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# Closeout for the 2024–25 Demonstrable Improvement Determinations Process for Schools under Receivership

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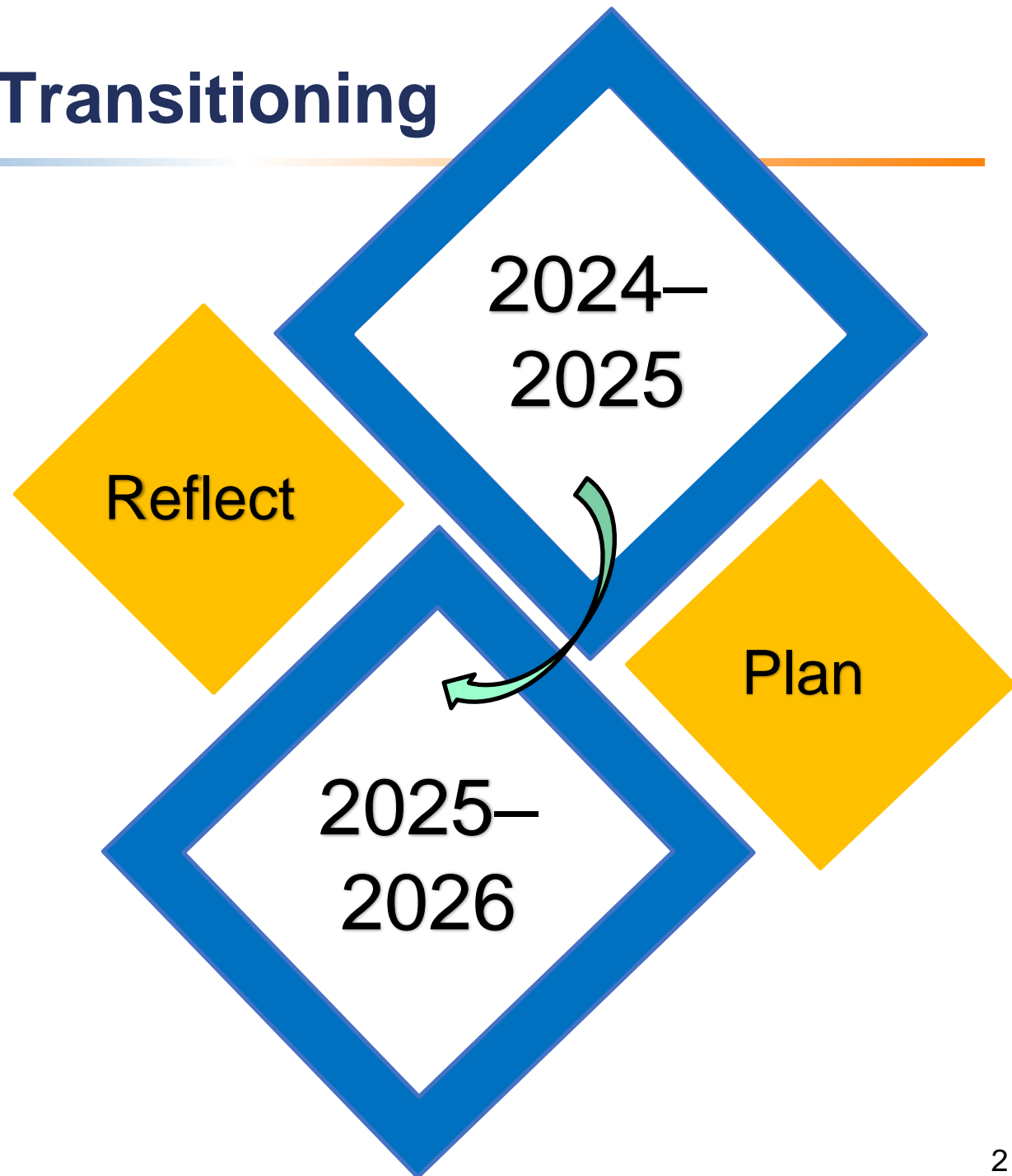
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# Closeout and Transitioning

- Needs Assessment
- Leverage Strength
- Opportunities
- Targeted Improvement Planning



# Agenda

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- 1. Demonstrable Improvement (DI) Determinations Process**
- 2. 2024–25 School Year DI Indicator Reporting Process and Timeline**
- 3. Office of Innovation and School Reform (OISR) Support and Reporting Requirements**
- 4. Resources to Support Superintendents and District and School Staff**



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# **1. Demonstrable Improvement (DI) Determinations Process**

# DI Determinations

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- **Schools under Receivership must annually demonstrate improvement based upon an index that combines NYSED's ESSA accountability indicators with other locally chosen indicators.**
- **Schools may exit Receivership in June of the year that they exit their CSI support model.**

# How is a DI Index computed?

Level	Selected By	Example Indicators	Sum of Weights
Level 1	NYSED	<ul style="list-style-type: none"><li>• ELA PI (All Students)</li><li>• Student Growth (All Students)</li><li>• 4yr Grad Rate (All Students)</li></ul>	50
Level 2	School	<ul style="list-style-type: none"><li>• Attendance (SWD)</li><li>• Student Growth (White)</li><li>• Teacher Attendance</li></ul>	50

- **DI Index = Sum of Weights of Level 1 Indicator Targets Met + Sum of Weights of Level 2 Indicator Targets Met**

# How is a preliminary DI determination made?

DI Index	Preliminary DI Determination	What Happens Next?
$\geq 67\%$	Made DI	Schools will continue to operate under the authority of the Superintendent Receiver and implement their approved Continuation Plan for the 2025–26 school year.
40% to $< 67\%$	Commissioner's Decision	Additional information will be provided to inform the Commissioner's decision.
$< 40\%$	Did Not Make DI	Schools may be transitioned from Superintendent Receivership to Independent Receivership, closed, or placed under preliminary registration review, risking registration revocation.



