



NEW YORK STATE EDUCATION DEPARTMENT OFFICE OF HIGHER EDUCATION EDUCATOR PREPARATION NEWSLETTER

JANUARY 2023

The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education, with a particular focus on the preparation of educators. This newsletter, past newsletters, and a subscription link are available online on the [OHE website](#).

BOARD OF REGENTS JANUARY ITEMS

Certification for College Professors. The Transitional G certificate is one option for current and former college professors to obtain certification and teach in New York State public schools. College professors can also become eligible for the Initial certificate through the individual evaluation pathway to certification by either: (1) gaining two years of satisfactory teaching experience while holding the Transitional G certificate; or (2) completing at least six credits of undergraduate pedagogical coursework or four credits of graduate coursework in specified areas, such as the methods of teaching. The Board of Regents [adopted a regulatory amendment](#) that removes the requirement that college professors' relevant experience be completed within 10 years immediately preceding the Transitional G or Initial certificate application date and allows college professors to meet the education requirement if they have a bachelor's degree in the area of a certificate title (or in a closely related subject area), as long as they possess a graduate degree in another area.

Reciprocity. The Department [proposed a regulatory amendment](#) to streamline the "Endorsement of a Certificate" ("endorsement") pathway and "Completion of a Comparable Educator Program in Another U.S. State" pathway to certification, including giving the Department more flexibility in determining which certificates from another state could be considered comparable to a New York State certificate and removing the time period during which candidates must complete their three years of experience for the endorsement pathway. Public comments on the proposal can be submitted to oheregcomments@nysed.gov through March 27, 2023.

REMINDER: TEACHER PERFORMANCE ASSESSMENT SUBMISSION PROCESS

As a reminder, registered teacher preparation programs must develop or choose a teacher performance assessment (TPA) that meets the criteria in the [TPA definition](#) and integrate the assessment into the candidates' student teaching, practicum, or similar clinical experience by September 1, 2023. The [June 2022 memo](#) describes the process for institutions to submit documents to demonstrate that they meet the TPA requirement. The submission process includes sending a completed Statement of Assurance form and a representative sample of TPAs to the Office of College and University Evaluation (OCUE), as outlined in the memo, by **July 1, 2023**. Additional information about the TPA requirement is available on the [TPA FAQs webpage](#).

SWD (ALL GRADES) CERTIFICATE APPLICATION POSTED

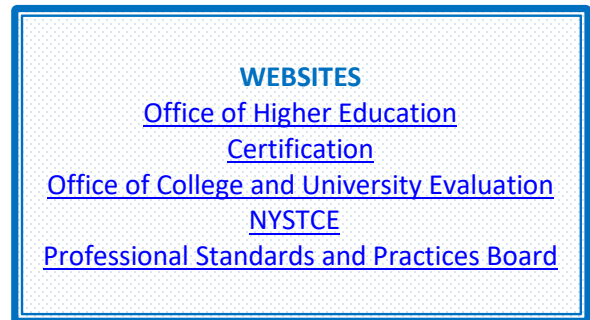
The application for the Students With Disabilities (All Grades) certificate is now available in the TEACH system for most certificate types and pathways. The "Approved Teacher Preparation Program" pathways will be posted at a later date as candidates matriculate in new SWD (All Grades) programs. The certificate requirements are described on the [Search Certification Requirements webpage](#).

NYSATE/NYACTE VIRTUAL QUESTION AND ANSWER PANEL

The [New York Association of Colleges for Teacher Education](#) (NYACTE) and the [New York State Association of Teacher Educators](#) (NYSATE) are co-sponsoring a virtual question and answer panel with leaders from the NYSED Office of Higher Education on Tuesday, February 7 from 3:00-4:30 p.m. The panelists are: William Murphy, Deputy Commissioner for Higher Education; Laura Glass, Senior Policy Advisor for Higher Education; Alexander Trikalinos, Assistant Commissioner of the Office of Teacher and Leader Development; and Emily Sutherland, Director of the Office of College and University Evaluation. [Registration and question submission](#) will remain open until noon on February 7. Please note that questions submitted late may not be addressed.

INTENT TO REISSUE THE TEACHING IN REMOTE/HYBRID LEARNING ENVIRONMENTS (TRLE) REQUEST FOR PROPOSALS

In the coming weeks, NYSED plans to reissue the Request For Proposals (RFP) for TRLE Phase 3, a funding opportunity to develop and deliver a variety of professional learning opportunities to support teaching in remote (virtual) and hybrid (blended) environments. Any entity is eligible to apply, including institutions of higher education with educator preparation programs. The purpose of the reissue is to cover those regions of the state for which contracts were not awarded under the original issue. The anticipated contract period is late 2023 through July 31, 2024. As background, the original Phase 3 RFP can be found on the [Department's website](#). For more information about the TRLE program, please visit the [TRLE website](#). Questions may be directed to the Office of Educational Design and Technology at 518-474-5461 or trle@nysed.gov.



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