



L2RPT Report Guide

SIRS-116 Attendance Rate for Accountability Report

About the Report

The *SIRS-116 Attendance Rate for Accountability Report* allows districts and schools to view data they reported in the Student Information Repository System (SIRS) that will be used to determine outcomes for the Attendance Accountability Indicator. The Attendance Accountability Indicator is one component when calculating elementary/middle- and secondary-level accountability status determinations under New York State's Approved Consolidated State Plan to meet USDE Every Student Succeeds Act (ESSA) requirements. For more information about the State Plan, the New York State accountability system, and how each of the accountability indicators is used to determine school and district accountability statuses, please see [NYSED's School and District Accountability website](#).

This report does not need to be certified; however, it should be reviewed for accuracy. The underlying data used to create this report are in the SIRS-370 Day Calendar Summary Report, SIRS-371 Student Attendance Count, and SIRS-375 Student Attendance Account (by District). These reports are required to be certified. **The Department strongly encourages you to review the data in the SIRS-116 Attendance Rate for Accountability Report.**

Attendance Accountability Indicator

The Attendance Accountability Indicator is used to make accountability status determinations. A public school district, public school, or charter school is assigned Attendance Indicator Levels from 1 to 4 based on attendance rates of students in their district or school.

Students enrolled 30 or more cumulative instructional days and present for at least 1 of those days in the reporting year (between July 1 and June 30) are included in the **Attendance for Accountability Cohort** used to determine **Attendance Indicator Levels** for districts and schools. The number of days these students are reported as Present is divided by the number of cumulative instructional days each of these students is enrolled to determine each student's participation rate for the reporting year.

Students whose attendance rate is less than or equal to 85.0% are assigned a Level 1. Students whose attendance rate is 85.1% to 90.0% are assigned a Level 2. Students whose attendance rate is 90.1% to 95.0% are assigned a Level 3. Students whose attendance rate is 95.1% to 100% are assigned a Level 4.

An **Attendance Index** by subgroup and school or district is then calculated using the following formula: $([(\# \text{ Level 2}) + 2(\# \text{ Level 3}) + 2.5(\# \text{ Level 4})] \div \text{Cohort}) * 100$, to the nearest 10th. While not shown in the report, district and school subgroups are then ranked separately by their Attendance Indices and assigned an *overall* Attendance Indicator Level. This is then used to make status determinations. Overall Attendance Indicator Levels are calculated separately at the elementary/middle- (grades 1-8) and high school (grades 9-12) levels.

Report Filter

School Year = The year (July 1 – June 30) during which the data were collected.

District/BOCES/School = The district or charter school of interest. BOCES data are not available.

Location = “All Locations” is the default. If a district is selected above, “All Locations” will produce a by-location summary report, including the district rollup. Otherwise, a specific location within the district may be selected to produce results for an individual school. Note: Homebound (HB) and Out of District Placements (OODP) are listed as locations within the district.

Subgroup = For each **Location** selected, “All Students” will produce one summary row, “All Subgroups” will produce one summary row for each of the 24 subgroups, and any other subgroup selected will produce one summary row.

Display Ancillary Data = If demographic data are desired for any drill-down, detail output or report, select “Yes.” Otherwise, the default “No” will provide a more streamlined detail output with no demographic information.

Data Currency

Data Refresh Date = The date the report’s data table (VR) was last refreshed.

Attendance Through = The date the Attendance data were most recently pulled for processing. This is usually a week behind the Data Refresh Date.

Last Attendance Date Loaded = The last attendance date loaded for a location that is less than or equal to the Attendance Through date. If the report is for a school, the date displayed will be the last attendance date for that school. If the report is for a district, the date displayed will be the maximum of the attendance dates for the locations within the district.

Note: Calculations for the SIRS-116 are based on the Attendance Through date. If Last Attendance Date Loaded by a school or district is not current, the attendance rate for that school or district will be negatively affected; missing data for students are counted as absences.

