L2RPT Report Guide
SIRS 201-Total Cohort Summary Report

About the Report

The **Total Cohort Summary Report** shows total cohort enrollment, district and school enrollment outcomes, and percentages of students identified with these outcomes. The cohort groups included on this report are the Total Cohort after four years, four years August, five years, five years August, six years and six years August, as they appear in the Student Information Repository System (SIRS). For informational purposes, the 1-, 2- and 3-year cohorts are included in this report; however, the primary focuses are the 4-, 5-, and 6-year cohort outcomes.

Criteria for Inclusion in this Report

Students are included in the Total Cohort Summary Report if their last regular enrollment record during the school year had an ending date between July 1 and June 30 of the school year being reported. This includes Homebound students and Out of District Placed (OODP) students.

For this report, a regular enrollment record is defined as one of the enrollment entry types listed below:

> 0011   Enrollment in building or grade
> 5544   Transferred in under the ESEA Title I "School in Improvement Status" transfer option
> 7000   Transferred in under the ESEA "Persistently Dangerous School" transfer option
> 7011   Transferred in under the ESEA "Victim of Serious Violent Incident" transfer option

Information about reporting enrollment records in SIRS is available in the [SIRS Manual](#).

Filtering

At a minimum, a user must select a School Year, School or District, and Cohort Membership to generate the report. By default, the Enrollment Duration is set to ALL Outcomes. Entities displayed in the dropdowns are determined by a user's entitlements in SEDDAS.

The **School or District** filter displays the school or district where the student's last regular enrollment (see list above) was in the selected school year. If there are no students in the school or district that meet the criteria for Cohort Membership for the selected school year, the school or district will not display in the dropdown. District totals include homebound and OODP students and will therefore not match the count of students in the high school building(s) within the district.

The **Cohort Membership** filter displays up to six years of total cohort data with August results included for 4-, 5- and 6-year outcomes. Cohort enrollment counts are always as of June; graduate counts and other enrollment outcomes may be as of June or as of August.

The **Enrollment Duration** filter displays All Outcomes. The 1-Day enrollment outcomes are no longer used for Accountability calculations; users should always select "All Outcomes" from the drop-down menu.

Summary Reports

Student Subgroups (accountability subgroups are marked with an asterisk (*)) (a): List of available subgroups within the school or district. If there are no members present in any given subgroup in a school or district, that subgroup row is suppressed from the display.

Cohort Enrollment as of June (b): The count of students who were enrolled in the selected LEA (school or district) as of June 30th of the selected school year.

Total Number of Graduates (c) = d +e + f: The count of students who graduated with a Local Diploma (d), Regents without Advanced Designation (e), and a Regents with Advanced Designation (f). **Please note:** To be counted as a graduate, the student must be reported with an exit enrollment code of **799 -** Graduated (earned a Regents or local diploma), **0065 -** Fulfilled HS Grad Req for Extended Integrated HS Program, or **0071 -** Graduated and completed Extended Int HS Program Simultaneously AND the appropriate **Diploma Type** code. See General Education and Diploma Requirements for more information.

Local Diplomas (d): The count of students who graduated with a Local Diploma, including those who earned the Local Diploma through a Superintendent's Determination.

Regents Diplomas without Advanced Designation (e): The count of students who graduated with a Regents Diploma without Advanced Designation.

Regents Diplomas with Advanced Designation (f): The count of students who graduated with a Regents Diploma with Advanced Designation.

IEP Diplomas and Commencement Credentials (g): The count of students who completed high school with a Skills & Achievement Commencement Credential or a stand-alone Career Development and Occupational Studies (CDOS) Commencement Credential. IEP Diplomas were awarded prior to these two Commencement Credentials and may be reflected in these reports for prior school years. These students are considered "completers" but are NOT counted as graduates.

Still Enrolled (h): The count of students who remained enrolled as of June 30th of the selected school year.

Transferred to AHSEPP (i): The count of students who transferred to an Alternative High School Equivalency Preparation Program (AHSEPP) These students have either completed one of the high school equivalency (HSE) programs or are still enrolled as of the Data Refresh Date. If a student exits the HSE program without earning an HSE, the student would be counted as a dropout from the location of the student's last regular enrollment.

Dropped Out (j): The count of students who exited at any point prior to the Data Refresh Date with an enrollment exit Dropout Code as referred to in the SIRS Manual.

Unknown Outcome (k): The count of students with outcomes that don't fall into any of the other categories. The data submitted for these students should be reviewed for errors.

Seal of Biliteracy (l): The count of students reported with a program service code of 8312 indicating the student received a Seal of Biliteracy.

Seal of Civic Readiness (m): The count of students reported with a program service code of 8313 indicating the student received a Seal of Civic Readiness.

% Graduated (n) = ((d + e + f)/b)*100: The percentage of students that graduated and received a Regents or Local diploma.

% IEP Diplomas and Commencement Credentials (o) = (g/b)*100: The percentage of students that received an IEP Diploma or a Commencement Credential.

