

# **BASIC EDUCATION DATA SYSTEM (BEDS) BOCES SUMMARY FORM FALL 2025**

## **Introduction**

Before completing the form, refer to the [BOCES BEDS Form Instructions](#). The paper form should not be returned to SED. The paper form must only be used for the local gathering of data. Data represented in this form are required to be submitted to SED via the online [IRS Data Exchange \(IDEx\)](#) application. Your BOCES BEDS Coordinator or District Superintendent will have details concerning the online BEDS IMF form. Please visit the [BEDS IMF Help Center](#) for more information.

**BOCES Name:**

**BEDS Code:**

The University of the State of New York

THE STATE EDUCATION DEPARTMENT

Information and Reporting Services - Room 860 EBA

# 1. Enrollment Counts

## 1A. Full-Time BOCES Enrollment for Prekindergarten and Ungraded Students

### Total Enrollment (Half-Day and Full Day) of Prekindergarten and Full-Time Enrollment of Ungraded Students

| Ethnicity and Gender                                        | Prekindergarten<br>(all Pre-K<br>programs) | Ungraded<br>Elementary Students<br>with Disabilities<br>(under age 12-<br>school age children<br>only) | Ungraded Secondary<br>Students with<br>Disabilities (age 12 or<br>over – school age<br>children only) |
|-------------------------------------------------------------|--------------------------------------------|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| American Indian or Alaska Native – Male                     |                                            |                                                                                                        |                                                                                                       |
| American Indian or Alaska Native – Female                   |                                            |                                                                                                        |                                                                                                       |
| American Indian or Alaska Native – Nonbinary                |                                            |                                                                                                        |                                                                                                       |
| Black or African American – Male (not Hispanic origin)      |                                            |                                                                                                        |                                                                                                       |
| Black or African American – Female (not Hispanic origin)    |                                            |                                                                                                        |                                                                                                       |
| Black or African American – Nonbinary (not Hispanic origin) |                                            |                                                                                                        |                                                                                                       |
| Asian – Male                                                |                                            |                                                                                                        |                                                                                                       |
| Asian – Female                                              |                                            |                                                                                                        |                                                                                                       |
| Asian – Nonbinary                                           |                                            |                                                                                                        |                                                                                                       |
| Native Hawaiian or Other Pacific Islander – Male            |                                            |                                                                                                        |                                                                                                       |
| Native Hawaiian or Other Pacific Islander – Female          |                                            |                                                                                                        |                                                                                                       |
| Native Hawaiian or Other Pacific Islander – Nonbinary       |                                            |                                                                                                        |                                                                                                       |
| Hispanic or Latino – Male                                   |                                            |                                                                                                        |                                                                                                       |
| Hispanic or Latino – Female                                 |                                            |                                                                                                        |                                                                                                       |
| Hispanic or Latino – Nonbinary                              |                                            |                                                                                                        |                                                                                                       |
| White – Male (not Hispanic origin)                          |                                            |                                                                                                        |                                                                                                       |

| Ethnicity and Gender                           | Prekindergarten<br>(all Pre-K<br>programs) | Ungraded<br>Elementary Students<br>with Disabilities<br>(under age 12-<br>school age children<br>only) | Ungraded Secondary<br>Students with<br>Disabilities (age 12 or<br>over – school age<br>children only) |
|------------------------------------------------|--------------------------------------------|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| White – Female (not Hispanic origin)           |                                            |                                                                                                        |                                                                                                       |
| White – Nonbinary (not Hispanic origin)        |                                            |                                                                                                        |                                                                                                       |
| Multi-Racial – Male (not Hispanic origin)      |                                            |                                                                                                        |                                                                                                       |
| Multi-Racial – Female (not Hispanic origin)    |                                            |                                                                                                        |                                                                                                       |
| Multi-Racial – Nonbinary (not Hispanic origin) |                                            |                                                                                                        |                                                                                                       |
| Total Enrollment                               |                                            |                                                                                                        |                                                                                                       |

### 1B. Prekindergarten

Distribute the total number of Pre-K students reported in item 1A (above) into the following Pre-K program areas:

#### Prekindergarten Programs

| Day Length | Universal Pre-K Programs<br>(including former TPK<br>programs) | Other Prekindergarten<br>Programs |
|------------|----------------------------------------------------------------|-----------------------------------|
| Half-Day   |                                                                |                                   |
| Full-Day   |                                                                |                                   |

### 1C. Total Prekindergarten

Enter the Total of all Prekindergarten students reported in 1B.

### 1D. Alternative Education Programs

Alternative Education Programs are designed for students who wish to pursue individualized approaches to achieving academic standards. Report only Alternative Education Programs that meet Part 100.5 requirements of Commissioner's Regulations for credit toward a local or Regents high school diploma.

Enter the enrollment for any students in grades 7-12 enrolled full time in this BOCES in Alternative Education Programs leading to a Local or Regents high school diploma. (Students to be reported here are not in attendance at the home district and are not included in Item 1A above.)

### Alternative Education Programs

| Grade      | 7 | 8 | 9 | 10 | 11 | 12 |
|------------|---|---|---|----|----|----|
| Enrollment |   |   |   |    |    |    |

## 2. Paraprofessional and Nonprofessional Staff

Enter the number of BOCES staff and FTE for the positions listed below:

### Paraprofessional and Nonprofessional Staff

| Type of Staff                             | Full-time | Part-time | Full-time<br>Equivalence of Part-<br>time <u>Only</u> (FTE) |
|-------------------------------------------|-----------|-----------|-------------------------------------------------------------|
| <b>TEACHING ASSISTANTS*</b>               |           |           |                                                             |
| Programs for students with disabilities   |           |           | .                                                           |
| Programs for ELL students                 |           |           | .                                                           |
| Occupational education programs           |           |           | .                                                           |
| All other programs                        |           |           | .                                                           |
| <b>TEACHER AIDES</b>                      |           |           |                                                             |
| Programs for students with disabilities   |           |           | .                                                           |
| Programs for ELL students                 |           |           | .                                                           |
| Occupational education programs           |           |           | .                                                           |
| All other programs                        |           |           | .                                                           |
| <b>OTHER</b>                              |           |           |                                                             |
| Pupil personnel service aides             |           |           | .                                                           |
| Library support staff                     |           |           | .                                                           |
| Health services staff                     |           |           | .                                                           |
| Other paraprofessional staff              |           |           | .                                                           |
| Secretaries, office support staff, clerks |           |           | .                                                           |
| Maintenance workers, custodians           |           |           | .                                                           |
| Bus drivers, mechanics                    |           |           | .                                                           |
| School lunch workers                      |           |           | .                                                           |
| Other support staff                       |           |           | .                                                           |

\*Report as teaching assistants only persons who actually hold licenses or certificates as teaching assistants.

### 3. Person Completing This Form

Name:

Title:

Email Address:

Phone (including area code):

Fax (including area code):