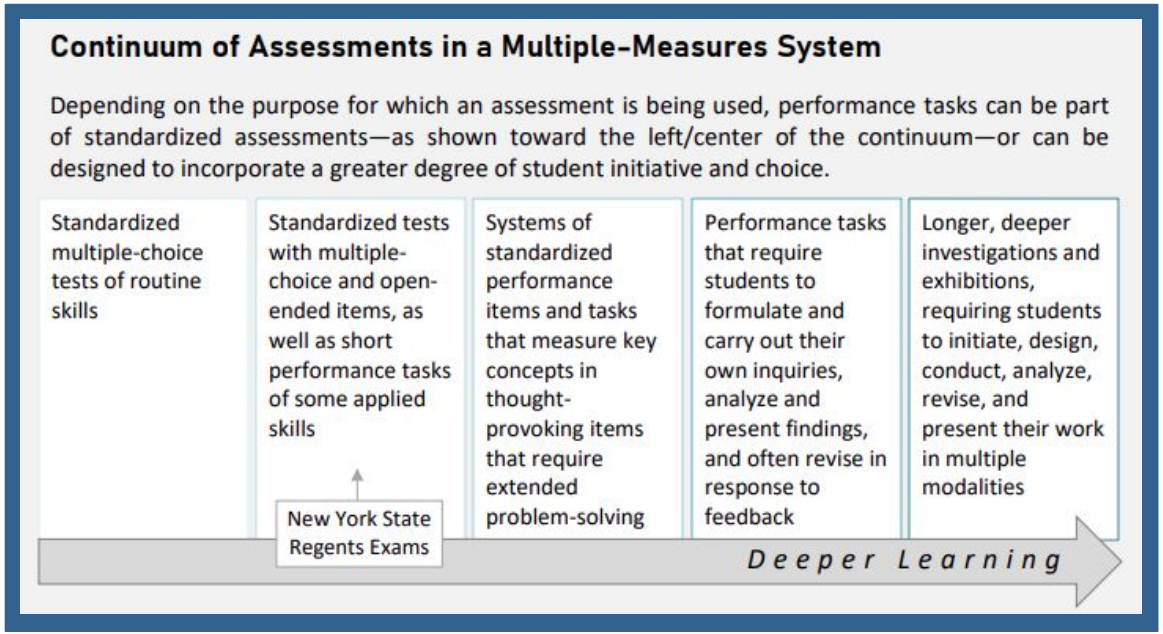
Board of Education Meeting

October 8, 2025

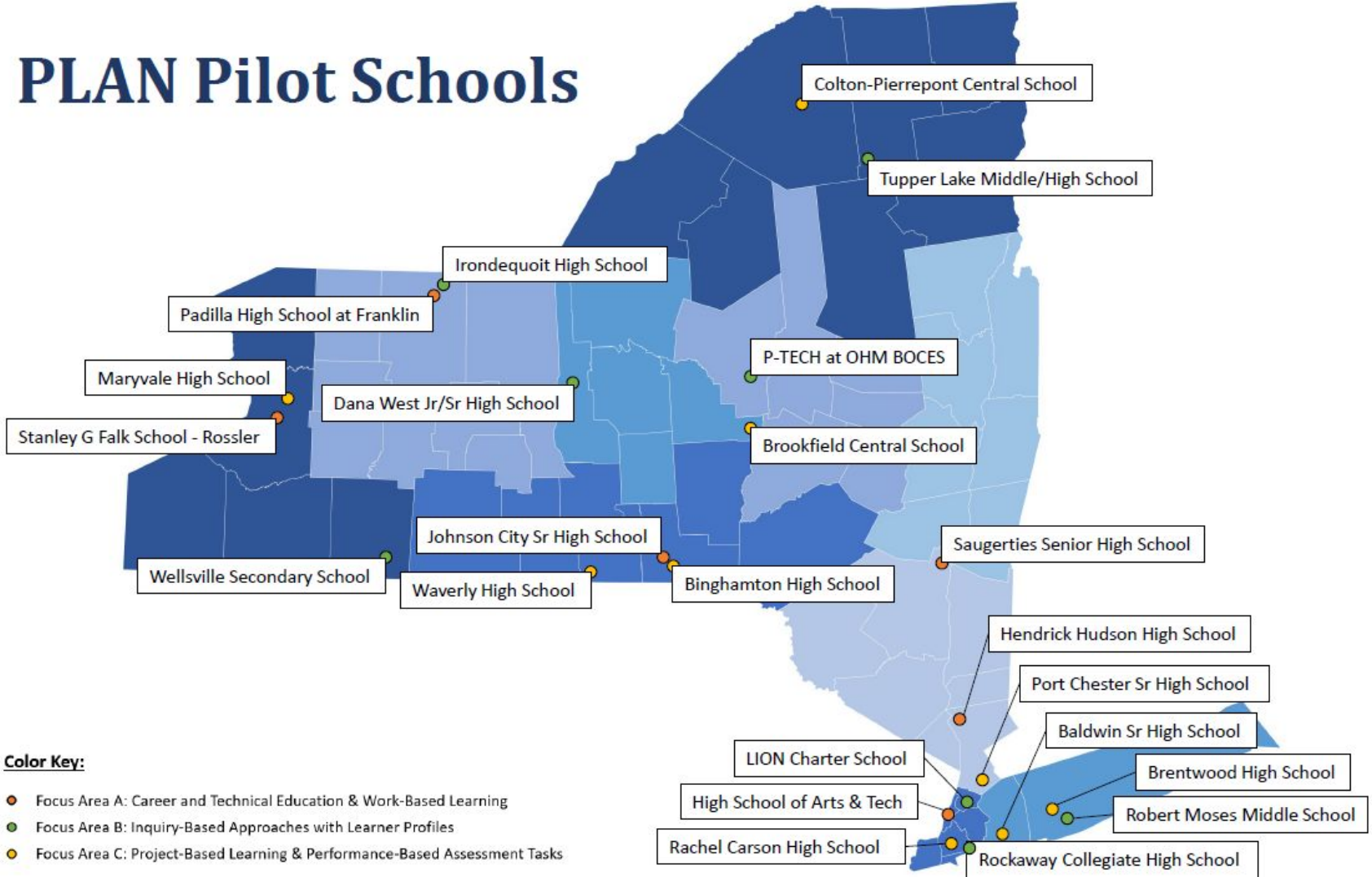
Oneida • Herkimer • Madison
BOCES

What is NYS PLAN Pilot?

- PLAN = Performance-Based Learning and Assessment Networks
- Help NYS explore conditions and supports needed for schools and educators to shift their instructional practices in preparation for new NYS graduation requirements



PLAN Pilot Schools



Color Key:

- Focus Area A: Career and Technical Education & Work-Based Learning
- Focus Area B: Inquiry-Based Approaches with Learner Profiles
- Focus Area C: Project-Based Learning & Performance-Based Assessment Tasks

What is NYS PLAN Pilot?

- **Building Implementation Team**
  - Christina Warner, Principal
  - Matthew Fagan, Assistant Principal
  - Lindsay Giruzzi, English Teacher
  - Tiffany Piatkowski, STEAM Teacher

- **District Implementation Team**
  - Christina Warner, Principal
  - Matthew Fagan, Assistant Principal
  - Kevin Healy, Director of Educational Services
  - Amy Lamitie, Program Coordinator

New York State

PORTRAIT OF A GRADUATE

A New York State high school graduate who is **culturally responsive** builds strong, respectful relationships, valuing diverse perspectives as essential to a rigorous, inclusive learning community. New York State students who embody cultural responsiveness and academic readiness—demonstrating creativity, critical thinking, communication, reflection, and global awareness—will be prepared to learn, grow, innovate, and contribute meaningfully to society. These graduates will be equipped with the interpersonal and intellectual skills needed to thrive in an interconnected, ever-evolving world.

Academically Prepared

Demonstrates a strong foundation in the NYS learning standards and is equipped with the knowledge and skills necessary to achieve success in college, careers, civic engagement, service, and life.

Creative Innovator

Utilizes imagination, curiosity, and flexible thinking to solve problems creatively, and develop new ideas and products, while adapting to evolving circumstances and challenges.

Critical Thinker

Analyzes information thoughtfully, evaluates evidence critically, and identifies patterns and connections between different pieces of information (across multiple content areas) to address complex issues and navigate the world with insight.

Effective Communicator

Articulates ideas clearly and confidently through speaking, writing, and the use of different types of media for various purposes, while engaging with diverse audiences and actively listening to different perspectives.

Global Citizen

Acts responsibly and ethically within local, global, and digital communities, employing civic knowledge, skills, and mindsets to promote global sustainability and contribute positively to a culturally diverse, democratic society.

Reflective and Future Focused

Engages in self-reflection to identify strengths and areas for growth, sets meaningful goals, uses social awareness to maintain supportive relationships, and demonstrates responsible decision-making that prioritizes social, emotional, and mental well-being.