% Still Enrolled (p) = (h/b)*100: The percentage of students that are still enrolled.

% Transferred to AHSEP (q) = (i/b)*100: The percentage of students that transferred to an AHSEPP or HSEP.

% Dropped Out (r) = (j/b)*100: The percentage of students that exited with a dropout enrollment exit code.

% Unknown (s) = (k/b)*100: The percentage of students with outcomes that don't fall into any of the other categories. The data submitted for these students should be reviewed for errors.

Student Detail Report

The student detail report provides a list of students who are included in the aggregate count on the summary report. Student name and IDs are provided as well as demographic, and program data that are relevant to the data set. Further information about the terms and service codes used may be found in the [SIRS Manual](#).

Student ID, NYSSIS ID, Student Name, Diploma Code, Diploma Type, Career Pathway, Grade, Date of Birth, Gender, Date Entry Grade 9, Ethnicity, and Migrant: Reported as of June 30 of the reporting year or the date of last enrollment record, if prior to June 30.

5 Month Enrolled Flag: This field was used for prior Accountability calculations. It is no longer applicable.

Location Name: Building name based on the student's most recent enrollment record.

Location BEDS: BEDS code of building name based on the student's most recent enrollment record.

Enrollment Exit Reason: Description associated with the Exit Enrollment Code reported for the student. If no code was entered by the LEA, 'End of School Year' will populate the field.

HSE Flag: The HSE Flag will equal 'Yes' when the student enrolled in a HSE program (5654), otherwise this field will be blank.

HSE Exit Reason: The HSE Exit Reason will display the enrollment Exit Code, as applicable, or 'EOY' if the student is still enrolled in a HSE program. When the last regular enrollment exit is to an approved or other HSE program, without corresponding enrollment in a HSE program (5654), 'NOGED' will be displayed, and the student will be counted as a dropout.

Exit Date: Exit date of the student's enrollment. If no date was entered by the LEA, the end of the school year (6/30/YY) will populate the field.

Diploma Code: The code identifying the diploma/credential earned by the student.

Diploma Type: If the student has earned a diploma, the type of diploma will be displayed. If a student is reported with a Diploma Type code and EOY as the exit enrollment code, the student will not be counted as a graduate.

Career Pathway: The Career Pathway reported for the student at the time of graduation. Career Pathways include the following: Humanities (HUM), Arts (ARTS), STEM math (STEMMATH), STEM Science (STEMSCIENCE), Languages Other Than English (LOTE), CTE (CTE), CDOS (CDOS), Humanities Alternative (HUMALT), and NYS Seal of Civic Readiness (CIVIC).

Grade: Grade reported for the student during the reporting year. GD for students who transferred to an HSE program.

Date of Birth: The student's date of birth, used to determine the cohort year for ungraded students with disabilities.

Date Entry Grade 9: The date the student first entered grade 9, used to determine the student's cohort year. In circumstances when no Date of Entry in Grade 9 has been reported for students whose last enrollment record has a grade of "14" (7–12 ungraded) the cohort year will be the school year the student turned 17.

Ethnicity: Students reported with Yes for Hispanic/Latino ethnicity indicator are shown as Hispanic. Students reported with No for Hispanic/Latino ethnicity indicator are shown as the ethnicity indicated by the Race Code reported. If multiple Race Codes are reported for a non-Hispanic/Latino student, the student is shown as Multiracial.

Economically Disadvantaged: This field will display 'YES' for students with a Program Service Code 0198.

ELL Eligible: This field will display 'YES' for students with a Program Service Code 0231.

Former ELL: This field will display 'YES' for students who are not identified as ELL eligible (reported with a Program Service Code of 0231) in the current school year but who were identified as ELL eligible in at least one of the previous four school years.

ELL Duration: Number of years the student has been receiving ELL program services (Program Service Code 0231 – ELL Eligible) in New York State.

Disability: This field will display the description of the disability for students with a **Program Service Code equal to 5786, 0352, 0363, 0385, 0396, 0407, 0418, 0429, 0440, 0451, 0462, 0473, 0484, or 0495**

Former SWD: A 'YES' in this column indicates students who were reported with a disability program service code anytime in the school year in at least one of the two previous reporting years but not at any time in the current reporting year.

NYSAA Eligible: A "YES" in this column indicates students reported with program service code 0220 (Eligible for Alternate Assessment), indicating that the student is eligible to take the New York State Alternate Assessment to fulfill the participation and performance requirements for ELA and mathematics accountability.

Migrant: This field will display 'YES' for students reported with a migrant indicator in the Student Lite template and Programs Fact Record Title I – Part C: Education of Migratory Children — 0330, if applicable (if receiving these services).

Homeless: This field will display 'YES' for students with a Program Service Code 8262 and a Primary Nighttime Residence Code of D, H, S, T or U.

In Foster Care: This field will display 'YES' for students with a Program Service Code 8300.

Parent in Armed Forces: This field will display 'YES' for students with a Program Service Code 8292.