## McKinley High School

## 2019-20 SY Data Analysis

5 weeks (9/6/19-10/4/19) Teacher Name:
MHS Course Passing Goal: 95\%
Current Course UTA Passing:
For each class period, tally the number of students that earned averages in the following ranges and provide the names of students that have scored below $65 \%$.

| Period | Total <br> Number of <br> Students | 0-54 <br> (Provide student <br> names) | 55-64 <br> (Provide student <br> names) | $\mathbf{6 5 - 7 4}$ | $\mathbf{7 5 - 8 4}$ | $\mathbf{8 5 - 9 4}$ | $\mathbf{9 5 - 1 0 0}$ |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| $1 / 2$ | 15 |  |  |  |  |  |  |
| 3 | 18 |  |  |  |  |  |  |

## 5-week Analysis and Reflection:

1. What are attainable goals for the next 5 weeks? Please explain. (See example below)
a. What actions will you take to ensure your goals are met by the next 5 weeks?
b. What support is needed to ensure your goals are met?

| GOAL | ACTION STEPS | SUPPORT |
| :---: | :---: | :---: |
| COURSEWORK: ALL students will have an average of $65 \%$ or above. | - By October 19, 2019, all parents of failing students will be sent a list of missing work to be returned with a parent signature. <br> - By October 26, 2019, all struggling students will have been referred to SST for academic intervention: <br> - Tutoring: ATS, $21^{\text {st }}$ Century or with a teacher. <br> - Weekly Check-In/Check-Out <br> - Extended Day: 3:30-5:30pm, as needed. | In order to meet this goal, I will need: <br> - A list of referrals for additional services: attendance, behavior or coursework referrals. <br> - Parent input for individual student action plans. |
| ATTENDANCE: 85\% | Calls, meetings 1 on 1, incentives for points and gifts. | None |
| BEHAVIOR: No reports or follow ups | Build relationships, visits outside of school, positive calls. | Teacher feedback |
| COURSEWORK: $100 \%$ handed in | 100\% feedback non-stop make-up time. | Parents, teachers to share missing info. |

