

Educator Preparation Newsletter



The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education, with a particular focus on the preparation of educators. This newsletter, past newsletters, and a subscription link are available online on the [OHE website](#).

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Board of Regents Items

New Administrator Programs.

Bill Murphy, Deputy Commissioner for Higher Education and Alex Trikalinos, Assistant Commissioner for the Office of Teacher and Leader Development presented proposed regulatory amendments to [Sections 52.21, 80-1.2, 80-4.3, and 80-5.20 and Subpart 80-3](#) to establish the Professional Administrator certificate. The [presentation](#) to the Board of Regents covered the requirements for the new Administrator certificate, the creation of registration requirements for programs leading to the proposed certificate, outlined when School Building Leader and School District Leader certificates will no longer be issued and programs leading to the

certificates will no longer be registered, and established the extension to work as a superintendent for the proposed certificate.

The proposed amendment to section 52.21 of the Commissioner's Regulations creates registration requirements for programs leading to the Professional Administrator certificate. The Department would no longer register new programs leading to the current SBL and SDL certificates on or after February 1, 2025, and would begin registering administrator programs on the effective date of the proposed amendment.

Programs leading to SBL and/or SDL certification would no longer be

registered on or after September 1, 2030, providing a transition period for institutions of higher education to register administrator programs and allowing candidates in the pipeline to complete their SBL and/or SDL programs. (continued)



Board of Regents Items, continued

The proposed registration requirements for administrator programs would be consistent with the registration requirements for both SBL and SDL programs with the following exceptions:

- **Admissions requirements.** For admissions to administrator programs, candidates must demonstrate that they have successfully completed three years of experience in the classroom teaching service, pupil personnel service, and/or educational leadership service in public or non-public schools (prekindergarten-grade 12) or will have such experience prior to completion of the program. Programs must inform applicants in writing prior to admission that the Department requires such experience for the Professional Administrator certificate.
- **Content requirements.** The content requirements in SBL programs are aligned to the Board of Regents amended Professional Standards for Educational Leaders (PSELs) outlined in the regulations. The content requirements in administrator programs are also aligned with these standards. Additionally, candidates must complete study sufficient to demonstrate the knowledge and skills necessary to perform the responsibilities of both a school level and district level administrator.
- **Leadership experiences.** The administrator leadership experiences will include experiences at both the school and district levels. The candidates must be supervised by certified school district leaders and by program faculty who have preparation and expertise in supervision related to administration. Consistent with SBL and SDL programs, the leadership experiences in administrator programs would occur throughout the program and culminate in a full-time experience of at least 15 weeks.
- **Requirements for program completion and recommendation for certification.** Candidates would not need to complete 60 semester hours of graduate coursework as required for SDL programs.

The proposed amendment also creates registration requirements for an extension to work as a superintendent. Registered extension programs must require at least 60 semester hours of graduate study that may include graduate study completed prior to admission and the graduate study required to develop knowledge and

skills for school-level and district-level administration, as specified in the program's content requirements. The extension program must be part of a registered program leading to the Professional Administrator certificate.

New Administrator Certificate. The proposed amendment to section 80-1.2 of the Commissioner's regulations provides that the Department will not issue certificates in the SBL and SDL titles, other than the Professional certificate and reissuance of an Initial SBL certificate, with an effective date that begins after September 1, 2031. However, the Professional certificate and Initial Reissuance will continue to be issued to hold harmless candidates who continue to pursue the Professional SBL and/or SDL certificate or have a valid or expired Initial SBL certificate.



Candidates must apply and qualify for such certificates on or before January 1, 2031, including the SBL and SDL Internship certificates, SBL Initial and Conditional Initial certificates, and Transitional D certificates. The Department may extend the effective date of such certificates, as applicable, after September 1, 2031, pursuant to the time extension requirements in section 80-1.6 of the Commissioner's regulations.