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## **2. 2024–25 School Year DI Indicator Reporting Process and Timeline**



# DI Reporting Timeline

Due Date	Indicator	Reporting Method*
June 27, 2025	#2: Plan for and Implement Community School Model	Submit the prescribed <b><u>rubric(s)</u></b> and supporting evidence to <b><u>accountinfo@nysed.gov</u></b> .
	#94: Providing 200 Hours of Quality Extended Day Learning Time (ELT)	
	#6: Family and Community Engagement (DTSDE Tenet 6)	Submit the self-assessment reporting <b><u>template</u></b> to <b><u>accountinfo@nysed.gov</u></b> .
	#7: Teacher Practices and Decisions (DTSDE Tenet 4)	
	#8: Curriculum Development and Support (DTSDE Tenet 3)	

# DI Reporting Timeline

Due Date	Reporting Requirement
July 21, 2025*	Schools with indicator #5, School Safety, must submit School Safety and Educational Climate (SSEC) data through the Information and Reporting Services (IRS) Data Exchange (IDEx).
August 15, 2025	Districts must submit final, end-of-year data to Level 2 of SIRS in accordance with the guidance from IRS.**
August 29, 2025	Schools with approved local indicators must submit results to <a href="mailto:accountinfo@nysed.gov">accountinfo@nysed.gov</a> .
October 17, 2025	Schools with total cohort 4-year, 5-year, and 6-year graduation rate indicators #70-75, #88-93, and #250-255 must submit August graduates data to Level 2 of SIRS.

\* For additional information please refer to the June 3, 2025, memo from the Office of Student Support Services, [Collection of 2024-25 School Year School Safety and Educational Climate \(SSEC\) Incident Counts](#).

\*\* For information about the reporting requirements for the 2024–25 school year, please refer to the memo, [Reporting 2024–25 School Year Data](#), and the related [Deadlines for Verification and Certification of 2024–25 School Year Data in SIRS](#). See also the [2024–25 DI Indicator-SIRS Verification Report Crosswalk](#).



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### **3. Office of Innovation and School Reform (OISR) Support and Reporting Requirements**

# End of Year Reporting and Improvement Planning for Schools under Receivership

To close out the 2024–25 school year, schools under Receivership are required to submit a **2024–25 Quarter 4 Report and 2025–26 Continuation Plan**. The completed document is due by July 21, 2025.

**This single document serves as both:**

**A Quarter 4 report** on the outcomes resulting from the implementation of strategies and actions outlined in the school's 2024–2025 improvement.

**A comprehensive plan to advance a continuum of school improvement** that results in meeting or exceeding demonstrable improvement (DI) targets during the 2025–2026 school year.

Final Report and Reflection on Lead Strategies Applied From May 1, 2025 – June 30, 2025	
List the lead strategies that guided the school's improvement strategy during the reporting period.	For each lead strategy, outline how the strategy supported progress towards this year's DI targets. If the strategy will be discontinued, explain the rationale for doing so.

Lead Strategies that Will Guide the 2025-2026 School Year Continuation Plan		
List the lead strategies that will guide the school's improvement plan during the 2025-2026 school year.	Is this a new, expanded or refined strategy for 2025-26? •What data suggests this strategy will have a positive impact on outcomes in 2025-2026? •If this is a new strategy, explain the rationale for selection.	For each strategy listed, provide the following: <ul style="list-style-type: none"><li>• Outline specific steps for how the strategy will be implemented, including related staff training and support.</li><li>• Describe how progress resulting from implementation will be monitored and how related impact will be measured.</li><li>• Include the following interim progress goals as defined on page 5:<ul style="list-style-type: none"><li>◦ Early Implementation Progress Goal</li><li>◦ Mid-Year Progress Goal</li><li>◦ Spring Progress Goal</li></ul></li></ul>

# 2025-2026 SIG Expenditure Plan

## SIG Expenditure Plan

### School-Level SIG Expenditure Plan

#### Instructions

After the Continuation Plan has been finalized, representatives from the school should work with district leadership and staff to determine how best to leverage Title I, 1003 School Improvement Grant (SIG) funding and SIG Targeted Funding for schools under Receivership to implement the Lead Strategies outlined.

- Each school will also complete a **2025–2026 SIG Expenditure Plan** as an addendum to the 2024–25 Quarter 4 Report and 2025–26 Continuation Plan.
  - For 2025–2026, Targeted SIG funding will be allocated directly to schools under Receivership and will be combined with SIG Basic funding as a consolidated allocation in a single application.



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## **4. Resources to Support Superintendents and District and School Staff**

# Resources

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- For information about the laws and regulations related to Receivership, as well as additional resources about the DI process, visit the [OISR webpage](#).
- For tools and resources about the New York State ESSA Accountability System, visit the [NYSED School and District Accountability Resources and Data webpage](#).

# Questions?

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- **DI indicators and reporting:**
  - **[ACCOUNTINFO@nysed.gov](mailto:ACCOUNTINFO@nysed.gov)**
- **Support for schools under Receivership:**
  - **[OISR@nysed.gov](mailto:OISR@nysed.gov)**
- **Annual data reporting in SIRS:**
  - **[datasupport@nysed.gov](mailto:datasupport@nysed.gov)**