



NEW YORK STATE EDUCATION DEPARTMENT OFFICE OF HIGHER EDUCATION EDUCATOR PREPARATION NEWSLETTER

MARCH 2024

The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education, with a particular focus on the preparation of educators. This newsletter, past newsletters, and a subscription link are available online on the [OHE website](#).

BOARD OF REGENTS MARCH ITEMS

Changes to the Board of Regents. The Board of Regents unanimously elected Regent Judith Chin to serve as Vice Chancellor, replacing Vice Chancellor Emerita Josephine Finn. Regent Chin has been integral to the Board's work on ensuring equity for all students, implementing high-quality learning standards that will improve teaching and learning, and offering students multiple, rigorous pathways to earn a meaningful high school diploma as the Regents, Department, and stakeholders, work to implement the [Graduation Measures Blue Ribbon Commission findings](#).

Regents [Christine D. Cea](#), [Wade S. Norwood](#), and [James E. Cottrell](#) were also elected to serve another term. [Hasoni Pratts](#) of Brooklyn, [Patrick A. Mannion](#) of Onondaga County, and Seema Rivera of Albany County were elected to the Board of Regents, replacing Regents Kathleen M. Cashin, Josephine V. Finn, and Elizabeth S. Hakanson.

DID YOU KNOW?

A partnership agreement can help create a "[third space](#)," where teaching practice and academic knowledge intersect and are transformed. In this space, hierarchies are diffused, power is equally distributed, and collaboration between schools and educator preparation programs drives the preparation of profession-ready teachers. By redefining and expanding boundaries and shifting existing roles and responsibilities "[academic, practitioner, and community-based knowledge](#)" converge in the third space to enhance teacher preparation.

Proposed Emergency Measure to Amend Sections 86.1, 86.2, 86.3, and 86.4 of the Regulations of the Commissioner of Education Relating to the Albert Shanker National Board for Professional Teaching Standards Certification Grant Program. William Murphy, Deputy Commissioner for Higher Education, and Elena Bruno, Professional Standards and Practices Board Secretary and Albert Shanker Grant Coordinator, presented [proposed amendments related to the Albert Shanker Grant](#). The amendments would revise the eligibility requirements for teachers for grant funds to cover costs associated with obtaining and maintaining National Board Certification.

The Albert Shanker Grant currently only provides grant funds to teachers to defray the initial cost of obtaining National Board Certification. Nationally Board Certified Teachers (NBCT) must renew their certification at their own expense. The proposed amendments would make funding available to NBCTs seeking to renew their National Board Certification at the five-year expiration date as required by the National Board's Maintenance of Certification process.

The amendments also allow first-time candidates who fail one or more of the NBTC components a one-time opportunity to receive additional funding to retake the unsuccessful component(s). The proposed amendment also includes technical revisions to update the language of Part 86 of the Commissioner's regulations.

The emergency rule will become effective May 14, 2024. Following the expiration of the 60-day public comment period, the proposed amendment is anticipated to be presented for permanent adoption at the July Regents meeting and become effective on July 31, 2024.

FROM THE OFFICE OF COLLEGE AND UNIVERSITY EVALUATION (OCUE)

Attestation Required for Recent Changes in Regulations Impacting Teacher Education Programs. Recent changes in regulations will impact all teacher education programs that lead to initial or initial/professional certificates registered in New York State beginning in the Fall 2024 semester. The changes impact the duration and structure of clinical practice, place an emphasis on who may provide clinical supervision (their qualifications and the plan to ensure clinical faculty stay current in providing effective clinical supervision), and require partnerships to be established and maintained to support effective clinical practice. Please see the [May 2023 Regents Item](#) and the [December 2018 Regents Item](#) for additional information. OCUE requires all institutions with teacher education programs impacted by the above changes to complete a [Statement of Assurance Form](#) by July 1st, 2024. Questions should be sent to OCUEinfo@nysed.gov.

For support in the development of the newly required Memorandum of Understanding (MOU) or similar collaborative agreement, please see the [Guidance for a Partnership Agreement](#).

FROM THE OFFICE OF TEACHING INITIATIVES (OTI)

New York State Certification Bootcamp. Jennifer Pendleton, Director of Certification in the Office of Teaching Initiatives, will offer a [Certification Bootcamp sponsored by NYSATE/NYACTE](#) to new certification officers and those with less than three years of experience from 1:00 - 2:30 pm on Tuesday, April 3rd via ZOOM. Visit the flyer for more information about the training and a registration link.

OTI Informational Sessions on Continuing Teacher and Leader Education (CTLE). If you are interested in learning about CTLE, this informational session is for you! However, you must register to attend. Please see [OTI's Announcements page](#) to register. Trainings are currently scheduled for Wednesday, April 17, and Tuesday, May 14, at 3:30 pm. Everyone is welcome!

New York State Teacher Certification Examinations (NYSTCE) Test Development. The NYSTCE team is seeking educators to participate in test development committees related to the following:

- [Multi-Subject: Teachers of Early Childhood \(Birth-Grade 2\) – Part Two: Mathematics test](#)
- [Computer Science CST](#)
- [Physical Education CST](#)
- [Bilingual Education Assessments](#)
- Bias Review for all exam work

Higher education professionals, including both higher education educator preparation faculty and higher education faculty who have content expertise, are encouraged to apply for the committees by visiting the [Test Development Participation Opportunities](#) webpage and completing the new, brief [online form](#). If you have any questions, please reach out to certexams@nysed.gov.

Update on the Multi-Subject: Students With Disabilities (All Grades) Assessment. At this time, the Multi-subject: Students with Disabilities (All Grades) Assessment is not a test offered by NYSTCE, although it does appear as an option in the Test Scores section of a TEACH account. For the [Content Specialty Test \(CST\) - Specified Multi-Subject Examination](#) requirement for the SWD All-Grades certificate, candidates must satisfactorily complete one of the following exams:

- Multi-Subject: Teachers of Childhood (Grades 1 - 6)
- Multi-Subject: Teachers of Middle Childhood (Grades 5 - 9)
- Multi-Subject: Secondary Teachers (Grades 7 - 12)
- Multi-Subject (002) – (No longer available)
- Safety Net Multi-Subject (902) - (No longer available)

Note: The Multi-Subject: Teachers of Early Childhood (Birth–Grade 2) cannot be used to satisfy this requirement.

Educating All Students (EAS) Requirement for School Leadership Certification. The Educating All Students ([EAS](#)) test is required for Initial certification as a School Building Leader (SBL), as well as Professional certification as a School District Leader (SDL). If a candidate has never passed the EAS, and they pursue the Initial SBL or Professional SDL, they are required to pass the EAS. Candidates who have previously passed the EAS are not required to re-take the EAS to obtain the SBL or SDL certificate.

WEBSITES
[Office of Higher Education Certification](#)
[Office of College and University Evaluation](#)
[Office of Teacher and Leader Development](#)
NYSTCE
[Professional Standards and Practices Board](#)

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