Superintendent Extension. The Department proposes to amend section 80-4.3 of the Commissioner's regulations to create an extension to work as a superintendent that authorizes candidates to work as a superintendent of schools, deputy superintendent of schools, associate superintendent of schools, assistant superintendent of schools, district superintendent, any equivalent titles in a BOCES, or other superintendent of schools. Candidates can obtain this extension by: (a) holding a valid Administrator certificate and completing 60 semester hours of graduate coursework, (b) holding a valid Administrator certificate and completing a registered extension program, or (c) completing the "exceptionally qualified" pathway.

Public comments on the proposal can be submitted to oheregcomments@nysed.gov through November 25, 2024.

DID YOU KNOW?

The **New York State Teaching Standards, Culturally Responsive-Sustaining Education Framework, and Social-Emotional Learning for Adult Practice** form the bedrock of teaching knowledge and practice in the state. To strengthen this foundation, we can integrate professional dispositions and ethical standards, along with **High-Leverage** and evidence-based teaching practices that are applied based on the **New York State Learning Standards**, as well as LEA curriculum frameworks and the diverse learning needs of students.

This foundational knowledge and practice can be operationalized by creating assessments and rubrics designed to evaluate the readiness of New York State teacher candidates to enter the classroom. By utilizing an intentionally designed **Teacher Performance Assessment**, along with targeted assessments, carefully selected artifacts,

and actionable feedback, we can accurately measure a teacher candidate's proficiency in both teaching practice and mastery of pedagogical knowledge and skills.

To ensure continual improvement and relevance, it is essential that this process remains adaptable and responsive to the evolving educational landscape. Regular review and refinement of the assessments, along with feedback from educators, candidates, and other stakeholders, will be crucial in maintaining the rigor and effectiveness of the teacher-candidate readiness process. Additionally, providing ongoing professional learning opportunities for teacher candidates and educators will help reinforce this foundational knowledge, ensuring that they are well-prepared to meet the diverse needs of students and uphold the high standards of teaching excellence in New York State.

Supplementary Certificate and Supplementary Bilingual Education Extension

The Board of Regents adopted a [regulatory amendment to Sections 80-2.9, 80-4.3, and 80-5.18](#) to allow flexibilities for the Supplementary Certificate and Supplementary Bilingual Education Extension requirements. Candidates may demonstrate that they have the knowledge and skills to provide the necessary supports to recently arrived and asylum-seeking students by completing either the examination requirement or the enrollment and education requirements. This amendment will be valid through August 31, 2025.

Emergency COVID-19 Certificates

The Board of Regents adopted a [regulatory amendment of Section 80-5.27](#) to extend the validity period of Emergency COVID-19 Certificates. This extension allows candidates extra time to complete the examination requirement(s) for their certificate and progress to the next level certificate. The new expiration date of these certificates is August 31, 2025.



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INTRODUCING NEW YORK STATE TEACHER CERTIFICATION EXAMS (NYSTCE) RIGHT START

The Department is pleased to announce that NYSTCE Right Start learning courses, a suite of interactive, targeted learning courses designed to ground candidates in the content for their area of certification, are now available for select fields on the NYSTCE website.

What Makes Right Start Stand Out?

Personalized Diagnostic Assessment: Begin with a comprehensive diagnostic that pinpoints strengths and areas for improvement.

Self-Paced Learning Modules: Content-rich modules align with the selected certification test, allowing candidates to go at their own pace and help ensure that the time spent studying is effective and relevant.

Practice Makes Perfect: Benefit from multiple practice opportunities designed to reinforce knowledge and ensure test-readiness.

Track Your Progress: Monitor development through a customized dashboard that gives a clear view of results and progress.

Flexible and Accessible: NYSTCE Right Start offers flexible subscription plans—choose from one-month or three-month options. Educator

Preparation Programs may inquire about bulk purchases for their candidates, as well.

For additional information, please scan the QR code (below) or visit the [NYSTCE Right Start site](#). Please note that additional Right Start learning courses will be added over the next few months.