SUMMARY REPORT

If a district and “All Locations” are selected in the Report Filter, the following three fields will display in addition to all others:

Location Name = Name of the district and all schools in the district, including homebound (HB) and out of district placement (OODP), if applicable.

Location BEDS Code = BEDS code of the district and/or school.

Last Attendance Date Loaded = Last day attendance data were loaded to Level 2 for that school.

Student Subgroup = Subgroup(s) selected in the Report Filter. Asterisk indicates the subgroup is used for accountability.

Elementary/Middle Level Attendance for Accountability (Grades 1-8 and Age Equivalent)

- (a) Cohort** = Count of students enrolled 30 or more cumulative instructional days and present for at least 1 of those days in the reporting year (between July 1 and June 30) in grades 1-8 and ungraded age equivalent.
- (b) Level 1** = Students in the cohort whose attendance rate is less than or equal to 85.0%.
- (c) Level 2** = Students in the cohort whose attendance rate is 85.1% to 90.0%.
- (d) Level 3** = Students in the cohort whose attendance rate is 90.1% to 95.0%.
- (e) Level 4** = Students in the cohort whose attendance rate is 95.1% to 100%.
- (f) Estimated Attendance Index** = For students in the grades 1-8 cohort, $([(\# \text{ Level 2}) + 2(\# \text{ Level 3}) + 2.5(\# \text{ Level 4})] \div \text{Attendance for Accountability Cohort}) * 100$, to the nearest 10th.
- (g) EM Enrolled 30 Days and Present 0** = Count of elementary/middle students enrolled 30 or more cumulative instructional days and present 0 days in the reporting year (between July 1 and June 30). These counts are provided for informational purposes only; attendance records of students in this column may need review.

High School Level Attendance for Accountability (Grades 9-12 and Age Equivalent)

- (h) Cohort** = Count of students enrolled 30 or more cumulative instructional days and present for at least 1 of those days in the reporting year (between July 1 and June 30) in grades 9-12 and ungraded age equivalent.
- (i) Level 1** = Students in the cohort whose attendance rate is less than or equal to 85.0%.
- (j) Level 2** = Students in the cohort whose attendance rate is 85.1% to 90.0%.
- (k) Level 3** = Students in the cohort whose attendance rate is 90.1% to 95.0%.
- (l) Level 4** = Students in the cohort whose attendance rate is 95.1% to 100%.
- (m) Estimated Attendance Index** = For students in the cohort, $([(\# \text{ Level 2}) + 2(\# \text{ Level 3}) + 2.5(\# \text{ Level 4})] \div \text{Cohort}) * 100$, to the nearest 10th.
- (n) HS Enrolled 30 Days and Present 0** = Count of high school students enrolled 30 or more cumulative instructional days and present 0 days in the reporting year (between

July 1 and June 30). These counts are provided for informational purposes only; attendance records of students in this column may need review.

(o) **Missing Attendance** = Count of students enrolled 30 or more cumulative instructional days with no attendance data submitted. Attendance records of students in this column should be reviewed and updated. Failure to submit Attendance data will result in the school being assigned a Level 1 for the Attendance Indicator.

DETAIL REPORT

The Detail Report may be accessed by clicking on any hyperlinked data point in the Summary Report. This report includes student-level attendance data and demographics (when Ancillary Data filter = Yes) as reported in the Student Information Repository System (SIRS).

