NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF HIGHER EDUCATION
EDUCATOR PREPARATION NEWSLETTER

NOVEMBER 2022

The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education, with a particular focus on the preparation of educators. This newsletter, past newsletters, and a subscription link are available online on the OHE website.

BOARD OF REGENTS NOVEMBER ITEMS

School Building Leader. The Department proposed a regulatory amendment to revise the experience requirements for Professional School Building Leader (SBL) certification by removing the requirement that at least one of the three years of experience in an educational leadership position be as a school building leader. This proposed amendment will provide school districts and BOCES with greater flexibility to assign administrators to the roles and responsibilities that are needed in their local education agencies. It will also ensure that candidates for the Professional SBL certificate receive appropriate recognition of their experience in the educational leadership service, regardless of whether they are assigned to a role that covers a single school building or multiple buildings within a school district. Public comments on the proposal can be submitted to ohereregcomments@nysed.gov through January 30, 2023.

Graduation Measures Initiative Report. The Region 2 Comprehensive Center, led by WestEd, gave a presentation on its “Graduation Requirements and Measures” report to the Board of Regents. The report will serve as a first step to inform the discussions and recommendations of the New York State Blue Ribbon Commission on Graduation Measures regarding graduation requirements and policies that prepare all New York State students for success in college, career, and civic life. The report focuses on three categories: a literature review; a state and international policy scan; and a compilation of feedback from the public and stakeholders via surveys and more than 30 stakeholder meetings. Additional information about the Graduation Measures initiative can be found on NYSED’s Graduation Measures website.

REVISED SOCIAL EMOTIONAL LEARNING BENCHMARKS RELEASED

NYSED released revisions to its Social Emotional Learning (SEL) Benchmarks for voluntary implementation. These revisions align the benchmarks with the agency’s Diversity, Equity, and Inclusion and Culturally Responsive-Sustaining Education Frameworks, as well as its Civic Readiness Initiative. These revisions center identity, agency, and belonging, and are explicit about SEL’s purpose to empower young people and adults in their teaching and learning environment and offer them the necessary skills to engage with others productively. The revised Social Emotional Learning Benchmarks are posted on NYSED’s SEL webpage. Questions can be sent to the Office of Student Support Services at studentsupportservices@nysed.gov.

TEACHER PERFORMANCE ASSESSMENT FAQS

The teacher performance assessment (TPA) frequently asked questions for NYS registered teacher preparation programs has been updated and moved to a new TPA FAQ webpage on the Office of College and University Evaluation website. The updated FAQ includes new questions, such as: “What does it mean to be a ‘multi-measure’ teacher performance assessment?”
All New York State registered school building leader (SBL) preparation programs must be aligned with the Professional Standards for Educational Leaders (PSELs) by September 1, 2023. The Office of College and University Evaluation (OCUE) has posted a streamlined application where institutions with registered SBL programs and combined SBL/School District Leader (SDL) programs can show how their program(s) are aligned with the PSELs. The completed “Special Application to Revise a Registered Program Leading to School Building Leader Certification or School Building/School District Leader Certification” must be submitted to OCUE at ocueedapps@nysed.gov by July 1, 2023.