



SIRS-109 Recently Arrived ELL Students Accountability Report Level 2 Reporting (L2RPT) Report Guide

Change Log:

November 18, 2025

Name of corresponding table in report card changed.

Guidance on how to locate ancillary data (e.g., demographics) for students in the detail report provided.

Office of Accountability website and SIRS Manual links updated.

About the Report

The *SIRS-109 Recently Arrived ELL Students Accountability Report* allows districts and schools to review counts of English Language Learner (ELL) students who have taken the New York State English as a Second Language Achievement Test (NYSESLAT) in lieu of the New York State Testing Program (NYSTP) test in English language arts (ELA) to fulfill the testing requirement in English in grades 3 through 8 for making elementary/middle-level accountability status determinations under New York State's State Plan to comply with the Every Student Succeeds Act (ESSA). For more information about the State Plan, the New York State accountability system, and how each of the accountability measures is used to determine school and district accountability statuses, please visit the [ESSA Accountability System page of the Office of Accountability's website](#).

This report does not need to be certified; however, it should be reviewed for accuracy. The underlying data used to create this report are in the SIRS-302 Tested/Not Tested Confirmation All Assessments Report, which is required to be certified.

Students are included in the report if they are reported with both an 0231 (ELL Eligible) and an 0242 (Eligible to Take the NYSESLAT for Grades 3-8 ELA Accountability) program service codes. Students may be reported with an 0242 if on April 1 of the reporting year they have been attending school in the United States cumulatively for less than one year and have not been reported with an 0242 before. The one-year exemption window does not have to be 12 consecutive months. These students may use the NYSESLAT in lieu of the 3–8 NYSTP in ELA to meet the ESSA testing requirement for participation calculations in English language arts at the elementary/middle level. For more information, see “English Language Learner (ELL) Students” in Chapter 2: Student Reporting Rules of the [SIRS Manual](#).

Students in this report are included in the “NYSESLAT Used for Participation” section of the New York State Report Card at data.nysed.gov.

SUMMARY REPORT

(a) Total Number of Recently Arrived ELL Students = Grades 3–8 students reported with both 0231 and 0242 program service codes.

(b) Total Tested on NYSESLAT = Students from (a) reported with a valid score on the NYSESLAT.

(c) Total Not Tested on NYSESLAT = Students from (a) not reported with a valid score on the NYSESLAT.

(d) Entering = Students from (b) scoring at the Entering level on the NYSESLAT.

(e) Emerging = Students from (b) scoring at the Emerging level on the NYSESLAT.

(f) Transitioning = Students from (b) scoring at the Transitioning level on the NYSESLAT.

(g) Expanding = Students from (b) scoring at the Expanding level on the NYSESLAT.

(h) Commanding = Students from (b) scoring at the Commanding level on the NYSESLAT.

(i) Total Tested on NYSESLAT & NOT NYSTP (Used NYSESLAT for Accountability Participation) = Students from (a) with a valid score on the NYSESLAT and no valid score on the NYSTP; that is, students for whom the NYSESLAT will be used for calculation participation rate for English at the elementary/middle level for accountability purposes.

DETAIL REPORT

This report includes student demographic and NYSESLAT data as reported in the Student Information Repository System (SIRS).

- ❖ **Student ID:** Local unique identifier assigned to the student by the Local Education Agency (LEA) in which the student is enrolled, as reported in the School District Student ID field of most templates. See School District Student ID in “Data Element Definitions” in the *SIRS Manual*.
- ❖ **NYSSIS ID:** Unique statewide student identifier assigned by the New York State Student Identifier (NYSSIS) system.
- ❖ **Student Name:** Student name as reported in the Student Lite template.
- ❖ **Location:** School where the student was enrolled, as indicated by the BEDS of location reported for the student. For students who are placed out-of-district, this may be a school or BOCES outside the district.
- ❖ **Grade Equivalent:** Instructional (“grade”) level for ungraded students, determined using student date of birth as reported in the Student Lite template in SIRS. See “Ungraded Students” section of Chapter 2: Student Reporting Rules in the *SIRS Manual* for an age to grade conversion table.
- ❖ **Current Grade:** Instructional (“grade”) level for the student, as determined by the school district and as reported in the Grade Level field of the Student Lite and School Entry/Exit templates. See “Grade Level Codes and Descriptions” in the *SIRS Manual*.
- ❖ **NYSESLAT Eligible:** Students reported with program service code 0242 in the Program Service Code field of the Programs Fact template, indicating they are ELL students who

have been enrolled in United States schools for less than one year and are eligible to take the NYSESLAT in lieu of the NYSTP to fulfill the participation requirement for accountability at the elementary/middle level in ELA.

- ❖ **NYSESLAT Assessment Grade:** Grade level of the NYSESLAT assessment, if taken by the student, as reported in the Assessment Fact template.
- ❖ **NYSESLAT Assessment Standard Achieved:** Performance level achieved by the student on the NYSESLAT assessment, if taken, as reported in the Assessment Fact template.
- ❖ **NYSESLAT Assessment Score:** Raw score achieved by the student on the NYSESLAT assessment, if taken, as reported in the Assessment Fact template.

If you select “Yes” for “Display Ancillary Data” on the summary report, the following data will also be available in the detail report:

- ❖ **Gender:** Student’s gender (Male, Female, Nonbinary), as reported in the Gender Description field of the Student Lite template.
- ❖ **Ethnicity:** The student’s racial or ethnic affiliation (Asian, Black or African American, Hispanic or Latino, American Indian or Alaska Native, Multiracial, Native Hawaiian/Other Pacific Islander, White). Students reported with ‘Yes’ in the Hispanic/Latino Ethnicity Indicator field in the Student Lite template are counted as Hispanic. Students reported with ‘No’ in the Hispanic/Latino Ethnicity Indicator field are included in the ethnicity group as indicated by the Race Code reported in the Student Lite template. If multiple Race Codes are reported for a non-Hispanic/Latino student, the student is counted in the Multiracial group.
- ❖ **Economically Disadvantaged:** ‘YES’ indicates student reported with program service code 0198 (Poverty – from low-income family) in the Program Service Code field of the Programs Fact template anytime during the school year or as of the date of their last enrollment record. These students are included in the economically disadvantaged accountability subgroup.
- ❖ **ELL:** ‘YES’ indicates student reported with program service code 0231 (ELL Eligible) in the Program Service Code field of the Programs Fact template. These students are included in the ELL accountability subgroup.
- ❖ **Former ELL:** ‘YES’ indicates student reported anytime in at least one of the four previous reporting years but not at any time in the current reporting year with program service code 0231 (ELL Eligible) in the Program Service Code field of the Programs Fact template. These students are included in the ELL accountability subgroup if the number of former ELLs in the current year is less than 50% of the sum of current year ELLs and Former ELLs.
- ❖ **ELL Duration:** Cumulative number of years a student has received ELL Services, as reported in the Duration of ELL field in the Student Lite template.

- ❖ **SWD:** ‘YES’ indicates student was reported with a disability program service code in the Program Service Code field of the Programs Fact template at any time during the school year or as of the date of the student’s last enrollment record. These students are included in the students with disabilities accountability subgroup.
- ❖ **Former Student with a Disability:** ‘YES’ indicates student was reported with a disability program service code in the Program Service Code field of the Programs Fact template anytime in the school year in at least one of the two previous reporting years but not at any time in the current reporting year. These students are included in the students with disabilities accountability subgroup if the count of students with disabilities is equal to or greater than 30.