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THE UNIVERSITY OF THE STATE OF NEW YORK

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INTRODUCTION

Every eight years, the Board of Regents, in collaboration with the higher education community, develops and adopts *The Statewide Plan for Higher Education* (“The Statewide Plan”). The Statewide Plan sets system goals and objectives and addresses priority matters of statewide concern to the State’s residents, workforce, and community as well as our institutions of higher education (IHEs). They serve as the foundation for The Statewide Plan, which includes the long-range master plans of The City University of New York (CUNY), The State University of New York (SUNY), and New York’s independent and proprietary IHEs.

Section 237 of the Education Law outlines the purposes of master planning for higher education in New York State and the Regents’ responsibility in that process, including creating a statewide plan. The purposes of planning should:

- a. Define and differentiate the missions and objectives of higher education.
- b. Identify the needs, problems, societal conditions, and interests of the citizens of the state of New York to which programs of higher education may most appropriately be addressed.
- c. Define and differentiate the missions and objectives of institutions of higher education.
- d. Develop programs to meet the needs, solve the problems, affect the conditions, and respond to the public’s interests by:
 - (1) Setting goals.
 - (2) Describing the time required to meet those goals.
 - (3) Identifying the resources needed to achieve the goals.
 - (4) Establishing priorities.
- e. Be in sufficient detail to enable all participants in the planning process, representatives of the people and the citizens themselves to evaluate the needs, objectives, program proposals, priorities, costs, and results of higher education.
- f. Optimize the use of resources.
- g. Evaluate program effectiveness.

REGENTS TOPICS OF CONCERN FOR CONSIDERATION BY THE HIGHER EDUCATION SYSTEM

To carry out their responsibility, the Regents have identified statewide topics of concern for consideration by New York’s higher education system and asks institutions to focus on them, within their individual missions, as they develop new master plans. The topics are:

1. Engaging in collaborative, mutually beneficial partnerships with the P-12 community to strengthen the P-20 system.
2. Ensuring equity, diversity, and inclusion in the P-20 system, including students in the educator and licensed professional career tracks.
3. Improving accessibility, student support services, and academic outcomes.
4. Preparing students for the current and future needs of communities, society, and the workforce.
5. Transforming operations, structures, and programs in response to the evolving higher education landscape, student profiles, and demographics.

REQUESTED CONTENT OF MASTER PLANS

An institution's or system's master plan consists of its mission and goals, and the objectives and courses of action it intends to pursue to address them. The plan establishes the institution's purposes as the members of the institutional community understand them and has sufficient detail to enable that community, other participants in the planning process, and the public to understand the direction it intends to pursue during the period of the plan and to evaluate needs, proposals, priorities, costs, and results.

A master plan describes the institution's academic purposes and its commitment to the social and economic context in which it operates; the relative roles of teaching, creation and preservation of knowledge, and service; the nature of constituents to be served; and the basis for setting priorities. The plan includes the institution's academic programs and plans for changes to its mix of programs, the clientele the institution serves and plans to serve, plans for new facilities, expenditure projections for capital and operating costs, and plans with respect to other matters of concern to the institutional community and to society. The plan is a flexible document that may be amended as conditions warrant.

In addition, Education Law specifies that the CUNY and SUNY master plans must include the following content:

1. Plans for new curricula;
2. Plans for new facilities;
3. Plans for change in policies with respect to student admissions;
4. Projected student enrollments;
5. Comments upon its relationship to other colleges and universities, public, independent and proprietary, within the State; and
6. For informational purposes only, projection standards and overall expenditure projections of capital and operating costs.

To provide consistency of information across institutions and sectors, the Regents ask that every independent and proprietary institution's master plan also include the above six areas. The Regents also ask that the CUNY and SUNY master plans and the consolidated master plans for the independent and proprietary sectors prepared by the Commission on Independent Colleges and Universities (CICU) and the Association of Private Colleges (APC) identify planned courses of action and actions they propose that the State take. They also are asked to differentiate appropriately in their plans among different types of institutions of higher education and those with different missions.

