



What Success Looks Like:

The Together Everyone Achieves More
Approach to Building a High-
Performance Culture

NYSED Regional Workshops

October 2019

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Malverne Union Free School District

Malverne High School



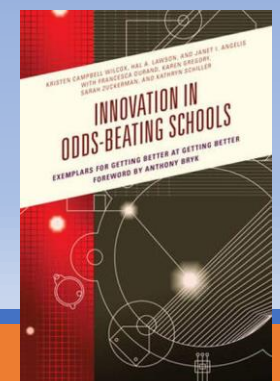
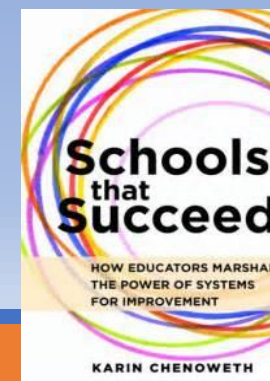
Introduction to MHS:

- ❑ South Shore of Long Island, New York
- ❑ Suburban Community; 30 minutes from NYC
- ❑ 51% Economically Disadvantaged
- ❑ 2% ENL population and Growing

Black	52%
Hispanic	23%
White	18%
Asian	5%
Multi-Racial	1.5%
Pacific-Islander	.5%

MHS Recognitions:

- ❑ College Board Advanced Placement Honor Roll, 2015 & 2018
- ❑ Ranked in the top 11% of Best Schools in the Nation by US News & World Report
- ❑ Schools of Opportunity Gold Award Winner, 2015
- ❑ Ranked as one of America's "Most Challenging" High Schools by the Washington Post, 2013-2017
- ❑ NYS Reward School for High Progress, 2016
- ❑ MHS Highlighted in Karin Chenoweth's Book, *Schools that Succeed*
- ❑ Blue Star School by the Financial Literacy Coalition, 2013-2017
- ❑ Featured in, "Innovation in Odds-Beating Schools: Exemplars for Getting Better at Getting Better" by NY Kids Research Study, 2018



Cultural Norms of MHS circa 2008

- Mediocrity: *“I’m not failing anything”*
- Student Disinterest in School
- Disrespect for Peers/Teachers
- Insubordination/Fighting
- Disregard for School Rules
- Lack of School Spirit



Continuum
of a Culture
of Success:



Opportunity For All



EXPECTATIONS

FOCUS ON EFFORT

RELATIONSHIPS

Opportunity For All



Removing Barriers to Higher Level Courses:

- Opening Enrollment:
 - No “hard cuts”
 - Using various measures: “Informed Enrollment”
 - AP Potential Reports
 - Critical Role of Guidance Counselors
 - Principal’s Probation
 - Student Motivation to Succeed
 - EXPECTATION OF SUCCESS



Continuum
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of Success:



Extended Learning Opportunities



Extra Help
Homework Center
Peer Tutoring
Peer Mentors
Mentoring
Athletes Assisting Athletes
New Student Mentoring
Mock Exams

Freshman Experience
Saturday Instruction
Castle Learning
Regents Assistance Program
AP Review Program
Instructional Support Team
26 Clubs

AIS Classes
Additional LAB periods
Pre-AP Courses
AP Springboard
Team with local Colleges
Reading Program
SAT/ACT Prep Course

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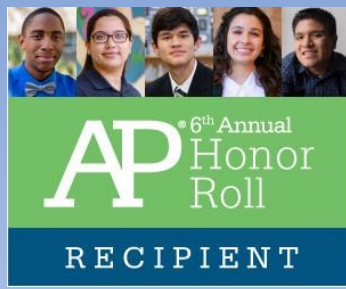
Summer Learning Opportunities



- Spring Meetings with Students
- Summer Assignments
- Setting Clear Expectations
- Communication with teacher via email and social media
- Science/Math Readiness Program
- Summer School Program
- Athletic At-risk Program
- At-Risk Meetings
- Regents Assistance Program



