BASIC EDUCATION DATA SYSTEM (BEDS) CHARTER SCHOOL DATA FORM
FALL 2025

Introduction

Before completing the form, refer to the [Charter BEDS Form Instructions](#). The paper form should not be returned to SED. The paper form must only be used for the local gathering of data. Data represented in this form are required to be submitted to SED via the online [IRS Data Exchange (IDEx)](#) application. Your BEDS Coordinator or Charter School Leader will have details concerning the online BEDS IMF form. Please visit the [BEDS IMF Help Center](#) for more information.

School Name:

BEDS Code:

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Information and Reporting Services - Room 860 EBA

1. School Type

What is the primary focus or type of this school? (choose one)

☐ Regular School

☐ Special Education School

☐ Vocational Education School

☐ Alternative Education School

2. Community Schools

(Please refer to the Instructions for a description of Community Schools)

Is this school a Community School?

☐ Yes

☐ No

Is this school actively and intentionally working toward meeting practices articulated in the Community Schools description provided in the instructions?

☐ Yes

☐ No

Is there a New York State Department of Health-approved School-Based Health Center operating at this school's location? **NOTE: *This is separate from services provided by school-employed health professionals. These centers are located in schools but are operated by external health providers under Department of Health approval and provide primary medical care to students on-site and via telehealth.***

☐ Yes

☐ No

Is there a New York State Department of Health-approved School-Based Health Center Dental Program serving this school's location? **NOTE: *This is a fixed or mobile clinic, operated by external providers under Department of Health approval, that offers dental care services to students on school property.***

☐ Yes

☐ No

Is there a New York State Office of Mental Health-approved School-Based Mental Health Clinic or satellite provider operating at this school's location? **NOTE: *This is separate from services provided by school-employed counselors, social workers, or psychologists. These clinics***

are located in schools but are operated by external mental health providers under Office of Mental Health approval and offer mental health services to students on-site and via telemental health.

☐ Yes

☐ No

3. Alternative Education Programs

Alternative Education Programs are designed for students who wish to pursue individualized approaches to achieving academic standards. Report only Alternative Education Programs that meet Part 100.5 requirements of Commissioner's Regulations for credit toward a local or Regents high school diploma.

Note: If this school is an alternative school or contains an alternative program, report all or a portion of your enrolled students accordingly. Students attending an Alternative Education Program on a full-time basis operated by another school, a BOCES or other educational entity should not be counted as enrolled in this school, and therefore should not be counted in this item.

Are Alternative Education Programs offered to students enrolled in this school?

☐ Yes

☐ No

If **YES**, please identify the factor(s) that result in student enrollment or referral to an Alternative Education Program for meeting Part 100.5 of the Commissioner's Regulations for credit toward a local or Regents high school diploma (check all that apply).

☐ Behavioral Issues

☐ Substance Use

☐ Accelerated/Gifted and Talented

☐ Suspension

☐ At-risk of not graduating with their cohort

☐ Over-aged and under-credited

☐ Other

If **YES**, enter the number of students enrolled in the following programs.

Alternative Education Programs operated **by this school**:

☐

Other Alternative Education Programs:

☐

4. Grades Offered

Check all grades offered in this school.

Note: You do not have to select a grade as offered if you only have nominal enrollment.

☐ Pre-K	☐ UGE
☐ K	☐ 7
☐ 1	☐ 8
☐ 2	☐ 9
☐ 3	☐ 10
☐ 4	☐ 11
☐ 5	☐ 12
☐ 6	☐ UGS

5. Federal Child Nutrition Program

Does this school <u>participate</u> in the Federal Child Nutrition Program?

☐ Yes

☐ No

If **YES**, what type of provision has this school implemented? (choose one)

☐ Provision 2

☐ Community Eligibility Provision or CEP

6. Career Plans 2025-26 School Year

Do students in this school develop Individual Career Plans that are kept in written form?

☐ Yes

☐ No

Do students in this school develop Individual Career Plans that are kept in electronic form?

☐ Yes

☐ No

If **YES** to either of the above, respond to all the questions below.

- Do Individual Career Plans follow students from grade to grade?

