



Session 1:

The Portrait of a Graduate

Implications for PreK - Grade 5

Implications of the Portrait of a Graduate in the Early Grades

- Vision for learning
- Core skills and dispositions
- Seamless continuum



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Goal 1

What the
Portrait Means
in Early
Childhood



Curiosity instead of compliance



Problem-solving through play



Collaboration before independence



Reflection through conversation

Unpacking the Portrait with Teachers

- Where do we already see this in our classrooms?
- What does this look like for a 4-year-old vs. a 10-year-old?
- Shifts mindset from 'new initiative' to intentional practice
- Wondering, trying, failing, building = living the Portrait

Goal 2

What does a
Portrait of a
Graduate look
like in practice in
Pre-K settings?



- Start small



- Establish a shared language



- Surveys

What the Portrait Looks Like in Pre-K Practice

- Implementation through everyday moments
- Started small with culturally responsive classrooms
- Used Portrait to establish shared language
- Encouraged one small shift – not a full overhaul

Goal 3

How
Administrators
Create Conditions
for Buy-In &
Implementation

This is not about doing more...
...it's about ***seeing differently.***

Administrator Role in Buy-In & Implementation

- Buy-in comes from trust, not mandates
- Align Portrait to existing strong practices
- Model reflection, collaboration, and learning
- Leaders make it safe, just like we expect teachers to

The Portrait of a Graduate starts:

- ✓ When a child asks why
- ✓ When a teacher pauses instead of answers
- ✓ When a leader creates space for curiosity





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New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

Bringing the Portrait of a Graduate to Life

January 14, 2026

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Harrison Central School District



What “portrait” are
you creating?



Maggie Meiners (b. 1972)
Selfies, 2015

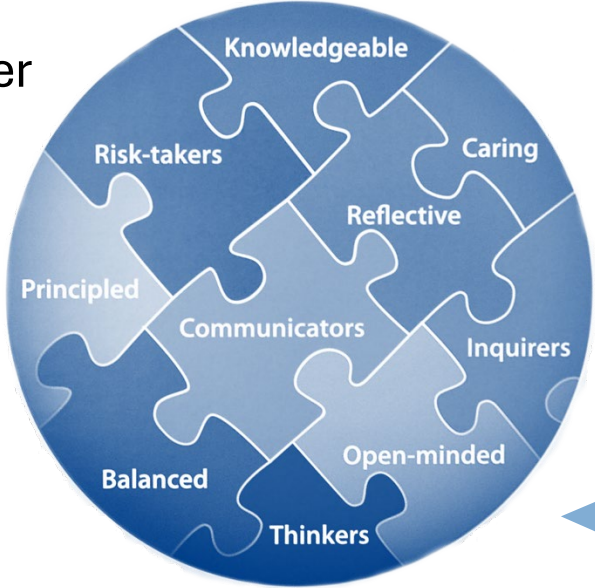
Instructional Shifts



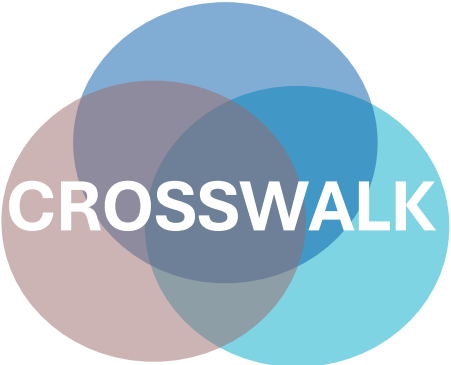
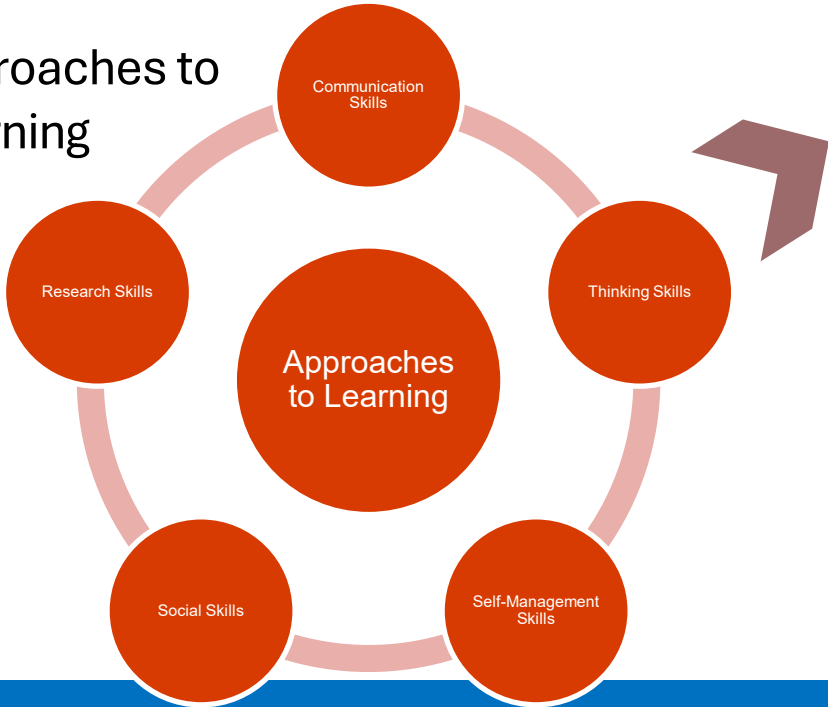
Approaches to Learning (ATL)