- ❖ **Student ID:** Local unique identifier assigned to the student by the Local Education Agency (LEA) in which the student is enrolled, as reported in the School District Student ID field of most templates.
- ❖ **NYSSIS ID:** Unique statewide student identifier assigned by the New York State Student Identifier (NYSSIS) system.
- ❖ **Student Name:** Student name as reported in the Student Lite template.
- ❖ **Location Name:** Name of district or school where the student was enrolled, as indicated by the BEDS of location reported for the student. For students who are placed out-of-district, this may be a school or BOCES outside the district.
- ❖ **Location BEDS Code:** 12-digit BEDS code for the school where the student was enrolled, as indicated by the BEDS of the location.
- ❖ **Grade:** Instructional (“grade”) level for the student, as determined by the school district and as reported in the Grade Level field of the Student Lite and School Entry/Exit templates. See “Grade Level Codes and Descriptions” in the *SIRS Manual*.
- ❖ **Gender:** Code that indicates the student’s gender (Male, Female, Nonbinary), as reported in the Gender Description field of the Student Lite template.
- ❖ **Ethnicity:** Code that indicates the student’s racial or ethnic affiliation (Asian or Pacific Islander, Black or African American, Hispanic or Latino, American Indian or Alaska Native, Multiracial, Native Hawaiian or Other Pacific Islander, White). Students reported with Yes in the Hispanic/Latino Ethnicity Indicator field in the Student Lite template are counted as Hispanic. Students reported with No in the Hispanic/Latino Ethnicity Indicator field are included in the ethnicity group as indicated by the Race Code reported in the Student Lite template. If multiple Race Codes are reported for a non-Hispanic/Latino student, the student is counted in the Multiracial group.
- ❖ **Economically Disadvantaged:** Students indicated with “YES” were reported with program service code 0198 (Poverty – from low-income family) in the Program Service Code field of the Programs Fact template anytime during the school year or as of the date of their last enrollment record. These students are included in the economically disadvantaged accountability subgroup.
- ❖ **ELL Eligible:** Students indicated with “YES” were reported with program service code 0231 (ELL Eligible) in the Program Service Code field of the Programs Fact template. These students are included in the ELL accountability subgroup.

- ❖ **ELL Duration:** Cumulative number of years a student has received ELL Services, as reported in the Duration of ELL field in the Student Lite template.
- ❖ **Former ELL:** Students indicated with “YES” were reported anytime in the school year in at least one of the four previous reporting years but not at any time in the current reporting year with program service code 0231 (ELL Eligible) in the Program Service Code field of the Programs Fact template. These students are included in the ELL accountability subgroup for index calculations when certain conditions are met.
- ❖ **SWD:** Students with disabilities indicated with “YES” were reported using the appropriate disability program service code in the Program Service Code field of the Programs Fact template at any time during the school year or as of the date of the student’s last enrollment record. These students are included in the students with disabilities accountability subgroup.
- ❖ **Former SWD:** Students indicated with “YES” were reported with a disability program service code in the Program Service Code field of the Programs Fact template anytime in at least one of the two previous reporting years but not at any time in the current reporting year. These students are included in the students with disabilities accountability subgroup for index calculations when certain conditions are met.
- ❖ **Section 504:** Students indicated with “YES” were reported with a Program Service Code 0264.
- ❖ **Homeless:** Students indicated with “YES” were reported with a Program Service Code 8262 and a Primary Nighttime Residence Code.
- ❖ **In Foster Care:** Students indicated with “YES” were reported with a Program Service Code 8300.
- ❖ **Parent in Armed Forces:** Students indicated with “YES” were reported with a Program Service Code 8292.
- ❖ **Number of Cumulative Instructional Days Enrolled:** Number of cumulative instructional days the student was enrolled at that location between July 1 and June 30 of the reporting year.
- ❖ **Number of Enrolled Instructional Days Present:** Number instructional days between July 1 and June 30 of the reporting year the student was reported as Present at that location.
- ❖ **Percent of Enrolled Instructional Days in Attendance:** Number of Enrolled Instructional Days Present divided by Number of Cumulative Instructional Days Enrolled, expressed as a percentage, rounded to the nearest 10th.
- ❖ **Attendance Level:** If Percent of Enrolled Instructional Days in Attendance is less than or equal to 85.0 then Level 1, greater than or equal to 85.1 and less than 90.0 then Level 2, greater than or equal to 90.1 and less than 95.0 then Level 3, and greater than or equal to 95.1 then Level 4.