  ☐ Yes

  ☐ No

- Enter the number of students documenting self- and career-awareness information and career exploration activities in the table below.

Students Documenting Self and Career Awareness

Grades	Number of Students
Kindergarten and Grade 1	
Grades 2-3	

- Enter the number of students who are developing a Career Plan in the table below.

Students Developing Career Plans

Grades	Total Number of Students	Number of Students with Disabilities
Grades 4-5		
Grades 6-8		
Grades 9-12		

- Enter the number of professional staff (classroom, non-classroom and administrators) who participated in career plan training workshops between September 2024 and August 2025.

  [   ]

7. Business/Employer/Community Involvement

7A. Participate in Work-Based Experiences

Did any students in this school participate in any work-based experiences during the **2024-25** school year?

☐ Yes

☐ No

7B. Participating Employers and Students

For each of the following **2024-25** school year work-based learning experiences enter the number of participating employers and students.

Participating Employers and Students in Work Based Learning Experiences

Type of Experience	Participating Employers	Grade 9	Grade 10	Grade 11	Grade 12	Students with disabilities*
Worksite Tours						
Job Shadowing						
School Year/Summer Internships	N/A					
Mentoring						
Community Service/Volunteering	N/A					
Cooperative CTE Work Experience Program (CO-OP) Age 16+						
Career Exploration Internship Program (CEIP) Age 14+						
General Education Work Experience (GEWEP) Age 14+						
Industry Based Projects						
School Based Enterprises	N/A					
Supervised Agricultural Experiences						

*Any student identified as disabled by the district's Committee on Special Education. Some or all of these students may be reported in the grades 9-12 columns.

7C. Participating Staff and Employers

Does this school have a staff person or persons responsible for coordinating the work-based experiences indicated above?

☐ Yes

☐ No

If **YES**, which most closely approximates the portion of a full-time position that is devoted to these activities?

☐ ¼ time or less

☐ ½ time

☐ ¾ time

☐ Full time

☐ More than full time

Enter the unduplicated total number of employers who participated in the experiences in **7B**.

☐

- How many of these employers served on curriculum development committees?

  ☐

- How many of these employers served on shared-decision-making committees?

  ☐

- How many of these employers provided student internships or mentors?

  ☐

Enter the unduplicated total number of community-based organizations that provided students with volunteer experiences from **7B**.

☐

8. Applications and Admissions

Enter the number of students who applied to enroll in this school and the number admitted - **2025-26**.

- Number of students who applied:

  ☐

- Number of students admitted:

[   ]

9. Bilingual Education Programs

A <u>Bilingual Program</u> is defined as an instructional program comprised of three components: instruction in Home Language Arts and English Language Arts; English as a New Language; and bilingual core content area instruction. The purpose of providing such students with instruction in their home language and in English is to enable them to progress and develop academically in all content areas while achieving competence in the English language. (<u>8 NYCRR §154-2.2(b)</u>).

9A. Transitional Bilingual Education Program

Is a Transitional Bilingual Education Program offered at your school?

☐ Yes

☐ No

If **YES**, what year did the Transitional Bilingual Education Program begin?

[   ]

If YES, indicate the languages and grade levels at which this program is offered (check all that apply).

Transitional Bilingual Education Program

Language	K	1	2	3	4	5	6	UE*	7	8	9	10	11	12	US**
Arabic															
Bengali															
Chinese															
French															
Haitian Creole															
Hebrew															
Italian															
Japanese															
Korean															
Nepali															

Language	K	1	2	3	4	5	6	UE*	7	8	9	10	11	12	US**
Polish															
Punjabi															
Russian															
Somali															
Spanish															
Turkish															
Urdu															
Uzbek															
Yiddish															
Other															

*UE – Ungraded Elementary   **US – Ungraded Secondary

9B. One Way Dual Language Bilingual Education Program

Is a One Way Dual Language Bilingual Education Program offered at your school?

☐ Yes

☐ No

If **YES**, what year did the One Way Dual Language Bilingual Education Program begin?

☐

If **YES**, indicate the languages and grade levels at which this program is offered (check all that apply).

