

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The District has posted on it's website the approved ARP ESSER application(s), to include the 90% LEA Allocation and the State Level Reserves. In addition the related approved FS-10 Form(s) are also posted for community review. [This has also been done for CARES Act and CRRSA funding streams]. The community has the ability to post comments to a COVID-19 email linked to our website. Public comment overall has been minimal, mostly occurring at Board of Education Meetings and Budget work sessions. The public comment has been primarily related to (and supported of) the additional after-school and Summer instructional opportunities. There has also been discussion regarding the nature of the funds in general and the relationship of these funds (and related expenditures) to the "regular" instructional Budget Plan.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Provide (2) LPN positions to support the safe return of all students to in-person instruction.	1:1
Adding additional instructional (STEM), extracurricular, and athletic opportunities to increase student participation to maximize in-person instruction time.	10:1
To add (6) Full-Time Teacher/Student Aides to allow for small-group instructional support and intervention opportunities to help mitigate the effects on learning loss.	5:1
To add an additional full-time School Psychologist and contract for the services of a Behavioral Analyst, to help meet students' SEL and mental health issues.	1:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Additional LPN positions, to include salaries and benefits.	105600
The addition of new instructional, extracurricular, and athletic opportunities for students.	77500
The addition of (6) full-time Teacher/Student Aides to expand the existing instructional support and intervention programs for all students.	380270
The addition of a school psychologist and contracted Behavioral Analyst to expend our existing SEL and Mental Health support programs, screening, and evaluation tools for all students.	93600

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	105,600	137,280	142,720
Maximizing in-person instruction time.	77,500	47,500	47,500

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	380,270	435,545	453,545
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	93,600	115,380	119,314
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	280,466
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	656,970	735,705	1,043,545

6. If 'Other' is indicated in the table above, please describe.

(No Response)