THE STATE EDUCATION DEPARTMENT
THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

L2RPT Report Guide
SIRS-112 Student Growth for Accountability Report

About the Report

The *SIRS-112 Student Growth for Accountability Report* allows districts and schools to view data they reported in the Student Information Repository System (SIRS) that were used to calculate Student Growth Levels for making elementary/middle-level accountability determinations under New York State's consolidated State plan under the Every Student Succeeds Act (ESSA). After reporting Student Growth data for informational purposes only in the 2023–2024 and 2024–2025 school years, the New York State Education Department (NYSED) has reintroduced Student Growth as part of the accountability indicator roster for accountability determinations beginning in the 2025–2026 school year, based on 2024–2025 school year results. While district-level results are no longer used to make Target District identifications, these results are still provided for informational purposes. For more information about New York State's accountability system under ESSA, including how each of the accountability indicators is used to determine subgroup, school, and district accountability support models, please visit the [NYSED School and District Accountability Resources and Data webpage](#).

This report does not need to be certified; however, it should be reviewed for accuracy. The underlying data used to create this report are in the *SIRS-302 Tested/Not Tested Confirmation (All Assessments) Report*, which does require certification. **NYSED strongly encourages you to review the data in the *SIRS-112 Student Growth for Accountability Report.***

The **Summary** report includes combined English language arts (ELA) and mathematics, as well as separate ELA and mathematics, Growth Indices and Student Growth Levels, aggregated by student subgroup. The **Detail** report includes student-level demographic, assessment, and Student Growth Percentile (SGP) data used in the summary report.

STUDENT GROWTH SUMMARY REPORT

- **Subject Area**: Student Growth results are provided for ELA and math combined, as well as separately for ELA and Math for informational purposes.

- **Sum of SGPs (a)**: SGPs are determined for each continuously enrolled student in Grades 4–8. An SGP is computed only if the student has a current year valid test score and a valid test score in the prior year in the preceding grade for that subject. For example, to compute an SGP in math for a student in Grade 4, the student must have a valid score in the current year on the Grade 4 math assessment and a valid score in the prior year on the Grade 3 math assessment. SGPs are summed for the reporting year.

- **Number of SGPs (b)**: The sum of the number of SGP results for the reporting year.

- **Growth Index (c)**: Mean Growth Percentile (MGP), which is the sum of SGPs in Grades 4–8 in the reporting year (a) divided by the total number of SGPs in the subject(s) and

year(s) (b):

$$((a) / (b)) \times 100$$

- **Growth Level (d)**: Level assigned to the subgroup based on the Growth Index and the table below. Levels are assigned to school-level results only.

Growth Index	Growth Level
45 or less	1
45.1 to 50	2
50.1 to 54	3
Greater than 54	4

- **Former ELL**: Former ELLs are included in the ELL subgroup in the current year if the number of former ELLs in the current year is less than 50% of the sum of current year ELLs and former ELLs.
- **Former SWD**: Former SWDs are added to the SWDs subgroup in the current year if the number of SWDs in the current year is ≥ 20.

DETAIL REPORT

This report includes student demographic and assessment data as reported in the SIRS and calculated SGPs.

- **New York State Student Identifier System (NYSSIS) ID**: Unique statewide student identifier assigned by the NYSSIS.
- **Student Name**: Student last and first name as reported in the Student Lite template.
- **Location**: School where the student was enrolled, as indicated by the BEDS of location reported for the student.
- **Grade**: Instructional ("grade") level for the student, as determined by the school district and as reported in the Grade Level field of the Student Lite and School Entry/Exit templates. See "Grade Level Codes and Descriptions" in the *SIRS Manual*.
- **Ethnicity**: Code that indicates the student's race or ethnicity (A = Asian/Pacific Islander, B = Black or African American, H = Hispanic or Latino, I = American Indian or Alaska Native, M = Multiracial, W = White). Students reported with "YES" in the Hispanic/Latino Ethnicity Indicator field in the Student Lite template are counted as Hispanic, regardless of race. Students reported with "NO" in the Hispanic/Latino Ethnicity Indicator field are included in the ethnicity group as indicated by the Race Code reported in the Student Lite template. If multiple Race Codes are reported for a non-Hispanic/Latino student, the student is counted in the Multiracial group.
- **Economically Disadvantaged**: Students reported with program service code 0198 (Poverty – from low-income family) in the Program Service Code field of the Programs Fact template anytime during the school year or as of the date of their last enrollment record. These students are included in the Economically Disadvantaged accountability subgroup.
- **ELL**: Students indicated with "YES" were reported with program service code 0231 (ELL

Eligible) in the Program Service Code field of the Programs Fact template. These students are included in the ELL accountability group.

- **Former ELL**: Students indicated with "YES" were reported anytime in the school year in at least one of the four previous reporting years but not at any time in the current reporting year with program service code 0231 (ELL Eligible) in the Program Service Code field of the Programs Fact template. These students are included in the ELL subgroup in the current year if the number of former ELLs in the current year is less than 50% of the sum of current year ELLs and former ELLs.

- **SWD**: Students with disabilities indicated with "YES" were reported using the appropriate disability program service code in the Program Service Code field of the Programs Fact template at any time during the school year or as of the date of the student's last enrollment record. These students are included in the Students with Disabilities accountability subgroup.

- **Former SWD**: Students indicated with "YES" were reported with a disability program service code in the Program Service Code field of the Programs Fact template anytime in the school year in at least one of the two previous reporting years but not at any time in the current reporting year. These students are included to the SWDs subgroup in the current year if the number of SWDs in the current year is ≥ 20.

- **Subject Area**: Subject (ELA or Mathematics) for which the student detail information is provided.

- **Assessment Item Description (School Year)**: Name and grade of the assessment taken by the student in the school year used to calculate the SGP, as reported in the Assessment Measure Standard Description in many templates. See Assessment Measure Standard Description in "Chapter 4: Data Elements" in the *SIRS Manual*.

- **Score (School Year)**: Score the student earned on the assessment taken in the current reporting year, as reported in the Assessment Score field of the Assessment Fact template.

- **Performance Level (School Year)**: Performance level received on the reported assessment for the current reporting year, as reported in the Assessment Standard Met field of the Assessment Fact template.

- **Assessment Item Description (Prior Year)**: Name and grade of the assessment taken by the student in the school year used to calculate the SGP, as reported in the Assessment Measure Standard Description in many templates. See Assessment Measure Standard Description in "Chapter 4: Data Elements" in the *SIRS Manual*.

- **Score (Prior Year)**: Score the student earned on the assessment taken in the current reporting year, as reported in the Assessment Score field of the Assessment Fact template.

- **Performance Level (Prior Year)**: Performance level received on the reported assessment for the prior reporting year, as reported in the Assessment Standard Met field of the Assessment Fact template.

- **SGP:** The SGP used to determine the Growth Index and Student Growth Level for the Student Growth accountability indicator in the current reporting year.