One Way Dual Language Bilingual Education Program

Language	K	1	2	3	4	5	6	UE*	7	8	9	10	11	12	US**
Arabic															
Bengali															
Chinese															
French															
Haitian Creole															

Language	K	1	2	3	4	5	6	UE*	7	8	9	10	11	12	US**
Hebrew															
Italian															
Japanese															
Korean															
Nepali															
Polish															
Punjabi															
Russian															
Somali															
Spanish															
Turkish															
Urdu															
Uzbek															
Yiddish															
Other															

*UE – Ungraded Elementary   **US – Ungraded Secondary

9C. Two Way Dual Language Bilingual Education Program

Is a Two Way Dual Language Bilingual Education Program offered at your school?

☐ Yes

☐ No

If **YES**, what year did the Two Way Dual Language Bilingual Education Program begin?

☐☐☐☐

If **YES**, indicate the languages and grade levels at which this program is offered (check all that apply).

Two Way Dual Language Bilingual Education Program

Language	K	1	2	3	4	5	6	UE*	7	8	9	10	11	12	US**
Arabic															
Bengali															
Chinese															
French															
Haitian Creole															
Hebrew															
Italian															
Japanese															
Korean															
Nepali															
Polish															
Punjabi															
Russian															
Somali															
Spanish															
Turkish															
Urdu															
Uzbek															
Yiddish															
Other															

*UE – Ungraded Elementary   **US – Ungraded Secondary

10. Activities of Subgrantees Related to the Teaching and Learning of English Language Learners (ELL) in 2024-25

Did this charter school receive ESEA Title III funding in the previous school year?

☐ Yes

☐ No

If **YES**, indicate if this charter school conducted the following allowable activities under ESEA Section 3115 related to the teaching and learning of ELL students during the previous school year.

Allowable Activities Under ESEA Section 3115

Activities	Yes	No
Support the development and implementation of Language Instruction Educational Programs (LIEPs)		
Enhance existing LIEPs and programs for restructuring and reforming schools with ELL students		
Support implementation of schoolwide programs within an individual school		
Provide professional development to teachers and other personnel serving ELL students		
Support the development and implementation of pre-school programs		
Parent and Community engagement activities		
Improve LIEPs by upgrading curricula, instructional materials, software and assessment procedures		
Improve instruction of ELL students with disabilities		
Provide tutorials, career and technical education		
Offer programs to help ELL students achieve success in postsecondary education		
Other		

If **YES** was selected for "OTHER", please check all that apply below.

☐ Improving instruction for students identified as ELL for 0-3 years (newcomer)

☐ Improving instruction for students identified as ELL for 4-6 years (developing)

☐ Improving instruction for students identified as ELL for 7+ years (long-term)

☐ Improving instruction for students with interrupted/inconsistent formal education (SIFE)

☐ Support social-emotional learning of ELLs

Note: the term 'LIEP' means an instructional course – (A) in which an ELL student is placed for the purpose of developing and attaining English proficiency while meeting challenging State academic standards; and (B) that may make instructional use of both English and a child's native language to enable the child to develop and attain English proficiency and may include the participation of English proficient children if such course is designed to enable all participating children to become proficient in English and a second language. Examples of LIEPs include Transitional Bilingual and Dual Language or Two-way Immersion programs, among others.

11. Paraprofessional and Nonprofessional Staff

Enter the number of Charter staff and FTE for the positions listed below.

Paraprofessional and Nonprofessional Staff

Type of Staff	Full-time	Part-time	Full-time Equivalence of Part-time Only (FTE)
TEACHING ASSISTANTS*			
Programs for students with disabilities			.
Programs for ELL students			.
Occupational education programs			.
All other programs			.
TEACHER AIDES			
Programs for students with disabilities			.
Programs for ELL students			.
Occupational education programs			.
All other programs			.
OTHER			
Pupil personnel service aides			.
Library support staff			.
Health services staff			.
Other paraprofessional staff			.
Secretaries, office support staff, clerks			.
Maintenance workers, custodians			.
Bus drivers, mechanics			.
School lunch workers			.
Other support staff			.

