



L2RPT Report Guide

SIRS-305 Career and Technical Education Report

About the Report

The Career and Technical Education Report allows you to review annual CTE data reported in the Student Information Repository System (SIRS) statewide Level 2 data warehouse. Data found in this report are displayed by selected District/BOCES/Location and can be disaggregated by Location, where the program is offered), Program, and Subgroup. Data from this verification report is used to inform policy decisions, improve educational curricula and instruction, and satisfy federal reporting requirements. Additional information about Career and Technical Education is available [here](#).

For this report, the following enrollment codes are included:

- 0011 - Enrollment in building or grade.
- 0022 - Foreign exchange student enrollment in building or grade).
- 0055 - Enrolled for instructional reporting only *(see note below).
- 5544 - Transferred in under the ESEA Title I "School in Improvement Status" transfer option.
- 7000 - Transferred in under the ESEA "Persistently Dangerous School" transfer option.
- 7011 - Transferred in under the ESEA "Victim of Serious Violent Incident" transfer option.

*Students reported with an "0011" or other "regular" enrollment record and a "0055" instructional record (students attending half-day program at a BOCES location or receiving instruction for one or more classes in a school other than their school of regular enrollment, etc.) will be reflected on the report for both entities; however, all demographic data that display reflect those reported by the accountable district.

Additional information about reporting enrollment and CTE records in SIRS is available in the [SIRS Manual](#).

Filtering

At a minimum, a user must select a School Year and District/BOCES/Location to generate the report. By default, the Location, Program, and Subgroup are set to ALL. Entities displayed in the dropdowns are determined by a user's entitlements in SEDDAS.

The **District/BOCES/Location** filter displays the district or BOCES where the student's last regular enrollment (see list above) was in the selected school year. If there are no CTE program records reported for the selected school year, the district or BOCES will not display in the dropdown.

The Location filter displays all locations that reported CTE program records for the district or BOCES within the selected School Year.

The **Program** filter allows the user to view the report for All Students for a specific program within the selected School Year, District/BOCES/Location, and Location. There is also an option to generate a Program Rollup. The Program Rollup will not include Program Description or Code.

The **Subgroup** filter allows a user to view the report for All Students or a selected subgroup. There is also an All Subgroups option that displays all subgroups for students that participated in these programs within the selected School Year, District/BOCES/Location, Location, and Program.

The Accountability subgroups are marked by an asterisk. The default for the Subgroup filter is All Students.

Display Ancillary Data allows a user to include additional demographic data in the detail report. See Additional Variables shown in the detail when the Display Ancillary filter is set to “Yes.”

Summary Reports

The **Service Provider** is the name of the location where the program is being provided and includes the BEDS Code that corresponds to the name of the location where the program is being provided.

The **Program Description** is the name of the program that is associated with the Program Code.

The **Program Code** is used to identify the CTE program that the student is participating in for the selected school year.

The **Student Subgroup** is count of students for All Students or a selected subgroup. The Accountability subgroups are marked by an asterisk.

The **Participants** is count of students that have met the Participant level criteria for the school district or BOCES program.

The **Concentrators** is the count of students that have met the Concentrator level criteria for the school district or BOCES program.

The **Total Concentrators and Participants** reported in CTE programs is the count of students that have met the criteria for being a Concentrator or Participant in the program.

The **Concentrators Passing Technical Skills Assessment** is the count of Concentrator level students that have passed the Technical Skills Assessment.

Student Detail Report

The student detail report provides a list of students who are included in the aggregate count on the summary report. Student name and IDs are provided as well as demographic, program, and assessment data that are relevant to the data set. Further information about the terms and service codes used may be found in the SIRS Manual.

Student ID, NYSSIS ID, BOCES ID, Student Name, Home District, and Grade are values reported as of June 30 of the reporting year or the date of last enrollment record, if prior to June 30.

The **Service Provider** is the name of the location where the program is being provided.

The **Service Provider BEDS Code** is the BEDS Code that corresponds to the name of the location where the program is being provided.

The **Program Code** is the state code used to identify the CTE program that the student is participating in for the school year selected.

The **Non-traditional Program** will display Male or Female denoting the gender of the student participating in a non-traditional program for that student’s gender. Otherwise, this column will be blank.

The **Program Description** is the name of the program that is associated with the Program Code.

The **Level of Intensity** is a measure of the student's progression through their CTE program (Participant or Concentrator). The Level of Intensity should reflect the student's status as of the reporting date.

The **Non-Traditional Program Concentrator** will display a "Yes" only if a student is a Concentrator in a non-traditional program.

The **Program Start Date** is the date of the student's entrance into the program which must be between July 1st and June 30th of the reported school year.

The **Program End Date** is the end date of the student's participation in the program, which must be between July 1st and June 30th of the reporting school year. It should be blank until the program service actually ends.

The **End Reason** displays the reason a student's participation in the program was ended.

The **CTE Assessment Score** will display 'P' (Pass) or 'F' (Fail) score reported for students who were administered the Approved CTE Technical Assessment.

Enrolled in Workbased Learning will display the school year a student was enrolled in workbased learning (course ID 22202W).

Additional Variables shown in the detail when the Display Ancillary filer is set to "Yes."

Gender: Student gender reported as of June 30 of the reporting year or the date of last enrollment record, if prior to June 30.

Ethnicity: Students reported with Yes for Hispanic/Latino ethnicity indicator are shown as Hispanic. Students reported with No for Hispanic/Latino ethnicity indicator are shown as the ethnicity indicated by the "Race Code" reported. If multiple race codes are reported for a non-Hispanic/Latino student, the student is shown as Multiracial.

Economically Disadvantaged: This field will display "YES" for students with a Program service code 0198.

ELL Eligible: This field will display "YES" for students with a Program service code 0231.

SWD (Students with a Disability): This field will display "YES" for students with one of the following program service codes: 5786, 0352, 0363, 0385, 0396, 0407, 0418, 0429, 0440, 0451, 0462, 0473, 0484, or 0495.

Homeless: This field will display "YES" for students with a program service code 8262 and a Primary Nighttime Residence Code of D, H, S, T or U.

In Foster Care: This field will display "YES" for students with a program service code 8300.

Parent In Armed Forces: This field will display "YES" for students with a program service code 8292.