

# **BASIC EDUCATION DATA SYSTEM (BEDS) REPORT OF RELIGIOUS AND INDEPENDENT SCHOOLS (NONPUBLIC) FALL 2025**

## **Introduction**

Before completing the form, refer to the Religious and Independent Schools (Nonpublic) BEDS Form Instructions located [on the Basic Education Data System \(BEDS\) Institutional Master File \(IMF\) page](#). All religious and independent schools are encouraged to submit their BEDS Report electronically via the online IRS Data Exchange (IDEx) application [on the Business Portal](#). If your school opts to report via the online application, then returning this paper document to SED is not necessary. Your principal or other chief school officer will have details concerning the online BEDS IMF form. Please visit [Datasupport](#) for more information.

## **Enter School Beds Code Number And School Name Below**

**BEDS Code:**

**School Name:**

The University of the State of New York  
THE STATE EDUCATION DEPARTMENT  
Information and Reporting Services - Room 860 EBA  
Albany, NY 12234

# 1. Enrollment Counts

## 1A. Pre-K Enrollment: Pre-K Enrollment as of October 1, 2025

### Pre-K Enrollment

Ethnicity and Gender	Prekindergarten (not 3 year olds)
American Indian or Alaska Native - Male	
American Indian or Alaska Native - Female	
American Indian or Alaska Native - Nonbinary	
Black or African American (not Hispanic origin) - Male	
Black or African American (not Hispanic origin) - Female	
Black or African American (not Hispanic origin) - Nonbinary	
Asian - Male	
Asian - Female	
Asian - Nonbinary	
Native Hawaiian or Pacific Islander - Male	
Native Hawaiian or Pacific Islander - Female	
Native Hawaiian or Pacific Islander - Nonbinary	
Hispanic or Latino - Male	
Hispanic or Latino - Female	
Hispanic or Latino - Nonbinary	
White (not Hispanic origin) - Male	
White (not Hispanic origin) - Female	
White (not Hispanic origin) - Nonbinary	
Multi-Racial (not Hispanic origin) - Male	
Multi-Racial (not Hispanic origin) - Female	
Multi-Racial (not Hispanic origin) - Nonbinary	



Ethnicity and Gender	Half K	Full K	1st	2nd	3rd	4th	5th	6th	UGE*
Multi-Racial (not Hispanic origin) - Nonbinary									
Total K-Ungraded Elementary Enrollment									

\*UGE (Ungraded Elementary) – Students with Disabilities (elementary) who do not have a grade level assigned to them.

### Total Kindergarten-UGE Enrollment

Enter the total number of Elementary students in this school based on the table above.

### 1C. Secondary Enrollment: Grade 7 through Ungraded Secondary Enrollment as of October 1, 2025

#### Secondary Enrollment

Ethnicity and Gender	7th	8th	9th	10th	11th	12th	UGS*
American Indian or Alaska Native - Male							
American Indian or Alaska Native - Female							
American Indian or Alaska Native - Nonbinary							
Black or African American (not Hispanic origin) - Male							
Black or African American (not Hispanic origin) - Female							
Black or African American (not Hispanic origin) - Nonbinary							
Asian - Male							
Asian - Female							
Asian - Nonbinary							
Native Hawaiian or Pacific Islander - Male							
Native Hawaiian or Pacific Islander - Female							
Native Hawaiian or Pacific Islander - Nonbinary							
Hispanic or Latino - Male							
Hispanic or Latino - Female							
Hispanic or Latino - Nonbinary							

Ethnicity and Gender	7th	8th	9th	10th	11th	12th	UGS*
White (not Hispanic origin) - Male							
White (not Hispanic origin) - Female							
White (not Hispanic origin) - Nonbinary							
Multi-Racial (not Hispanic origin) - Male							
Multi-Racial (not Hispanic origin) - Female							
Multi-Racial (not Hispanic origin) - Nonbinary							
Total Grade 7-Ungraded Secondary Enrollment							

\* UGS (Ungraded Secondary) – Students with Disabilities (secondary) who do not have a grade level assigned to them.

### Total 7-UGS Enrollment

Enter the total number of Secondary students in this school based on the table above.

### 1D. Total Enrollment

Enter the total enrollment (Pre-K – UGS) for this school.

## 2. Count of Students By District of Residence

These data are being collected for textbook aid purposes.

### 2A. New York State Residents

**Note:** Please use the Instructions for Religious & Independent (Nonpublic) School Form on the [BEDS IMF home page](#) if you need assistance in locating the correct NYC Geo District for NYC residents.

\*An alphabetical listing of public school districts and their six-digit district codes is also available in Public School Codes on the BEDS IMF home page.

\*\* K-6 includes ungraded elementary and 7-12 includes ungraded secondary students.

**If you are submitting this form in IDEx, please use care when selecting district of residence from the dropdown list. Districts appear in alphabetical order. Please do not automatically select the first district on the list.**

## New York State Residents

District of Residence	District Code*	Pre-K Students	K-6 Students**	7-12 Students**
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
21.				
22.				
23.				
24.				
25.				