*Report as teaching assistants only persons who actually hold licenses or certificates as teaching assistants.

12. Technology

Please feel free to use this survey data to inform your Emergency Remote Learning Plan.

12A. Technology in this School Building – 2025-26 School Year

Does your school have sufficient broadband capacity, as measured during peak usage times, to meet the <u>current needs</u> of your school for instruction, learning and assessment?

☐ Yes

☐ No

Does your school have reliable broadband access to meet the <u>current needs</u> of your school for instruction, learning and assessment?

☐ Yes

☐ No

Does your school have sufficient network infrastructure (including WIFI) to meet <u>current needs</u>, including large-scale technology initiatives, example 1:1, BYOD (Bring Your Own Device) or Computer Based Testing for all students in grades 3-8?

☐ Yes

☐ No

Does your school have sufficient broadband capacity available to meet projected <u>future needs</u>, such as implementation of large-scale technology initiatives, example 1:1, BYOD or Computer Based Testing for all students in grades 3-8?

☐ Yes

☐ No

Does your school have sufficient network infrastructure (including WIFI), to meet projected <u>future needs</u>, such as implementation of large-scale technology initiatives, example 1:1, BYOD or Computer Based Testing for all students in grades 3-8?

☐ Yes

☐ No

12B. Devices for Student Use

Note: Only include student devices that are 5 years old or newer that have the capability to run all educational programs necessary for learning at an acceptable level. Do not include numbers of devices that are on order or have not yet been distributed to students.

Enter the total number of MOBILE devices that are dedicated to an individual student (not shared).

[   ]

Enter the total number of mobile and desktop devices in your building available for student use but are NOT USUALLY assigned to one specific student.

- Number of unassigned MOBILE devices:

  [   ]

- Number of unassigned DESKTOP devices:

  [   ]

12C. Replacement Cycle

What is your district's dedicated device replacement cycle timeframe? Choose the one that best fits your district.

☐ 3-less than 4 years

☐ 4-less than 5 years

☐ 5-6 Years

☐ Other

12D. TEACHER DEVICES

Enter the number of school owned MOBILE devices provided to teachers.

☐

13. Appeals to Graduate with a Lower Score on a Regents Exam

13A. All Student Appeal - Score Between 60-64

Enter the number of students who graduated in January, June or August 2025 using an appeal to graduate with a lower score on a Regents Exam for each cohort listed. As a reminder, a cohort is a group of students who entered grade 9 at any time in a particular school year. The majority of the 2021 cohort will graduate in 2025.

Regents Exams and Select Cohorts – All Student Appeal

Title of Regents Exam	2021 Cohort	2020 Cohort	2019 Cohort
English Language Arts			
Algebra I			
Algebra II			
Geometry			
Global History and Geography II			
US History and Government			
Physical Setting Earth Science			
Physical Setting/Chemistry			

Title of Regents Exam	2021 Cohort	2020 Cohort	2019 Cohort
Physical Setting/Physics			
Living Environment			
Earth and Space Sciences (NYSP12SLS)		NA	NA
Life Science Biology (NYSP12SLS)		NA	NA

13B. Students with Disabilities Appeal - Score Between 52-54

Enter the number of students who graduated in January, June or August 2025 using an appeal to graduate with a lower score on a Regents Exam for each cohort listed. As a reminder, a cohort is a group of students who entered grade 9 at any time in a particular school year. The majority of the 2021 cohort will graduate in 2025.

Regents Exams and Select Cohorts - Students with Disabilities

Title of Regents Exam	2021 Cohort	2020 Cohort	2019 Cohort
English Language Arts			
Algebra I			
Algebra II			
Geometry			
Global History and Geography II			
US History and Government			
Physical Setting Earth Science			
Physical Setting/Chemistry			
Physical Setting/Physics			
Living Environment			
Earth and Space Sciences (NYSP12SLS)		NA	NA
Life Science Biology (NYSP12SLS)		NA	NA

13C. English Language Learner (ELL) Appeal - Score Between 55-59

Enter the number of students who graduated in January, June or August 2025 using an appeal to graduate with a lower score on a Regents Exam for each cohort listed. As a reminder, a cohort is

a group of students who entered grade 9 at any time in a particular school year. The majority of the 2021 cohort will graduate in 2025.