IB Learner Profile

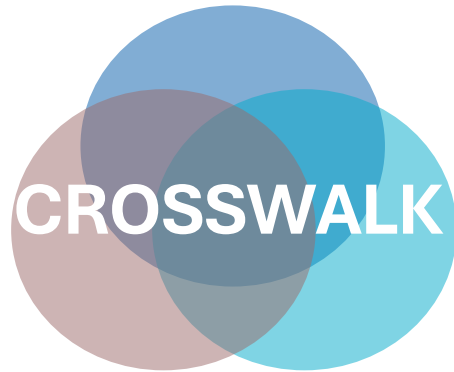


Approaches to Learning



NYS Portrait of a Graduate

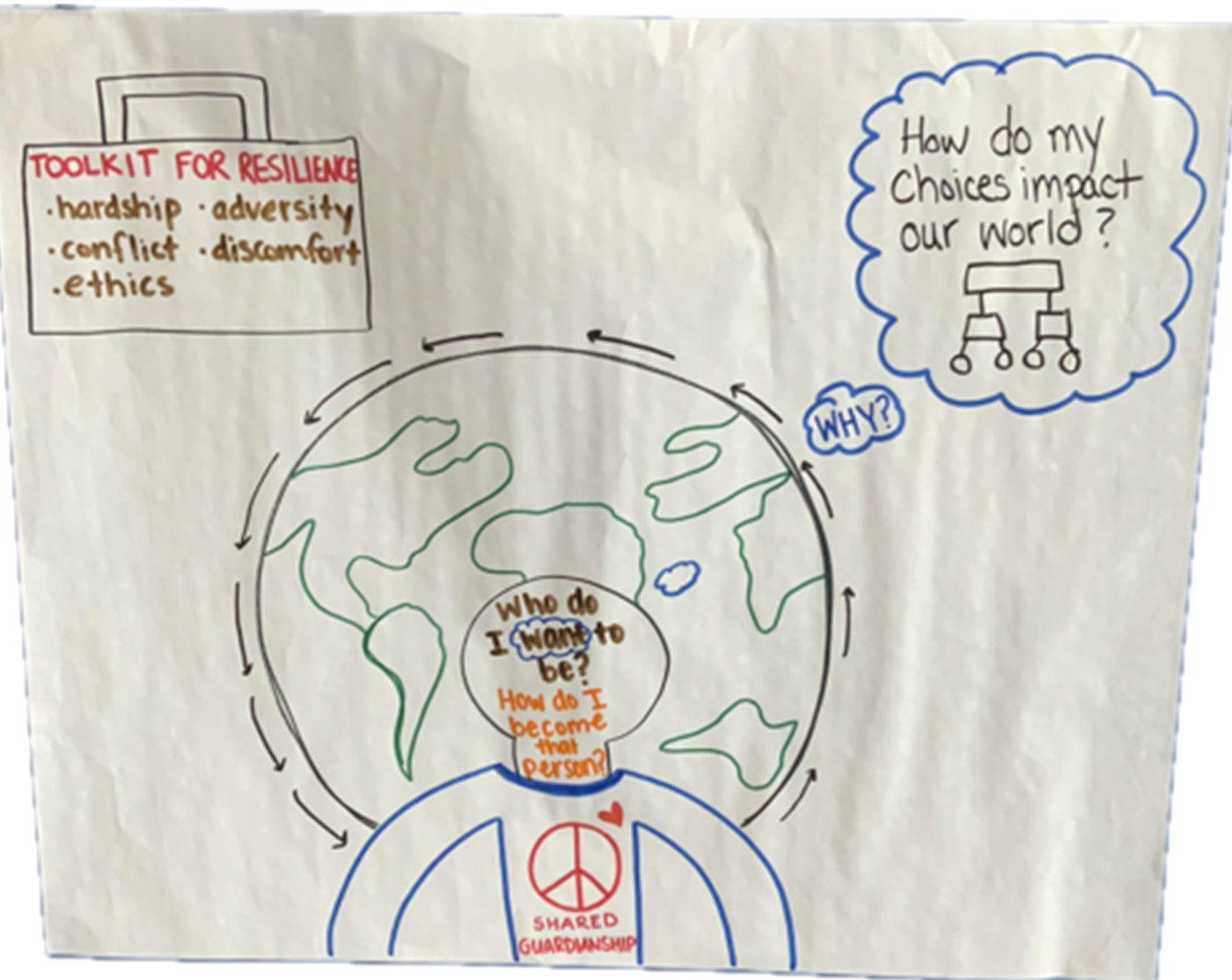




We are...

- ...Knowledgeable
- ...Risk-takers
- ...Principled
- ...Communicators
- ...Thinkers
- ...Inquirers
- ...Open-minded
- ...Balanced
- ...Caring
- ...Reflective

Launching the Learner Profile



- What are the dispositions we are already teaching in our classrooms?
- Teachers unpack the traits & dispositions
- Why is this important?