**2B. Other Students**

**Other Students**

Other Students	Pre-K Students	K-6 Students**	7-12 Students**
Out-of-State and/or Out-of-Country Residents			
Other Ineligibles			

**2C. Total Count of Students:**

**Total Count of Students**

Total Count of Students from Section 2A and 2B above	Pre-K Students	K-6 Students**	7-12 Students**
The sum of Pre-K, K-6 and 7-12 students must match the Total Enrollment (Pre-K – UGS) in Question 1.			

NOTE: Please attach additional pages if needed.

**3. Professional Staff**

**3A. Full-Time Professional Staff**

**Full-Time Professional Staff**

Title	Elementary (Pre-K - 6)	Secondary (7-12)
Principal or Chief Executive Officer		
Assistant Principals		
Supervisors and Department Heads		
Teachers		
Librarians		
Guidance Counselors		
Other Professional Staff		
TOTAL		

3B. Part-Time Professional Staff

Part-Time Professional Staff

Title	Elementary (Pre-K - 6)	Secondary (7-12)
Principal or Chief Executive Officer		
Assistant Principals		
Supervisors and Department Heads		
Teachers		
Librarians		
Guidance Counselors		
Other Professional Staff		
TOTAL		

4. School Day Hours

Enter the hour your school begins instructional time and the hour your school ends instructional time by grade level. Only report school day hours for grades with enrollment. Consult instructions for Item 4 for a chart to convert school day hours for entry on the online form.

School Day Hours

Grade	School Day Begins	School Day Ends
Pre-K (Full-Day)	--'--	--'--
Pre-K (AM)	--'--	--'--
Pre-K (PM)	--'--	--'--
K (Full-Day)	--'--	--'--
K (AM)	--'--	--'--
K (PM)	--'--	--'--
1	--'--	--'--
2	--'--	--'--
3	--'--	--'--
4	--'--	--'--
5	--'--	--'--
6	--'--	--'--



Grade	School Day Begins	School Day Ends
UE*	--'--	--'--
7	--'--	--'--
8	--'--	--'--
9	--'--	--'--
10	--'--	--'--
11	--'--	--'--
12	--'--	--'--
US**	--'--	--'--

\*Ungraded Elementary \*\*Ungraded Secondary

Note: Enter the hours that reflect the majority of your school days. Do not include before and after school programs.

*Use the chart in the Instructions to convert school day hours for entry on the online form.*

## 5. Foreign Language Instruction

### 5A. Foreign Language Instruction Offered for Grades K-12

Is this school offering foreign language instruction during the 2025-26 school year?

☐ Yes

☐ No

### 5B. Grades K-6 Languages Offered

Indicate student enrollment and number of teachers by grade level for each language offered.

#### Grades K-6 Languages Offered

Language	Grades K-6 Enrollment	Teacher Count
French		
Spanish		
German		
Italian		
Russian		

Language	Grades K-6 Enrollment	Teacher Count
Hebrew		
Latin		
Other		

### 5C. Grades 7-12 Languages Offered

Indicate student enrollment and number of teachers by grade level for each language offered.

#### Grades 7-12 Languages Offered

Language	Grades 7-12 Enrollment	Teacher Count
French		
Spanish		
German		
Italian		
Russian		
Hebrew		
Latin		
Other		

## 6. English Language Learners (ELL)

### 6A. ELL Enrollment for Grades K-12

Does this school have students who are English Language Learners (ELL)?

☐ Yes

☐ No

If **Yes**, enter the number of students by grade range.

K-6 students

7-12 students

A **Bilingual Program** is defined as an instructional program comprised of three components: instruction in Home Language Arts and English Language Arts; English as a New Language; and bilingual core content area instruction. The purpose of providing ELL students with instruction in their home language and in English is to enable them to progress and develop academically in all content areas while achieving competence in the English language (8 NYCRR §154-2.2(b)).

Is a Transitional Bilingual Education Program offered at your school?

☐ Yes☐ No

\_\_\_\_\_

## Transitional Bilingual Education Program

[illegible]





Language	K	1	2	3	4	5	6	UE*	7	8	9	10	11	12	US**
Bengali															
Chinese															
French															
Haitian Creole															
Hebrew															
Italian															
Japanese															
Korean															
Nepali															
Polish															
Punjabi															
Russian															
Somali															
Spanish															
Turkish															
Urdu															
Uzbek															
Yiddish															
Other															

\*UE – Ungraded Elementary \*\*US – Ungraded Secondary

## 7. Federal Child Nutrition Program

### 7A. Federal Child Nutrition Program

Does this school participate in the Federal Child Nutrition Program?

☐ Yes

☐ No

If **YES**, what type of provision has this school implemented? (choose one)

☐ Provision 2

☐ Community Eligibility Provision or CEP

**7B. Number of Elementary (K-6) students eligible for Free and Reduced-Price School Meals**

Enter zeroes where appropriate. CEP and Provision 2 schools should refer to instructions.