Oneida • Herkimer • Madison
BOCES

Our PLAN Pilot Journey

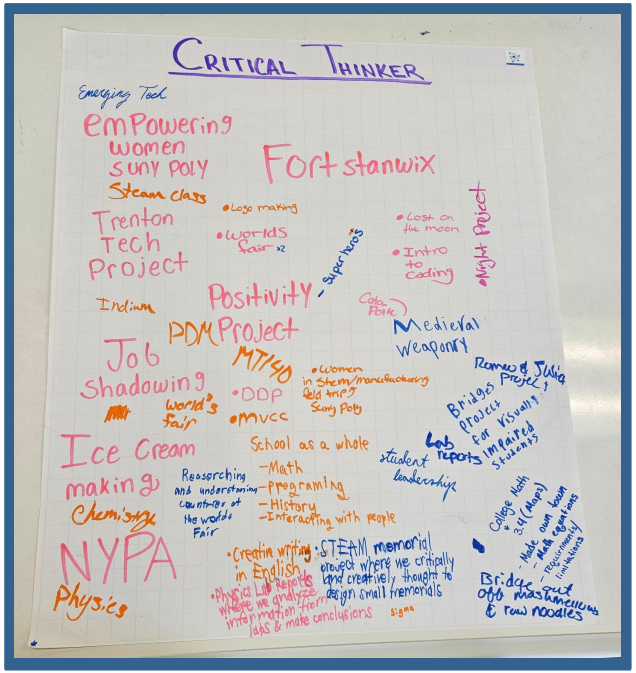
- In 2024-2025 school year, we:
  - Completed Portrait of a Graduate modules
    - 6 modules in Modern Learners
  - Monthly meetings with leaders from across the state
  - Sought feedback from stakeholders
  - Reviewed current practices, focused on evidence
    - Compared P-TECH professional skills rubric to NYS Portrait of a Graduate (PoG)

Our PLAN Pilot Journey

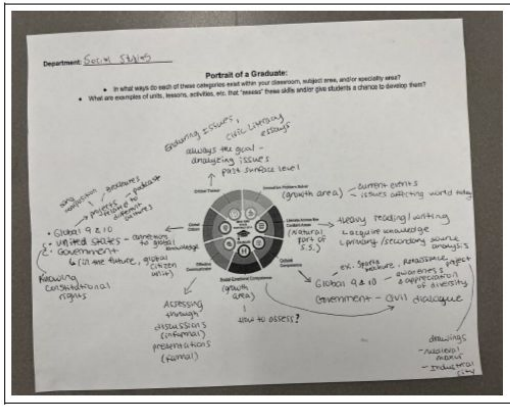
- In 2024-2025 school year, we:
  - Engaged in professional development as a teaching staff during P-TECH PRIDE days
    - P-TECH PRIDE days go away from schedule and focus on core principles of program: Partnership, Respect, Innovation, Diversity, Excellence (P-TECH PRIDE)
    - Focus on project-based learning (PBL), performance-based learning assessments (PBLA) and rubric design
  - Visited mentor school, Harrison High School

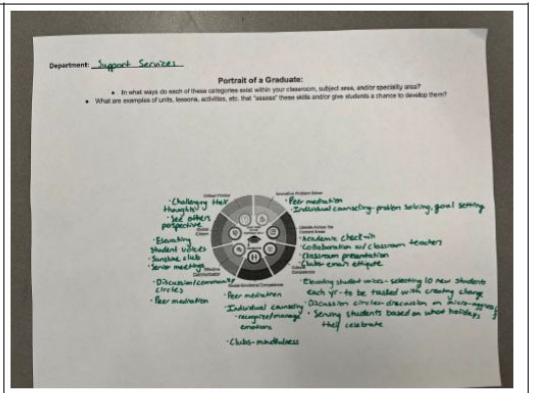
Student & Staff Engagement in the Process

P·TECH OHM
Oneida · Herkimer · Madison BOCES
"Creating Tomorrow's Leaders Today"



	Math	ELA	Social Studies	STEAM	Science	SPED	Phys Ed/Health	Support Services
Strongest	Critical Thinker	Effective Communicator	Global Citizen & Cultural	Innovative Problem Solver	Effective Communicator	Effective Communicator	Social-Emotional Competence	Social-Emotional
Weakest	Global Citizen	Innovative Problem Solver	Innovative Problem Solver	Cultural Competence	Cultural Competence	Critical Thinker	Literate Across Content Areas	Literate Across Content Areas





Oneida • Herkimer • Madison
BOCES

P-TECH OHM: Year 11

- Goals for 2025-2026
  - Implement “Portrait of a P-TECH Student: The Creative Innovator’s Journey” as part of PLAN Pilot initiative in 9th grade
  - Expand cross-curricular opportunities in the program
  - Increase use of project-based learning (PBL) and performance-based learning assessments (PBLA) in each class

Moving Forward: Structures

- Focus on **PoG competencies** in 9th grade
- Grade-level meetings
  - Highly structured, norms developed by teams, agenda and minutes for every meeting
    - Refer to characteristics of successful collaboration
- Team meetings
  - Two traditional meetings per month - Room 110
  - Two collaboration meetings per month - Room 122
- Shared planning times
- PBL coaching and instructional support
  - PBL Works, support for OHM BOCES Professional Learning department