SUBMITTING MASTER PLANS

The City University of New York and The State University of New York. Under Sections 6206 and 354 of the Education Law, respectively, CUNY and SUNY will each develop and submit a single master plan for its higher education system. Individual CUNY colleges and SUNY campuses do not submit separate master plans to the New York State Education Department (NYSED). Master plans must be submitted by April 29, 2025, to: statewideplan@nysed.gov. ***The deadline has been extended to September 1, 2025.**

Independent Colleges and Universities. By April 29, 2025, CICU will develop a consolidated master plan for the independent sector of higher education and send it to: statewideplan@nysed.gov. To assist it in doing so, independent colleges and universities, whether members of CICU or not, are asked to submit their master plans to CICU on the date

and in the number requested by CICU. They are asked to send one copy at the same time to: statewideplan@nysed.gov. ***The deadline has been extended to September 1, 2025.**

Proprietary Colleges. By April 29, 2025, APC will develop a consolidated master plan for the proprietary sector of higher education and send it to: statewideplan@nysed.gov. To assist it in doing so, proprietary colleges, whether members of APC or not, are asked to submit their master plans to APC on the date and in the number requested by APC. They are asked to send one copy at the same time to: statewideplan@nysed.gov. ***The deadline has been extended to September 1, 2025.**

INFORMATION AND TECHNICAL ASSISTANCE

NYSED will provide technical assistance to institutions of higher education and sectors on developing their master plans. Information and links to other resources that may be useful in the development of master plans are located on the [Office of Higher Education website](#). This website includes links relevant to higher education data.

Please send questions about preparation of master plans and requests for technical assistance to your institution's sector office or to: statewideplan@nysed.gov.

Advisory Council on Higher Education Members

Sector	Name	Organization	Position/Title
CICU	Lola Brabham	Commission on Independent Colleges and Universities (CICU)	President
	David Harris	Union College	President
	Alan Kadish	Touro University	President
	Lorrie Clemo	D'Youville University	President
Proprietary	Donna Stelling-Gurnett	Association of Private Colleges (APC)	President
	Marsha Pollard	Five Towns College	Provost/Chief Academic Officer
	APC Student	APC	Student ¹
	Christopher Barto	Monroe College	Vice President, Compliance and Government Relations
SUNY	John King Jr.	State University of New York	Chancellor
	Valerie Dent	State University of New York	Associate Vice Chancellor and Chief Deputy for Student Success
	Donna Linderman	State University of New York	Senior Vice Chancellor for Student Success
	Melur Ramasubramanian	State University of New York	Executive Vice Chancellor for Academic Affairs and Provost
CUNY	Félix Matos Rodriguez	City University of New York	Chancellor
	Russell Hotzler	City University of New York	President, New York City College of Technology
	Gladys Palma de Schrynemakers	City University of New York	Senior Associate Dean of Academic Affairs/Chief Academic Officer/Diversity Officer
	Amy Hsin	City University of New York	Full Professor
Stakeholders	Melinda Person	New York State United Teachers (NYSUT)	President
	Melanie Mac	NYC Public Schools	Interim Chief of Student Pathways
	Crystal Griffith	The Business Council of New York State, Inc.	Director, Workforce Development
	Andrea Lachance	SUNY Cortland/Commissioner's Teacher Education Advisory Group (TEAG)	Dean, School of Education
	Christine Dawson	Siena College/Commissioner's Teacher Education Advisory Group (TEAG)	Associate Professor Education

	Beatrice Grause	Healthcare Association of New York State (HANYS)	President
	Michael Frame	The Manufacturers Association of Central NY (MACNY)	Executive Vice President
	Penelope Lewis	Professional Staff Congress (PSC-CUNY)	Secretary/PSC; Professor/School of Urban and Labor Studies
	Aaron Major	United University Professions (UUP)- SUNY Albany	Associate Professor of Sociology
	Phyllis A. H. Breland	Tri-State Consortium of Opportunity Programs	President
	David Ziskin	Board of Cooperative Educational Services (BOCES)	District Superintendent, Hamilton-Fulton-Montgomery BOCES
	HEOP Student	Higher Education Opportunity Program (HEOP)	Student ¹

¹ The Statewide Plan for Higher Education development process is a multi-year process. As such, we anticipate that student representation on the Advisory Council will change over time.