



NEW YORK STATE EDUCATION DEPARTMENT OFFICE OF HIGHER EDUCATION EDUCATOR PREPARATION NEWSLETTER

AUGUST 2022

The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education, with a particular focus on the preparation of educators. This newsletter, past newsletters, and a subscription link are available online on the [OHE website](#).

EDUCATION LAW SECTION 2-D GUIDANCE FOR CLINICAL EXPERIENCES IN EDUCATOR PREPARATION PROGRAMS

In a [memo to the field](#), the New York State Education Department confirms that the placement of a candidate in an educational agency (school, school district, and BOCES) for clinical experience does not require an Education Law section 2-d agreement. Additionally, the memo provides guidance as to how educational agencies can address concerns regarding candidates and the privacy and security of student data. The recommended best practices for Education Law section 2-d compliance include providing candidates with appropriate training about student data privacy and entering into a memorandum of understanding or similar collaborative agreement that addresses the protection of student personally identifiable information and other issues. The memo, a sample privacy and security training presentation, a sample candidate confidentiality and non-disclosure agreement, and other resources for educator preparation programs are available on the [Office of College and University Evaluation website](#).

ALTERNATIVE MODELS OF CLINICAL EXPERIENCES

Given the current status of the pandemic, the Department does not intend to extend the alternative models of clinical experiences beyond the Summer 2022 term. However, candidates may engage in remote learning with students during their field experiences and student teaching if they are placed in schools that utilize this method of learning, as long as the clinical experiences meet the program requirements and teacher preparation program regulations (e.g., student teachers gradually assume increased responsibility for instruction, classroom management, and other related duties). Videos and case studies could not replace field experiences and student teaching after the current flexibility ends. The Department will continue to closely monitor school activities in the context of the pandemic and determine if any clinical experience flexibilities are needed.

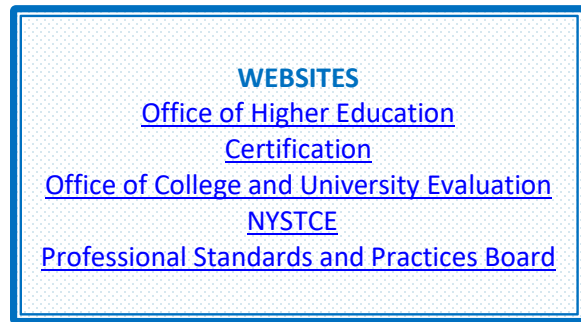
NEW DIRECTOR OF THE OFFICE OF COLLEGE AND UNIVERSITY EVALUATION

We are pleased to announce that Emily Sutherland is the new Director of the Office of College and University Evaluation (OCUE). Ms. Sutherland has been a supervisor and associate in OCUE for the past five years. Prior to working for the Department, she was an academic advisor at SUNY Albany and Dutchess Community College and taught Spanish at the college level.

NEW YORK STATE TEACHER CERTIFICATION EXAMINATIONS (NYSTCE) TEST DEVELOPMENT ACTIVITIES

Recruiting Educators for Test Development. The Department is seeking educators to participate in the following committees.

- Item Review for the new School Counselor Content Specialty Test (CST)
- Item Review for the new Computer Science CST
- Item Review for the School Building Leader Assessment
- Standard Setting for the Business and Marketing CST
- Bias Review for all exam work



Higher education professionals, including both higher education educator preparation faculty and higher education faculty who have content expertise, are encouraged to apply for the committees by visiting the [Educator Participation Opportunities webpage](#) and completing the [online application](#).

NYS AMERICORPS STUDENT SUPPORT CORPS REQUEST FOR PROPOSALS

The New York State Commission on National and Community Service (the Commission) has issued a Request for Proposals (RFP) for AmeriCorps programs that will build a New York State Student Success Corps. The purpose of the Student Success Corps is to address the impacts the COVID-19 pandemic has had on K-12 students in New York State. Additional information about the Student Success Corps program can be found on the [Commission's website](#). Information about the RFP (RFP 1099) is available on the [Funding Opportunities webpage](#). Questions about this RFP must be sent to AmeriCorpsRFP@OCFS.ny.gov no later **noon** on September 16, 2022. A questions and answers summary will be posted on or about September 23, 2022. **All applications must be submitted in [eGrants Login \(cns.gov\)](#) by noon on October 7, 2022.**

CULTURALLY RESPONSIVE-SUSTAINING EDUCATION WEBINAR SERIES

The New York State Education Department is hosting a four-part series of Culturally Responsive-Sustaining (CR-S) Education webinars, which will feature New York State educators discussing their CR-S work and sharing best practices. The first webinar was held on August 23, 2022, and the three additional webinars with their registration links are described below. All webinars will be recorded and posted on the Department's [Culturally Responsive-Sustaining Education website](#). If you have any questions or need more information, please contact the Office of Standards and Instruction at 518-474-5922 or emscurric@nysed.gov.

- **Cultivating Collaborative Communities**, September 22, 2022 from 3:00-4:30, [registration link](#). Leaders from Eastern Suffolk BOCES, Onondaga Nation School, and Buffalo School District will present a range of collaborative approaches to implement components of the CRSE Framework
- **Nourishing Student Voice and Growth**, October 4, 2022 from 11:00–12:00, [registration link](#). Leaders from West Irondequoit School District and Yonkers School District will share information about initiatives that have supported student growth, highlighted student strengths, and amplified student voices.
- **Sustaining Healthy Growing Conditions for Learning**, November 2, 2022 from 3:00–4:00, [registration link](#). Leaders from Western Suffolk BOCES and Penfield School District present on how they are sustaining the work related to the CRSE Framework across multiple initiatives and with attention to multiple stakeholders.

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