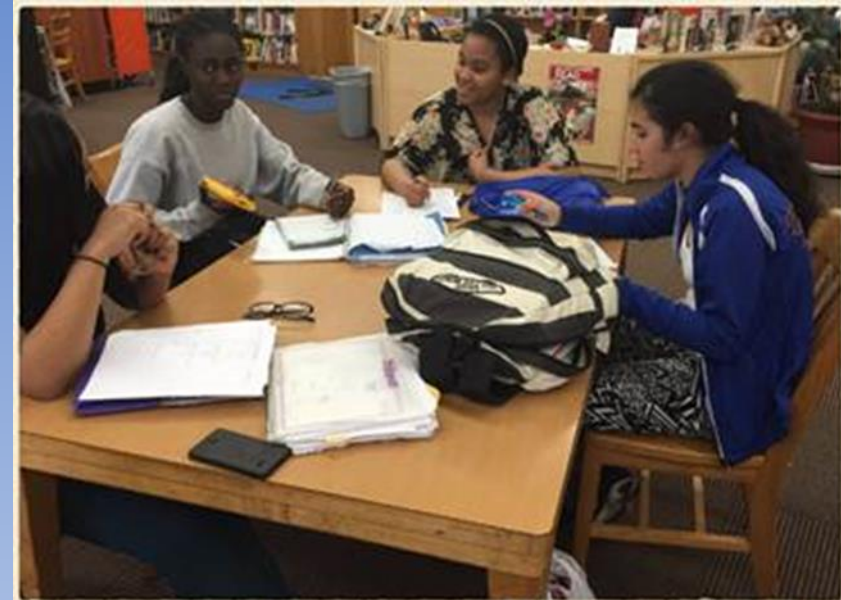
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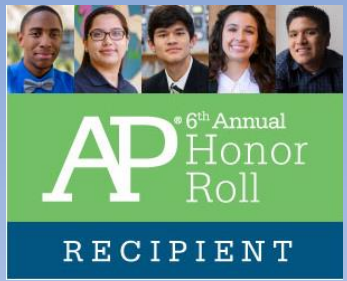
Network of Support



- Focus on effort
- Help students, not just preparing for a test
- Providing the necessary support to succeed
 - Homework Center/Study Groups
 - Peer tutoring/Mentoring
 - AP/Regents Review Program
- “Hands on Approach” by Administration
- Remind, Microsoft Teams, Facebook, Twitter
- Availability of Teachers
- Peer Leader Group
- Open Communication with teachers/coaches/club advisors
- Success Coordinator



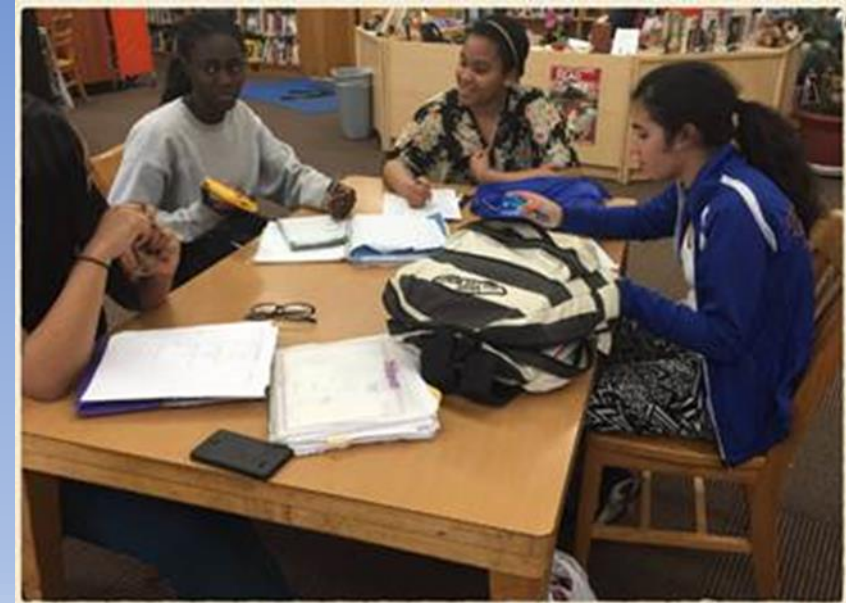
Continuum
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of Success:



