

IDENTIFICATION AND DI DETERMINATIONS

The Receivership Support Model Fact Sheet Series, developed by the NYSED Office of Innovation and School Reform (OISR), is designed to help school and district leaders understand what it means to be a school identified for the Receivership support model. This fact sheet provides a general overview of how a school is identified for placement under Receivership, how Demonstrable Improvement (DI) Determinations are made, and how a school can exit Receivership.

Identification for the Receivership Support Model

As part of NYSED's scaffolded system of supports, schools identified for the Comprehensive Support and Improvement (CSI) for at least three consecutive years may be identified for the Receivership support model.

In the 2025-2026 SY, schools were eligible to be placed under Receivership if they:

Were identified for the CSI support model based on 2017-2018 SY results

AND

Did not exit the CSI support model based on 2024-2025 SY results

Demonstrating Improvement

Schools in the Receivership support model must annually demonstrate improvement based on a **DI Index** that is calculated based on three elements:



DI Indicators (DII)



Progress Targets



Outcome Data

Calculating the DI Index

A school's DI Index is calculated using the following process.

1. Compare the Outcome Data to the Progress Targets to determine whether each DII's Progress Target has been met.

Example

Hypothetical School A met Progress Targets for 8 of its 10 DII's.



2. Calculate the DI Index by multiplying the number of DII Progress Targets met by 10.

Schools can achieve 100 total possible percentage points from the 10 DII's.

Example

School A's DI Index = $8 \times 10 = 80\%$

Making DI Determinations

After a school's DI Index is calculated, it is compared to the scenarios in the table below to determine whether the school has made DI for the year.

DI Index	Preliminary DI Determination	What Happens Next
≥ 70%	Made DI	The school will continue to operate under the authority of the Superintendent Receiver and implement its approved Continuation Plan for the following school year.
40% to < 70%	Commissioner's Decision	Based on additional information, the Commissioner will determine whether the school made DI or did not make DI.
< 40%	Did Not Make DI	The school may be transitioned from Superintendent Receivership to Independent Receivership, closed, or placed under preliminary registration review, risking registration revocation.

Example

With a DI Index of 80%, the DI determination for Hypothetical School A would be "Made DI."

Exiting Receivership

A school may exit Receivership in June of the school year in which it exits the CSI support model. Click the resource below to learn more about CSI support model exit criteria. **Making DI does not result in a school's exit from Receivership.**



[Identification and Exit Criteria Fact Sheet](#)

Resources to Learn More about Receivership

Click on each resource to learn more about Receivership.



[What is Receivership? Fact Sheet](#)



[OISR Website](#)



[Demonstrable Improvement Indicators Fact Sheet](#)



[Questions? Email OISR.](#)



[Receivership Planning and Supports Fact Sheet](#)

Resources to Learn More about New York State's Accountability System under ESSA

Click on each resource to learn more about New York State's Accountability System and NYSED resources and supports for schools and districts.



[NYSED Office of Accountability](#)



[NYSED Continuous Improvement](#)