# This Is What Success Looks Like:
## Schools with the Will and Skill to Beat the Odds
## NYSED Regional Workshops

NYSED.gov
**New York State EDUCATION DEPARTMENT**
Knowledge ❯ Skill ❯ Opportunity

| **McKinley High School** |
| :---: |
| *Principal: Dr. Marck Abraham* |

With your team, based upon the information shared from McKinley High School, on the **Ten Steps of Data Management**, discuss the following as related to your school.

Discussion Protocol #1:

**Level of Impact Scale:**

1. No Impact   2. Some Impact   3. Moderate Impact   4. Significant Impact   5. Exemplar Level

| Data Domains Item #1 | In Place? Yes No | Level of Impact | Assigned Accountability – Team(s)/Staff | Protocols to Support (spreadsheets, data dashboard, timeframes for review of data…) | Next Steps: In order to improve this in our school and/or "take it to the next level" – What actions are needed? |
| --- | --- | --- | --- | --- | --- |
| 1. Black Male Suspension and Referral Rates | | | | | |
| 2. Formative and Summative Assessments | | | | | |
| 3. NYS Exams | | | | | |
| 4. Black Male Student Attendance | | | | | |
| 5. Expulsions | | | | | |
| 6. Student Return Rates | | | | | |
| 7. Black Male Course Passing Rates | | | | | |
| 8. Teacher Attendance | | | | | |
| 9. Black Male Graduation Rates | | | | | |
| 10. Other | | | | | |

Discussion Protocol #2:  What are the 3 main action steps/learnings for our team, based upon this content?