TEACHNY

TeachNY is still working to highlight your EPP programs! This is an excellent opportunity to increase your impact for engagement and diversify your applicant pool. TeachNY aims to increase the interest in teaching and recruitment for EPP programs. To make sure you are being promoted, make sure to fill out the Letter of Participation [linked here](#) and the following spreadsheets:

- Completed by All Programs: [TeachNY EPP NEW Profile Request Form.xlsx](#)
- Completed by Undergraduate Programs: [TeachNY New EPP Checklist Request \(Undergraduate\)](#)
- Completed by Graduate and Alt. Cert. Programs: [TeachNY New EPP Checklist Request \(Postgraduate\)](#). If you house both a master's + certification program and an alternative certification program, please complete two copies of this spreadsheet, one for each program.

If you have any questions or concerns, please don't hesitate to contact [Evalyn Gleason](#), our Senior Program Manager at TeachNY. We're here to support you every step of the way.

VIRTUAL IMPLEMENTATION OF TEACHING AND LEARNING (VITAL) EDUCATOR PROGRAM – APPLICATIONS WINDOW OPEN

NYSED is pleased to announce the launch of a second round of the [VITAL Educator Program](#) – a comprehensive six-month statewide professional learning opportunity funded through the Department's [TRLE Grant](#), designed to expand and enhance virtual learning opportunities in New York State. Vital Educators will engage in online professional development modules, participate in Personal Learning Community (PLC) cohorts, and receive personalized coaching to support their implementation of innovative virtual learning strategies as well as develop training plans to turnkey their learning and share best practices with colleagues.

NYSED will select up to 200 educators representing diverse regions, groups, content areas, grade levels, and positions within the education system to partici-

pate in the program. Eligible applicants include current professionally or permanently certified NYS K-12 teachers, administrators, and staff developers, as well as faculty members of educator preparation programs in New York institutions of higher education.



Participants who complete the program will receive a stipend of \$14,500 and will receive official designation by NYSED as a VITAL Educator. All work will take place virtually, both synchronously and asynchronously, From January 2025 to June 2025. Efforts will be made to schedule synchronous meetings after the typical school day.

The [online application](#) is now available, and applications are due **October 13, 2024.**

More information can be found on NYSED's [VITAL Educator webpage](#) or by contacting the Office of Educational Design and Technology at vital@nysed.gov.

VOICES UNITED: EMBRACING DIVERSITY TO FOSTER MULTICULTURALISM AND MULTILINGUALISM CONFERENCE

NYSTCE Assessment Vouchers

The annual assessment fee vouchers for the NYSTCE certification tests will be sent by email to Education Deans and Directors during the first week of October.

The Office of Bilingual Education and World Languages (OBEWL) of the New York State Education Department (NYSED) proudly presents "Voices United: Advancing the Civil Rights of English Language Learners and Building Pathways to Multilingualism," a free conference for educators and administrators working in New York State educational institutions. The conference will take place from 9:00 am - 3:15 pm on Thursday, October 24, 2024, at Fordham College at Lincoln Center Campus of Fordham University (113 W 60th Street, NY). Registration will be held from 7:45 am - 8:45 am.

This event will provide New York State educators and administrators with a one-day professional development opportunity to strengthen theoretical and practical knowledge to implement programs that support the civil rights of English Language Learners (ELLs) and other Multilingual Learners (MLs) such as

Dual Language Immersion (DLI) and the New York State Seal of Biliteracy (NYSSB). The keynote speaker will be Dr. Ayanna Cooper, author of *And Justice for ELs: A Leader's Guide to Creating and Sustaining Equitable Schools*.

This professional development opportunity is offered at NO COST to New York State educators and administrators and can be used to fulfill CTLE professional development requirements (5 hours of CTLE credit offered). All participants are encouraged to [pre-register](#) for this event by **October 10, 2024.**

For more information, contact OBEWL at obewl@nysed.gov or 518-474-8775.