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# Fall 2023 Receivership Onsite Technical Assistance Support and Collaborative Review Session

School  
Principal  
District  
Date

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**The following 12 slides provide an outline for presenting a school-based progress update of metrics, processes, and systems toward school improvement.**

## Progress Update: School Demographics

Current total enrollment/N= \_\_\_\_\_

...By subgroup ...

- # and % English Language Learners (ELLs)/N= \_\_\_\_\_
- # and % Students with Disabilities (SWDs)/N= \_\_\_\_\_
- # and % ELLs *who are also* SWDs/N= \_\_\_\_\_



## Progress Update: Staffing Update

- Staff changes
- Current unfilled vacancies and anticipated vacancies
- Substitute teacher availability/alternate substitute plan
- Teacher attendance: ADA rates and trends



## Progress Update: Lead Strategies and Overview of DII Progress

- High-level summary of both progress made and focus for improvement pertaining to the school's Continuation Plan and related goals for academic and non-academic progress
- Lead strategy alignment with DIIs
- How progress/success with this strategy is being measured
- Key data to show progress made toward achieving DIIs
- Resource allocation



## Progress Update: Average Daily Attendance (ADA) and Chronic Absenteeism (CA)

- Current ADA and CA rates by # and % (See Slide 9)
  - Identification of root causes
- Attendance action plan to address absenteeism and increase average daily attendance
  - Systems
  - Processes and Procedures
  - Communication and Documentation



## Progress Update: School Climate & Culture/SEL/DEI/CRS

Complete all textboxes on Slide 9\* with trend and current/up-to-date point-in-time data. In addition, prepare and discuss the following:

- Overall Suspension Rate
  - In school and out of school
    - SWD
    - ELL
  - Disaggregation of office disciplinary referrals
  - Rates of recidivism
- Actions focused on improving school climate and culture
  - SEL programs, initiatives, and supports in place for students and staff

*\*Slide 9 contains fillable text boxes.*



## Progress Update: Graduation Rates\*

*\*As applicable please include:*

- Current graduation rates by # and % (See Slide 9)
- Key data to show progress made toward achieving desired outcomes for graduation





# 4-Year Trend and YTD Data:

Four-Year trend Data

	2019-2020	2021-2022	2022-2023	2023-2024 (YTD)
Average Daily Attendance Rate	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %
Chronic Absenteeism Rate	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %
Out-of-School Suspension % Rate and #	<input type="text"/> %/# <input type="text"/>	<input type="text"/> %/# <input type="text"/>	<input type="text"/> %/# <input type="text"/>	<input type="text"/> %/# <input type="text"/>
Duplicated Suspensions	<input type="text"/> %/# <input type="text"/>	<input type="text"/> %/# <input type="text"/>	<input type="text"/> %/# <input type="text"/>	<input type="text"/> %/# <input type="text"/>
Unduplicated Suspensions	<input type="text"/> %/# <input type="text"/>	<input type="text"/> %/# <input type="text"/>	<input type="text"/> %/# <input type="text"/>	<input type="text"/> %/# <input type="text"/>
ELL Suspensions	<input type="text"/> %/# <input type="text"/>	<input type="text"/> %/# <input type="text"/>	<input type="text"/> %/# <input type="text"/>	<input type="text"/> %/# <input type="text"/>
SWD Suspensions	<input type="text"/> %/# <input type="text"/>	<input type="text"/> %/# <input type="text"/>	<input type="text"/> %/# <input type="text"/>	<input type="text"/> %/# <input type="text"/>
NYS 3 – 8 ELA Proficiency Rate*	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	
NYS 3 – 8 Math Proficiency Rate*	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	
4-Year Overall August Graduation Rate*	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	



## Progress Update: Walkthrough Protocol

- Current walkthrough protocol
- Current data/trends
- Alignment with professional learning plan, sessions *and* academic goals
- Classroom “look-fors”
  - Instructional
  - Data
  - Culture/climate (behavioral programs, SEL, DEI, CRS)



## Progress Update: Professional Development

- Alignment of professional learning with DII targets (with consideration for support with EWA and Powers of the Receiver)
- Rationale for development and implementation of PD plan
- Progress monitoring practices to inform PD plan
  - Strengths
  - Gaps
  - Necessary shifts



## Progress Update: Community Engagement Team

- Members/Participants
- Programs/initiatives being implemented
- Partnerships established to increase family and community engagement
- Measurable effectiveness of partnerships
- Timelines and artifacts



## Progress Update: Principal's Choice

- Any initiatives, priorities, or data not previously referenced ...



## Pre-Session: Classroom Visitations

- The Building Leader will outline classroom-specific pre-visitations, include the schedule of classroom visits with grade level, subject, instructional objective, and walkthrough “look-fors”.



## Progress Update

- Principal's Summary