Portrait of a P-TECH Student:
"The Creative Innovator's Journey"

- Multi-year project for all P-TECH students starting in grade 9
- Students select a topic/passion as a focus
- Connected to Portrait of a Graduate (PoG)
  - Establish P-TECH Culture
  - Students complete one exploration within each category
- No grade - but ***required***
  - Rubric for feedback, reflection, and to monitor progress
- Students matched with an advisor based on interest
- General marking period breakdown
- Grade 9 portion:
  - Global I, ELA 9, College Seminar, Health, PE, STEAM 9

Portfolio Rationale: Students

Portfolio = Evidence of Learning

- Student agency: Meaningful **voice and choice**
- Introduce students to PoG
- Foster growth and love of learning
- Set the tone for PBL
- Create culture of innovation and collaboration
- Connections between content areas
- Help students understand that requirements are shifting
- Housed in Buzz - Will evolve year to year

Portfolio Rationale: Team

- Provide support/structure to PoG
- So much of what we are already doing will work!
- Opportunities to provide expertise
- Share responsibilities - alleviate pressure of new project(s)
- Create grade-level teams + collaboration time
- Projects will evolve over time, Buzz will enable students and staff to reflect and plan
- “Collective Responsibility” - we are all responsible for student success

2025-26 Overview - Work that Remains in PLAN Pilot

P·TECH OHM
Oneida · Herkimer · Madison BOCES
"Creating Tomorrow's Leaders Today"

MP1	**Launch & Brainstorm**	• Team meetings to finalize expectations • PRIDE Day launch • Students complete first two explorations
MP2	**Explorations & Mentoring**	• Establish mentor connections • Students complete more explorations
MP3	**Explorations**	• Students complete more explorations • Continue meeting with mentor
MP4	**Final explorations & Reflection**	• Students complete last exploration for a total of 6 • Rubric feedback and reflection for 10th grade

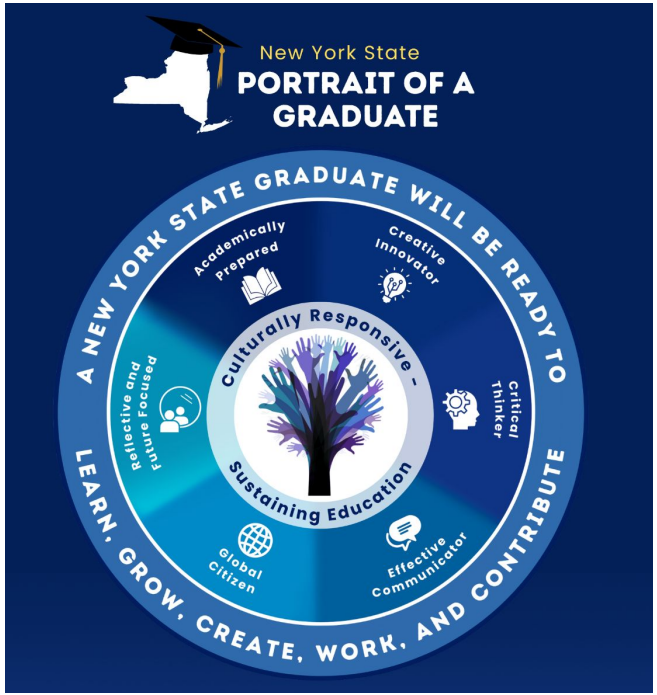
Effective Communicator: Explorations

Student Generated Potential Options:

- Elevator speech
- Podcast
- Interview

Suggested Class(es):

- ELA
- College Seminar
- Global I
- PRIDE Day activities



P-TECH Project Overview

P-TECH OHM
Oneida · Herkimer · Madison BOCES
"Creating Tomorrow's Leaders Today"

Grade 9

6 Explorations for PoaG Portfolio
Focus on information and connections

Grade 10

Select 3 to develop in more depth
Shift to determining a problem/issue/need related to the topic

Grade 11

Select one to develop/finalize for Showcase
Add college/career component

Portrait of a P-TECH Student Showcase

Gallery Walk presentations to showcase students' finalized category exploration and the overall process

Cooperative Board of Education Feedback

P·TECH OHM
Oneida · Herkimer · Madison BOCES
"Creating Tomorrow's Leaders Today"

- Liked individualization possibilities and long-term aspects of the project
- Impressed by level of detail and dedication by staff
- Curious about staff and student buy in
- Concern about time and cost of implementing new requirements in districts

Oneida • Herkimer • Madison
BOCES

Christina Warner
Principal of P-TECH & School to Career Programs

Matthew Fagan
Assistant Principal & Supervisor of Itinerant Services

P·TECH OHM
Oneida · Herkimer · Madison BOCES
"Creating Tomorrow's Leaders Today"

Oneida • Herkimer • Madison
BOCES