Public hearing on proposed academic Improvement and financial plans

November 18, 2025



Welcome and Introductions



Moderator:

Dr. Demario Strickland, District Superintendent



Monitor:

Dr. Kimberly Young Wilkins

Agenda



- Meeting Protocols
- Presentation on the Proposed Academic Improvement and Financial Plans
 - Dr. Kimberly Young Wilkins
- Opportunity For Public to Make Comments
- Next Steps in Process

Meeting Protocols

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After Dr. Wilkins has finished her presentation, I will open the meeting up for comments.

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Anyone who submitted a request to speak will be given 3 minutes to talk and will be called upon by name when it is his or her turn.

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Speakers will be called in the order their speaking request was received.

You may still sign up to speak during this meeting, if you submit a request to prior to the conclusion of this public comment portion of the public hearing.

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Written comments can be submitted to:

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kyoungwilkins@mtvernoncsd.org

Statutory Requirements





Chapter 56 of the Laws of 2025 requires that the Monitor, appointed by the Commissioner of Education, develop proposed five-year Academic Improvement and Financial Plans, in consultation with the Board of Education.

The legislation also requires that the Board conduct a public hearing on the proposed plans to consider the input of the community.

Overview of development of plans

- •Three-pronged approach to data collection:
 - Active patriation in daily work of district staff
 - Internal and external interviews and focus groups
 - Document review



Key Findings: Academic Improvement Plan

Lack of adherence to board communication policies

Lack of prioritization of student achievement

Siloing of work by district leadership.

Lack of communication between academic and operational areas.

Key Findings: Academic Improvement Plan

Inconsistency in implementing Code of Conduct and minimal use of restorative practices.

No up-to-date strategic plan and no organizational chart Lack of placement of students with disabilities in least restrictive setting.

Inconsistent provision of IEP services

No administrator overseeing services for English language learners

Lack of a systemic Response to Intervention Program

Key Findings: Financial Plan

Outside consulting firm overseeing accounting functions

Treasurer position vacant.

Lack of staff and segregation of deities in Payroll Department.

Budget is not aligned with either student need or academic or capital plans amd does not account for changing enrollment.

There is no evidence of a calendar of revenues and expenditures, regular cash flow analysis, or long-term plan for facility maintenance.



Key Findings: Financial Plan

Siloed technology department. Lack of aligned technology plan.

Lack of userfriendly district website.

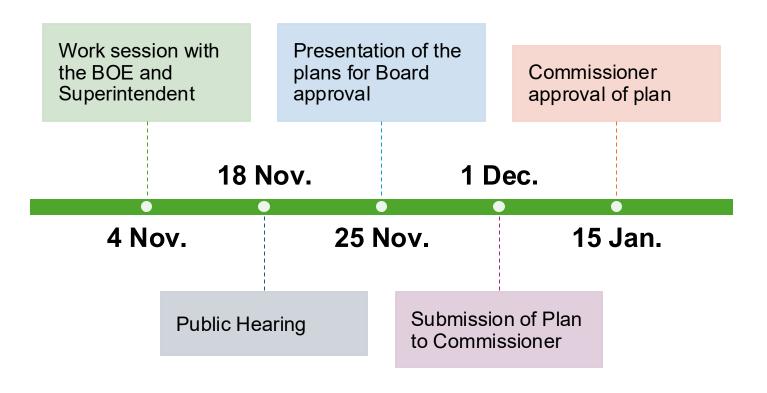
Key Recommendations

The monitor and MVCSD will develop a detailed Work Plan focused on improving academic outcomes, achieving long-term financial stability, and creating a more equitable school system.

Guided by the monitor, there will be oversight and ensured compliance with all applicable laws and regulations.

There must be improved leadership through professional development and clear communication, recruiting and retaining qualified staff, implementing evidence-based instructional practices, fostering a positive school climate, and enforcing strict expenditure controls.

Adoption Timeline

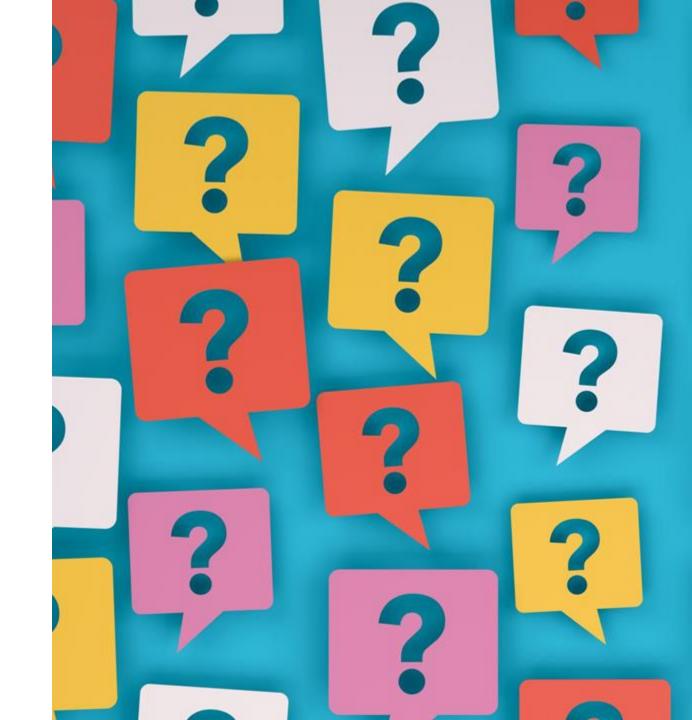




Comments and Questions

Next, we will allow persons who have signed up to speak a maximum of three minutes to make their comments.

Again, you can still sign up to speak if you submit a request to prior to the conclusion of this public comment portion of the public hearing.



Next Steps

A record of this public hearing will be made available on the district's website at https://www.mtvernoncsd.org.

The draft Academic and Financial Plans are also available on the district's website.

Any additional comments can be submitted to:

kyoungwilkins@mtvernoncsd.org