The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education, with a particular focus on the preparation of educators. This newsletter, past newsletters, and a subscription link are available online on the OHE website.

**BOARD OF REGENTS FEBRUARY ITEMS**

**Additional Science Certificate.** To help address the persistent statewide shortage of science teachers, the Department proposed a regulatory amendment to revise the content core requirement in registered teacher preparation programs such that candidates who hold a science certificate, or are simultaneously preparing for two or more science certificates, would need to complete 18 semester hours, instead of 30 semester hours, in the subject area(s) of the additional science certificate(s). The Department also proposed to revise the content core requirement for the individual evaluation pathway to certification such that candidates who hold a science certificate and seek an additional science certificate in a different subject area would be required to complete 18 semester hours, instead of 30 semester hours, in the subject area of the additional science certificate. Public comments on the proposal can be submitted to oheregcomments@nysed.gov through May 2, 2022.

**New Literacy (All Grades) Certificate.** To help address the persistent statewide shortage of literacy teachers, the Department proposed a regulatory amendment to establish the Literacy (All Grades) certificate. The proposal includes the registration requirements for programs leading to the Initial and/or Professional Literacy (All Grades) certificates, including the college-supervised practica. The practica would span the grade levels, with at least 50 clock hours in teaching literacy to students at the early childhood or childhood level and at least 50 clock hours in teaching literacy to students at the adolescent level.

The Department would no longer register programs leading to the current Literacy (Birth-Grade 6) or Literacy (Grades 5-12) certificates on or after September 1, 2022 and would begin registering programs leading to the proposed Literacy (All Grades) certificate on the effective date of the proposed amendment. For institutions that currently have registered literacy programs, the programs would no longer be registered with the Department on or after September 1, 2026.

The proposed Literacy (All Grades) certificate would be available on the effective date of the proposed amendment. The Department would not issue certificates in the Literacy (Birth-Grade 6) and Literacy (Grades 5-12) certificate titles, other than the Professional certificate and reissuance of an Initial certificate, with an effective date that begins after September 1, 2027. The Professional certificate and reissuance will continue to be issued, holding harmless candidates who have a valid or expired Initial Literacy (Birth-Grade 6) and/or Literacy (Grades 5-12) certificate.

Candidates would continue to be able to apply for the Literacy (Birth-Grade 6) and/or Literacy (Grades 5-12) certificates through the individual evaluation pathway prior to September 1, 2023 and must meet the certificate requirements prior to September 1, 2026. For this pathway, candidates must complete college-supervised practica of at least 50 clock hours in teaching literacy to students at the birth to grade 6 level and at least 50 clock hours in teaching literacy to students at the grades 7 to 12 level. One year of paid, satisfactory, full-time experience as a literacy teacher at the elementary and/or secondary level may be accepted in lieu of the practicum. Public comments on the proposal can be submitted to oheregcomments@nysed.gov through May 2, 2022.
DASA Training. The Board of Regents permanently adopted the regulatory amendment that removes the three-clock hour, face-to-face instruction requirement for the Dignity for All Students (DASA) training, allowing the training to be provided entirely online.

GRADUATION MEASURES VIRTUAL MEETING AND THOUGHTEXCHANGE

The Board of Regents and New York State Education Department are hosting a virtual meeting for the higher education and business communities to provide input regarding the State’s high school graduation measures on March 29 from 2:00-4:00. Individuals can register for the meeting through the registration link and may also participate in the discussion via an online ThoughtExchange platform. Information about the review of high school graduation measures is available on the Graduation Measures website.

NEW YORK STATE TEACHER CERTIFICATION EXAMINATIONS (NYSTCE) TEST DEVELOPMENT ACTIVITIES

Draft Computer Science Content Specialty Test (CST) Framework. The draft framework for the new Computer Science CST is available on the NYSTCE website to assist candidates and computer science education programs in the preparation of candidates for the assessment. It is anticipated that the final framework will be posted in Summer 2022 and the Computer Science CST will be operational in 2023.

NEW RESOURCES TO SUPPORT IMPLEMENTATION OF THE NYS P-12 SCIENCE LEARNING STANDARDS

The Office of Curriculum and Instruction has released new professional development resources on their science website to support the work of educators, administrators, and science stakeholders as they work towards implementation of the New York State P-12 Science Learning Standards. Resources include turnkey professional development guides with sample presentations and a “Quick Guide” to the new Standards. Questions can be directed to the Office of Curriculum and Instruction at emscurric@nysed.gov.

RENEWAL APPLICATION FOR APPROVED CTLE SPONSORS IN TEACH

Continuing teacher and leader education (CTLE) sponsors are approved for a five-year term, which may be renewed. New York State institutions of higher education with registered educator preparation programs will complete an electronic CTLE Sponsor attestation through the TEACH system for the renewal, similar to the first application process. The link to the electronic attestation will become available on their TEACH home page six months within the expiration date of the sponsor period. Current and prospective CTLE sponsors can contact the Office of Teaching Initiatives with questions about the application process at ctle@nysed.gov.

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