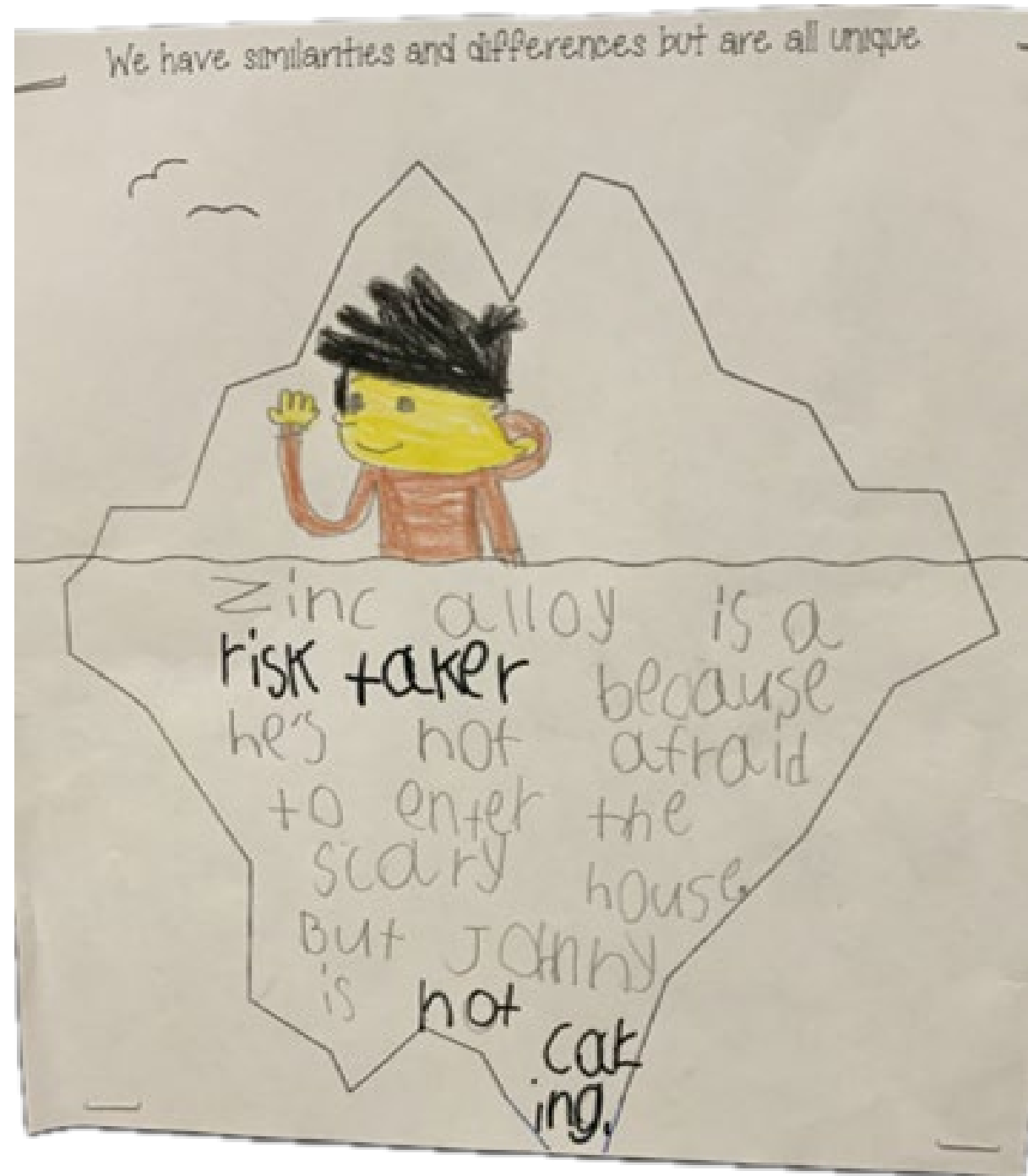
Strengthening School Culture

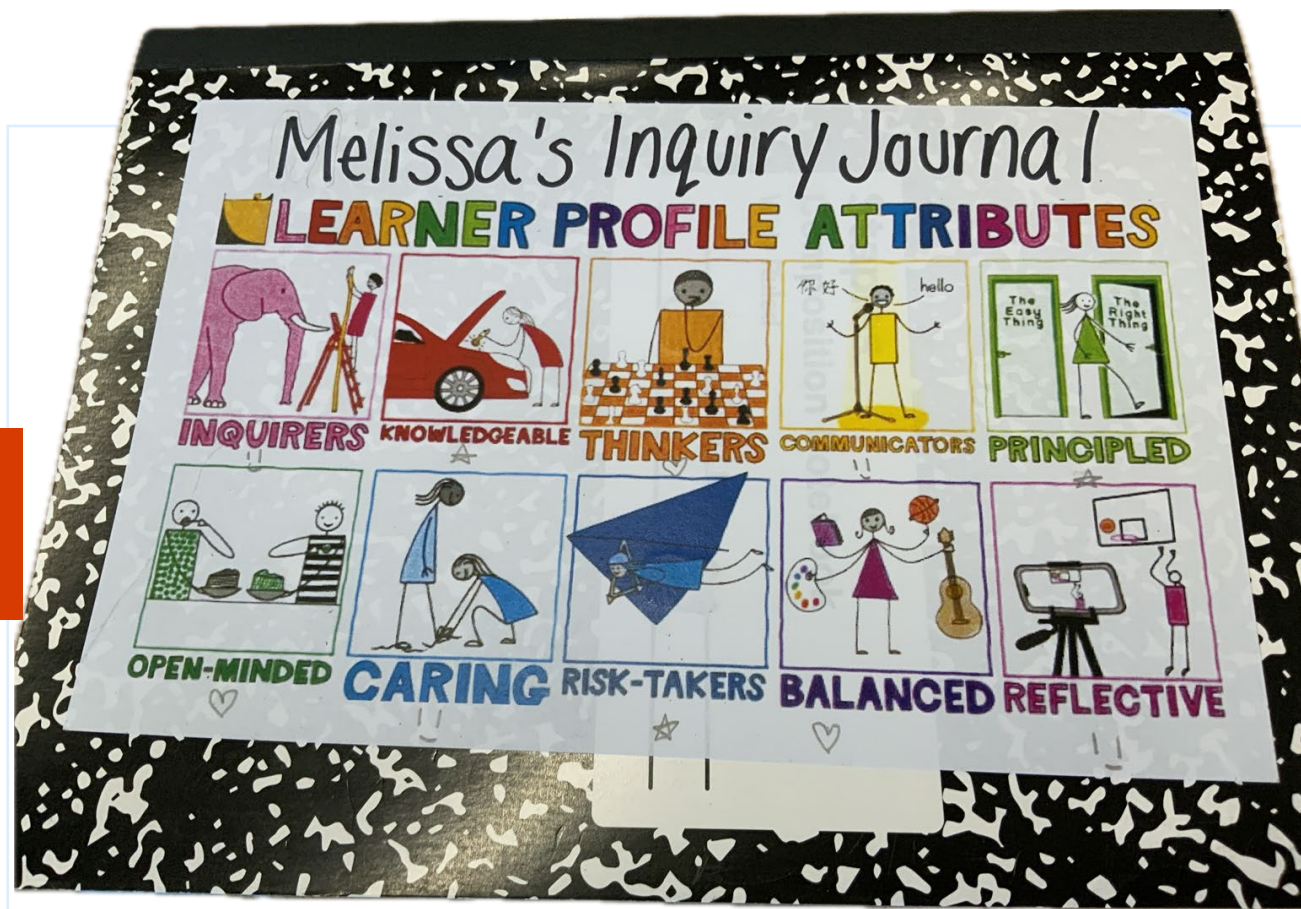


1. *Journal of the American Medical Association*, 2000; 283: 2689-2696.