Commitment to Professional Development



- Observation Process focusses on Professional Development
- Collaboration
 - Teachers with Administration
 - Teachers with Teachers
 - Teachers with Students
 - Teachers within the AP Community
- Consultants
- Summer Training/ back-up training
- Teacher Mentoring
- Resources Needed to Succeed



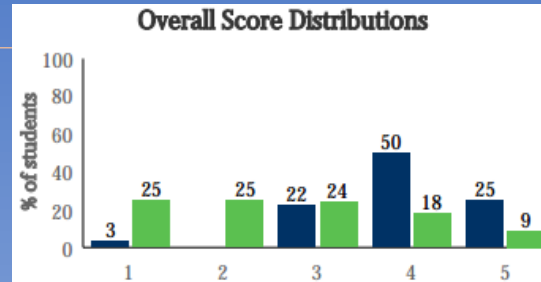
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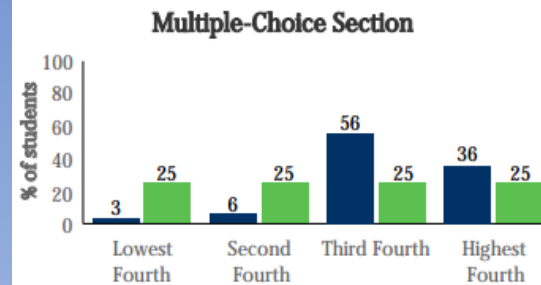
Analyze Data



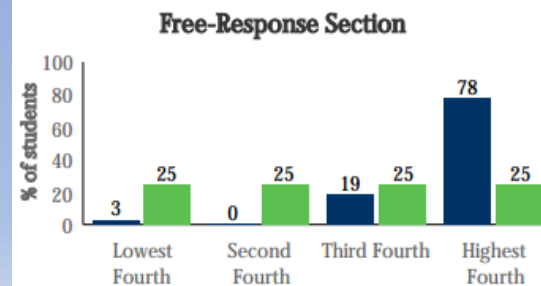
- Data Drives Instruction
- STAR Reports
- Test Analysis
- Mock Exams
- Utilizing Instructional Data Reports
- Assessing Student Needs
- Suspension Reports



Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	1	0	8	18	9
% Students in Your Group	2.8	0.0	22.2	50.0	25.0
% Students Globally	24.6	24.9	23.5	17.7	9.2



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	1	2	20	13
% Students in Your Group	2.8	5.6	55.6	36.1
% Students Globally	25.0	25.0	25.0	25.0



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	1	0	7	28
% Students in Your Group	2.8	0.0	19.4	77.8
% Students Globally	25.0	25.0	25.0	25.0

Continuum
of a Culture
of Success:



Building a Community



- Relationships: Teachers & Administrators Build Relationships with Students
- Taking Pride
- Bagel and Pizza Parties
- Themed Activities
- Branding/Social Media



Twitter@MalverneHS

Facebook: Malverne High School

YouTube Channel: Malverne High School

Live Streaming: Malverneschoolslive.com

Continuum
of a Culture
of Success:



Celebrate Success



- Wall of Fame
- AP Scholar Recognition
- AP Honor Roll Celebration
- Board of Education Recognition
- Social Media
- Most Improved
- College Acceptance Day



Teacher of the Year



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Thank You!



Twitter: @MalverneHS

Facebook: Malverne High School

www.Malverne.k12.ny.us

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