



L2RPT Report Guide

SIRS 302-Tested/Not Tested Confirmation (All Assessments) Report

About the Report

Students are included on the Tested/Not Tested Confirmation Report if their last regular enrollment record during the school year had an ending date between July 1 and June 30 of the school year. If a student was enrolled during the testing window, that student will be included in that district's and school's report (district of enrollment).

For this report, a regular enrollment record is defined as one of the enrollment entry types listed below:

- 0011 Enrollment in building or grade
- 5544 Transferred in under the ESEA Title I "School in Improvement Status" transfer option
- 0022 Foreign exchange student enrollment in building or grade
- 7000 Transferred in under the ESEA "Persistently Dangerous School" transfer option
- 7011 Transferred in under the ESEA "Victim of Serious Violent Incident" transfer option

Information about reporting enrollment records in SIRS is available in the [SIRS Manual](#).

The Tested/Not Tested Confirmation (All Assessments) Reports (T/NT) are available for the following New York State Testing Program (NYSTP) assessments:

- Grades 3-8 English language arts (ELA)
- Grades 3-8 mathematics
- Grades 5 & 8 science (prior to the 2023-24 school year, Grades 4 & 8 science were administered)
- New York State English as a Second Language Achievement Test (NYSESLAT)
- New York State Alternate Assessment (NYSAA)

Rules for determining eligibility for receiving a valid score and associated Standard Achieve Codes can be found in the [SIRS Manual](#).

Filtering

At a minimum, a user must select a School Year, District, and Location to generate the report. By default, the Report Subject Area is set to ALL Subject Areas. Entities displayed in the dropdowns are determined by a user's entitlements in SEDDAS.

The **District** filter displays the district where the student's last regular enrollment (see list above) was in the selected school year. If there are no students in the district participating in the NYSTP assessments for the selected school year, the district will not display in the dropdown.

The **Location** filter displays all locations that administered the NYSTP assessments within the selected School Year and District. The Location BEDS Code corresponds to the school with reporting responsibility for the student(s). There is also an option to generate a District Rollup. The District Rollup will not include Location Name or Location BEDS Code. Please note: "HI – District Name" translates to "Home-Instructed" students and HB – District Name" translates to "Homebound" students.

The **Report Subject Area** filter displays all grade levels for student's that participated in the NYSTP, NYSAA, or NYSESLAT assessments based on their most recent regular enrollment record, within the selected School Year, District, and Location. The default for the Report Subject Area filter is All Subject Areas.

Summary Report

Report Subject Area Heading: The Report Subject Area Heading displays each Subject Area by Grade Level when All Subject Areas is selected from the dropdown. If a specific Subject Area is selected, this header will display each Grade Level as applicable for the selected Subject Area.

Student Subgroup: The count of students for All Students or a selected subgroup. The Accountability subgroups are marked by an asterisk.

Tested

Level 1: The sum of students who received a Level 1 Standard Achieved Code, as applicable for the assessment taken.

Level 2: The sum of students who received a Level 2 Standard Achieved Code, as applicable for the assessment taken.

Level 3: The sum of students who received a Level 3 Standard Achieved Code, as applicable for the assessment taken.

Level 4: The sum of students who received a Level 4 Standard Achieved Code, as applicable for the assessment taken.

Level 5: The sum of students who received a Level 5 Standard Achieved Code, as applicable for the assessment taken.

No Performance Level: The sum of students awaiting a score to be provided by the testing contractor.

Total Tested: The sum of students who received valid score on the assessment listed and received a performance level of Level 1, Level 2, Level 3, Level 4, or Level 5 as applicable.

Mean Score: The average scale score is based on the students who received a valid scale score. Mean scores are calculated for NYSTP ELA, Mathematics and Science only.

PHE Exempt: The sum of students reported as a Public Health Event for the assessment.

Not Tested

Medically Excused: The sum of students reported with a Standard Achieved Code “93”.

Administrative Error: The sum of students reported with a Standard Achieved Code “97”.

AETI (Administrative Error Technical Issues): The sum of students reported with a Standard Achieved Code “90” (CBT only).

Refusal: The sum of students reported with a Standard Achieved Code of “96”.

Absence/No Valid Score: The sum of students that did not meet the validity rules for achieving a valid score.

Incomplete: The sum of students not submitted to the testing contractor for scoring (e.g. an Assessment Fact record was submitted without an Assessment Response record).

No Assessment: The sum of students enrolled during the testing period without an Assessment Fact or an Assessment Response record. (Students using the Regents waiver will count as Not Tested and appear under the No Assessment column for NYSTP Mathematics.)

