



NEW YORK STATE EDUCATION DEPARTMENT OFFICE OF HIGHER EDUCATION EDUCATOR PREPARATION NEWSLETTER

FEBRUARY 2024

The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education, with a particular focus on the preparation of educators. This newsletter, past newsletters, and a subscription link are available online on the [OHE website](#).

BOARD OF REGENTS FEBRUARY ITEMS

A Presentation on the New York State My Brother's Keeper History. Angela Johnson-Dingle, Deputy Commissioner for P12 Instructional Support, and Anael Alston, Assistant Commissioner for Access, Equity, and Community Engagement, presented the history of [New York State My Brother's Keeper](#) to highlight gains made in communities of color across New York State. One of the programs highlighted was the Teacher Opportunity Corps II (TOC II) [grant program](#). The TOC II program provides funds to educator preparation programs to enhance the preparation of teachers and prospective teachers in addressing the learning needs of students at risk of truancy, academic failure, or dropping out of school and to increase the participation of historically underrepresented and economically disadvantaged individuals in teaching careers. It was also announced that an RFP for TOC II literacy programs is currently under development. During the presentation, the booklet "[On a Path to Education Equity: The Story of MBK in New York State](#)," chronicling the creation, growth, and success of the My Brother's Keeper Program in New York State, was also introduced.

Certification Reform. Jim Baldwin, Chief Policy Advisor; William Murphy, Deputy Commissioner for Higher Education; Alex Trikalinos, Assistant Commissioner for the Office of Teacher and Leader Development; and Laura Glass, Chief of Staff for the Office of Education Policy, presented [an overview of several potential changes to educator certification](#) that would provide access and equity to enter and remain in the profession, build sustainable local educator pipelines, and further simplify and modernize the certification process to the P-20 Work Group.

ANNOUNCING THE LAUNCH OF TEACH NEW YORK

The Department is excited to announce the launch of TEACH New York (TeachNY), a pioneering initiative aimed at reinvigorating the teaching profession and attracting diverse talent into education, in Spring 2024. TeachNY is a mission-driven effort focused on enhancing the perception of teaching and encouraging more individuals to consider a career in education. This initiative leverages a research-backed model, offering comprehensive support and resources for prospective teachers to navigate the path to

DID YOU KNOW?

[Practice-based teacher education \(PBTE\)](#) shifts the focus of teacher preparation from *learning* traditional pedagogical content knowledge, i.e., theoretical, and conceptual learning processes, motivation, communication, and classroom management, to *enacting* teaching practices that impact student learning. In PBTE, teacher candidates spend more time rehearsing, enacting, and analyzing [core or high-leverage and evidence-based practices](#) in authentic and simulated PK-12 classrooms while learning traditional pedagogical content knowledge. Representations, decompositions, and approximations of practice (AoP) are several of the [pedagogies of enactment](#) that teacher educators use to teach in a PBTE program.

certification. Through a blend of digital and in-person resources, TeachNY serves as a gateway to the teaching profession, offering insights, guidance, and inspiration to future educators.

Partnering with TeachNY provides Educator Preparation Programs (EPPs), Local Education Agencies (LEAs), and other educational organizations a unique opportunity to boost their teacher recruitment strategies. This collaboration promises increased visibility, access to proven tools and resources, and the potential to diversify and expand the educator workforce – **all at no cost**.

For more information or to express your interest in partnering, please visit the [TeachNY website](#) or email Courtney Graham, Supervisor of Education Programs in the Office of Teacher and Leader Development, at TeachNY@nysed.gov.

CHILD ABUSE/MANDATED REPORTER TRAINING UPDATE

Chapter 56 of the Laws of 2021 amended Social Services Law § 413 to require additional training in protocols to reduce implicit bias in decision-making processes, strategies for identifying adverse childhood experiences, and guidelines to assist in recognizing signs of abuse or maltreatment while interacting virtually within the New York State Mandated Identification and Reporting of Child Abuse and Maltreatment/Neglect coursework. [The law](#) now requires that mandated reporters, including those who have previously undergone the current training, complete the updated training curriculum by April 1, 2025. For a list of the types of certificate holders who need to take this training see the [Updated Mandated Reporter Training Requirements](#).

In preparation for the transition to the new training curriculum, The Office of Teaching Initiatives (OTI) is requesting that Educator Preparation Programs (EPPs) complete the [IHE Updated Child Abuse Training Survey](#) to indicate if the required training for program completion is provided in-house or through a vendor. It also asks EPPs for their timeline for integrating the new requirements into the existing training. Completed forms are due by March 5th.

OTI is also in the process of developing FAQs for this transition and has provided instructions for electronically submitting workshop completers into the TEACH system which can be accessed from an email sent out from the listserv on February 20th. A Zoom session is scheduled for Tuesday, March 26, at 11:00 am to discuss any outstanding issues and answer any new questions. If you are interested in attending, please [register here](#).

REMINDER: REGISTERING FOR THE NEW SCHOOL COUNSELOR CONTENT SPECIALTY TEST (CST)

Registration for the [new School Counselor CST](#) testing began on February 26, 2024. To assist candidates and teacher preparation programs in preparing for the test, the test framework, content correlation table, and study guide are all available on the [NYSTCE website](#). As a reminder, candidates who applied and paid the fee for the Initial School Counselor certificate by February 26, 2024 and completed all requirements for the certificate other than the CST prior to that date are not required to take and pass the School Counselor CST. Additionally, candidates who seek Professional School Counselor certification through a “Certificate Progression” pathway do not need to pass the School Counselor CST, including those who did not take and pass the School Counselor CST for Initial School Counselor certification. These and other guidelines for when candidates must pass the School Counselor CST are outlined on the [School Counselor CST Requirement Guidelines website](#).

WEBSITES
[Office of Higher Education
Certification](#)
[Office of College and University Evaluation](#)
[Office of Teacher and Leader Development](#)
NYSTCE
[Professional Standards and Practices Board](#)

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