



NEW YORK STATE EDUCATION DEPARTMENT OFFICE OF HIGHER EDUCATION EDUCATOR PREPARATION NEWSLETTER

APRIL 2023

The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education, with a particular focus on the preparation of educators. This newsletter, past newsletters, and a subscription link are available online on the [OHE website](#).

BOARD OF REGENTS APRIL ITEMS

School Counselor. The new Initial and Professional School Counselor certificates became available on February 2, 2023. Candidates also must have applied and qualified for the Provisional School Counselor certificate prior to that date. The Department has learned of candidates who completed a registered program leading to Provisional School Counselor certification prior to February 2, 2023, but did not submit a paid certificate application or did not receive an institutional recommendation for certification by this date. To hold these candidates harmless, the Department [proposed an emergency rule](#) to allow candidates who complete a New York State registered program leading to Provisional School Counselor certification to apply and qualify for this certificate prior to February 2, 2024, extending the deadline by one year.

At its April meeting, the Board of Regents approved this proposed emergency rule. As a result, the Provisional School Counselor certificate application through the “approved program” pathway is now available in the TEACH system and **will be available until February 1, 2024**. Institutions will therefore need to submit recommendations for Provisional School Counselor certification for program completers in TEACH by February 1, 2024. Public comments on the proposal can be submitted to oheregcomments@nysed.gov through July 3, 2023.

Initial Reissuance, Provisional Renewal, and Time Extension. The Department [proposed a regulatory amendment](#) to revise the Initial Reissuance, Provisional Renewal, and Time Extension requirements to ensure that educators have an opportunity to extend the validity period of their certificates during extenuating circumstances that may prevent them from completing the requirements for the Professional or Permanent certificate. Since the Time Extension is only an option for three years after a certificate expires, the proposed amendment removes this limited option for Initial and Provisional certificate holders, and instead, allows these certificate holders to obtain up to two reissuances/renewals with more flexible eligibility requirements. The proposed amendment also permits Internship, Residency, and Transitional H certificate holders to become eligible for the Time Extension. The [presentation](#) to the Board of Regents provides an overview of the proposal. Public comments on the proposal can be submitted to oheregcomments@nysed.gov through July 3, 2023.

Coordinator of Work-Based Learning Programs Extension. The Board of Regents [adopted a regulatory amendment](#) to create a new, single “Coordinator of Work-Based Learning Programs” extension that will replace the following two current extensions effective May 3: “Coordinator of Work-Based Learning Programs for Career Awareness” extension and “Coordinator of Work-Based Learning Programs for Career Development” extension. The certification requirements for the new extension are the same as the base certificate, coursework, and experience requirements for the current “Coordinator of Work-Based Learning Programs for Career Awareness” extension, with some minor revisions. The registration requirements for programs leading to a coordinator of work-based learning programs extension will continue to be at least six semester hours of coursework in developing, implementing, coordinating, and evaluating work-based learning experiences and programs.

TEACHER RESIDENCY PROGRAM REQUEST FOR APPLICATIONS

The New York State Department of Labor (NYSDOL) Teacher Residency Program (TRP) [Request for Applications \(RFA\)](#) is now posted. Under the RFA, up to \$30 million in TRP funding will be made available to partially or fully fund master's degrees for teacher residents who are enrolled in a registered residency program. These residents must be graduate-level PK-12 teacher candidates who will complete a residency within a NYS public school district or BOCES program. Funded program would involve the City University of New York (CUNY), State University of New York (SUNY), and/or NYS private colleges and universities partnering with public school districts/BOCES. The [NYSDOL funding opportunities webpage](#) describes the purpose of the RFA and provides information about a workshop regarding the RFA on May 10 at 9:30. Workshop attendees are asked to submit questions to WDTD.Onestop@labor.ny.gov prior to the workshop, but no later than Friday, April 28, 2023. The deadline for submitting applications is **June 30, 2023** by 4:00 p.m.

CLINICALLY RICH INTENSIVE TEACHER INSTITUTE IN BILINGUAL EDUCATION AND ENGLISH TO SPEAKERS OF OTHER LANGUAGES (CR-ITI-BE/ESOL) REQUEST FOR PROPOSALS

The New York State Education Department Office of Bilingual Education and World Languages (OBEWL) is [seeking proposals](#) for the creation of a Clinically Rich Intensive Teacher Institute (CR-ITI) in Bilingual Education and/or English to Speakers of Other Languages (ESOL) program, addressing the shortage of certified bilingual and ESOL teachers throughout New York State (NYS). Eligible applicants are institutions of higher education (IHEs) that have a NYS registered bilingual education program leading to the Bilingual Education extension and/or ESOL program leading to ESOL certification. The IHEs must collaborate with Local Education Agency (LEA) partners to select teacher candidates and/or mentor teachers to work with candidates. Information about the RFP and the grant application are available [online](#). CR-ITIs are described on the [OBEWL website](#). Applications are due by **May 3, 2023** at 5:00 p.m.