ELA/Math Enrollment Grade Level not equal to Assessment Grade Level: The sum of students who are enrolled in the selected grade but took an ELA or math assessment for a different grade.

Total Not Tested: The sum of students in columns Medically Excused, Administrative Error, Refusal, No Valid Score, Incomplete, No Assessment, and ELA/Math Enrollment Grade Level not equal to Assessment Grade Level.

Science Enrollment Grade Level not equal to Assessment Grade Level: The sum of students who took a grade 8 science assessment but are not enrolled in grade 8. Students are **not included** in the Total Not Tested column. These data can only be seen when viewing with Assessment: Tests Rollup.

Student Detail Report

The student detail report provides a list of students who are included in the aggregate count on the summary report. Student name and IDs are provided as well as demographic, program, enrollment, and assessment data that are relevant to the data set. Further information about the terms and service codes used may be found in the [SIRS Manual](#).

Report Subject Area: Subject (3-8 ELA, 3-8 Mathematics, Grades 5 or 8 Science, NYSESLAT, and NYSA) for which the student detail information is provided. (Prior to the 2023-24 school year, Grades 4 & 8 science were administered).

Assessment Description: Indicates the specific Grade and Assessment administered to the student.

Student ID, NYSSIS ID, Student Name, Grade, Gender, Ethnicity, Crisis/Disaster Student Displacement Code, and Crisis Name: Reported as of June 30 of the reporting year or the date of last enrollment record, if prior to June 30.

Location: School building name based on the students most recent enrollment record.

Ethnicity: Students reported with Yes for Hispanic/Latino ethnicity indicator are shown as Hispanic. Students reported with No for Hispanic/Latino ethnicity indicator are shown as the ethnicity indicated by the Race Code reported. If multiple Race Codes are reported for a non-Hispanic/Latino student, the student is shown as Multiracial.

Economically Disadvantaged: This field will display 'YES' for students with a Program Service Code 0198.

ELL Eligible: This field will display 'YES' for students with a Program Service Code 0231.

Former ELL: This field will display 'YES' for students who are not identified as ELL eligible (reported with a Program Service Code of 0231) in the current school year but who were identified as ELL eligible in at least one of the previous four school years.

ELL Duration: Describes where a student is along the continuum of English language acquisition (Newcomer, Developing, Longterm) based on the number of years the student has been receiving ELL services in New York State.

NYSESLAT Eligible: A "YES" in this column indicates students who were reported with a program service code 0242.

Disability: This field will display the description of the disability for students with a Program Service Code equal to 5786, 0352, 0363, 0385, 0396, 0407, 0418, 0429, 0440, 0451, 0462, 0473, 0484, or 0495.

Former SWD (Student with a Disability): A "YES" in this column indicates students who were reported with a disability program service code anytime in the school year in at least one of the two previous reporting years but not at any time in the current reporting year.

NYSAE Eligible: A "YES" in this column indicates students reported with program service code 0220 (Eligible for Alternate Assessment), indicating that the student is eligible to take the New York State Alternate Assessment to fulfill the participation and performance requirements for ELA and mathematics accountability.

Homeless: This field will display 'YES' for students with a Program Service Code 8262 and a Primary Nighttime Residence Code of D, H, S, T or U.

In Foster Care: This field will display 'YES' for students with a Program Service Code 8300.

Parent In Armed Forces: This field will display 'YES' for students with a Program Service Code 8292.

Immigrant: This field will display 'YES' for students with a Program Service Code 8282.

Crisis/Disaster Student Displacement Code: The code reported in the school year in which the impacted student is first presented at the school for registration.

Crisis Name: The name of the crisis or disaster that led to the student being displaced.

Standard Achieved: The achievement level received by the student based on the student's total score. Information about each assessment's Standard Achieved Levels is available in the [SIRS Manual](#).

Score: The score that the student achieved on the assessment taken.

Additional fields will be displayed, as applicable, for the Assessments listed below:

3-8 ELA & Mathematics:

Platform: Identifies the testing method; Paper Based Testing (PBT) or Computer Based Testing (CBT).

CBT Not Tested Reason: The description of why the student wasn't tested if applicable.

NYSESLAT:

NYSESLAT Listening Subscore: Student's score in Listening modality.

NYSESLAT Speaking Subscore: Student's score in Speaking modality.

NYSESLAT Reading Subscore: Student's score in Reading modality (Except Level I, Kindergarten).

NYSESLAT Writing Subscore: Student's score in Writing modality (Except Level I, Kindergarten).