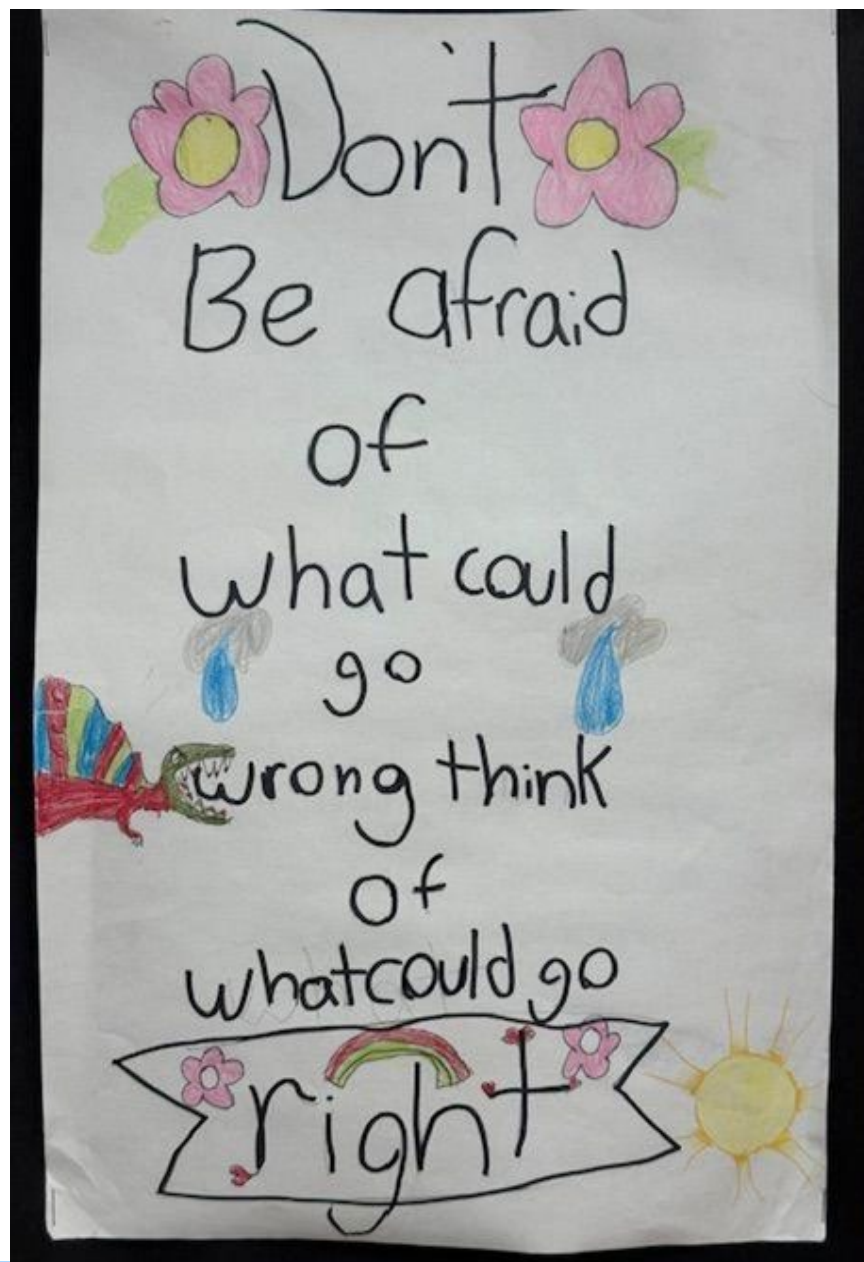
Exploring the Learner Profile Traits in Literature (cont)





I was open-minded when
 we built our bridge.
 Because I listened to
 others ideas. We worked
 so hard that we finally
 finished. It took a few
 tries but we did it.
 It looked awesome. And it
 could even hold 21 toy
 bears in 1 minute. And
 sing. My partners were
 Gabby, Jordyn. We worked
 so hard and did it. Working
 together is so easy.





Our Iterative Process

- Provide faculty time to unpack the Portrait of a Graduate
- Find natural connections to your organization's values and current work
- Provide examples and model how to connect the portrait to your lessons and personal life
- Nurture and reward risk-taking and innovation



The End