



**SIRS-107 Chronic Absenteeism Accountability Report
Level 2 Reporting (L2RPT)
Report Guide**

Last updated: November 19, 2025

Change Log:

November 19, 2025

Clarification of which years Chronic Absenteeism were used for accountability status determinations and how the definition of enrollment changed in 2025-26.

August 14, 2018

Reason for Beginning Enrollment Codes used in this report added.

July 17, 2019

Clarification on ungraded age equivalency methodology.

About the Reports

The *SIRS-107 Chronic Absenteeism Accountability Report* allows districts and schools to view data they reported in the Student Information Repository System (SIRS) that will be used to determine Chronic Absenteeism at the elementary/middle level (grades 1-8 and ungraded age equivalent) and the secondary level (grades 9-12 and ungraded age equivalent). (NOTE: Ungraded students' grade equivalency is available under "Ungraded Students" in the "Student Reporting Rules" chapter of the *SIRS Manual* at <http://www.p12.nysed.gov/irs/sirs/home.html>.)

Chronic absenteeism was an accountability measure used to determine accountability status under New York State's State Plan to comply with the Every Student Succeeds Act (ESSA) using 2023-24 data for 2024-25 status determinations, 2022-23 data for 2023-24 status determinations, 2021-22 data for 2022-23 status determinations, 2018-19 data for 2019-20 status determinations, and 2017-18 data for 2018-19 status determinations. These data were included in the Accountability section of the New York State Report Cards in these years. These data were included in the 2020-21 New York State Report Card for informational purposes only but were not used to make accountability status determinations for 2021-22. In 2024-25, chronic absenteeism was replaced by Attendance as an accountability measure. Beginning in 2024-25, chronic absenteeism will be reported in a separate section (not in the Accountability section) of the New York State Report Cards for informational purposes but will not be used to make accountability status determinations for the following year.

Prior to 2025-26, students are considered chronically absent if they were enrolled for **10** or more instructional days, in attendance for at least one of those days, and absent (excused or unexcused) for 10% or more of their enrolled instructional days. Beginning in 2025-26, students will be considered chronically absent if they were enrolled for **30** or more instructional days, in attendance for at least one of those days, and absent (excused or unexcused) for 10% or more of their enrolled instructional days. For more information about the State Plan, the New York State accountability system, and how each of the

accountability measures is used to determine school and district accountability statuses, please visit: [Office of Accountability – Every Student Succeeds Act \(ESSA\)](#).

Students reported in SIRS with any of the following Reason for Beginning Enrollment codes are included in this report:

0011 (Enrollment in building or grade)

5544 (Transferred in under the NCLB Title I “School in Improvement Status” transfer option)

7000 (Transferred in under the NCLB “Persistently Dangerous School” transfer option)

7011 (Transferred in under the NCLB “Victim of Serious Violent Incident” transfer option)

This report does not need to be certified; however, it should be reviewed for accuracy. The underlying data used to create this report are in the SIRS-360 Attendance Absence Daily Summary, SIRS-361 Year-to-Date Attendance/Absenteeism, and SIRS-370 Day Calendar Summary reports. These reports are required to be certified.

This report includes a **summary report** that shows the percent of chronically absent students. This report also includes a **detail report** that includes student-level demographic and absence data for students in the summary reports.

SUMMARY REPORT

If you select “All Locations” for Location, the summary report will display data for the All Students group in each school in the district and aggregated data for home-bound students (HB). If you select a specific school under District or Location, aggregate data for that school will be displayed for the All Students group and all subgroups separately.

EM Chronic Absenteeism for Accountability (Grades 1-8 and Ungraded Age Equivalent Students)

(a) Number of Students Enrolled 10 (30 beginning in 2025-26) or More Instructional Days = Count of students in grades 1-8 (and ungraded age equivalent students) in the school or district enrolled 10 (30 beginning in 2025-26) or more instructional days and in attendance at least one of those instructional days.

(b) Students Absent 10% or More of Enrolled Instructional Days = Students in (a) who were absent 10% or more of instructional days in which they were enrolled.

