

# PLAN Pilot School Application

## District/Board Commitment Form

The commitments marked below indicate your intent to work in partnership with the pilot school and to provide a supportive and flexible policy environment to support the school's implementation of PBLA practices.

*Who needs to complete this form?*

- **For approved private special education programs:** President of the governing board of the approved program
- **For BOCES:** President of BOCES board of education
- **For charter schools:** President or chair of school's board of trustees
- **For district schools:** Superintendent of the school district (for district schools in New York City, this refers to the NYCDOE Schools Chancellor or their designee)
- **For nonpublic schools:** President or chair of school's board of trustees
- **For all other entities:** Superintendent or board president/chair, as applicable

See the application guidance posted on the PLAN Pilot Application pages of NYSED's website for form submission instructions and deadline.

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### Mandatory Commitments

1. **Communication.** The district/board will inform the school community about performance-based learning and assessment (PBLA) and make good faith efforts to gain support for the initiative among key stakeholders.

YES, the district/board provides the above commitment.

2. **Collaboration.** The district/board will be collaborative in supporting the pilot school to achieve its commitments as a participant in the PLAN Pilot. This includes engaging in policy discussions, contractual negotiations, collaborative efforts, communication, and activities with and on behalf of the pilot school, as well as engaging constructively with NYSED and other entities involved the PLAN project, in support of the project's goals, objectives, and performance outcomes.

YES, the district/board provides the above commitment.

3. **Resources.** Commensurate with its resource capacity and consistent with considerations of equity between and within schools under its authority, the district/board will allocate funding, staff time, and in-kind resources to support implementation of the pilot program.

YES, the district/board provides the above commitment.

4. **Transition Leader.** In partnership with the pilot school, the district/board will name a PLAN Transition Leader with a job description, release time, support, and resources to carry out the responsibilities of the position.

YES, the district/board provides the above commitment.



5. **Instructional Flexibility.** The district/board will provide the pilot school with the flexibility to modify curriculum, instruction, assessment, and grading practices to incorporate performance-based learning and assessment PBLA approaches.

YES, the district/board provides the above commitment.

6. **Schedule Flexibility.** The district/board will provide the pilot school with flexibility to provide routine, structured time for planning and implementation of PBLA.

YES, the district/board provides the above commitment.

7. **Performance Evaluations.** The district/board will make good faith efforts to ensure that educators in pilot schools are not unfairly penalized on their performance evaluations or other employment decisions as a result of implementing PBLA approaches. To the extent required by Article 14 of the Civil Service Law, decisions related to performance evaluation or terms and conditions of employment should be collectively bargained.

YES, the district/board provides the above commitment.

**Signed by (Name):**

**Title:**

**Date:**