Enter the number of K-6 eligible students for free school meals (include ungraded elementary).

Enter the number of K-6 eligible students for reduced-price school meals (include ungraded elementary).

K-6 TOTAL ELIGIBLE STUDENTS

**7C. Number of Secondary (7-12) students eligible for Free and Reduced-Price School Meals**

Enter zeroes where appropriate. CEP and Provision 2 schools should refer to instructions.

Enter the number of 7-12 eligible students for free school meals (include ungraded secondary).

Enter the number of 7-12 eligible students for reduced-price school meals (include ungraded secondary).

7-12 TOTAL ELIGIBLE STUDENTS

**7D. Number of Eligible Students for Free and Reduced-Price School Meals**

Enter the number of Total Eligible Students (Sum of Grades K-6 and 7-12).

## **8. Students Supported by Public Funds Under Contract with a District**

This item applies only to private schools approved for reimbursement with public funds for educating children with disabilities. Enter the number of students, by grade, who are attending this

school as of October 1, 2025 and whose tuition is supported by public funds under contract with a public school district.

**Number of Students Supported by Public Funds**

Grade	Number of Students
Pre-K	
K (Half-day)	
K (Full-day)	
1	
2	
3	
4	
5	
6	
Ungraded Elementary*	
7	
8	
9	
10	
11	
12	
Ungraded Secondary*	
TOTAL	

\*Students with Disabilities not assigned to a grade

**9. Technology**

**NOTE:** For this purpose, computing devices refer to desktop computers, laptops, tablets nine (9) inches or greater (i.e. iPads) and/or Chromebooks. Only include devices used for instructional



purposes that are less than five years old. Do not include computers or other devices that are for administrators only.

### 9A. Computer Resources

How many instructional computing devices, less than five years old, are in use in your school?

1. Approximately what percentage of teachers have a computer(s) in their classroom? (choose one only if the answer to 9A is greater than 0)

☐ 0 to 20%

☐ 21 to 40%

☐ 41 to 60%

☐ 61 to 80%

☐ 81 to 100%

2. Computer(s) in the classroom are for (choose one only if the answer to 9A is greater than 0):

☐ Teacher use only

☐ Student use only

☐ Both Teachers and Students

3. Does the school allow **students** to use their own devices during school hours for instructional purposes?

☐ Yes

☐ No

## 9B. Internet Connectivity

Please choose one of the options below to describe your school's internet access.

- ☐ Great coverage; very fast. We have no problem connecting all of our devices (computers and/or tablets). When users stream videos (like YouTube), there is no pausing or any glitches. Multiple people can stream video at the same time.
- ☐ Good coverage; fast. Most or all devices are connected. We sometimes have an issue with the internet (i.e. pages don't load as fast or videos pause), but that is rare and/or only when a lot of people are using the internet at the same time.
- ☐ Low coverage; doesn't meet our needs. The internet is very slow, and sometimes teachers or students cannot connect at all. The internet may not be reliable. Pages load very slowly and it is difficult to stream videos.
- ☐ No internet available for use with students.

## 10. Fire Inspection Certification

**NOTE:** Only Schools Outside of New York City, Buffalo, Syracuse, Rochester and Yonkers City School District and schools with enrollment of 25 or more are required to submit an Annual Fire Inspection Report to the Office of Religious and Independent School Support. More information can be found on the [Religious and Independent School Fire Reports](#) web page.

Choose one option below to indicate the status of your fire inspection.

- ☐ Our school has completed and submitted the required Annual Fire Inspection Report to the Office of Religious and Independent School Support (ORISS).
- ☐ Our school has contacted the fire inspector. An inspection is scheduled and the report will be submitted to Office of Religious and Independent School Support (ORISS) prior to December 16, 2025.
- ☐ Our school has not yet contacted the fire inspector. The school will schedule and submit the report to the Office of Religious and Independent School Support (ORISS) prior to December 16, 2025.
- ☐ Our school is located within New York City, Buffalo, Syracuse, Rochester or Yonkers City School District, or our total enrollment is less than 25 students.

# 11. Physical and Behavioral Indicators of Child Abuse and Maltreatment Training

Have all school employees who are mandated reporters per SS law Article 6 § 413, bus drivers and non-certified administrators and teachers been trained regarding the Physical and Behavioral Indicators of Child Abuse and Maltreatment as outlined in Education Law Section 1132?

☐ Yes

☐ No

If **No**, indicate when your school will be completing this training.

## When Will School Complete Training

Date	
October 2025	
November 2025	
December 2025	
January 2026	
February 2026	
March 2026	
April 2026	
May 2026	
June 2026	
July 2026	

# 12. Health Instruction

As required by Education Law § 804 and Commissioner's regulations § 135.3, health instruction provided to all students in this school includes instruction in mental health and the curriculum includes mental health and the relationship of physical and mental health.

☐ Yes

☐ No

## 13. Person Completing This Form

Name:

Title:

Email Address:

Phone (including area code):

Fax (including area code):