



NEW YORK STATE EDUCATION DEPARTMENT OFFICE OF HIGHER EDUCATION EDUCATOR PREPARATION NEWSLETTER

JANUARY 2024

The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education, with a particular focus on the preparation of educators. This newsletter, past newsletters, and a subscription link are available online on the [OHE website](#).

BOARD OF REGENTS JANUARY ITEMS

Statewide Plan for Higher Education. Bill Murphy, Deputy Commissioner for Higher Education, and Alex Trikalinos, Assistant Commissioner for the Office of Teacher and Leader Development, gave an update on the development of the [Statewide Plan for Higher Education](#). Every eight years, the Board of Regents, in collaboration with the higher education community, develops and adopts the Statewide Plan for Higher Education. The Statewide Plan sets system goals and objectives and addresses priority matters of statewide concern to the State's residents, workforce, and community, as well as New York State's institutions of higher education (IHEs).

Innovative and Impactful Practices in Math and Financial Education. Angelique Johnson-Dingle, Deputy Commissioner for P-12 Instructional Support, along with guests Jennifer Wolfer, Math Coach for Exceptional Education PK-12 at Cattaraugus-Allegany BOCES, and Michael McDonald, Executive Director of Mathematics and Professional Development (PK-12) for Yonkers City School District presented [Innovative Math Practices](#), demonstrating the application of the [Next Generation Mathematics Learning Standards](#). Institutions offering registered programs leading to Initial certification may find it beneficial to share the teaching practices and teacher thinking displayed in this presentation with candidates.

A presentation was also given on [Financial Education in New York State](#) by guests from the Office of the State Comptroller. Maria T. Smith, Director of Financial Literacy & Education Outreach, and Joseph J. Galante, Assistant Comptroller of Strategic Planning, reported on how NYSED and school districts are furthering financial education academic offerings across the State in response to State Comptroller Thomas DiNapoli's Executive Order to "educate the public on Financial Literacy so New Yorkers experience the benefits of such efforts including sound personal finances and a greater understanding of State and Local Financial Matters."

UPDATED MANDATED REPORTER TRAINING REQUIREMENTS.

Social Services Law § 413 has been amended to require additional training within the New York State Mandated Identification and Reporting of Child Abuse and Maltreatment/Neglect coursework to include protocols to reduce implicit bias in decision-making processes, strategies for identifying adverse childhood experiences, and guidelines to assist in recognizing signs of abuse or maltreatment while interacting virtually. The law requires that **all** mandated reporters, including classroom teachers, educational administrators, and pupil personnel service providers, complete the updated training curriculum **by April 1, 2025**. For information about approved training providers, please see [the Office of Teaching Initiatives website](#). Additionally, the Office of Children and Family Services has created

Did You Know?

Changes are coming to this section of the OHE Newsletter for 2024. Throughout the year, this space will include thoughtful information, critical concepts, and burning questions about recruiting, preparing, and retaining teachers and leaders in New York State.

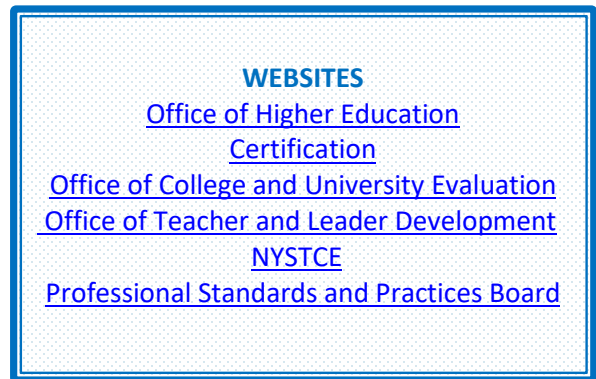
a 2-hour web-based self-directed [online training course](#) that can be completed to satisfy this updated requirement.

EDUCATORS FOR TEACHER CERTIFICATION TEST DEVELOPMENT

The New York State Teacher Certification Exam (NYSTCE) team is seeking educators to participate in test development committees related to the following:

- [Multi-Subject: Teachers of Early Childhood \(Birth-Grade 2\) – Part Two: Mathematics test](#)
- [School Counselor Content Specialty Test \(CST\)](#)
- [Computer Science CST](#)
- [Physical Education CST](#)
- Bias Review for all exam work

Higher education professionals, including both higher education educator preparation faculty and higher education faculty who have content expertise, are encouraged to apply for the committees by visiting the [Test Development Participation Opportunities](#) webpage and completing the new, brief [online form](#). If you have any questions, please reach out to certexams@nysed.gov.



REQUEST FOR BIDS: MODEL PARTNERSHIP FOR ELEMENTARY MATHEMATICS

The University of the State of New York – Regents Research Fund (USNYRRF), in partnership with the New York State Education Department (NYSED), is seeking requests for bids (RFB) from institutions of higher education (IHE) to create a model partnership with a school district and/or BOCES that supports an elementary school or network of elementary schools in teaching effective, evidence-based practices in mathematics. Information about the RFB and the Q&A section are [available online](#). **All applications must be received by Friday, February 16, 2024.**

THE BACK TO BASICS INITIATIVE

In her January 3rd State of the State Address, Governor Kathy Hochul outlined her plan to transition New York to reading instruction that teaches students the foundational skills they need to become proficient readers. The plan includes introducing legislation ensuring evidence-based best practices are used throughout New York, along with a proposal for \$10 million in state investments to train 20,000 teachers in Science of Reading instructional best practices. Governor Hochul also announced an expansion of programs focused on the Science of Reading for teachers, ensuring New York’s current and future teachers seeking advanced education are best prepared.

EMPIRE STATE TEACHER RESIDENCY PROGRAM FUNDING

New York State announced a second-round recipient of funding for an Empire State Teacher Residency program. Erie 1 BOCES and higher education partners Buffalo State University, Canisius University, Niagara University, and University at Buffalo received over \$3 million to fund 104 teacher residents in 21 school districts. The Empire State Teacher Residency Program was established to grow and diversify the educational workforce by fully or partially funding master’s degrees for teacher residents while they are working in a partnering school district.

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