Regents Exams and Select Cohorts - English Language Learner (ELL)

Title of Regents Exam	2021 Cohort	2020 Cohort	2019 Cohort
English Language Arts			

13D. Special Limited Rule Appeal – Score Between 50-64

Enter the number of students who graduated in January, June or August 2025 using the Special Appeal to graduate with a lower score on a Regents Exam for each cohort listed. As a reminder, a cohort is a group of students who entered grade 9 at any time in a particular school year. The majority of the 2021 cohort will graduate in 2025.

Regents Exams and Select Cohorts - Special Limited Rule

Title of Regents Exam	2021 Cohort	2020 Cohort	2019 Cohort
English Language Arts			
Algebra I			
Algebra II			
Geometry			
Global History and Geography II			
U.S. History and Government			
Physical Setting Earth Science			
Physical Setting/Chemistry			
Physical Setting/Physics			
Living Environment			

13E. Number of Students Graduating with a Regents Diploma using the Appeals Process

Enter the number of students (unduplicated) who graduated with a Regents Diploma in January, June or August 2025 using the appeals process (including Special Limited Rule Appeal and a maximum of one All Student Appeal).

☐ 2021 Cohort

☐ 2020 Cohort

☐ 2019 Cohort

13F. Number of Students Graduating with a Local Diploma using the Appeals Process

Enter the number of students (unduplicated) who graduated with a local diploma in January, June or August 2025 using the appeals process (including Special Limited Rule Appeal and a maximum of two traditional appeals).

| | 2021 Cohort

| | 2020 Cohort

| | 2019 Cohort

14. Health Instruction

14. As required by Education Law § 804 and Commissioner's regulations § 135.3, health instruction provided to all students in this school includes instruction in mental health and the curriculum includes mental health and the relationship of physical and mental health.

☐ Yes

☐ No

15. Health Screenings

Please certify that health screenings (vision, hearing, and scoliosis) are provided to all students in this school in the required grade levels if such screenings are not documented on the health certificate as required by Education Law § 905 and Commissioner's regulations § 136.3(e).

For additional information, see the Department's [School Health Services | New York State Education Department](#) page.

15. Our district conducts vision and hearing screenings of new entrants and students in grades PreK or K, 1,3,5,7, and 11; and scoliosis screening of females in grades 5 and 7 and males in grade 9 if such screenings are not documented on the health certificate.

☐ Yes

☐ No

☐ This school does not have students enrolled in grades which require health screenings

16. Summer Program

16.A For the summer of 2025, did your charter school operate a summer program or have a third-party vendor operate a summer program using your school's space? (check one)

☐ Yes, summer program operated by the school

☐ Yes, summer program operated by a third-party vendor using school space

☐ No

    16.A.1 If **YES**, was the 2025 summer program mandatory for all students?

        ☐ Yes

        ☐ No

    16.A.1.a If **NO**, nonmandatory summer program was offered to (check all that apply)

        ☐ Specific grade levels (e.g. elementary school only)

        ☐ Students needing academic support (e.g. remediation)

        ☐ Students in specific programs (e.g. English as a New Language, special education)

        ☐ Open to all students voluntarily

        ☐ Other

16.B For the summer of 2026, does your charter school plan to operate a summer program or have a third-party vendor operate a summer program using your school's space? (check one)

☐ Yes, summer program operated by the school

☐ Yes, summer program operated by a third-party vendor using school space

☐ No summer program is planned

☐ Not yet determined

    16.B.1 If **YES**, will the 2026 summer program mandatory for all students?

        ☐ Yes

        ☐ No

    16.B.1.a If **NO**, nonmandatory summer program will be offered to (check all that apply)

☐ Specific grade levels (e.g. elementary school only)

☐ Students needing academic support (e.g. remediation)

☐ Students in specific programs (e.g. English as a New Language, special education)

☐ Open to all students voluntarily

☐ Other

17. Person Completing This Form

Name:

Title:

Email Address:

Phone (including area code):

Fax (including area code):