(c) Percentage of Students Chronically Absent = Percent of students considered chronically absent for accountability purposes, calculated using the following formula:
 $((b) \div (a)) \times 100$

HS Chronic Absenteeism for Accountability (Grades 9-12 and Ungraded Age Equivalent Students)

(d) Number of Students Enrolled 10 or More Instructional Days = Count of students in grades 9-12 (and ungraded age equivalent students) in the school or district enrolled 10 or more instructional days and in attendance at least one of those instructional days.

(e) Students Absent 10% or More of Enrolled Instructional Days = Students in (d) who were absent 10% or more of instructional days in which they were enrolled.

(f) Percentage of Students Chronically Absent = Percent of students considered chronically absent for accountability purposes, calculated using the following formula:
 $((e) \div (d)) \times 100$

DETAIL REPORT

This report includes student demographic and absence data as reported in the Student Information Repository System (SIRS).

Student ID: Local unique identifier assigned to the student by the Local Education Agency (LEA) in which the student is enrolled, as reported in the School District Student ID field of most templates.

NYSSIS ID: Unique statewide student identifier assigned by the New York State Student Identifier (NYSSIS) system.

Student Name: Student name as reported in the Student Lite template.

Location: School where the student was enrolled, as indicated by the BEDS of location reported for the student. For students who are placed out-of-district, this may be a school or BOCES outside the district.

Grade: Instructional (“grade”) level for the student, as determined by the school district and as reported in the Grade Level field of the Student Lite and School Entry/Exit templates. See “Grade Level Codes and Descriptions” in the *SIRS Manual*.

Days Enrolled: Number of instructional days the student was enrolled.

Days Absent: Number of instructional days the student was enrolled and was absent.

Percent Absent: Percent of enrolled instructional days the student was absent.

If you select “Yes” for “Display Ancillary Data” on the summary report, the following data will also be available in the detail report:

Gender: Student’s gender (Male, Female, Nonbinary), as reported in the Gender Description field of the Student Lite template.

Ethnicity: The student’s racial or ethnic affiliation (Asian, Black or African American, Hispanic or Latino, American Indian or Alaska Native, Multiracial, Native Hawaiian/Other Pacific Islander, White). Students reported with ‘Yes’ in the Hispanic/Latino Ethnicity

Indicator field in the Student Lite template are counted as Hispanic. Students reported with 'No' in the Hispanic/Latino Ethnicity Indicator field are included in the ethnicity group as indicated by the Race Code reported in the Student Lite template. If multiple Race Codes are reported for a non-Hispanic/Latino student, the student is counted in the Multiracial group.

Economically Disadvantaged: 'YES' indicates student reported with program service code 0198 (Poverty – from low-income family) in the Program Service Code field of the Programs Fact template anytime during the school year or as of the date of their last enrollment record. These students are included in the economically disadvantaged accountability subgroup.

ELL: 'YES' indicates student reported with program service code 0231 (ELL Eligible) in the Program Service Code field of the Programs Fact template. These students are included in the ELL accountability subgroup.

Former ELL: 'YES' indicates student reported anytime in at least one of the four previous reporting years but not at any time in the current reporting year with program service code 0231 (ELL Eligible) in the Program Service Code field of the Programs Fact template. These students are included in the ELL accountability subgroup if the number of former ELLs in the current year is less than 50% of the sum of current year ELLs and Former ELLs.

ELL Duration: Cumulative number of years a student has received ELL Services, as reported in the Duration of ELL field in the Student Lite template.

SWD: 'YES' indicates student was reported with a disability program service code in the Program Service Code field of the Programs Fact template at any time during the school year or as of the date of the student's last enrollment record. These students are included in the students with disabilities accountability subgroup.

Former SWD: 'YES' indicates student was reported with a disability program service code in the Program Service Code field of the Programs Fact template anytime in the school year in at least one of the two previous reporting years but not at any time in the current reporting year. These students are included in the students with disabilities accountability subgroup if the count of students with disabilities is equal to or greater than 30.