REMINDERS FOR TEACHER AND SCHOOL BUILDING LEADER PREPARATION PROGRAMS

Teacher Performance Assessment Submission Process. Registered teacher preparation programs must develop or choose a teacher performance assessment (TPA) that meets the criteria in the [TPA definition](#) and integrate the assessment into the candidates' student teaching, practicum, or similar clinical experience by September 1, 2023. The [June 2022 memo](#) describes the process for institutions to submit documents to demonstrate that they meet the TPA requirement. The submission process includes sending a completed Statement of Assurance form and a representative sample of TPAs to the Office of College and University Evaluation (OCUE), as outlined in the memo, by **July 1, 2023**.

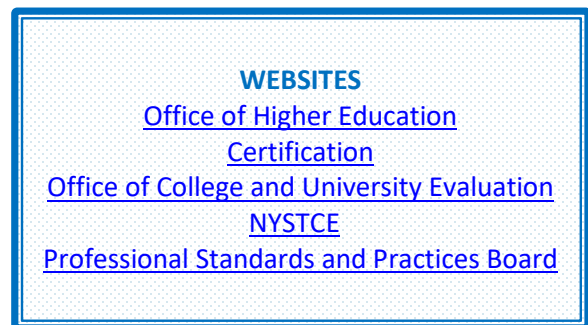
Special Application for School Building Leader Programs to Show Alignment with the PSELs. All New York State registered school building leader (SBL) preparation programs must be aligned with the [Professional Standards for Educational Leaders \(PSELs\)](#) by September 1, 2023. The Office of College and University Evaluation (OCUE) has posted a special [application](#) where institutions with registered SBL programs and combined SBL/School District Leader (SDL) programs can show how their program(s) are aligned with the PSELs. The completed "Special Application to Revise a Registered Program Leading to School Building Leader Certification or School Building/School District Leader Certification" must be submitted to OCUE at ocueedapps@nysed.gov by **July 1, 2023**.

SCHOOL COUNSELOR CONTENT SPECIALTY TEST (CST) FIELD TEST OPPORTUNITY

Individuals who are currently enrolled in a New York State registered school counselor education program or who recently obtained NYS School Counselor certification are eligible to [schedule a field test appointment](#) for the new School Counselor Content Specialty Test (CST) between May 2-30, 2023. The benefits of taking a field test include: previewing actual test items; gaining valuable practice in computer-based testing; providing feedback that will inform future tests; and receiving a \$50 Amazon eGift card OR a \$100 test fee voucher for each field test form taken, which can be applied to future New York State Teacher Certification Examinations (NYSTCE) test fees. Individuals can take up to two test forms. Information about the new School Counselor CST is available on the [NYSTCE website](#).

CULTURALLY RESPONSIVE-SUSTAINING EDUCATION WEBINAR SERIES RECORDINGS AND VIDEO VIEWING GUIDES NOW AVAILABLE

The New York State Education Department (NYSED), in partnership with the [Region 2 Comprehensive Center](#), has created a webinar series highlighting promising culturally responsive-sustaining practices that are being implemented across school districts in New York State. The recorded videos, a Video Viewing Guide to promote discussion and further professional development, and introduction videos are now available on the [Culturally Responsive-Sustaining Education Webinar Series website](#). The video gallery includes videos from nine different schools and districts.



SEEKING VOLUNTEERS FOR NYSED'S PERFORMANCE-BASED LEARNING AND ASSESSMENT NETWORKS (PLAN) PROJECT

NYSED's Performance-Based Learning and Assessment Networks (PLAN) Team is seeking educator preparation program faculty with interest and/or expertise in performance-based learning and assessment (PBLA), as defined in our [PBLA Fact Sheet](#), to get involved in this exciting initiative. During this multi-year project, we anticipate many opportunities for our higher education partners to collaborate on this work. Currently, NYSED is working on launching regional and statewide communities of practice (CoPs) to build foundational knowledge of PBLA statewide. The objective is to give interested educators, stakeholders, and professional learning providers opportunities to engage with each other to improve their knowledge and understanding of PBLA, by exploring topics such as:

- Developing teachers' PBLA skills (regionally, by subject area, by grade level, etc.)
- Teacher performance assessment
- Specific issues of PBLA practice (purposes and uses of performance-based assessment; developing performance tasks and scoring rubrics; inter-rater reliability)

If you are interested in getting involved, please complete and [submit the online form](#). We also encourage you to [join our listserv](#) and check out the [resources](#) we have begun collecting and creating to inform PBLA CoP conversations. As background, in support of NYSED's [Graduation Measures initiative](#), the [PLAN Pilot](#) looks at how performance-based approaches can be implemented in a diverse range of schools, as part of an assessment strategy that incorporates multiple measures. The project will study how best to support schools and educators in shifting their instructional practices, with the ultimate goal of improved outcomes for students.

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